

PACIFIC LUTHERAN UNIVERSITY MOORING MAST

MARCH 18, 2011

www.plu.edu/~mast

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Students draft referendum for gender-neutral housing

Heather Perry
News Editor
perryhn@plu.edu

Pacific Lutheran students are examining the expansion of a relatively new idea for campus residence: Men and women, living in the same residence hall room.

Members of the Residence Hall Association are currently

in the beginning stages of drafting a referendum to adopt gender-neutral housing options.

This would allow a man and a woman to room together and allow two men to live directly adjacent to two women.

The idea for a referendum sparked when members of the RHA discussed the topic at the March 3 Res Hall Congress.

"There appears to be a

large population of students that would like to see housing policy changed in the future, which would create a safe living space for all students on this campus," RHA Social Justice Director senior Thomas Siburg said in an email.

The National Student Genderblind Campaign's website reports that at least 54 universities offer gender-neutral housing. Universities

on that list located in the northwest include Whitman College, Lewis & Clark College and Willamette University.

The referendum will be adopted at the next Res Hall Congress on Thursday in Hodge room 101 and then passed on to the Residential Life Office. Siburg suggested students email rha@plu.edu with their questions, concerns and comments in the meantime.

Club members ask if they should 'Save it or Shave it'

Caitlin Elrod
News Intern
elrodci@plu.edu

Members of the Pacific Lutheran Progress club will risk their hair at the annual "Save it or Shave it" fundraiser next Monday through Friday.

The campaign will help earn money for the Free Care Fund at the Mary Bridge Children's Hospital in Tacoma.

Progress is a campus club that advocates for equitable children's healthcare. Members encourage students to donate to their cause by finding students who are walking around campus, in Red Square, tabling in the UC or talking in classrooms.

These students will be carrying two donation containers, one marked "save it" and the other "shave it." The container with the most donations will determine next year's action for the participant.

"Last year was my first year at PLU and I really wanted to get involved in something that was meaningful, fun and was making a difference locally," sophomore Renee Benard said. She decided to join other Progress members in the tradition.

"Save it or Shave it" was pioneered by alumna Alayna Linde, who got the idea from an event she participated in at her high school. Linde started "Save it or Shave it" through Progress her junior year and graduated from PLU last year.

"The difference with this fundraiser is that students' decisions have a more lasting effect on the participants' appearance," junior Philip Kendall said. The Sign Me Drive allowed for donors to draw on the participants' bodies in permanent marker, while "Save it or Shave it" involves a more drastic change by shaving off their hair.

"We design our fundraisers not to drain the pockets of already broke college students, but to raise lots of small donations to promote conversation about issues within the community we live in regarding healthcare," sophomore Annette Kasprzak said.

"Any amount that Lutes choose to donate is helpful and makes a difference. Even just \$1 can go a long way if all 3,000 students do it," Benard said. The last day of "Save it or Shave it" is March 25, and the big shaving event will take place in the UC at 7 p.m.



Anti-racism activist visits PLU

Daniel Drake
News Reporter
waldndr@plu.edu



Junior Maurice Eckstein is done booking flights and hotel rooms. Now all he has to do is polish up his introduction speech.

On Tuesday he will introduce

activist Tim Wise to hundreds of students and community members in the Olson Auditorium. Wise is coming to PLU to talk about "White privilege" and the American anti-racist movement.

"I'm a bit nervous, but it'll be fine," Eckstein said.

It all started in fall 2010 when Eckstein and junior Elizabeth Ginsberg were

Diversity Programming co-chairs. They wanted to put on a big event, and Wise's name rose to the top of the list.

Ginsberg had to step down this spring to study abroad in South Africa, so now Eckstein is seeing the event through for both of them.

"Unfortunately, the idea that we both came up with she wouldn't be here to see," he said.

The big challenge was money. They both started calling around to schools and universities in the area to see if people would come to Wise's lecture. Because the response was positive, they knew they'd be able to sell tickets to the event.

This information made it easier to approach the Associated Students of PLU for funding.

"If it hadn't been for ASPLU, this would never have happened," Eckstein said.

In his lecture, Wise will challenge the assumption that race is no longer relevant in American politics. He argues that society hasn't gotten to that stage yet because of

lingering inequalities in public policy.

Eckstein said the lecture may be tough for some to hear.

"At PLU, a lot of students tend to think that racism doesn't exist...that everybody has an equal chance at making it," he said.

Bringing Wise to campus is part of a larger effort to redefine diversity at PLU, said Ange Hambrick, director of the Diversity Center.

Before he graduated in 2002, Hambrick remembers thinking of herself primarily as "a black person." But today's students identify themselves by a wider combination of gender, race, sexuality and personal traits, and PLU needs to adapt to that, Hambrick said.

The university also wants to help students become aware of how their own diversity affects that of other people, which is how Tim Wise's lectures are relevant, she said.

Admission is free for PLU students and tickets are available at the Campus Concierge for the rest of the community.

INSIDE

Hong event showcases Irish culture in relationship with St. Patrick's Day



NEWS, PAGE 2



LUTELIFE, PAGES 6-7

Reviewer weighs in on pros and cons of production



THE, PAGE 9

Men and women's track finish in top five in PLU Invite



SPORTS, PAGE 12

Hong St. Patrick's Day event explores Irish culture

Courtney Donlin
NEWS REPORTER
donlincl@plu.edu

Hong residents are showing off their dancing skills for the hall's first St. Patrick's Day event this Saturday at 7 p.m.

Along with a buffet of green food and soda bread, Hong's St. Patrick's Day event will feature traditional Irish step dancing and a viewing of "The Lord of the Dance."

Sophomore Jessica LaVigne, Hong's RHC activities director, said she is particularly excited for the step dance performance. LaVigne organized the event and may also showcase her step dancing skills on Saturday. LaVigne was inspired to learn Irish step dancing after watching "The Lord of the Dance" on PBS when she was seven years old.

"It's cool to focus on Irish step dancing because it's a worldwide sport," LaVigne said. "There are regionals, nationals and championships in Ireland and Scotland."

LaVigne also hopes to present Hong's celebration of St. Patrick's Day as an alternative to a more common, unhealthy outlet.

"Often St. Patrick's Day is shown as a night to go out drinking," LaVigne said. "It's important to showcase Irish culture."

Hong is the perfect venue to host an event for students to learn about other cultures.

"Often St. Patrick's Day is shown as a night to go out drinking. It's important to showcase Irish culture."

**Jessica LaVigne,
sophomore**

"Hong especially is about engaging in the global world and engaging in different cultures," Hong Resident Director Jessica Scheer said.

"This is a chance to learn about another culture and have fun in a way that's really healthy, while still being curious and having fun."

All Lutes are welcome to celebrate Hong's first St. Patrick's Day event.

"It's really cool that it's something new, so maybe we can continue in other years," LaVigne said.

Although many flyers in Hong still advertise the St. Patrick's Day celebration happening on Thursday there will not be any performances or green Jell-O until Saturday in the Hong lounge.

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PLU 2020

THE DISCUSSION YEAR 2010-11

March Forums: The 2020 Conversation Continues

The PLU 2020 Steering Committee and the Long Range Planning Committee developed a series of "emerging assumptions" that suggest possible 2020 themes and directions from feedback received during the February forums.

The upcoming forums will provide an opportunity to evaluate, revise, amend and add to these assumptions.

Please join the conversation on either:

Tues., March 22, 3:40 - 5:40 p.m.

Chris Knutzen - Note: New Time

Wed., March 23, 11:15 a.m. - 1:15 p.m.

Chris Knutzen

The committees' work is available for your review at:

www.plu.edu/PLU2020/March-Forums/home.php

Additional information may also be found on the PLU 2020 website: www.plu.edu/PLU2020/

CAMPUS SAFETY REPORT

Daniel Drake
News Reporter
walpda@plu.edu

Alcohol

Pacific Lutheran Residential Life found alcohol in South Hall during a March 4 fire inspection. They contacted Campus Safety, who disposed of the alcohol and forwarded the matter to Student Conduct.

Campus Safety helped Residential Life confiscate an alcohol container from a room in Ordal Hall on March 7. The student who was there said the container belonged to her roommate.

The case was sent to Student Conduct. On Saturday, a Campus Safety officer heard what sounded like a drinking party in a South Hall apartment. The officer and the CA on duty found eight students in the apartment with 36 unopened beer containers and 18 empty ones. Five of the students were under 21 years old. The alcohol was disposed of and the matter was forwarded to Student Conduct.

Vandalism

Custodial found a hole in one of the bathroom walls in Ramstad March 3. It looked like someone kicked through

the sheetrock. Facilities was notified. A park bench in front of the library was found tagged on Friday. Facilities was notified.

An off-duty deputy from the Pierce County Sheriff's Department saw three PLU students carry a road sign northbound on Pacific Ave & 121st at 2:05 a.m. on March 6.

Once detained, they all denied pulling the sign from the ground, but agreed to return it to its proper location. The deputy said all three were 18 years old and intoxicated.

Invisible Children screens documentary

Dianne McGinness
News Reporter
mcgimido@plu.edu

The Invisible Children Organization will screen the documentary "Tony" at Pacific Lutheran University in hopes of establishing the significance of a global community.

Invisible Children is a non-profit organization that raises awareness about the Lord's Resistance Army, a Northern Uganda based rebel army.

"The LRA attacks unknown villagers. The way they survive is by getting children to join their cause," Invisible Children President, senior Paige MacPherson said. "Invisible Children raises awareness for areas affected by this."

The war that Invisible Children is associated with remained unknown to the majority of the world's population until the 21st century.

"There is no reason why people should not know about it," MacPherson said. "We need to be aware of our global community. We cannot be OK with atrocities happening to our friends, brothers and neighbors."

The Pacific Lutheran branch of Invisible Children works with the "Schools for Schools" component of the organization.

"PLU raises money for the Anaka secondary school in order to promote education," junior Catharine Cheng said. "The goal of the organization is to end the war and to implement reconstructions of the villages that have been torn apart as a result of it."

Cheng is also a 2009 fall semester Roadie, or a full time Invisible Children volunteer. Roadies are selected through an application process and spend a semester spreading the importance of Invisible Children throughout the country.

The PLU community will have the opportunity to experience the story of one Ugandan child when the documentary "Tony" is screened on campus Tuesday at 7:30 p.m. in Xavier Hall, room 201.

"The documentary tells the story of Tony, one of the first children that the founders of Invisible Children met,"

Cheng said. "His story has forever changed the founders' lives and anyone who has been involved."

Tony came to the United States last spring and became friends with Nate, a U.S. volunteer who wanted to go to Uganda more than anything.

"Nate was a U.S. volunteer,

we can all relate to."

PLU community members who attend the movie screening will have the opportunity to speak with three Roadies and one Ugandan advocate.

"Invisible Children uses the power of the youth," MacPherson said. "Just because you are 17 does not mean that you cannot help. Invisible Children challenges youth by helping them raise their voice."

Invisible Children is an inclusive group, and members welcome all who are interested in their cause.

"I became involved because I watched the general Invisible Children documentary in my Social Studies class senior year," first-year Kortney Scroger said.

"I saw it listed on the PLU clubs list and I decided to get involved from there."

The organization began as a way to combat the war but has since then expanded.

"It is special because it is contemporary," Cheng said. "This is happening now and we have the ability to stop it."

"The documentary tells the story of Tony, one of the first children that the founders of Invisible Children met. His story has forever changed the founders' lives and anyone who has been involved"

Catharine Cheng, junior

He was watching the world cup with Tony where Somali terrorists had planted bombs and he didn't survive," Cheng said.

"Invisible Children connects people across the world. It helps build relationships and it is through these relationships we build peace. It is a story

Day 'impacts sons of tomorrow'

Dianne McGinness
News Reporter
mcgimido@plu.edu

The organizers of Impact Day strive to increase the diversity of Pacific Lutheran University by welcoming communities of color to campus.

On Saturday, Impact Day, a national day of service, initiated a conversation about the success of African American men. Boys and men between the ages of 12 and 69 visited PLU to participate in the discussion.

"The PLU Office of Admission is a sponsor of Impact Day," Associate Director of Admission and Coordinator of Multicultural Outreach Melannie Cunningham said. "My job is to reach out to the communities of color that don't have a relationship with PLU and bring people to campus."

The topic this year, "IMPACTING our sons of tomorrow," involved dialogues centered on African American men of today.

"It was a pleasant discussion between the men and the panel. It encouraged young men to speak out and it was meaningful to get their perspective on things," senior Maurice Eckstein said. "The discussion between the panel and

the young men allowed them to express themselves."

A panel composed of men of color with a variety of jobs including corporate executives, men of faith and military members was there to answer questions. The event was facilitated by Paul Tabron, pastor of the Divine Relations Ministries Church.

"This impacts all men, not just the young. It validates what they have been feeling while growing up."

Darim Johnson, Chair of the Impact Committee

Audience members were invited to question the panel about education, physical, mental and spiritual health, preparing for the future and leadership.

Eckstein shared his experiences of being a student at PLU.

"There came a time when questions

were presented and I spoke when I thought I had something to say," Eckstein said. "I talked about my own personal experience as a minority and how self image can be a sense of empowerment."

Impact Day serves as a way for PLU to reach out to the communities of color and invite them to PLU.

"What was exciting for me was that people were part of the conversation. People are connected to the community in various ways and we strive to invite them back to campus," Cunningham said. "My success in my job is measured by how many people visit us. We only have one time to make a first impression."

Impact Day, sponsored by Delta Sigma Theta sorority, a national organization with local roots, has sparked other ideas for future events.

"My church is creating an event based off these dialogues called 'Let's Talk' because of the success of Impact Day," chair of the Impact Committee and probation officer for King County Community Court Darim Johnson said. "This impacts all men, not just the young. It validates what they have been feeling while growing up. Having these young men on campus is wonderful and we hope to see them do many more things in the future."

BRIEFS

ASPLU announces general election results

ASPLU general elections ended Tuesday with the election results posted that night. Junior Alexis Ballinger was reelected for the position of ASPLU President.

"I am excited to have the opportunity to serve the student body one more year," Ballinger said.

Sophomore Taylor Astel was elected for the position of vice president, replacing Adam Whistler.

See page five of Op-Ed for ASPLU's press release.

Series promotes discussion of life after college

The Explore retreat discussed the transition from high school to college life, but what happens after college? You: In Transition is a series of free discussions at Pacific Lutheran University that address the adjustment to post-college life.

One of these discussions occurred Tuesday. Another discussion will occur Tuesday from 6-7:30 p.m. in the University Center multi-purpose room.

Because this event is about graduation and post-college, juniors and senior are highly encouraged to participate, and first-years and sophomore are welcome as well. This event is hosted by Student Involvement and Leadership and the Career Development Office.

Students perform with PLU Orchestra

Seniors Celeste Godin, Amilyn Hill and Kirsten Kamna are all winners. They won the Student Solo Competition in November and will perform with the Pacific Lutheran University Orchestra.

This performance will occur Tuesday from 8-10 p.m. in Music Center 330, Lagerquist Concert Hall.

"I am ecstatic about it," Hill said. "It is such a great opportunity and blessings."

Each vocalist will perform their own piece with the PLU orchestra. For the fourth piece, senior Phil Serino will premiere a personal composition as his senior project.

"It is really neat to be on the other end my senior year," Godin said. Godin has previously performed as a member of the orchestra in these solos.

Tickets will be sold for \$8 to the general public. Tickets are available two weeks before the event and can be acquired by calling 253-535-7787 Monday through Friday from 8 a.m. to 5 p.m.

Reported by Nick Neely

Eleven facts about tuition

Sarah Wise
Op-Ed Columnist
wisese@plu.edu

The future of Pell Grants remains unknown as the U.S. government considers cutting federal funding to institutions of higher education. These facts will likely cause students begin questioning the use of our tuition dollars at Pacific Lutheran University.

With this in mind, I present you with 11 facts about tuition dollars at PLU, with facts and figures provided by Grad Gift 2011, the PLU Business Office and the Office of Development.

1. Ninety-seven percent of PLU students receive some form of financial aid. That means the majority of the student body is already not paying the entire cost of tuition, thanks to the generosity of donors such as alumni.

2. Tuition only covers 64 percent of the cost to educate students at PLU. Thirty-six percent of tuition is already being offset by donations from parents, faculty, churches, corporations, staff and foundations before financial aid enters the equation.

3. The total package of tuition, room and board costs \$50,000 for the 2010-2011 academic year. Students only have to pay \$38,000; that's an automatic discount of \$12,000 for every PLU student living on campus before scholarships and financial aid.

4. Bob Riley, associate vice president of finance, said that net tuition per student is \$17,250 for one year, while educational expenses for one student are \$23,271. In short, the university is covering \$6,021 per student.

5. Eighty-eight percent of the University's operating income comes from tuition and fees.

6. For Fiscal Year 2011, a proposed 34 percent of the University's expenditures are allotted strictly for financial aid and 45 percent is proposed for salaries and benefits for faculty and staff. This means that nearly 80 percent of the university's expenditures are going straight toward education.

7. The total expenses from last year's audited financial statements shows that, on average, the University's expenditures break down to \$258,106 per day. That's the equivalent of one year's tuition, room and board for five students to cover the costs of just one business day.

8. Some donor dollars come in with specific assigned uses. Most of the money going toward renovations on campus comes specifically from donor dollars, not tuition.

9. Since 1980, Grad Gift has put together a scholarship for at least one incoming student. That means that for the last 31 years, at least one student has received financial assistance from current students.

10. PLU's Endowment - money given to the university and transferred into a kind of huge savings bond - is specifically used for financial aid, faculty research and technology. The principle amount of the endowment is never spent; only the interest from the endowment is used. Endowment money is used to purchase new software and equipment on campus for the use of students.

11. Q Club is the annual gift giving program. Although donors have the choice to pledge money towards four different designations, the majority of Q Club donations go toward student aid.

Tuition would cost a great deal more if not for generous donors. Keep in mind everything you have received in exchange for your tuition dollars: a quality education, timeless friendships and exotic study away experiences.

Breaking the budget: Columnist refutes Tea Party claims about US government spending

Bob Dodson
Op-Ed Columnist
dodsonpb@plu.edu

During the last few years, the idea of slashing huge government programs has garnered popularity. The Tea Party movement has practically syndicated the idea that the bulging federal debt is lurking at our back door and will strike our crystal ball economy at any moment. These sentiments are too zealous and thus far have proven to be false.

We now currently rest upon a deficit of \$14.2 trillion, according to the New York Times. The real problem is not where we currently stand, but the crescendo effect of this deficit in the future. Unfortunately, most politicians in either party see deficits as a near-sighted issue.

Tea Party Movement

The idea perpetuated by the Tea Party, that the government is completely broke, is an utter fallacy. True, the nation is currently on an unsustainable path, but we have no issues accumulating capital. We just don't acquire enough to balance the budget sheet.

Contrary to opinions popular among Republicans, the U.S. economy is in better shape due to spending; interest remains low and the market seems equally fluid.

Currently, we are cutting nickel and dime government programs, which do serve a purpose and only account for a fraction of the budget instead of increasing and simplifying

taxation. With threats of cutting small government projects by the Republicans, both parties know that when it gets down to the number crunching, rising healthcare cost along with the lowest federal taxes in 25 years are the main issues, not small government spending.

need to reanalyze what works in Medicare and Medicaid and what does not. When a program didn't work in the New Deal, President Roosevelt reformed or cut it. Today it seems that when government programs start, they are left to their own devices and never reevaluated.

Unfortunately, neither party seems entirely interested in raising taxes or bringing back the healthcare debate. As usual, policy makers seem far too nearsighted. Republicans don't want to have a serious political strategy on the budget due to their 2012 ambitions. The Democrats are trying not to ignite more fervor since the last healthcare bill. The new Republican majority that took over the house have showed that they are more of an anathema of deficit reduction than anything else, by supporting farfetched ideas on fiscal restraint.

The idea perpetuated by the Tea Party, that the government is completely broke, is an utter fallacy.

What You Can Do

The Obama administration has done nothing in return to provide an alternative. The administration knows what needs to be done in pragmatically reducing spending and curbing the tax code over time, but it seems this is yet another case where the Republicans maintain irrelevant banter about America's problems, while the Democrats have lost their nerve.

As young citizens, we are the ones paying off this debt in the years to come. Be vigilant in who describes solutions and we must remain cool-headed that things don't change overnight. The healthcare bill that craves millions of Americans must be produced by raising taxes and cutting out waste.

The Congressional Budget Office expects social security to rise 30 percent over the next 25 years and a near double in G.D.P. spending within Medicare and Medicaid, according to The Economist. This is due to a variety of different attributes that culminate into the problems we are now facing, the main being the aging of the American populace and the costs associated with it.

The Healthcare Question

With the rise in taxes that are needed, fixing healthcare is also paramount, but it requires an application of readjusting costs. This means curtailing the insurance and drug companies' power by developing a bargaining system that other nations have implemented, as well as covering all Americans through a national payment system in association with insurance companies. Also, focusing more on preventative care can cut costs. Finally, we

Emily Tolbeison's name was spelled incorrectly in a column titled "Tear down the Lutedome" in the March 4 issue.

Professor Paul Tegel's name was spelled incorrectly in a news brief titled "Guest organist visits Pacific Lutheran" in the March 11 issue.

CORRECTIONS Submit edits and corrections you find in the paper to mast@plu.edu

The Mooring Mast is published each Friday by students of Pacific Lutheran University, excluding vacations and exam periods. The views expressed in the editorials, columns and advertisements do not necessarily represent those of the PLU administration, faculty, students or The Mooring Mast staff.

The Mooring Mast adheres to the Society of Professional Journalists' code of ethics, which includes the guidelines to "seek truth and report it," "minimize harm," "act independently" and "be accountable."

The Mooring Mast encourages letters to the editor. Letters must be submitted by 5 p.m. the Wednesday of publication. Letters without a name, phone number and class standing for verification will be discarded. Letters should be no longer than 500 words in length and typed. The Mooring Mast reserves the right to refuse any letter. Letters may be edited for length, taste and errors.

The Mooring Mast can be reached at (253) 535-7494 or mast@plu.edu.

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|--|--|---|---|--|
| EDITOR-IN-CHIEF Alexa Swenson swenson@plu.edu | INTERNATIONAL+ LUTELIFE EDITOR Jack Swanson swanson@plu.edu | COPY EDITORS Allison Small small@plu.edu Melissa Mattick mattick@plu.edu | COLUMNISTS Jason Wise Mina Ibrahim Ryan Edgington Drew Dykstra Sarah Wise | REPORTERS Eva Olszewski Nick Neely Oliwia Anderson-Vin Pamela McFadden Courtney Dwyer Alicia Hunter |
| NEWS EDITOR Heather Perry perry@plu.edu | PHOTO EDITOR Ted Charles charles@plu.edu | DESIGN EDITOR Jawin Saunders saunders@plu.edu | CARTOONISTS Christina Reeves Tim Cory Roberta Spangmough | ADOVISER Donner Marchionni |
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| A&E EDITOR Kari Hogg hogg@plu.edu | | | | |

THE MOORING MAST STAFF 2010-2011

Letters to the editor

Responses to 'Tear down the Lutedome'



Kelly Fenton

ASPLU HUMAN RESOURCES DIRECTOR
fentonkm@plu.edu

It is with much excitement that I introduce your 2011-2012 newly-elected ASPLU president and vice-president. Congratulations to President Alexis Ballinger and Vice-President Taylor Astel. In accordance with standard procedure, the new executives begin a month-long transitory stage April 1. Ballinger, currently a junior, will be serving her second term as ASPLU President and her fourth year actively involved with ASPLU. She is majoring in political science and pursuing minors in Legal Studies and Business. Her past experience in this role will allow her to effectively serve the student body and give ASPLU continuity if it is not always allotted.

Astel, currently a sophomore, will make his transition into the vice-president role coming directly out of the executive senator position in which he currently serves. Astel is a history major and a political science minor. According to his campaigning policy statement, his goal is to continue addressing pressing issues that affect the student body as a whole. Astel brings both experience and a fresh outlook to this position and the organization.

Thank you to all students who took an active role in this election process. If you would like to meet either Ballinger or Astel, you're encouraged to attend the weekly senate meetings. For the remainder of the school year we will be meeting every Tuesday night at 6:30 p.m. in UC 133.

From the Editor

Reno Sorcuseu

EDITOR-IN-CHIEF
mast@plu.edu

Applications for the top management positions in student media outlets are now available on Pacific Lutheran University's student employment website.

Students interested in social media, literary art, journalism, television broadcast or radio broadcast should consider applying to be editor in chief of the Mooring Mast, editor of the Matrix, co-editor of Saxifrage 38, general manager of KCCR or general manager of KCNS for the 2011-2012 academic year.

Also, the Mooring Mast is currently hiring for the position of copy editor. If you are proficient in AP style and have a passion for journalism, apply online or e-mail mast@plu.edu for more information.

Dear Mast specifically Justin Parkland,

Thank you for your article, calling all PLU students to take action and inclusion, rather than the exclusive attitude that is created and perpetuated by the Lutedome. I just have one critique of your article two weeks ago and that is your continued use of the phrase, "former Parkland resident." Using this phrase continues to perpetuate a distinction between PLU and Parkland. PLU literally sits in the middle of Parkland, not next to it.

First point, all on-campus and off campus PLU residents are themselves Parkland residents. Second, and more importantly, all Washington High School graduates and many graduates from Franklin Pierce High School who now attend PLU are still Parkland residents. Your use in the phrase "former Parkland resident" suggests that they have left a relatively worse place and

transcended to the better world of PLU. If this doesn't perpetuate white privilege, I don't know what does. Again, thank you for closing with junior George Culver's quote that "we are all PY" because it is true; we are young adults and we are living in Parkland. Culver understands, as does senior Emily Tollefson and many more WHS and FP graduates, that they are still residents of Parkland.

Parkland is a beautiful place, filled with beautiful people. Why then do we continue to separate ourselves from it? This is the real question. And this can only be answered when PLU's administration and students are willing to step down from our high throne and step into the real world. Social action is a must, but we must be willing to see and hopefully come to understand what the real problems are before we ignorantly claim perfection or even a better state. No institution can proclaim perfection, but we can continually strive to be

made better. PLU is not perfect, as we all know; however, the university teaches and prepares us "for lives of thoughtful inquiry, service, leadership, and care for ourselves, for others, and for the world." I am hopeful that, someday, PLU will break down the Lutedome and recognize that we are no better than Parkland. We are one community with potentially different backgrounds, experiences and situations, but we must come to understand and respect each other.

We, at PLU, are Parkland residents. WHS and FP graduates at PLU are not "former Parkland residents" but continue to call Parkland home and are Parkland residents. Again, thank you for encouraging all of campus to action and inclusion by tearing down the Lutedome.

Sincerely,
Thomas Siburg
Senior RHA Social Justice Director

Dear Pacific Lutheran University,

How would you feel knowing that your personal life experience was being disregarded and summed up into a phrase that was demeaning? This is what is implied when PLU as a collective group refer to the outward community as "PY" or rather "Parkland Youth"—with a negative inflection and connotation.

There was an article in the March 4 issue of the Mooring Mast entitled "Tear down the Lutedome," which discussed this very important issue. It addresses this issue that continually establishes a PLU vs. Parkland binary issue. While the intentions of the article were positive, we would like to provide some clarification on a few parts and engage the PLU community on what was meant by the article.

What is the main focus of your article? Upon first glance, it appears as if you are suggesting we eliminate the term "Parkland Youth" from our vernacular. It can be said, honestly, that people would be behind the idea of

doing so 100 percent. However, the continuous use of "PY" or "Parkland Youth" throughout the article (with negative connotations attached to it) contradicts the entire argument. Perhaps the redefining of the word "Parkland Youth" to positive connotations is the better approach to this article, and perhaps it was even the writer's purpose. If that is so, it should be made clearer in the article. The writer appears to have no strong feelings one way or the other, and if one is to write an editorial argument, it should be made clear what the writer wants the reader to get out of it.

There are other issues with the word choice, as mentioned before. For example, referring to such students as "former Parkland residents" is counter productive to the argument. Why are they "former Parkland residents?" Doesn't PLU reside in Parkland? Are we not all Parkland residents? Isn't that the purpose of the article? By using the term "former Parkland residents," you are suggesting that, by attending PLU, it's as if they have transcended above Parkland as a PLU student. In other words, PLU is somehow

bigger and better than Parkland, and we should take pity on the lowly "ghetto." By using the word PY to address the issue of using the word PY defeats the purpose of the article. Furthermore, by using the quote at the end of the article that we are, as a collective, PY also defeats the purpose of the article of "wanting to dismantle the Lutedome." If the word PY is synonymous with "ghetto," why is the article stating that we are all "ghetto" with that very last quote?

This response is in no way to deter the PLU community in being engaged with this topic or similar issues, rather it is an attempt to be a bit more cautious and sensitive in how we as a community are not only disseminating such information but also in how we present it. Do we really want to eliminate PY from our vocabulary? If so, how? Or, do we want to reclaim it and give it a new meaning that includes Pacific Lutheran University? Whatever the case, let us as a community be specific in our language and in our intentions.

Sophomore Gabriel Faras
Senior Myral Ford

SIDEWALK TALK

How do you think PLU can provide aid in the wake of the Japan earthquake?



"I think we should be aware of ways to support the recovery of their economy after this tragedy."
Lou Vargas
senior



"I think raising awareness and talking to people is a good way to start."
Annika Swenson
sophomore



"Administration should be more proactive about presenting options for involvement to students."
Lucas Kulhaneck
freshman



"At on-campus events, taking a moment of silence and putting a portion of the proceeds toward aid."
Alicia Coragulo
senior

Indian sister visits PLU, explores future...

Jack Sorensen
CENTER SECTION EDITOR
sorensjc@plu.edu

Pamela Deacon-Joyner knows the importance of making connections, even from an ocean apart.

"It is all proof that dreams can come true," she said. "It is all proof that a person can make a difference."

Deacon-Joyner, career and academic adviser in the Career Development center, can claim responsibility for initiating a Rotary Grant recently awarded to Bellefonte Community College in Shillong, India. Her passion for education and interest in India have driven her to engage in continued service for the school and region.

Deacon-Joyner is part of an ongoing project developing the academic center in Shillong, located in the Meghalaya region of northeastern India.

Pacific Lutheran University further explored the BCC project this week during the visit of Salesian Sister Bernadette Sangma, an international personality and one of the Catholic sisters leading the creation and development of the school. Sr. Bernadette's visit marked significant progress in the developing relationship between PLU and Shillong, as well as progress in the development of the college.

However, Deacon-Joyner and Sr. Bernadette are not the only characters in the Bellefonte saga. Other players include Barry Banister, director of international development at Green River Community College in Auburn, Wash., Neal Sobania, executive director of PLU's Wang Center, President Loren Anderson and Salesian Sister Helen Puwain, currently the administrator at BCC in Shillong.

The saga began as early as 1997, when Deacon-Joyner spent time in India. She fell in love with the country and culture, she said, and returned with a

determination to someday work on an academic development project for the region. In 2009, Deacon-Joyner and her husband, David Deacon-Joyner, professor of music at PLU, hosted Srs. Bernadette and Helen as they studied programs at Green River.

After becoming a member of the Parkland-Spanaway Rotary Club, Deacon-Joyner was asked to serve on the club's international board. The Parkland-Spanaway Rotary was looking for a new international grant, and Deacon-Joyner seized the opportunity.

Deacon-Joyner sponsored a grant, in partnership with International Rotary of Shillong, for the development of BCC. Rotary approved the grant on Dec. 17, 2010, valued at just under \$49,000.

The grant paves the way for BCC to develop into a viable community college, providing remedial education for young Indian men and women who dropped out of school, as well as providing education for rural families. The college also includes intensive English courses.

The region is affected by very high unemployment and dropout rates, Sr. Bernadette said. Many of the region's youth do not have the opportunity for higher education, which only consists of expensive four-year universities and vocational schools.

BCC has been operating for about four years with inadequate means and space, Sr. Bernadette said. Her visit marks a significant stage in the development of BCC. She said the intention of her visit is to "explore the possibility of networking with Green River and PLU," and her and the other sisters hope to "explore the possibility of transferring our students" and faculty.

Pending the success of the grant, Sr. Bernadette said the school plans to open satellite centers in nearby rural villages, providing education of income-generating activities and sustainable farming practices.

Additionally, Sr. Bernadette said BCC will be used as a model for developing schools in the other 92 resident countries of the Salesian Sisters.

Sr. Bernadette echoed Deacon-Joyner's thoughts on dreams and goals. She recalled one of her former teachers:

"Bernadette, she would say, aim at the stars and at least you will fall in the tree tops. If we reach at least the tree tops, the vision of the world is different."



PHOTO COURTESY OF PAMELA DEACON-JOYNER

...develops program with Wang Center

Jack Sorensen
CENTER SECTION EDITOR
sorensjc@plu.edu

Pacific Lutheran University's Wang Center capitalized on Sr. Bernadette's stay on Tuesday, hosting a private dialogue between Sr. Bernadette and university staff about the future of a relationship between PLU and Bellefonte Community College in Shillong, India.

The dialogue included Sr. Bernadette, Pamela Deacon-Joyner, career and development advisor with Career Development, Neal Sobania, executive director of the Wang Center, Michael Hillis, co-interim dean of the School of Education and Movement Studies and professor in the department, Laura Polcyn, associate dean of Graduate Studies and Vidya Thirumurthy, associate professor of Instructional Development and Leadership in the School of Education.

Sr. Bernadette gave her presentations on BCC, and the group explored some of the possibilities about the future relationship between PLU and BCC and "heard the needs of the sisters at Bellefonte Community College," Sobania said.

While the session was simply an explorative meeting, it was the beginning of what Sobania

and the others hope to see as the development of exchange programs between the two schools.

"It seems to me there's things we can do with current students and with recent grads that might match up well with some of their needs," Sobania said. He said he finds this project so exciting because it presents the opportunity for PLU student and faculty to provide services that BCC and the Salesian Sisters have expressed the need for, rather than an often western habit of arriving in a country and presenting services deemed important.

"I was a Peace Corps volunteer many years ago, and from my travels I am an observer of what has gone on with development, and my problem with a lot of development schemes is that they do not emerge with the community developing what the need is," Sobania said.

Some of the needs raised in Tuesday's meeting were technological, (the development of a BCC website), professional development and, most notably, English language education. Sobania, Sr. Bernadette, Deacon-Joyner and representatives from the education department discussed the possible services member of the PLU community could provide for the school.

"I think any way we can support their needs" is worth exploring, Sobania said.

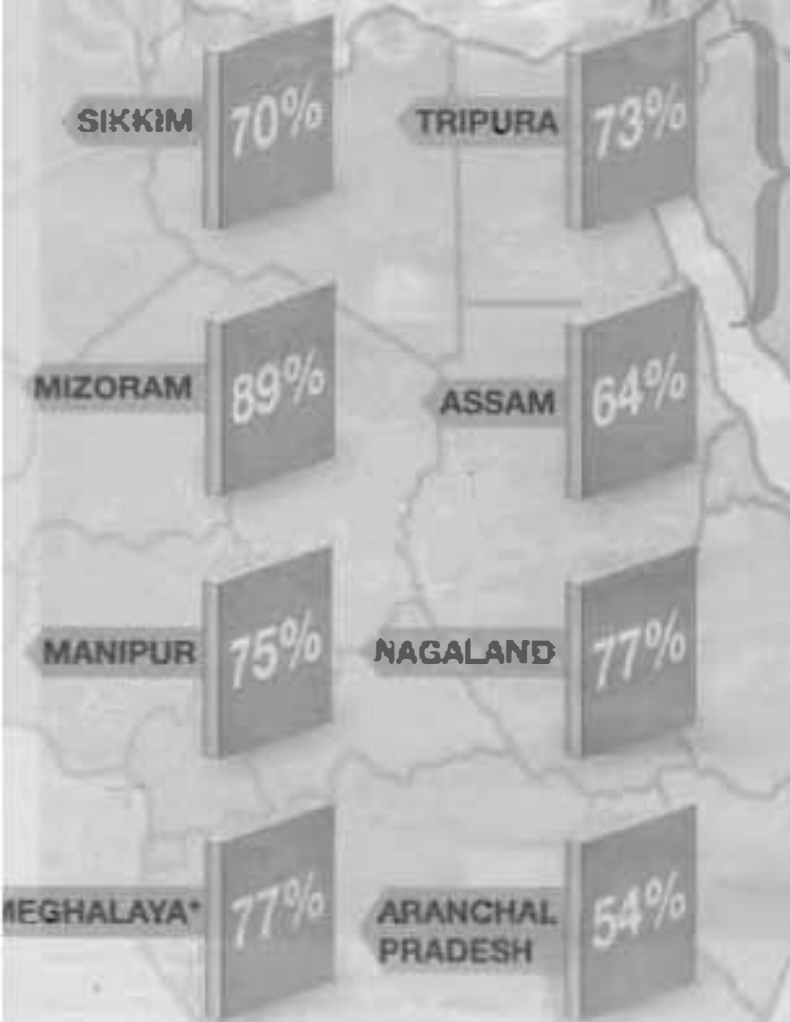
The group discussed the possibility of student-faculty teams journeying to the region. While the PLU faculty provides expertise and training in a certain academic area or field, the student would take over the classroom and work on English language skills with the BCC students.

Though the primary opportunities are in English education, the experience would not be limited to education or even English students. Sobania recalls his days with the Peace Corps. "They called us a BA generalist, which meant we were educable. You didn't have to go with technical skills." He likens the terms to PLU students who, receiving a liberal arts education, are not trained for a specific job as much as they are trained to be well-rounded, lifelong learners.

"We teach writing across the curriculum, we all use English, seems to me opportunities are open to anybody," Sobania said. "I would not see it being limited."

As for a possible timetable for exchange development, Sr. Bernadette will be working on a "to-do list" over the coming weeks. Once Sobania and the rest of the PLU faculty receive word, they will reconvene to form a two to three year plan, Sobania said. Opportunities could be open as soon as this summer.

LITERACY RATES IN THE REGION



Statistics are as of 2001, as cited by Sr. Bernadette. A correlation can be found between a region's literacy rates and the predominance of Christianity in the region. As almost all formal education has been supported by various Christian missionaries since the early 19th century, a primary focus of the missionary-educators was teaching the local population how to read so that they could study the Christian Bible. The measure is literacy in local language, not English.

Sr. Bernadette Sangma
Sister, Salesian Sisters of St. John Bosco

Sister Bernadette is familiar with the issues and concerns facing the youth in Meghalaya.

She was born in the village of Tura, one of the nearby rural areas where Bellefonte Community College hopes to open satellite campuses.

She received kindergarten through secondary education from another Catholic congregation, The Society of Jesus. Upon graduating at 18, Sr. Bernadette began studying to become a nun with the Salesian Sisters.

The Salesian Sisters, founded in 1872 by Don Bosco and Maria Domenica Mazzarello, are dedicated to the education of girls and young women.

After becoming a nun at 22, Sr. Bernadette went to work in the local female boarding school, teaching second- and third-grade students.

Sr. Bernadette's position in the school ended in 1989, when she departed for Rome to pursue a

Masters in Education. She went on to hold a doctorate in Methodology of Education.

Until this past October, Sr. Bernadette was stationed in Rome, where coordinates her order's centers for women, located in 92 countries. She has served as a representative and lobbyist at the United Nations in Geneva, Switzerland, and New York, where she shares her order's practices and programs with various UN organizations. Her primary focuses have been on female education and human trafficking.

Through her work, she has also been responsible for providing on-site visitation in many of the 92 countries where the Salesian Sisters have a presence, where she "sees what effectively is being done in those centers and how to help the sisters improve what they are doing," she said.



...thanks Parkland-Spanaway Rotary

Alexia Shaffer
INTERNATIONAL REPORTER
shaffeam@plu.edu

Thanks to Pamela Deacon-Joyner, academic advisor at Pacific Lutheran University, the Parkland-Spanaway Rotary (District 5020) is investing in a grant to improve education in Shillong, India. In a presentation by Sister Bernadette Sangma on Tuesday, the gratitude felt by those being helped from this grant was thoroughly expressed.

The Shillong India Project Grant provides \$48,750 worth of training and facilities to Bellefonte Community College in Shillong, India.

"We were hoping to take two birds with one shot," Sr. Bernadette said in her presentation. "We are trying to take those high school dropouts and get rid of possible violent insurgents. This way we are educating and promoting peace."

India's current political situation is unstable. Because of the age of high school dropouts, many are the first to pick up arms and fight.

"The international programs we do are very important and all make a difference," said Carrie Chung, Rotary club member and Boys and Girls Club Director of Development.

The Rotary Foundation's mission is to advance

world understanding, goodwill and peace through the improvement of health, the support of education and the alleviation of poverty. The Shillong India Project needs all of these, but even so, Deacon-Joyner had to work to earn the \$48,750 needed to support Bellefonte Community College and its goals.

"I couldn't just waltz in and tell them to give me the money, I had to convince them," said Deacon-Joyner of her work with the Parkland-Spanaway Rotary.

Deacon-Joyner traveled to India, where she met Sangma.

"I realized social equity needed to be brought there," Deacon-Joyner said. "The situation there is so different from anything we could understand. I am grateful beyond words that I get to be a part of this change."

The Shillong India Project Grant is in collaboration with Parkland-Spanaway Rotary, Shillong Rotary, Rotary International, Pacific Lutheran University and Green River Community College. Together, these organizations are providing funding to improve Bellefonte Community College facilities, including providing benches for students to use in class, whiteboards, textbooks, cabinets and better healthcare for students.

"We are offering some healthcare, but it is not enough for all people from the villages," Sr.

bernadette said. "We do not have good healthcare in India, and so we want to offer what we can to our students."

Bellefonte Community College operates as a U.S. college, but with the emphasis not on earning a degree, but for students to become job-oriented and self-reliant.

"We are seeking to alleviate the poverty stricken population of the region," Sr. Bernadette said. "Our focus is on educating women to bring about social equity, but you can only do that by educating the men alongside to develop mutual respect."

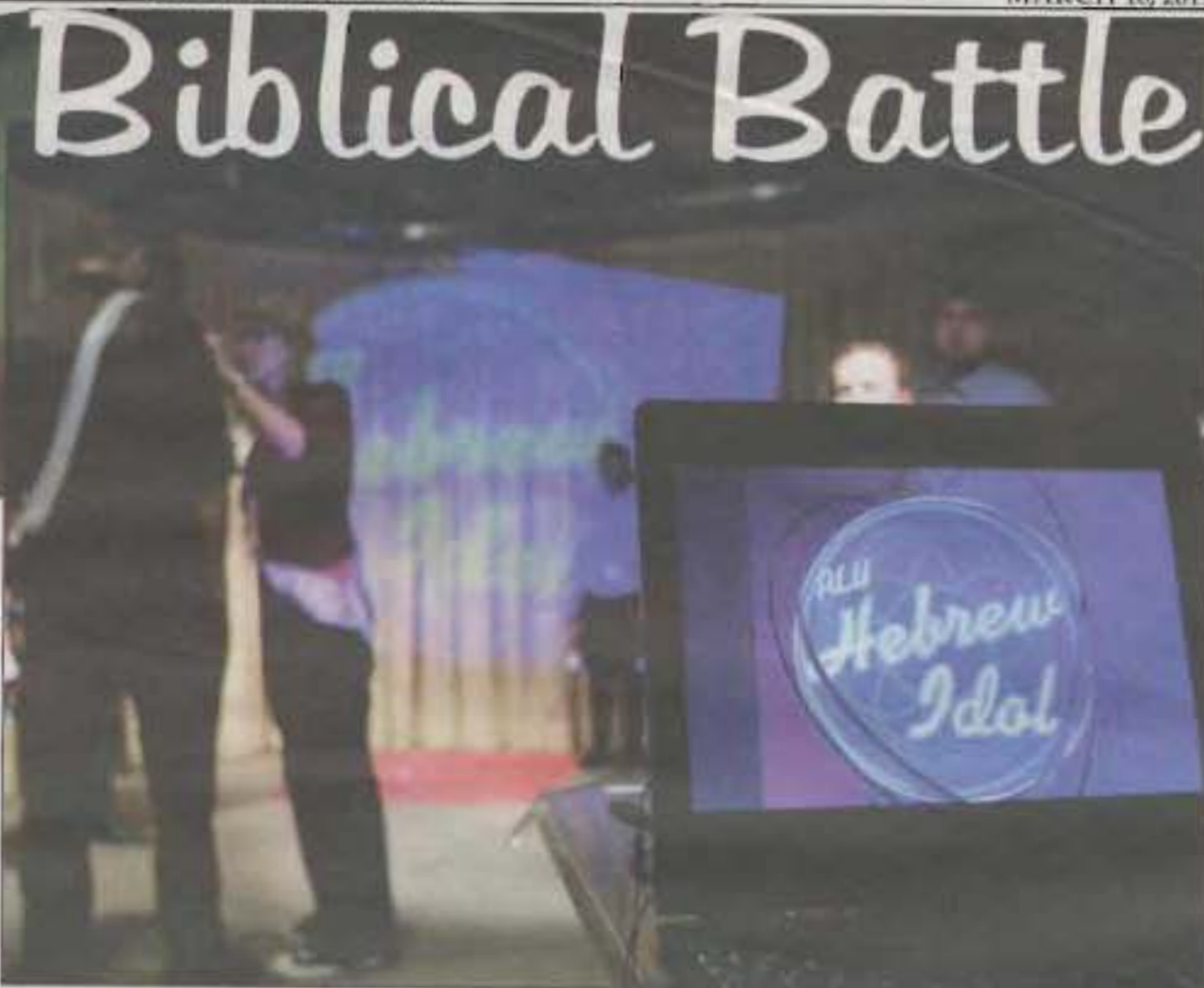
Sr. Bernadette is very proud of Bellefonte Community College, as they are currently offering three different degrees: Adult Basic Education, Technical Professional Training and Community Integrated Development Programs. These degrees all have multiple emphases.

"We are so proud of all our students. Our loan repayment rate is 100 percent, and right now we have to go through a bank with a low interest rate, but our goal is to eventually be able to give our students loans from the college with no interest," she said.

Sr. Bernadette hopes to expand BCC by creating two more satellite campuses in surrounding villages.

"We want to bring the college to the students, so it can be affordable."

Biblical Battle



Samantha Shockley
A&E REPORTER
shocklsk@plu.edu

Pacific Lutheran University's annual Hebrew Idol is nearing, and a hum of excitement is rising around campus. Hebrew Idol, now a four-year-old PLU phenomenon, brings the Religion Department to students and gives the stories in the Bible a student twist.

The idea of Hebrew Idol, created by Assistant Professor of Religion Antonios Finitis, is to bring to life back to the stories and morals of the Bible. The catch? It is a graded assignment.

"It started in the classroom, as most great ideas do," Finitis said.

Originally the assignment did not have a video component. But soon, students began to ask Finitis if they could do plays and skits, then if they could make movies. It grew into a competition.

Finitis said the videos were too good to keep inside the classroom. Now the idea of Hebrew Idol is a PLU entertainment feature.

Students outside the religion course are invited to participate with friends and create videos with biblical stories by relating the concepts to current situations.

Senior Kyle Sinclair has taken four classes with Finitis and was welcomed into a video as an actor.

"I think [Hebrew Idol] is brilliant," Sinclair said. "It gives students the opportunity to really combine their passions and studies."

The videos are supposed to present an argument.

PHOTO BY TED CHARLES
Students prepare for the finale event for the annual Hebrew Idol last year. Religion students have the opportunity every year to produce videos interpreting stories from the Hebrew Bible in contemporary contexts. The coronation of the winning video is April 14 in Hauge 101. Voting closes April 7 at 5 p.m.

The goal is to illustrate how the stories from thousands of years ago are still relevant today.

Students can participate by voting for their favorite video. The voting process of Hebrew Idol has been exclusive to PLU students in past years. However, because of inquiries from faculty in previous years, Finitis said voting is now open to faculty as well.

After students and faculty vote for the winning video, there is a coronation including a red carpet, a sash, crown and scepter. The prize for winning this event, in addition to the crowning of the winners by former Hebrew Idol winners, is a gift card to Garfield Book Company. The coronation will take place April

14 in Hauge 101.

"Students don't even care about the money," Finitis said. "They all want the fame."

Sinclair said Hebrew Idol is an experience that draws the Religion Department and PLU students together.

"It's fun to see all of your friends pretending to be several-thousand-year-old characters," Sinclair said. "And it gives those who don't know about Bible stories a new understanding."

To vote, students can go to www.plu.edu/hebrewidol. Voting is open until April 7 at 5 p.m.

Spud's 'nothing special' Pizza parlor is casual, simply average

Jason Sipe
A&E FOOD COLUMNIST
sipej1@pluedu

Spud's Pizza Parlor is hidden in plain sight. Its front doors border Pacific Avenue and it's easy to drive past countless times without noticing. It looks like a standard sports bar; neon beer signs in the few front windows and plenty of free parking. But while there are nice, polished sports bars and dive sports bars, Spud's is definitely in the second category. This isn't to say that there is no charm in a dive bar, however.

The atmosphere feels like a throwback lost in time. Wood paneled walls and worn leather booths darken the interior and make everything seem close together. It's a casual lounge that is good for meeting a group of friends. And that seems to be the point at Spud's; it's a meeting place to watch a game and eat salty, greasy bar food.

Spud's patrons seem to fall into two categories: those who grew up with it and those who didn't. It occurs to me that those who grew up with it tend to love it, and many of those who didn't seem to find a

lot to fault. If you embrace the dingy and dirty, you can understand why Spud's seems like a place that has a crowd of dedicated regulars. But if you're seeking a crisp, shiny bar with balanced food, look elsewhere.

Spud's is "famous for its pizza," which I found unremarkable. The crust was reminiscent of a lot of frozen pizza crusts. The sauce was nothing special, and the toppings were forgettable at best. The topping that stands out the most for me was the mushrooms; they tasted right out of the can. This is not a good thing.

However, the rest of the menu looked much better than the pizza. The wings are huge and the cheese bread has a rave following. Salads are piled absurdly high with shredded cheese. It looked like there might be more cheese on the salad than everything else on the menu. Beer is cheap (big plus) and there is a full bar for cocktails and spirits.

Final verdict—Spud's can be exactly what you want, if you're looking for a dingy, but comfortable, place to hang out with friends for cheap drinks and bar food. If that's your destination, Spud's will make you feel right at home.

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Cast masters 'slow-paced' production

Alison Haywood
A&E REPORTER
haywoodaj@plu.edu

I went to "The Floating World" not knowing what to expect and left with much of the same feeling. The performers, for the most part, did an excellent job, but the plays themselves were so dark and complex it took two showings before I felt like I understood what they were about.

The trio of one-acts was not driven by plot. The main purpose seemed to be providing social commentary on the dysfunctional family. While it was clear this was a stylistic choice by the playwright, it made for a very slow-paced and awkward show. The seemingly mundane dialogue was so full of symbolism and thematic material that it left little room for actual events to occur.

As the plays grew progressively darker, I found myself becoming somewhat depressed, and a brief bittersweet scene of hope at the end did little to make up for three hours of increasing misery in the characters' lives.

The underlying themes unified the three acts. It took me two showings and much discussion to understand them, but the most important one in each of them seems to be the challenges of the dysfunctional American family.

"There's hope in that we survive these challenges with the support of our family," Director Brian Desmond said. "There is so much that lies underneath the face value, that each play could be interpreted numerous ways."

An interesting aspect of the execution of all three plays was the intentional influence of Asian theater. The characters and the costumes were all very realistic, but there was virtually no set or props.



PHOTO BY TED CHARLES

First-year Dylan Bakka plays the harmonica while senior Joe Espinoza strums his guitar during a dress rehearsal for "The Floating World," Pacific Lutheran's third theatre production of the year. The play continues Friday and Saturday at 7:30 p.m. and Sunday at 2 p.m.

Changes of scenery were made through subtle yet effective light cues, transitioning effectively from a sunset in the country to a cozy living room, to a frozen winter night. The stark simplicity allowed for more audience imagination.

"The Long Christmas Ride Home" was unique in that it featured a small on-stage music ensemble providing sound effects and background music. The effects were a little cheesy at times, but overall effective and not distracting. Live music was also played to set the scene before acts, which I enjoyed.

One problem I had with the third act in particular was how the explicit material was handled. The swearing sounded awkward and forced, possibly due to the actors' delivery. There was also some sexual content near the end which was performed

by shadow puppets. I'm sure the intention was to be tasteful, but it was just awkward to behold. The audience didn't seem to know what to make of it, either.

The Bunraku puppets were much more effective. Although the tiny humans were a bit creepy at first, once you got used to them they were a good way to represent children and were wielded with great skill.

Overall, "The Floating World" consisted of a good performance of three increasingly depressing plays. The actors obviously put a lot of work into it and did a good job, but this is by no means an evening of lighthearted entertainment. If you are in the mood for an exploration of the darker side of the American family and enjoy looking for underlying themes, I would recommend you go see it.

Cultivating culture through culinary arts

Lutes learn about Norwegian cuisine

Nick Neely
A&E REPORTER
neelyna@plu.edu

The Pacific Lutheran community will have one final opportunity to gain knowledge of culture through culinary demonstration with an upcoming cooking class, sponsored by the Scandinavian Cultural Center. Facilitators plan to teach Scandinavian culture by way of cooking classes Tuesday for \$5 per person.

"This is a great way to learn about the culture through cuisine," Director of the Scandinavian Culture Center Susan Young said.

This event is the final demonstration of a three-part series on Norwegian cooking. The class takes place 10 a.m. - noon in the Scandinavian Center kitchen, which "was set up with this in mind," facilitator Judith Willison said.

Each class usually features three recipes, which are a main dish, a side and a desert. Students receive the recipes at the beginning of the course. The cook then makes the food in the kitchen in front of the audience, while passing samples of food from each step around the room to model how the food looks during the process.

There are also facilitators present during the cooking demonstration to answer audience members' questions.

At the end of the class, a luncheon is held where the participants are able to sample the food featured in the demonstration.

Tuesday's class will feature meat layered in potatoes, cabbage with bacon and dill and Vienna cookies, though this is subject to change.

"They try to stick to dishes that are common to the culture," Young said. "We will try to get other countries involved if we can find instructors."

During these classes students will also learn about the cultural background of these foods, as well as Scandinavian culture in general.

"There is a focus on the recipe but they talk about the history as well," Docent Kate Emanuel-French said.

Willison elaborated on the cultural significance of these classes.

"The opportunity being presented to everyone, students, demonstrators, me, is a common love of our heritage, a connection with people who share common memories and traditions, and we all learn how to cook or bake a delicious new recipe," she said.

The Daughters of Norway Embla Lodge #2 sponsors these classes twice a semester. The series will continue in fall 2011, and the classes have been scheduled for October.

Young said the members of Embla Lodge #2 have been hosting these classes at PLU for at least 15 to 20 years.

"The reason Daughters of Norway Embla Lodge #2 decided to host these classes was to share our recipes and keep the love of all things Norwegian alive," Willison said.



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Mon-Thurs: 4:25, 6:20

CEDAR RAPIDS (R)

Fri: 2:00, 4:05, 6:10, 8:35
Sat/Sun: 11:50am, 2:00, 4:05, 6:10, 8:35
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Lutes SPORTS SCHEDULE

Baseball

March 19 — *vs. Pacific, noon
 March 19 — *vs. Pacific, 2:30 p.m.
 March 20 — *vs. Pacific, noon

Men's Tennis

March 19 — at Seattle, 2 p.m.
 March 23 — *vs. Puget Sound, 3 p.m.

Track & Field

March 19 — at Lewis & Clark College, 11 a.m.
 March 21 — at Linfield College, 9 a.m.
 March 22 — at Linfield College, 9 a.m.

Softball

March 19 — *vs. George Fox, 1 p.m.
 March 19 — *vs. George Fox, 3:30 p.m.

Women's Tennis

March 26 — at Puget Sound, 3:30 p.m.
 March 27 — at Linfield, noon

Golf

April 2 — NWC Spring Classic
 April 3 — NWC Spring Classic
 The Links, Hawks Prairie, Wash.

* — is a PLU home game

PLU sweeps Wildcats, Boxers

Lutes slam top NCAA team, defeat NWC opponents



PHOTOS BY HEATHER PERRY

LEFT: Junior Stacey Hagensen delivers a pitch earlier this season. In 44 innings, she has allowed 27 hits and 14 runs. **RIGHT:** First-year Lindsey Matsunaga hits the ball into the air in a game this season. She leads all Lutes at the plate with a .581 average.

Brendan Abshier
 SPORTS EDITOR
 abshierbk@plu.edu

Dear Northwest Conference competition, say hello to the Lutes.

The Pacific Lutheran softball team defeated the Linfield Wildcats Saturday for the first time in 10 attempts, topping its NWC and No. 1-ranked contenders 10-2.

Then on Sunday, the Lutes rolled over the Pacific Boxers 13-5 and 6-3 in a conference doubleheader.

Now, PLU (9-4 overall, 8-1 NWC) holds a tie with Linfield (8-1 overall, 8-1 NWC) for first place in the NWC standings.

The season is still fairly early, but there is good reason for NWC opponents to prepare to handle this PLU squad.

The Lutes have two players in the top six of the NWC individual batting leaders. First-year Lindsey Matsunaga sits in second, hitting .581 with 19 RBIs, three doubles, one triple and two home runs. Junior Stacey Hagensen ranks sixth with a .500 average, 14 RBIs, four two-baggers, one triple and four dingers.

Linfield batters make up the four remaining batters in the top six.

Hagensen is also No. 2



in the league for individual pitching, owning a 7-1 record and 1.75 ERA in 44 innings pitched. She has sent 32 batters back to the dugout on strikes while walking just 12.

Making her presence on the mound more valuable, Hagensen pitched six innings in the Lute victory over the Wildcats, allowing only two runs against a team who has scored 106 runs in nine games. Only one of the Wildcats' runs was earned.

In the nightcap of Sunday's matchup, the Lutes rope-adopted Pacific's Rylee Parke, the No. 5 pitcher in the NWC, for nine hits and six runs.

Parke has recorded 46 strikeouts in 49.1 innings this

season, ranking first in the conference.

Hagensen also picked up two wins against Pacific after pitching in both games and allowing a cumulative four runs in 10.2 innings.

PLU as a team varies from second to third in multiple pitching and hitting categories including second in on base percentage (.410), third in RBIs (82), third in ERA (3.92) and second in opposing batting average (.244).

Linfield hogs most of the top rankings in each category.

PLU hosts George Fox Saturday at 1 p.m. and 3:30 p.m. in another NWC doubleheader. George Fox is 6-10 overall (1-5 NWC).

Scorecard

Men's Tennis

16 of 2/16

| Team | NWC | % | All | % |
|----------------|-----|-------|-----|-------|
| Whitman | 7-0 | 1.000 | 7-2 | 0.778 |
| Willamette | 5-1 | 0.833 | 3-1 | 0.750 |
| Pacific (Ore.) | 4-2 | 0.667 | 5-2 | 0.714 |
| George Fox | 4-2 | 0.667 | 4-2 | 0.667 |
| Whitworth | 4-2 | 0.667 | 3-3 | 0.375 |
| UPS | 2-4 | 0.333 | 2-3 | 0.400 |
| Linfield | 2-5 | 0.286 | 2-6 | 0.333 |
| PLU | 1-6 | 0.143 | 2-4 | 0.333 |
| L&C | 0-7 | 0.000 | 0-6 | 0.000 |

Singles

Ah Yat 4-3 (3-3 NWC)
 Berg 2-6 (2-5 NWC)
 Cotton 3-4 (2-4 NWC)
 Dickey 3-4 (2-4 NWC)
 Gursone 4-1 (3-1 NWC)
 McNally 1-1 (1-1 NWC)
 Parsons 0-1 (0-1 NWC)
 Sheldon 3-5 (2-3 NWC)

Doubles

Oxley/Sheldon 5-2 (5-1 NWC)
 Ah Yat/Berg 3-4 (2-4 NWC)
 Cotton/Gursone 0-2 (0-2 NWC)
 Gursone/Parsons 0-3 (0-2 NWC)
 Cotton/Parsons 1-2 (1-2 NWC)

Women's Tennis

88 of 3/16

| Team | NWC | % | All | % |
|----------------|-----|-------|-----|-------|
| Whitworth | 6-0 | 1.000 | 7-2 | 0.778 |
| Linfield | 6-1 | 0.857 | 7-3 | 0.700 |
| Whitman | 6-2 | 0.750 | 7-4 | 0.636 |
| Willamette | 6-3 | 0.667 | 7-4 | 0.636 |
| UPS | 2-4 | 0.333 | 3-4 | 0.429 |
| Pacific (Ore.) | 2-4 | 0.333 | 2-4 | 0.333 |
| L&C | 2-5 | 0.286 | 2-7 | 0.222 |
| George Fox | 1-5 | 0.167 | 2-6 | 0.250 |
| PLU | 0-7 | 0.000 | 2-7 | 0.222 |

Singles

Aarsvold 2-7 (2-6 NWC)
 Ellmer 5-4 (4-4 NWC)
 Hoerr 2-5 (1-5 NWC)
 Newell 5-4 (4-4 NWC)
 Rafael 2-5 (1-5 NWC)
 Rile 3-6 (2-6 NWC)
 Ro 3-1 (3-1 NWC)

Doubles

Aarsvold/Newell 4-5 (3-5 NWC)
 Ellmer/Rile 2-6 (1-6 NWC)
 Hoerr/Rafael 2-3 (1-3 NWC)
 Peterson/Rafael 2-0 (2-0 NWC)
 Ellmer/Hoerr 0-1 (0-1 NWC)
 Rile/Ro 0-1 (0-1 NWC)

Baseball

11 of 2/16

| Team | NWC | % | All | % |
|----------------|-----|-------|------|-------|
| Willamette | 3-0 | 1.000 | 8-3 | 0.727 |
| UPS | 3-0 | 1.000 | 5-3 | 0.625 |
| Pacific (Ore.) | 4-2 | 0.667 | 8-5 | 0.615 |
| George Fox | 2-1 | 0.667 | 11-2 | 0.846 |
| Linfield | 2-1 | 0.667 | 8-4 | 0.667 |
| PLU | 1-2 | 0.333 | 5-7 | 0.417 |
| Whitworth | 0-0 | 0.000 | 5-7 | 0.417 |
| Whitman | 0-3 | 0.000 | 1-13 | 0.077 |
| L&C | 0-6 | 0.000 | 1-10 | 0.091 |

Team Average Leaders (min 20 at-bats)

Matsunaga .371
 Moore .394
 Myer .273

Team Home Runs Leaders

Frost 7
 Johansen, Moore, Myers 1

Team Runs Batted In Leaders

Moore 10
 Frost 8

Team Pitching Leaders

Beatty (2-0) 1.17 era, 23 ip, 17 h, 4 e, 7 bb, 14 k
 Wolf (2-0) 3.32 era, 25 ip, 19 h, 8 e, 4 bb, 21 k
 Johansen (0-1) 4.15 era, 8.2 ip, 15 h, 6 e, 3 bb, 5 k

Softball

15 of 3/16

| Team | NWC | % | All | % |
|----------------|-----|-------|------|-------|
| Linfield | 8-1 | 0.889 | 8-1 | 0.889 |
| PLU | 8-1 | 0.889 | 9-4 | 0.692 |
| Whitworth | 6-4 | 0.600 | 8-10 | 0.444 |
| Pacific (Ore.) | 7-5 | 0.583 | 11-6 | 0.647 |
| Willamette | 3-5 | 0.375 | 3-7 | 0.300 |
| UPS | 2-6 | 0.250 | 3-13 | 0.188 |
| George Fox | 1-5 | 0.167 | 4-10 | 0.275 |
| L&C | 0-8 | 0.000 | 3-12 | 0.250 |

Team Average Leaders

Matsunaga .581
 Hagensen .500
 Nista .387

Team Home Runs Leaders

Hagensen 4
 Matsunaga, Cuthill, Hatlen 2

Team Runs Batted In Leaders

Matsunaga 19
 Hagensen 14

Pitching Leaders

Hagensen (7-1) 1.75 era, 41 ip, 27 h, 14 e, 22 bb, 32 k
 Hatlen (2-1) 4.96 era, 18.1 ip, 24 h, 15 e, 4 bb, 10 k
 VanSchoon (0-1) 7.15 era, 15.2 ip, 16 h, 16 e, 6 bb, 8 k

Lutes lacrosse suffers loss

Adam Whistler
SPORTS WRITER
whistlaj@plu.edu

As senior Greg Fredlund came running off the field during a first-quarter timeout, it was obvious that something was wrong. What had been a fantastic glove save was now a broken finger.

But rather than come out of the game, Fredlund quickly taped two fingers together and ran back onto the field, exemplifying the essence of the team's "never say die" attitude.

The Pacific Lutheran lacrosse team quickly fell behind to the Western Washington Vikings, who led 2-0 at the end of the first quarter. With both teams searching for their first wins of the season, tensions ran high.

Sloppy ball handling and turnovers forced the Lutes to play most of the first half on defense, and with the score 7-0 at halftime in favor of the Vikings, things looked grim for the Lutes.

"We weren't able to give our defense a rest or allow our offense to find any rhythm," Fredlund said. "We have worked all year to keep everything positive, even when having a bad day, and I think we succeeded yesterday."

The Lutes finally got on the scoreboard with six minutes left in the third quarter when sophomore Jeff Collins fed first-year attack man Sam Hodge, who buried the ball into the back of the net for his first collegiate goal. "It was a great feeling to know that I made a contribution to the team," Hodge said.

PLU finally settled down in the fourth quarter, holding Western to only one goal, while senior James Tupper scored off the assist from senior Luke Hansen. With two minutes remaining, senior Jake Wavrin scored a fantastic quick stick off the pass from junior Ove Syverstad.

Wavrin returned the favor as Syverstad scored with two seconds on the clock.

Fredlund finished the game with 20 saves and was awarded the Hard Hat, an honor given to the Lute who worked the hardest during the game.

Although the Vikings walked away with the 12-4 victory, Fredlund said he has high hopes for the rest of the season.

"If we can continue to play like we did in the fourth quarter, we are going to be a dangerous team," Fredlund said.

The Lutes host College of Idaho Sunday at Sprinker Recreation Center at noon.

Baseball games postponed

Brock Gates
SPORTS REPORTER
gatesba@plu.edu

The wet weather forced a postponement of Pacific Lutheran baseball once again.

The Lutes were scheduled to play two games against NCAA Division I Seattle University on Saturday.

The cancellation brings the total to eight games this season that have been delayed or postponed because of inclement weather.

"In my career, I can't remember more consistently bad weather than we've had this February and March," said head coach Geoff Loomis. "Unfortunately, it has been a constant challenge for all the outdoor spring sports."

It is currently unclear whether or not PLU will schedule make up games against Seattle University.

Though forced to spend most of their time practicing indoors, PLU will match up against the Pacific Boxers, weather permitting, on Saturday starting at noon and 2:30 p.m. and again on Sunday at noon.

Pacific Lutheran took on the St. Martin's University Saints on Wednesday in a non-conference game and got worked 10-1 by the Saints.

It was the Lutes fourth game since Feb. 20.

The weekend will be the first games played by the Lutes in almost two weeks, not counting Wednesday's matchup.

PLU said it is eager to compete as it will be the first conference games played on PLU's home field in the 2011 season.

The Lutes said they hope to continue their trend of strong pitching performances lead by sophomore Max Beatty and senior Scott Wall, who boasts two impressive complete-game wins on the season.

Pacific will head into the series currently sitting in the 3rd place spot of the Northwest Conference with a 7-2 record throughout their in-conference play.

The Boxers have four players hitting over .300 as well as 10 or more RBIs.

In past games, the Lutes have managed to play well against Pacific, winning 19 of the past 24 games against the Boxers.

Editor's note: Brock Gates is a member of the PLU baseball team.

Men's tennis team loses two

Brendan Abshier
SPORTS EDITOR
abshieb@plu.edu

Pacific Lutheran was defeated twice Saturday in a duo of Northwest Conference men's tennis decisions as the Lutes lost 2-7 to Whitworth and 1-8 to Willamette.

The Lutes posted a 2-6 overall record (1-6 NWC).

Junior Zack AhYat helped score the only Lute points against Whitworth after downing

Cameron Williams, 6-3, 3-6, 1-0 (10-7) in No. 4 singles and teaming up with first-year Neal Berg for a 9-8 (7-3) doubles victory.

AhYat was also a part of the lonely Lute point in PLU's stumble against Willamette. AhYat and senior Scott Sheldon smashed their No. 1 doubles opponents 8-2.

PLU's No. 1 singles and doubles sophomore Taylor Dickey had to "retire from his singles match against Whitworth," according to a PLU Sports Information Office release. He did not play against Willamette.

The Lutes play at Seattle U Saturday at 2 p.m.

Lutes tally two more in wrong column

Women's tennis team loses on the road

Debra Anderson-Vint
SPORTS WRITER
andersondj@plu.edu

Friday morning came bright and early for the Pacific Lutheran women's tennis team when the women headed eastbound to play Whitman College in Walla Walla.

The Lutes played well and first-year Leah Newell and sophomore Tina Aarsvold won the No. 1 doubles match with a close 9-7 win over the Missionaries.

Even with their hard-fought energy, PLU fell to Whitman 3-6 which pushed the Lutes to 0-6 in conference and 2-6 overall on the season.

PLU played hard and battled from behind to win the last three points in order to earn the win.

In the singles matches, junior Deanna Ellmer played with heart and won the No. 4 singles match 3-6, 7-5, 1-0.

First-year Sophia Ro also fought hard and pulled off the easy win with scores of 6-3, 6-2 at the No. 6 singles.

"As a team...we played really well against probably the top two teams in the conference," sophomore Caitlyn Hoerr said. "It's tough to lose those matches but we left with our heads held high."

Saturday afternoon the Lutes took on the Whitworth Pirates in Spokane.

The Pirates came out on fire proving that they deserve to be the top team in the league at 9-0. The doubles duo of Hoerr and Ro had a close match but came out on the losing end 5-8.

Newell and Aarsvold had the closest match of the afternoon at the No. 1 doubles spot. They worked hard but the Pirates came out on top winning 8-6.

"We played two of the best teams in our conference this weekend and, despite losing, we did really well against them," Ellmer said. "We fought really hard and all of our scores do not reflect the really close points we had."

Ellmer, along with the rest of the Lutes, looks forward to getting the chance to play the teams again on the Lutes' home courts.

The Lutes have this weekend off to rest before taking on Puget Sound at UPS Saturday at 3:30 p.m. and hosting Linfield College on Sunday at noon.

Remaining matches

| | | |
|---------|-----------------|-----------|
| Mar. 26 | at Puget Sound | 3:30 p.m. |
| Mar. 27 | at Linfield | noon |
| Apr. 1 | Puget Sound | 3 p.m. |
| Apr. 4 | at Cal Lutheran | 3 p.m. |
| Apr. 5 | at Whittier | 3 p.m. |
| Apr. 6 | at La Verne | 2 p.m. |
| Apr. 8 | Whitman | 3:30 p.m. |
| Apr. 9 | Whitworth | 11 a.m. |

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Running, jumping, swimming:

Lutes host PLU Invitational in damp weather conditions



Brendan Abshier
Sports Editor
abshieb@plu.edu

The Pacific Lutheran track and field team earned a pair of top-five finishes Saturday when it hosted the PLU Invitational on a soggy PLU track.

The men finished second and the women came in fourth amongst puddles and pockets of gloomy Northwest weather.

Junior Chester Holt won the pole vault with a bound of 13-5 3/4. He was the only event

winner for the men.

An electronic timing system error forced scoring officials to use hand timers to record race results, according to a PLU Sports Information Office release.

According to the release, the malfunction caused a number of ties, including a three-way knot in the 100-meter dash between PLU sophomore Katie Jahnsen, Chelsea Genter of CWU and BryAnne Wochnick of SPU. They were all clocked in 12.7.

Central Washington took the title in both divisions.

Rounding out the rest of the top five in the men's competition was Seattle University, third, St. Martin's, fourth and Western Washington, fifth.

For the women's events, Seattle Pacific came in second, St. Martin's placed third and Lewis & Clark followed in fifth behind PLU.

Scott Morrison took the crown in two events for Central, nabbing the 200-meters in 21.9 and the 400-meter in 48.8.

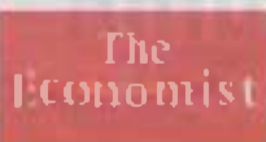
PLU races Saturday at the Lewis & Clark Spring Break Open in Portland at 11 a.m.



PHOTOS BY TED CHARLES

LEFT: Sophomore Ben Cruz leaps through the air during the long jump competition at the Pacific Lutheran University Invitational on Saturday. **MIDDLE:** Sophomore Nate Karle competes in the 400-meter hurdles during the invite. **RIGHT:** Sophomore Chiara Rose-Witt (left) takes the baton from junior Erica Johnson during the 4x400 relay.

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Brendan Abshier
abshieb@plu.edu