

PLU
SCHOOL OF NURSING
1970's

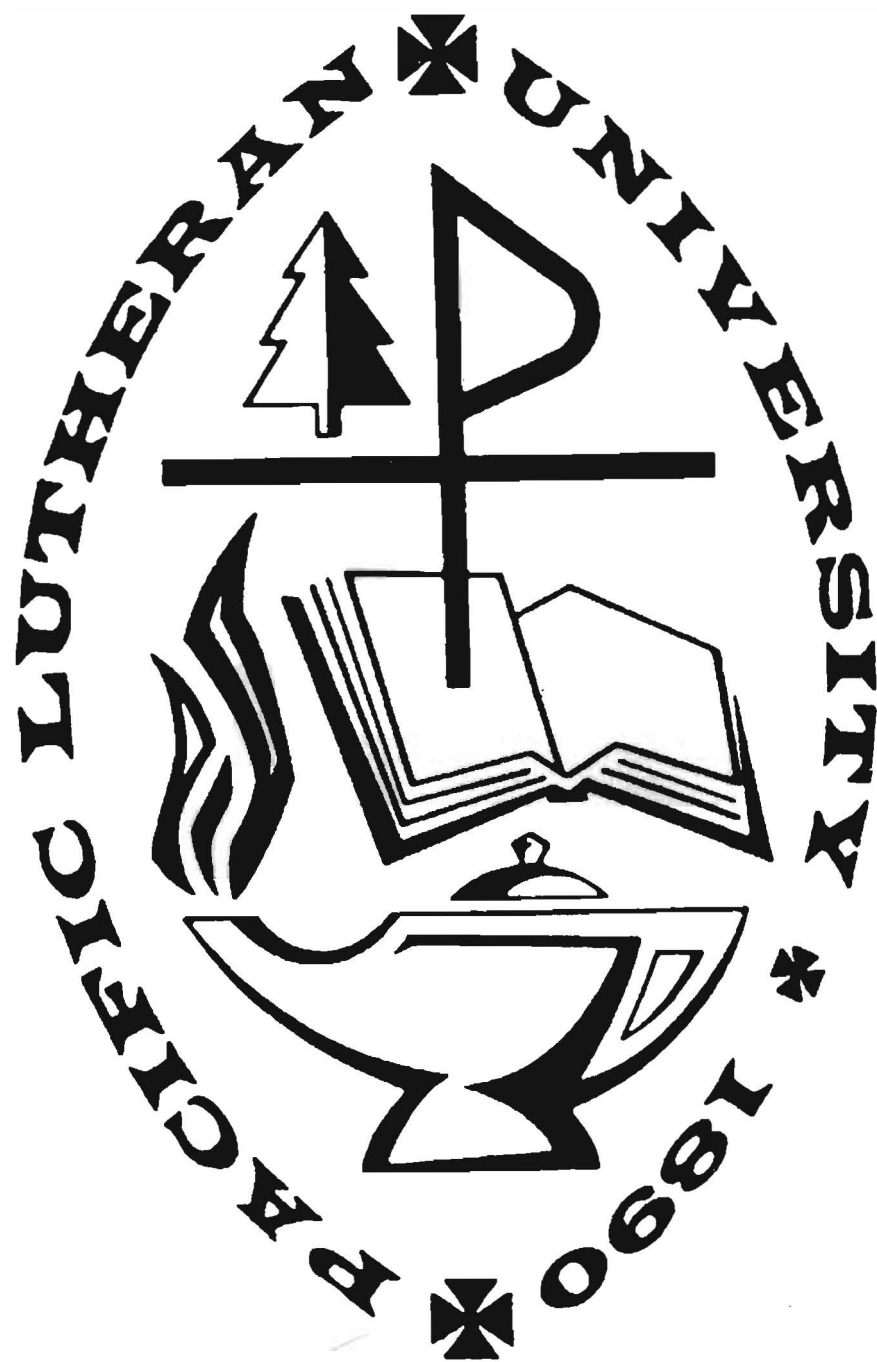
This album was compiled by:

- **Shirley Coleman Aikin, Class of '71.**
Assistant Professor of Nursing
A part of her 1998-99 Sabbatical leave was to
up-date the history of the School of Nursing.
- **Assisted by Margaret Ellickson, Class of '59.**
School of Nursing Alumni Historian for 1997-99

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- Dr. Phil Nordquist, Acting Provost
- Mr. Dave Yagow, Associate Provost
- Dr. Doris Stucke, Director, School of Nursing, Emeritus
- Dean, School of Nursing
- Mr. Darren Kerbs, Associate Director of Alumni Relations



**School of Nursing
1970's**

History

History of the School of Nursing

For two decades, pre-nursing at PLC was offered in cooperation with Tacoma General Hospital, Swedish Hospital, and the California Lutheran Hospital in Los Angeles.

The first indication that a bachelor's degree with a major in nursing existed is identified in the 1945-46 PLC catalog.

In the fall of 1950, the nursing curriculum was submitted for consideration by the State of Washington. On April 23, 1951, the State Board of Professional Nurse Registration gave temporary approval for a Department of Nursing Education at Pacific Lutheran College. In September 1951, a cooperative agreement was signed between PLC and Emanuel Hospital, in Portland, Oregon, agreeing to establish a program in nursing. The clinical education would be at the Emanuel Hospital and its affiliated agencies.

Freda Al Peterson was the first director from 1951 to 1953. During that time, R. Elaine Kraabel Morken was the Educational Director at Emanuel Hospital. When Freda Al Peterson left PLC in 1953, R. Elaine Kraabel Morken became director and served from 1953 to 1967. She was followed by Dr. Doris Stucke, who served in that capacity from August 1967 until June 1982. Dr. Stucke was granted sabbatical leave, academic year 1982-83, following which she retired to become professor emeritus. In July 1982, Dr. Moira Mansell was appointed and served as Dean until March 1989. Dr. Dorothy Detlor-Langan served as Dean of the School of Nursing from 1989 to 1997, with Anne Hirsch serving in the role of Associate Dean, Undergraduate Nursing Education and Dr. Cleo Pass as Associate Dean, Graduate Nursing Education. In 1997, Dr. Anne Hirsch assumed the role of Interim Dean for one year. Beginning August 1998, Dr. Terry Miller assumes the role of Dean of the School of Nursing. Dr. Patsy Maloney is serving as Associate Dean of Undergraduate Education and Dr. Margaret Vancini is serving as Director of Graduate Studies.

On September 17, 1958, full accreditation by the State Board of Professional Nurse Registration was granted. In April 1959, a consultation visit from the National Nursing Accrediting Service occurred. A new program which would allow nursing students to remain on campus for the entire four years was proposed, with full approval being received from the State Board of Professional Nurse Registration in January 1960. In June 1960, Pacific Lutheran College became Pacific Lutheran University. The Department of Nursing Education became the School of Nursing. In 1982, the title of the Director was changed to Dean.

The undergraduate program encompasses three study sequences and is approved by the Washington State Commission on Quality Assurance for Nursing. The undergraduate program qualifies students for the Bachelor of Science in Nursing degree and certifies them eligible to sit for the examination for licensure as a Registered Nurse. The basic program is four academic years in length. A sequence for registered nurses pursuing the BSN was established in 1978. In the academic year 1997-98, the RN-BSN program began being phased out. A new RN-MSN cohort program was proposed to begin September 1999. Starting in the fall of 1990, an LPN-BSN sequence of study was initiated and implemented by Professor Shirley Coleman Aikin. This program, which allows LPN's to obtain the baccalaureate degree in 24 months following completion of prerequisites, is the first of its kind in Washington State and the Pacific Northwest.

In 1989, the faculty and Board of Regents approved a proposal for a program of study leading to the Master of Science in Nursing degree. The program is four semesters in length, offered over a 2-year period. The first students began classes in February 1990, with the first graduates completing the program in May and August, 1992. Three areas of concentration are offered: Continuity of Care, Health Systems Management and Nurse Practitioner with 3 pathways" Family, Women's Healthcare and Gerontology. Students who successfully complete one of the Nurse Practitioner pathways are eligible to sit for the certification examination in that area.

Accreditation of academic programs by the National League for Nursing (NLN) is a voluntary process and demonstrates the quality and the meeting of important criteria by programs. Accreditation is awarded by the NLN after review of a comprehensive self-study conducted by the specific school of nursing faculty and submitted to NLN. Accreditation of the baccalaureate program in the School of Nursing was initially granted by the NLN in 1965, and has been awarded on a continuous basis since that time. In 1993, the Graduate Program was granted initial accreditation. All curricular criteria were assessed as fully met.

In 1981, continuing nursing education became a formal program within the School of Nursing. The initial director was Dr. Cynthia Mahoney. In 1994, the program was incorporated into the Center for Continued Nursing Learning, and is directed by Dr. Patsy Maloney.

A fourth major component of the programs of the School of Nursing is the Wellness Center, located in the University's East Campus building. A nurse practitioner faculty member, Professor Joan Stiggelbout, started the Center in the mid-1980's. The nurse-managed center makes a major contribution to the School, University as well as to the Parkland Community. The Wellness Center Director is Dana Zaichkin.

Philosophy of the School of Nursing

The faculty of the Pacific Lutheran University school of Nursing is committed to the position that education for the practice of professional nursing logically takes place in institutions of higher education. We believe that the philosophy of the School of Nursing is guided by the philosophy of Pacific Lutheran University and by the nursing profession. We subscribe to the goals of the University which are to inculcate a respect for learning and truth, to free the mind from confinements of ignorance and prejudice, to organize the powers of clear thought and expression, to preserve and extend knowledge, to help the student achieve professional competence, and to establish lifelong habits of study, reflection and learning. A fundamental obligation of the University *is* to present liberally educated men with the challenges of Christian faith and life. The faculty believe the uniqueness of the nursing program lies in this Christian frame of reference.

The faculty of the School of Nursing believe that each individual is a worthwhile, unique, dynamic being with potential for actualization of self. Each person's concept of self is the core around which that individual's perceptions of his/her world are organized; it is the point of reference for all the individual's behavior, and is influenced by one's relationship to others, to the Universe, and to God.

Furthermore, we believe that education is an ongoing, self-actualization process evolving from a relationship between the individual and his/her environment, needs, experiences and goals, and between the learner and the teacher. It is our premise that learning occurs when there are behavioral changes resulting from meaningful interaction between self and society; that each person approaches learning in an individual manner and responds to the total situation as a whole person; and that the learning process is more effective when the student is self-directed and self-paced in his/her quest for knowledge.

The *faculty* of Pacific Lutheran University School of Nursing subscribes to the philosophy that professional nursing is an applied science which requires intellectual discipline. It is a care-giving process influenced by advances in knowledge and technology, developments in health care delivery systems, and changes in the values, needs, and life styles of the people it serves. Nursing shares with other health disciplines the goals of providing optimal health care services for individuals, families and communities. In its efforts to maximize health potential for all people, the faculty of the school of Nursing believes baccalaureate programs in nursing should prepare the nurse for a wide variety of functions - health assessment, maintenance, restoration, coordination, guidance, and prevention. In concert with the School of Nursing's unifying theme, Self and Society, the faculty-accepts responsibility for providing a nursing program which fosters the creative use of self in the promotion of human well-being, furthers personal, social and professional goals, and prepares professional nurses for leadership in a dynamic society.

**Pacific Lutheran University School of Nursing
Highlights of the Decades**

1950's

April 1951 A Department of Nursing is approved for Pacific Lutheran College.
September 1951 The baccalaureate degree program is established with a clinical component at Emanuel Hospital, Portland, OR.
December 1959 The clinical component of the baccalaureate program moves to the Tacoma area.

1960's

June 1960 Pacific Lutheran College becomes a University and the Department of Nursing becomes a School of Nursing.
June 1962 The last class graduates from the Emanuel Hospital/PLU program.
November 1965 The School of Nursing receives initial accreditation by the National League for Nursing, which continues to date.

1970's

January 1977 The first Continuing Nursing Education offerings are successfully presented.
January 1978 The RN sequence to B.S.N. is established.

1980's

January 1981 The Continuing Nursing Education program is established as an individual program.
March 1986 The CNE program is accredited by the American Nurses Association and continues to date.
December 1989 The Master of Science in Nursing program is approved.

1990's

February 1990 The first Masters Degree students begin classes.
September 1990 An LPN to B.S.N. sequence is implemented as first in the Northwest.
January 1991 The School of Nursing is a charter member of PSI Chapter At-Large, Sigma Theta Tau (includes Pacific Lutheran University, Seattle Pacific University and University of Washington).
February 1991 Official formation of the School of Nursing Alumni organization. It is the second alumni group organized at PLU.
October 1991 First annual Nursing Alumni Brunch as part of homecoming weekend.
October 1995 First Dorothy Cone/Lutheran Brotherhood Scholarship awarded.

Directors/Deans

1951 - 1953 Freda Al Peterson, B.S.N., MA - Director, Department of Nursing Education
1953 - 1967 R. Eline Kraabel Morken, MN - Director, School of Nursing
1967 - 1982 Doris Stucke, Ed.D. - Director, School of Nursing
1982 - 1989 Moira Mansell, Ph.D. - Dean, School of Nursing
1989 - 1997 Dorothy Langan, Ed.D. - Dean, School of Nursing
1997 - 1998 Anne Hirsch, DNS - Interim Dean, School of Nursing
August 1998 Terry Miller, RN, Ph.D. - Dean, School of Nursing

PLU Nursing Alumni Organization

President	Distinguished Alumnus
February 1991 Judy Scott '78	Jackie Gillete '85
January 1992 Judy Scott '78	Dr. Shirley (Harmon) Hanson '60
January 1993 Jane Curl '81	Class of 1968
January 1994 Jeanette (Bergstrom) Saltwick '59	Dr. Penny (Johnson) Leake '68
January 1995 Karen (Malfait) Lynch '58	Karen (Malfait) Lynch '58
January 1996 Linda (Svendsen) Strand '67	Shirley (Coleman) Aikin '71
January 1997 Linda (Svendsen) Strand '67	Lois (Grimsrud) Capps '59
January 1998 LeBron Sims '93	
January 1999 Karen (Wuest) Grams '67	

CLASS OF 1970

Adams, Kathleen
 Anderson, Randi June Lycksell
 Asay, Bryce L. Beaumont
 Baumgartner, H. Kaye Halwas
 Biteman, Anne M. Mosier
 Boughner, Margaret F. Barth
 Brandel, Judith E. Benson
 Brown, Jan M. Solem
 Corbin, Thomas E.
 Dabkowski Sr., Edward J.
 Dickman, Regina A.
 Dominy, Susan J. Watson
 Duncan, Linda S. Rehm
 Emerson, Kathleen R. Otten
 Fahl, Mary Ann Peterson
 Fenn, Marilyn J.
 Finstuen, Katherine A. Parrish
 Garman, Anita Ann Wagner
 Goss, Robin L. Clifton
 Gwinn, Linda C. Kulas
 Halmo, Gayle M. Bergquist
 Hatlevig, Miriam A. Sucher
 Hojem, Garbara D.
 Huntley, Anita M.
 Jermolow, Catherine A. Smotherman
 Kimmel, Beverly Ann
 Kolden, Janice R.
 Lanzendorfer, Joanne
 Lauten, Calla-Maria
 Maynes, Linda Lee McKay
 McBride, Arlene H. Swanson
 Messenger, Claire S.
 Miller, Christine W. Wilkins
 Mineke, Ruth M. Arp
 Nelson, Susan E. Knee
 Northrop, Patricia A. McGuinn
 Reneau, Nancy J. Swancutt
 Sather, Susan A. Roeser
 Schneider, Janet D. Hansen
 Sinnes, Sandra J.
 Stewart, Doris Heywood
 Szczepaniak, Marilyn H. Miller
 Thompson, Charlotte
 Trullinger, Shirley Ann
 Ulappa, Jannis Cogley

SCHOOL OF NURSING

The School of Nursing is a professional school which meets the University requirements for the degree of Bachelor of Science in Nursing. It is accredited by the Washington State Board of Nursing and by the National League for Nursing. Graduates who successfully complete the State Board Examinations (Registered Nurse) are qualified to fill first level staff nursing positions in health agencies.

Philosophy and Purpose

The School of Nursing, as one of the professional schools of Pacific Lutheran University, accepts the challenge of preparation of a trained Christian citizenry of professional nurses who recognize and participate in the responsibilities and opportunities for Christian service in nursing. The School recognizes that its functions are teaching, service and research. In accepting this challenge the faculty acknowledges its responsibility for promoting high quality professional nursing services for people in the hospital, home and community.

The School of Nursing Faculty accepts the following principles:

1. Education is an ongoing process in which the individual acquires knowledge, refines attitudes and develops a set of values, learning to act upon these for the betterment of self and society. In this educational process the student increases his capacity to relate to mankind by means of a course of action in which he grows, develops skills and finds expression for creativity, all of which will enable him to progress toward future self-realization in becoming a responsible member of society.
2. Learning occurs when there is a change in behavior resulting from experience rather than maturation, and when that behavior continues. Each person approaches his learning task in his own way. Each individual responds to the total situation as a whole person. There are levels of learning each of which builds upon the other in the following sequence: awareness, knowledge, understanding, appreciation, application of principles and teaching of principles.
3. Nursing as a profession should be concerned with the physical, emotional, intellectual, social and spiritual health of the individual. The School strives therefore to guide its students in developing a sense of responsibility for acquiring the knowledge and skills necessary to help meet the total health needs of the individual.
4. Emotional, intellectual, social and spiritual growth are essential to the enrichment of one's own life and to the optimum development of one's ability to help others. The preparation of the professional nurse includes cultural growth through the use of the various disciplines of the University. The professional curriculum provides education in available fields of health teaching arranged in a logical sequence of learning.
5. The Christian University has a distinct advantage in offering this type of total education and carries a responsibility to prepare individuals interested in serving their God and their fellowmen through the practice of professional nursing. Nursing education, therefore, should be motivated by the basic principles of Christian love and service.

The aim of the School of Nursing is to prepare students to recognize and participate in the responsibilities and opportunities for Christian service in nursing. Necessary tools are provided for functioning as staff nurses, for developing the competencies basic to advancing to positions requiring leadership skills, and for acquiring a foundation for graduate study.

Objectives

In keeping with the philosophy of ministering to the total nursing needs of the individual, the School of Nursing assists the student:

1. To acquire knowledge essential to function as a professional nurse.
2. To develop an ability to function effectively as a professional nurse.
3. To develop an attitude which will foster continuing professional and personal growth.
4. To recognize her responsibility as a citizen.
5. To develop an appreciation of the value of a general education in adding depth and breadth to personal and professional experience and to serve as a foundation for professional courses.

Health

The nursing student maintains her own optimum health and is a promoter and teacher of health. Physical examinations, x-rays and immunizations are required prior to admission to the clinical areas and periodically thereafter, and are the responsibility of the students. Students should carry personal health insurance.

Special Fees

In addition to regular University costs, students are to provide their own transportation between the University campus and the clinical laboratory areas. Health examination fees and student uniforms (approximately \$70.00) are the responsibility of the student.

Curriculum for Bachelor of Science in Nursing

Freshman Year	Hrs.
†Biology 161, 162 Human Anatomy and Physiology	8
†Biology 201 Microbiology	4
†Chemistry 103 Organic Chemistry	4
English 101 Composition	3
†Sociology 101 Introduction to Sociology	3
†Psychology 101 General Psychology	3
Religion 103 Introduction to Christian Faith	3
PE activity	2
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Sophomore Year	Hrs.
†Nursing 235, 236 Medical-Surgical Nursing	20
Religion requirement	3
†Psychology 240 Elementary Analysis	3
Elective (Nursing)	3
Literature elective (or Fine Arts)	3
PE activity	2
	<hr/> 34

Junior Year	Hrs.
†Nursing 335 Maternal-Child Nursing	10
†Nursing 337 Psychiatric Nursing	8
†Psychology 301 Human Development	3
Religion elective	3
Social Science elective	3
†Sociology 431 The Family	3
Fine Arts elective (or Literature)	3
	<hr/> 33

Senior Year	Hrs.
†Nursing 402 Trends in Nursing	3
†Nursing 445 Fundamentals of Community Health	2
†Nursing 446 Community Nursing	4
†Nursing 470 Emergency and Disaster Nursing	3
†Nursing 475 Senior Nursing	10
Literature elective	3
Philosophy elective	3
Elective	3
	<hr/> 31

The Nursing Program

This program is planned for high school graduates and may be completed in four academic years by students who meet the School requirements. Through this program of general and professional education, students prepare themselves for beginning positions in professional nursing and for continuing their education at the graduate level.

Admission and Curriculum Requirements

In addition to the requirements for admission to the University, the School of Nursing requires a one unit course in biology and a one unit course in chemistry. Deficiencies will need to be removed prior to enrolling in the professional nursing program.

To be approved by the faculty of the School of Nursing for enrollment in the clinical nursing courses which begin in the sophomore year, the student must give evidence of physical, emotional and intellectual aptitude for nursing; must possess personal attitudes and ideals which are desirable in nursing; and must have a cumulative grade point average for her college course of 2.0. She must also have a minimum grade of 2.0 in each course required for the program as indicated in the course outline.

Standards required for admission must be maintained throughout the program if the candidate is to retain her standing in the School.

A candidate who has attended some other institution, including graduation from an approved school of nursing, may receive credit toward a degree in nursing provided she meets the general requirements for admission to the School of Nursing. Transferable credits from another institution of higher learning will be evaluated on an individual basis. The *graduate nurse* applicant may receive credit for her earlier education by examination of nursing and related courses in accordance with the Advanced Placement policy of the University. She will follow the curriculum outlined for the Bachelor of Science in Nursing in regard to course requirements, sequence of courses, and prerequisites.

The School of Nursing faculty reserves the right to request the withdrawal of a nursing student who fails to demonstrate competency, or who fails to maintain professional standards.

Resources, Facilities and Services

To provide the best learning experience in the various clinical fields under the direct supervision of its faculty members, the School utilizes the hospitals and health agencies in its immediate vicinity including their libraries and classrooms. Clinical laboratory learning is directed by regular University faculty members in the following health agencies:

GOOD SAMARITAN HOSPITAL, Puyallup, Washington (96 beds)
Paul Teslow, M.H.A., Administrator
Virginia Lovitt, R.N., Director of Nursing Service

LAKEWOOD GENERAL HOSPITAL (100 beds)
Harry Sanislo, Administrator
Walter Wilhelm, B.A., Assistant Administrator
Orpha J. Noble, R.N., Director of Nursing

MADIGAN GENERAL HOSPITAL (536 beds)
Brig. General Richard I. Crone, M.D., Hospital Commander
Lt. Col. Althea E. Williams, R.N., M.H.A., A.N.C. Chief Nurse

MAPLE LANE SCHOOL FOR GIRLS, Centralia, Washington (150 beds)
Edna Goodrich, Superintendent
Richard Barrett, Assistant Superintendent

MOUNTAIN VIEW GENERAL HOSPITAL (287 beds)
Claris Allison, M.D., Superintendent
Agnes Wilson, R.N., Director of Nursing

ST. JOSEPH'S HOSPITAL (250 beds)
Sister Martha Joseph, R.N., M.S.N.E., Administrator
Sister James Helene, R.N., M.S.N., Supervisor, Psychiatric Unit

TACOMA GENERAL HOSPITAL (263 beds)
Walter Huber, B.B.A., Administrator
Bess M. Piggott, B.S., M.N., M.A., Director of Nursing Education
Betty Hoffman, R.N., Director of Nursing Service

TACOMA-PIERCE COUNTY HEALTH DEPARTMENT
Ernst Kredel, M.D., Director of Health
Edith Mitchell, R.N., B.S., Chief of Nursing Division

VETERANS ADMINISTRATION HOSPITAL
American Lake, Washington (904 beds)
Thomas March, M.D., Hospital Director
Florence M. Naske, R.N., B.S., Chief Nursing Service
Florence H. Muehlhauser, R.N., M.S.N., Associate Chief, Nursing Service
for Education

Faculty* — 1969-70

- BONNIE M. ANDERSEN, 1968-
Instructor in Nursing
B.S.N., Pacific Lutheran University, 1966; M.N., University of Washington, 1968.
- DOROTHY TOLLEFSON CONE, 1961-
Assistant Professor of Nursing
B.S.N., M.Ed., University of Minnesota, 1956, 1959.
- MARGARET M. COUTU, 1969-
Instructor in Nursing
- BEVERLY P. EASTERWOOD, 1969-
Instructor in Nursing
B.S., Adelphi University, 1963.
- *M. JOSEPHINE FLETCHER, 1963-
Assistant Professor of Nursing
B.S.N., North Park College, 1960; M.S., DePaul University, 1963.
- LOIS ELAM JACOBSON, 1966-
Instructor in Nursing
B.S., University of Washington, 1959; M.S.N., University of Washington, 1969.
- JOANN A. JEWELL, 1969-
Instructor in Nursing
B.S.N., South Dakota State University, 1967; M.S., University of California, 1968.
- PENNY Y. LEAKE, 1969-
Instructor in Nursing
B.S.N., Pacific Lutheran University, 1968.
- ANN D. LEE, 1969-
Instructor in Nursing
B.S.N., Montana State University, 1958; M.A., Pacific Lutheran University, 1969.
- LINDA NELSON OLSON, 1967-
Assistant Professor of Nursing
R.N., B.S.N., M.N., University of Washington, 1958, 1959, 1964.
- WILMA E. PETERSON, 1965-
Assistant Professor of Nursing
B.S., University of Saskatchewan, 1947; M.S., Boston University, 1953.
- DORIS G. STUCKE, 1967-
Professor of Nursing; Director of the School of Nursing
B.S., American University, D.C., 1949; M.Ed., University of Minnesota, 1956;
Ed.D., Teachers College, Columbia University, 1967.

Lecturers, Associate Lecturers and Assistant Lecturers

- LOIS M. BERGERSON
B.S.N., Loyola University, 1946; M.N., University of Washington, 1952. Assistant Lecturer in Nursing.
- BONITA NIELSEN
B.S.N., Pacific Lutheran University, 1961. Assistant Clinical Instructor in Nursing.
- NANCY HAUGHEE
B.S.N., Pacific Lutheran University, 1969. Assistant Clinical Instructor in Nursing.
- THERESA E. HEMMEN
B.S., University of Minnesota, 1945. Assistant Lecturer in Nursing.
- JUDITH W. RAMOS
B.S.N., Pacific Lutheran University, 1968. Assistant Clinical Instructor in Nursing.

Statement on New Calendar

Pacific Lutheran University has adopted a new calendar effective in September, 1969. Commonly called the 4-1-4, the calendar will have shorter semesters and an interim in January. The semesters will be fourteen weeks in length and the interim will last for four weeks. Beginning early in September, the first semester will end before Christmas with the interim occupying the month of January.

While the calendar change is significant in itself, its major advantage is that it provides the means for developing a revised curriculum which was announced concurrently with the adoption of the new calendar. The faculty has had the curriculum under study for over three years, which culminated in a major consultation and conference late in the spring of 1968 with Dr. Lewis Mayhew of Stanford University. In the latter stages of the study, a student committee appointed through the Associated Students of Pacific Lutheran University worked with the faculty curriculum committee in the adoption of final recommendations.

The curriculum revision currently under way in the various departments of the University will provide for fewer courses chiefly through the consolidation of the material within existing courses. This will make it possible for students to carry less subjects in a given term, thereby emphasizing greater depth in those courses under their immediate study. Rather than five, six, or seven courses in a semester, possible under the existing system, the students will ordinarily take no more than four courses in a given semester under the new calendar. The professors whose amount of preparations will be reduced in favor of more concentration in fewer courses, will be encouraged to emphasize the concentration of knowledge and the use of greater initiative by their students.

Since the courses will be scheduled with less emphasis upon clock hours, there will be greater flexibility and individuality in study. In the courses as well as in the interim, students will be encouraged to the fullest extent possible to take advantage of all learning resources available to them under the guidance of the faculty. The lower amount of formal contact hours to permit a greater amount of informal class contact, and the emphasis upon fewer fields of knowledge in any given semester will permit the students to probe more deeply.

The interim, the exact format of which is under current study by a faculty committee, will also operate in the direction of flexibility, initiative, and independence. Currently also under study by the faculty's curriculum committee is the revision of the General University Requirements which will be in keeping with the new curriculum briefly described above.

The Catalog, of which this announcement is a part, is outdated from the point of view of many of the course descriptions. However, since it was envisioned that the faculty would be revising the curriculum itself during this and the following year, it is not possible at this time to distribute the new course arrangements in Catalog form. The existing Catalog does describe the offerings of the departments in general terms. All academic programs listed are relevant, even though there may be course revisions completed and in existence by the time a prospective student who reads this Catalog actually registers at the University.

The Catalog contains the necessary information for the prospective students including proper procedures for registration. In the spring of 1969 as pre-registration occurs for the ensuing year, the prospective students will be provided supplementary material describing revised courses and their relationship to the various academic programs.

The following principles will serve as a "modus operandi" for the 1969-70 school year while the faculty resolves various specific recommendations for carrying out fully the transition to the 4-1-4 calendar:

- (1) There shall be thirty-two courses for graduation, each course of which has the equivalent value of four semester hours. Physical Education activity, applied music, and possibly certain other courses will be counted on a $\frac{1}{4}$ or other fractional course basis.
- (2) The normal load for students will vary between 3 and 4 courses per semester, plus one course per interim. The maximum student load under regular tuition for the academic year 1969-70 will be four and $\frac{1}{4}$ courses each semester, plus one course in the interim. It should be noted that the average course load required for graduation within four academic years is 8 courses including the required interim course each year. Freshmen and students in academic difficulty should be encouraged to take only three and $\frac{1}{4}$ courses per semester. Such a plan will still permit graduation in four years if the student subsequently takes 4 courses during three semesters.
- (3) Students will be required to participate in all interims. At least two of the interim experiences must be of the special character which utilizes unique qualities of the interim. These two shall not be standard semester courses or courses required in any departmental program. A student may be excused by special request from an interim other than the unique character interim if it is clear that he will nevertheless be able to meet all graduation requirements within a four-year period.
- (4) Students are to be assured by all advisers that in the transition to the course system, defensible adjustments and waivers will be allowed. In general, the attitude of the University will be one of sympathy with students' problems in order to enable them to complete their degree programs without disadvantage because of the curriculum revision. Transfer students as well are assured of this consideration.
- (5) The minimum number of courses for a major is six, and the maximum number of courses in any one department that a student may count for graduation is ten in those degree programs where the present maximum is 40 semester hours. These are direct translations from current practice. Other current practices involving semester hour limitations should be similarly translated, for example the 40-hour upper division course requirement becomes a 10-course requirement.
- (6) Pending recommendation by the Core Curriculum Committee and approval by the Faculty of a core curriculum, the *General University Requirements* will be translated as follows, with the understanding that the present interpretation of the distribution of work within these course areas will obtain:
 - (a) English—two courses or equivalent, one of which must be composition.
 - (b) Fine Arts—one course or its equivalent. Applied music courses will not meet this request.
 - (c) Health and Physical Education—one course or its equivalent.
 - (d) Religion—Students who entered college in fall, 1968, or later; Religion 103 or its replacement during the freshman year, Religion 203 or its replacement during the sophomore year, and one of the anticipated faculty endorsed interdisciplinary seminars involving religion during the junior or senior year. Students who entered college earlier should complete a third, upper division course in religion during either their junior or senior year (ordinarily 1969-70 or 1970-71).
 - (e) Philosophy—one course or equivalent. A course in logic may not be utilized.
 - (f) Science—two courses or equivalent. Courses selected must meet the requirement of the college or school concerned.
 - (g) Social Science—three courses, no more than two of which shall be in one department.
- (7) In the College of Arts and Sciences, the *language requirement* is to be translated as four courses or equivalent in one language area.



We at the University are looking forward with excitement to the new calendar and the revised curriculum it will contain. The consolidation of knowledge subject matter, the emphasis upon independent study, the chance to pursue a given subject in greater depth at a given time, the imaginative programming made possible by the interim, together reflect the determination of the University that there be adaptability and change to meet our goal of the pursuit of academic excellence.

PLU Nursing Department Receives Grant from U.S.

A \$250,000 grant from the United States Public Health Service has been awarded to the Pacific Lutheran University School of Nursing, U.S. Senator Warren G. Magnuson (D-Wash.) announced recently.

The funds will be administered over a five-year period for curriculum revision and improvement within the baccalaureate nursing education program at PLU. \$45,000 will be available for the current school year.

Dr. Doris Stucke, director of the school of nursing, will be in charge of the project. According to Dr. Stucke, the funds will allow five members of the present nursing faculty to devote a portion of their time to the curriculum project by providing for the hiring of two additional full-time faculty members.

Additional clerical personnel are also planned.

The curriculum study will determine how well the present program meets the needs of the graduate and employer, and what steps need to be taken to make the program more effective.

Dr. Stucke pointed out that the need for additional funds has become apparent due to the dramatic enrollment growth within the school of nursing in the past three years. The number of nursing students has doubled during that time from 72 in 1966 to 140 last year.

The additional need cannot be met through regular university resources because the school of nursing requires a lower teacher-student ratio than other departments, she added.

Delta Iota Chi is an honorary nursing society at PLU. The club is open to all nursing students. It is designed to supplement many of the school activities, in that the nursing students get together for both fun and learning.

One of the more interesting events Delta Iota Chi sponsored this year was a symposium in which a mock trial was held. The symposium was entitled "Legal Aspects of Nursing". Other activities included money raising projects for scholarships.



Delta Iota Chi, left to right; Front Row: Susan Anderson, Jody Anderson, Linda Salmonson, Ely Hult. Row 2: Gayle Bergquist, Kim Lillegard, Sue Watson, Judy Kopplin, Alice Landry, Shirley Coleman, Paul DeWeese. Row 3: Martha Maakestad, Margaret Hult, Wanda Boltz, Patricia Knowles, Carolyn Torvick, Vicki Neptun, Mary Key.

Reflections

PACIFIC LUTHERAN UNIVERSITY
BULLETIN

VOLUME XLIX NUMBER 5 NOVEMBER 1969



Participants in groundbreaking for University Center in May. Left to right, Clayton B. Peterson, Rev. Harvey Neufeld, Dr. Daniel Leasure, Earl E. Eckstrom, Dr. Robert Mortvedt, Rev. John Larsgaard, A. Dean Buchanan, James Widsteen, David Lee, Barney Petersen and Steven Morrison.

cluding bowling alleys, billiard and table tennis rooms and music listening areas.

The architects, Bindon and Wright of Seattle, describe the design as one which minimizes large interior spaces through the use of roof slopes and by creating a continuously changing scene for a student walking through the building.

A pledge of a quarter million dollars by PLU students, which will be paid over the next 3-4 years, was the impetus that put the Center fund raising drive over the final pre-construction financial hump last spring.



University Center rises on site south of Harstad Hall.

FINANCIAL "Shot-In-Arm"

A \$250,000 grant from the United States Public Health Service has been awarded to the PLU School of Nursing. The funds will be administered over a five-year period for curriculum revision and improvement within the baccalaureate nursing program.

The first year stipend of \$45,000 from the grant brings the total financial help received by the school of nursing to more than \$94,000 in the past nine months.

Dr. Doris Stucke, director of the school of nursing, will be in charge of the curriculum project. She pointed out that the need for additional funds has become apparent due to the dramatic enrollment growth within the school of nursing in the past three years. Number of nursing students has doubled during that time from 72 in 1966 to 140 this year.

The additional need cannot be met through regular university resources because the school of nursing requires a lower teacher-student ratio than other departments, she added.



School of Nursing teachers, left to right, Dorothy Cone, Doris Stucke and Linda Olson.



Dr. Doris Stucke
Department Head

Mrs. Margaret Coutu

Mrs. Lois Jacobson

Mrs. Anne Lee

School of Nursing



The annual capping ceremony highlighted a busy year for sophomores.



Tears of joy are shed by these sophomore students as they ponder their future in nursing.

The Nursing Department at PLU offers students an experience unlike that of any other department. As a sophomore, the student spends a busy year preparing in the fields of general medical-surgical nursing. The juniors experience first-hand the joys of motherhood in maternal nursing by adopting an expectant mother and helping her through pregnancy. The seniors finish up their general nursing background with an intensive unit in public health. This year the School of Nursing received a federal grant to enable a curriculum revision in an attempt to meet the challenge of today's world.



Techniques of general nursing care are practiced in simulated situations by Shirley Coleman, Paul DeWeese, and Margaret Hult.



Miss Josephine Fletcher



Mrs. Linda Olson

Students Learn From Teachers and Students



Mrs. Dorothy Cone



Mrs. Penny Leake



Charolette Jeffery explains the utility of everyday items such as newspaper and safety pins in Disaster Nursing.



Shirley Coleman concentrates on determining a patient's heartbeat.



Charolette Jeffery enlists the aid of Nancy Reneau in this demonstration.



Mrs. Cone directs Janice Cogley in the use of a cardiac monitor to obtain an e.k.g.



Mrs. Bonnie Anderson Mrs. Beverly Easterwood



Mrs. Cone and Janet Hansen demonstrate the use of an emergency cardiac resuscitator.



Another day at the hospital emergency ward ends.



Mrs. JoAnn Jewell Miss Wilma Peterson

*Dr. Doris Stucke
Director-School of
Nursing*



*Mrs. Lois Bergerson
Nursing*



*Mrs. Dorothy Cone
Nursing*



*Mrs. Margaret Coutu
Nursing*



*Mrs. Lois Jacobson
Nursing*



*Mrs. JoAnn Jewell
Nursing*



*Mrs. Diann Lavik
Nursing*



*Mrs. Penny Leake
Nursing*



*Mrs. Ann D. Lee
Nursing*

*Mrs. Nona Lemieux
Nursing*



*Mrs. Nancy Ling
Nursing*



*Mrs. Linda Olson
Nursing*



*Miss Wilma Peterson
Nursing*



*Mrs. Joan Royce
Nursing*



School of Nursing Faculty

Capping Ceremony Coming

On Sunday afternoon, February 15, the nursing class of 1972 will reach their climax of one and a half years of study. They will receive their caps at 2:30 p.m. in Eastvold Chapel. Mrs. Linda Olson, the student's instructor in mental health for the first semester, will be announcing the girls as they come forward to receive their caps.

Three girls will be capped at a time and each will receive a lighted candle. The students will then form a semi-circle on stage and a hymn will be sung by the class as they leave. The girls will be capped by the instructor they worked with last semester.

The instructors that will cap the students are Mrs. Lois Jacobson, Mrs. Ann Lee and Mrs. Margaret Coutu. The sophomore students to receive caps are: Roxie Barker, Kristin Bodin, Wanda Boltz, Sherrie Sanney, Ann Carruthers, Lyn Chiu, Laurel Clark, Cathleen Croghan, Patricia Cumings, Sharon Dryver, Diana Duval, Antonia Ellis, Lois Galloway, Janice Greenwood,

Randi Gunderson, Susan Gustafson, Anne Henderson, Linda Honold, Margaret Hult, Beverly Hyatt and Diane Johnson.

Others to receive caps include Patricia Kent, Margaret Lamb, Alice Landry, Colleen Lemagie, Janis Lenox, Kim Lillegard, Lynne Luzader, Kathryn McCord, Barbara McSwain, Donald Milholland, Judith Mitchell, Terry Monson, Lucinda Muir, Linda Nelson, Renee Nicholas, Christine Peterson, Diane Schaefer, Lennette Schnur, Carol Scholze, Linda Thompson, Dianne Torgerson, Deanna Underwood and Dwan Weaver.

Don Milholland, the only male nursing student, will also participate in the ceremony.

May, 1970 ---- Delta Iota Chi Installation of 1970-71 Officers



Reflections

PACIFIC LUTHERAN UNIVERSITY
BULLETIN

VOLUME L MAY 1970 NUMBER 4

The University Seal

Symbol identity is as important to an institution as personality is to an individual, for they serve the same purpose. A university must establish a positive and recognizable image; and it must eliminate the self-defeating confusion of previous forms of identification.

In 1960 Pacific Lutheran University had many images. It meant different things to different people. It had alumni and friends who associated with PLA, PLC, Spokane College, and Columbia College. The decision in 1960 to change Pacific Lutheran from a "college" to a "university" weakened sentimental ties for the school's alumni. A new form of identity was needed to draw together the various factions who held allegiance to "their" school.

Thus in the fall of 1960 a seal was designed and presented to the University and its following. It was the focus of the distinctive personality of the institution, sym-

bolizing the University's heritage and function.

The elliptical shape was adapted from the seal of The American Lutheran Church. It symbolizes the close tie between the two bodies. In addition, the ancient shape is a sign which indicates the relationship between God and man.

Inside the circle is the "Chi Rho," a sign designating Jesus as The Christ. It is planted in the book, which stands both for the Bible and the student's main teaching tool.

The lamp—a traditional symbol of learning in the Western civilization—holds the flame which illuminates the book.

One of the greatest natural resources in the Pacific Northwest is the evergreen tree. It is incorporated into the seal to reflect PLU's tie to its locale and to serve as a symbol of the abundance of the natural surroundings, and man's dependence upon it.

Pacific Lutheran University has used the seal in many ways, as witnessed in the pictures. It believes the symbol has formed the basis for a positive, desirable identity.



PLU CHALLENGED

A challenge gift of \$100,000 has been proffered by a Tacoma man. This is the largest personal gift in PLU history. The donor, whose identity is reserved until the conditions of the challenge are met, has specified that the gift be used to help provide new quarters for the School of Nursing.

The completion of the University Center in September will make the College Union Building available for other uses. Detailed architectural studies by Johnson, Austin & Berg, who originally designed the building, have shown that the CUB can be adapted very well as new quarters for the School of Nursing and the Department of Art. Both of these disciplines now have grossly inadequate facilities. A proposal has been made to the Public Health Institutes to help cover the cost of the new Nursing facilities.

In order to receive the challenge gift the University must secure the remaining funds needed for remodeling the CUB.

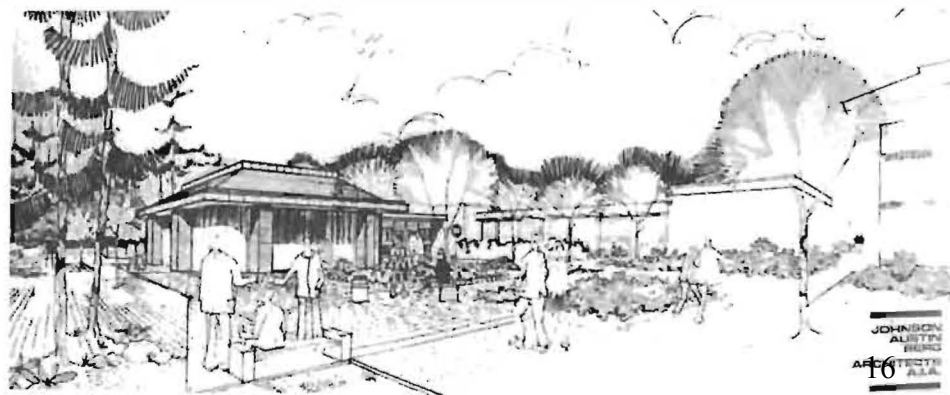
Since the projected costs for remodeling the building are \$625,000, the immediate goal is \$525,000.

The new Nursing quarters will feature a lecture-demonstration room that can also be used by all departments, offices, independent study laboratories, seminar rooms, conference rooms and library resource rooms. The area devoted to Art will feature an exhibition gallery that can also be used for "theater-in-the-round," teaching studios, classrooms and activity studios.

The renovation of the CUB, together with the University Center, represents Phase Two of the PLUS Plan—the program for long-term development of PLU. The capital investment for Phase Two is \$4,000,000. When it is completed, more than \$14,000,000 will have been invested in land, buildings and facilities.

To secure funds required to meet the challenge, a general solicitation is being conducted among faculty, regents, firms, foundations and individuals. Alumni and friends who wish to join in helping to provide these new facilities should contact the University Development Office.

Architect's rendering of remodeling of addition to College Union Building for School of Nursing facilities



CAPPING
by
Doris G. Stucke

For many centuries nurses have worn a covering of one sort or another on their heads as part of their garb when caring for patients. Although the utilitarian reasons for such head covering are no longer valid, the symbolism of the cap is still very real. The same may be said of the uniform and of the light, which are also important parts of a Capping Service.

Although some nurses do not wear a cap, or wear a cap only part of the time, nevertheless, the symbolism of the cap remains. It is symbolic of the things others expect of nurses - uprightness of character; purity of life; loyalty to Christian ideals; faithfulness of the high trust given to nurses; intelligent, compassionate, skillful service to humankind. As you wear your cap, be ever mindful of its significance in the lives of your patients and their families. In no other way will it help you to be an effective nurse. Without the symbolism it is only a piece of cloth which may be purchased in the University Bookstore. However, your buying your cap and bringing it to the Capping service can be likened to all that you bring of yourself and your abilities to your study and practice of nursing. Your receiving the cap from one of your teachers is symbolic of your receiving from all teachers and significant others the guidance, assistance, and inspiration to learn and develop those understandings, skills and abilities necessary for becoming the kind of nurse your cap symbolizes.

Another symbol often associated with nursing is the uniform. To be sure, there are other workers who wear a uniform, but on the nurse it has a special significance. In the words of the Nightingale Pledge, I remind you that the nurse is expected to "hold in confidence all matters committed to my keeping and all family affairs coming to my knowledge in the practice of my profession." As your uniform closely enfolds you, so must you ever enfold and safeguard the confidences entrusted to you by your patients. As your uniform provides warmth and protection for your body, so must you provide for your patients the warmth of acceptance, of a friendly manner, and of tender loving care given unstintingly to those who need your professional services. The nurse's uniform symbolizes this warmth and security. As you wear it, be ever mindful of these responsibilities to others.

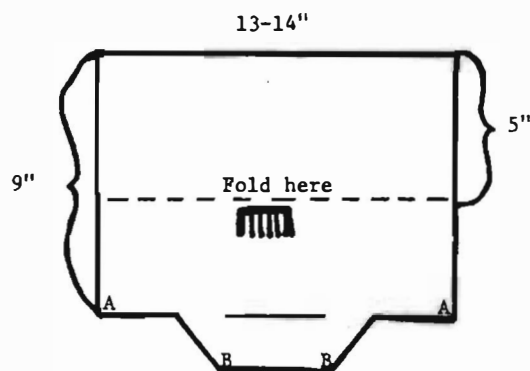
A third symbol which frequently plays a part in the Capping Service is not peculiar to nursing either. This is the light. It, of course, symbolizes knowledge, and knowledge is essential if one is to be an effective nurse. As the light of your candle first flickered feebly and then grew in brilliance, so may your wisdom increase through your search for knowledge to benefit your fellow creatures. Like the flame of the candle, knowledge wrongly used may cause pain and sorrow and destruction; but with the knowledge which you acquire may you also accept the responsibility that your knowledge, both cultural and professional, be used through word and action, to serve more fully the needs of the world in which we live.

Welcome to the profession of nursing. It will require of you hard work and self-denial; it will bring you discouragement and heartache. But it can also bring you joys and satisfactions beyond measure. May God's richest blessings and choicest gifts be with each one of you as you continue to prepare yourselves and to serve Him in the field you have chosen.

PACIFIC LUTHERAN UNIVERSITY
School of Nursing

INSTRUCTIONS REGARDING PLU SCHOOL OF NURSING CAP

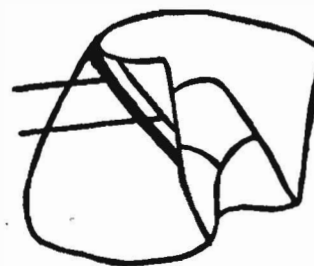
1. Women students and graduates wear the same basic cap. The student has the option of wearing the gold PLU pin which may be purchased from the Book Store. If worn on the cap, it is to be placed in the upper left corner. Men wear band(s) on sleeve.
 - a. The cap is folded as follows:
 - 1) Fold cuff 5" from front edge.
 - 2) Sew small comb in center of cap on the inside with the back of the comb aligned with the fold and the teeth projecting toward the back (as per diagram).
 - 3) Bring corners A and B together so 1/2" edges are turned in but not creased, and fasten with pins or clips. Do the same for both sides.



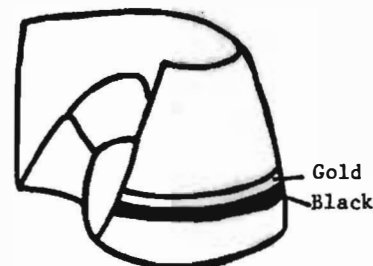
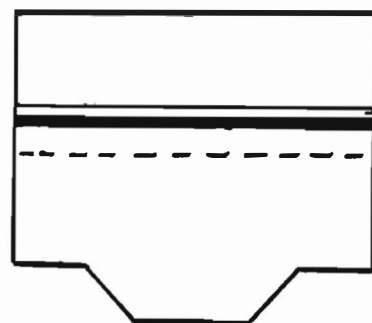
- b. The Sophomore caps are unadorned. Junior caps display a diagonal black velvet ribbon 1/4" wide on the left wing, 3" from the corner. Senior caps have a 1/4" wide gold band added to the black band. A water soluble lubricant such as K.Y. Jelly will hold velvet bands without damage to cap.



Black
Band
Gold
Band



- c. Graduate caps display a 1/4" black velvet band 1" from the front fold of the cuff and 1 1/4" gold band immediately adjacent to it.





**Capping Ceremony at Eastvold Chapel
February 15, 1970**



**Capping Ceremony at Eastvold Chapel
February 15, 1970**

PROGRAM

PROCESSIONAL *Miss Susan Johnson*

WELCOME: *From the Senior Nursing Class* *Miss Calla Maria Lauten*
From the Junior Nursing Class *Mr. Paul DeWeese*

ADDRESS: *Miss Doris G. Stucke, Ed. D.* *Director, School of Nursing*

INTRODUCTION OF THE NURSING CLASSES *Mrs. Eugene Olson, M.N.*

CAPPING *Mrs. Olef Jacobson, M.N.*
Mrs. Oliver L. Courtz, M. Ed.
Mrs. Ann D. Lee, M.A.

RESPONSE: *From the Sophomore Class* *Miss Diane Johnson*

RECESSIONAL *Class of 1972* *Miss Susan Johnson*

CLASS of 1972

Roxie Barker
Kristin Bodin
Wanda Boltz
Sherrie Conney
Ann Carruthers
Lyn Chiu
Laurel Clark
Cathleen Crogan
Patricia Cummings
Sharon Dryver
Diane Duval
Antonia Ellis
Janice Greenwood
Lois Galloway
Randi Gunderson
Anne Henderson
Helen Heutzroeder
Linda Harold
Margaret Hult
Beverly Hyatt
Diane Johnson

Patricia Kent
Margaret Lamb
Alice Landry
Colleen Lammie
Kim Lillegard
Lynne Luzader
Kathryn McCord
Barbara McSwain
Donald Mitholland
Judith Mitchell
Terry Monson
Lucinda Muir
Linda Nelson
Renee Nicholas
Christine Peterson
Diane Schaefer
Lennette Schuur
Carol Scholze
Linda Thompson
Dianne Torgeson
Deanna Underwood

Dwan Weaver

ACKNOWLEDGEMENTS

RECEPTION CHAIRMAN:	Miss Gayle Bergquist
PROGRAMS:	Mrs. Clyde M. Northrop III Mrs. Leroy Simms
PROGRAM COORDINATORS:	Miss Susan Johnson Miss Carol Finseth
PUBLICITY and INVITATIONS:	Miss Orani Johnson Miss Patricia Cummings
FACULTY ADVISORS:	Mrs. Mark E. Anderson, M.N. Mrs. John Hansen, B.S. Mrs. Elwood Jewell, M.S.N.
ORGANIST:	Miss Susan Johnson
PRE-CAPPING BANQUET:	Miss Janet Miller Miss Rebecca Mitchell
USHERS:	Miss Arlene Swanson Miss Linda Behm Miss Katherine Partish Miss Robin Clifton Mrs. Geoffrey Jeffery Miss Kay Halvaks

Reception to follow in Pflueger Hall

PACIFIC LUTHERAN UNIVERSITY School of Nursing



CAPPING Class of 1972

Sunday, February 15, 1970

2:30 P. M.

Eastvold Auditorium

CAPPING - 1970

First Row

1. Donald Milholland
2. Cathleen Grogan
3. Beverly Hyatt
4. Barbara McSwain
5. Linda Honold
6. Randi Gundersen
7. Carol Scholze
8. Lyn Chiu

Second Row

1. Helen Heutzenroederl.
2. Alice Landry
3. Ann Carruthers
4. Lucinda Muir
5. Diane Johnson
6. Kim Lillegard
7. Margaret Lamb
8. Judith Mitchell
9. Laurel Clark

Third Row

1. Lynne Luzader
2. Terry Monson
3. Linda Thompson
4. Sherria Canney
5. Wanda Boltz
6. Antonia Ellis
7. Margaret Hult
8. Janice Greenwood
9. Lenette Schnur
10. Ann Henderson

Fourth Row

1. Diane Schaefer
2. Dwan Weaver
3. Dianne Torgerson
4. Christine Peterson
5. Patricia Kent
6. Colleen Lemagie
7. Rene Nicholas
8. Diane Duval
9. Kathryn McCord
10. Kristin Bodin
11. Patricia Cummings
12. Linda Nelson
13. Sharon Dryver
14. Roxie Barker

Not Pictured

1. Lois Galloway
2. Deanna Underwood



**Pinning Ceremony
May 23, 1970**

PINNING CEREMONY



SCHOOL OF NURSING
PACIFIC LUTHERAN UNIVERSITY
TACOMA, WASHINGTON

MAY 23, 1970 / 1:00 P.M.

PROGRAM

Xavier Hall Auditorium

Processional	Miss Alice Landry
"Bridge Over Troubled Waters"	Simon and Garfunkle Mrs Geoffry Jeffery
Welcome	Mrs. W. Powell Cone, M.Ed. Assistant Professor of Nursing
"The Lord Is My Life"	Miss Joyce Johenson, Soloist Miss Karen Tillis, Pianist
Presentation of the Class of 1970	Miss Doris G. Stucke, Ed.D. Director, School of Nursing
Pinning	Miss Wilma Peterson, M.S. Assistant Professor of Nursing Mrs. Mark E. Andersen, M.N. Instructor of Nursing Mrs. Eugene Olson, M.N. Assistant Professor of Nursing Mrs. Olaf Jacobson, M.N. Instructor of Nursing
Presentation	Mrs. Leroy Sinnes Mrs. Clyde M. Northrop
Senior Response	Miss Barbara Hojem
Recessional	Miss Alice Landry

The audience will please stand as the Class of 1970 recesses.

Members of the Nursing Class of 1970

Kathleen M. Adams*	Beverly A. Kimmel*
Patricia J. Arnold*	Janice Ruth Kolden
Ruth Marie Arp	Joanne Lanzendorfer*
Bryce Beaumont Asay**	Calla-Marie Lauten
Margaret Frieda Barth	Randi June Lycksell
Gayle Marie Bergquist	Linda Lee MCKay
Anne Helen Biteman	Claire Susan Messenger
Judith Benson Brandel	Marjorie Joy Miko*
Linda Kulas Braun*	Christine Wilkins Miller
Robin Lauren Clifton	Marilyn Helen Miller
Janis Jean Cogley	Patricia McGuinn Northrop
Thomas E. Corbin*	Kathleen Ray Otten
Edward Joseph Dabkowski**	Katherine Ann Parrish
Regina A. Dickman*	Linda Sue Rehm
Mary A. Peterson Fahl	Nancy Swancutt Reneau
Marilyn Ulrickson Fenn	Susan Roeser Sather*
Anita Wagner Garman	Beverly Vaver Selby**
Katherine Helen Halwas	Sandra Olsen Sinnes
Janet Dorothy Hansen	Catherine Ann Smotherman
Kathleen Margaret Hassel*	Jan Marie Solem
Barbara Dale Hojem	Doris S. Stewart*
Anita Brown Huntley	Miriam Adell Sucher
Charlotte Thompson Jeffery	Arlene Helen Swanson
	Shirley Ann Trullinger**

*Requirements for graduation completed December, 1969.

**Requirements for graduation to be completed August, 1970.

Acknowledgements

CORSAGES — Kathleen Otten

STUDENT AFFAIRS COMMITTEE — Mrs. Mark E. Andersen, Mrs. Elwood Jewell, Mrs. John Hemmen, Mrs. Leroy Sinnes, Mrs. Clyde M. Northrop, Miss Susan Johnson, Miss Carol Finseth

USHERS—Allison Sproule, Shirley Coleman, Janis Jacobson, Susan Johnson

PINNING - MAY 1970

First Row

1. Dorothy Cone (Faculty)
2. Beverly Kimmel
3. Gayle Bergquist
4. Edward Dabkowski
5. Thomas Corbin
6. Katherine Halwas
7. Arlene Swanson
8. Linda Rehm
9. Kathleen Hassel
10. Doris Stucke (Director)

Second Row

1. Janice Kolden
2. Sandra Olson Sinnes
3. Miriam Sucher
4. Linda Kulas Braun
5. Randi Lycksell
6. Charlotte Jeffrey
7. Marilyn Fenn
8. Christine Miller
9. Anita Brown Huntley
10. Calla-Marie Lauten
11. Claire Messenger
12. Mary Fahl

Third Row

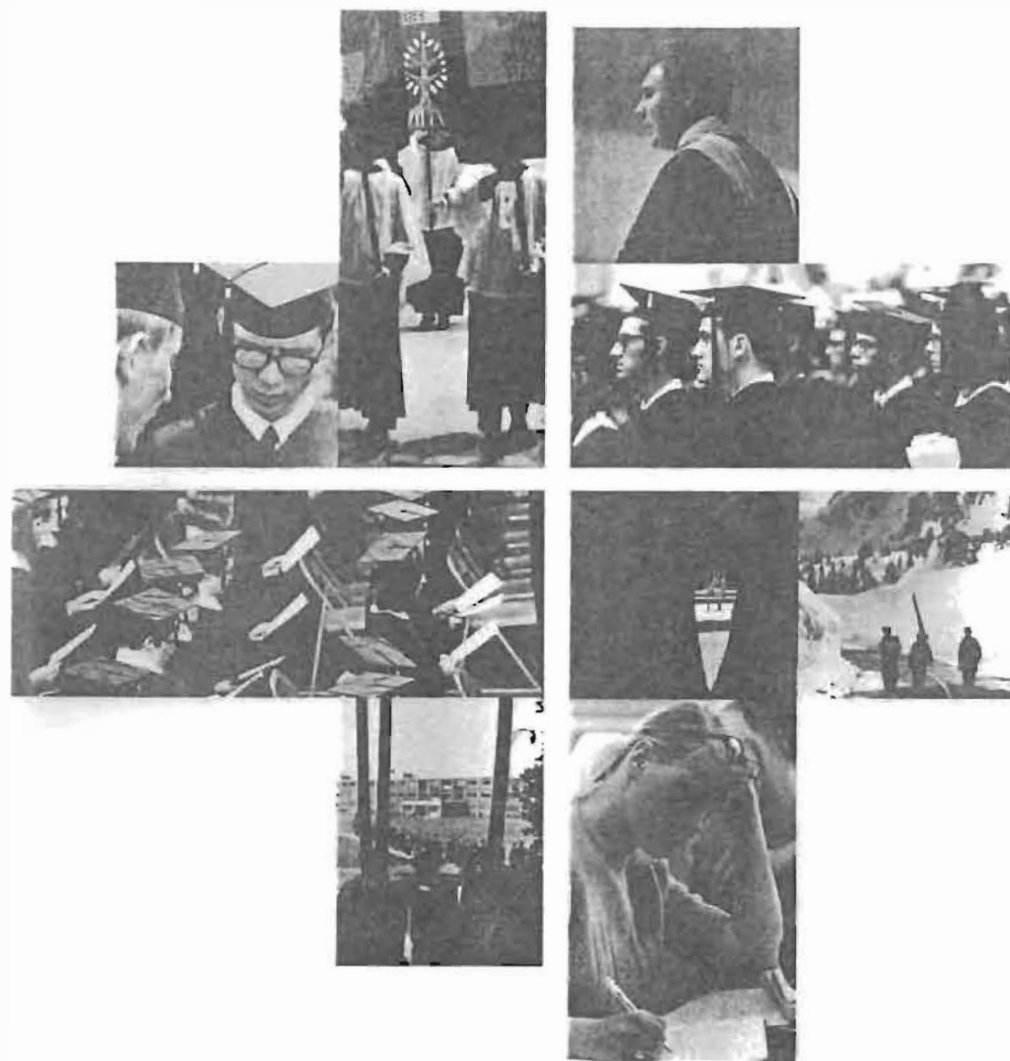
1. Jan Solem
2. Janet Hansen
3. Marilyn Miller
4. Judith Benson Brandel
5. Linda McKay
6. Catherine Smotherman
7. Katherine Parrish
8. Barbara Hojem
9. Nancy Reneau
10. Ruth Arp
11. Kathleen Otten
12. Janice Cogley

Not Pictured

1. Kathleen Adams
2. Patricia Arnold
3. Bryce Beaumont Rosay
4. Margaret Barth
5. Anne Biteman

6. Robin Clifton
7. Regina Dickman
8. Anita Garman
9. Joanne Langendorfer
10. Marjorie Miko

11. Patricia McQuinn Northrop
12. Susan Roeser Sather
13. Beverly Selby
14. Doris Stewart
15. Shirley Trullinger



COMMENCEMENT/1970

Pacific Lutheran University / Tacoma, Washington
Olson Auditorium

SCHOOL OF NURSING

BACHELOR OF SCIENCE IN NURSING

*KATHLEEN MARGARET ADAMS	LINDA CHRISTINE KULAS (in absentia)
*PATRICIA JEANETTE ARNOLD	CUM LAUDE
RUTH MARIE ARP	*JOANNE LANZENDORFER (in absentia)
MARGARET F. BARTH	CALLA-MARIA LAUTEN
GAYLE MARIE BERGQUIST	CUM LAUDE
ANNE MOSIER BITEMAN	RANDI JUNE LYCKSELL
JUDITH ELLEN BENSON BRANDEL	LINDA LEE MCKAY
ROBIN LAUREL CLIFTON	CLAIRE SUSAN MESSENGER
MAGNA CUM LAUDE	*MARJORIE JOY MIKO
JANIS JEAN COGLEY	MAGNA CUM LAUDE
CUM LAUDE	CHRIS INE WILKINS MILLER
*THOMAS EDWARD CORBIN	MARILYN HELEN MILLER
*REGINA ALICE DICKMAN	PATRICIA ANN MCGUINN NORTHROP
MARY ANN PETERSON FAHL	CUM LAUDE
MARILYN JANE FENN	KATHLEEN RAE OTTEN
ANITA ANN WAGNER GARMAN	KATHERINE ANN PARRISH
HELEN KATHERINE HALWAS	MAGNA CUM LAUDE
JANET DOROTHY HANSEN	LINDA SUE REHM
CUM LAUDE	NANCY JEAN SWANCUTT RENEAU
*KATHLEEN MARGARET HASSEL	*SUSAN ANN ROESER
BARBARA DALE HOJEM	SANDRA JEANNE SINNES
ANITA MARIE HUNTLEY	CATHERINE ANN SMOTHERMAN
CHARLOTTE THOMPSON JEFFREY	JAN MARIE SOLEM
*BEVERLY ANN KIMMEL	*DORIS HEYWOOD STEWART (in absentia)
CUM LAUDE	MIRIAM ADELL SUCHER
JANICE RUTH KOLDEN	ARLENE HELEN SWANSON

*Completed requirements for graduation in December, 1969.

†Completed requirements for graduation in January, 1970.



SUMMER COMMENCEMENT/1970

Pacific Lutheran University / Tacoma, Washington
Eastwood Auditorium

SCHOOL OF NURSING

BACHELOR OF SCIENCE IN NURSING

BRYCE LEE BEAUMONT ASAY
EDWARD JOSEPH DABKOWSKI SR. (in absentia)
BEVERLY JEAN SELBY
SHIRLEY ANN TRULLINGER

CLASS OF 1971

Aikin, Shirley E. Coleman
 Anderson, Naomi J. Sarver
 Bushorn, Patricia M. Knowles
 Carson, Mary Jo
 Carter, Barbara A. Laine
 Chandler, Nancy R. Shaw
 Chentow, Laurel M. Clark
 Clutter, Leanna Mae
 Copeland, Janice A. Sailer
 Crane, Jacquelyn R. Vail
 Dabney, Janet Miller
 DeWeese, Paul M.
 Doggett, Barbara L. Kohl
 Ellis, Jeannine K. Gookin
 Ettl, Helen L.
 Faulkner, Sherry L. Van Horn
 Goldenman, Peggy J.
 Hartsook, Cheryl K. Bluhm
 Hasset, Mary Ruth Coleman
 Heaps, Mary Ann Key
 Hein, Marsha L. Staiano
 Heyel, Barbara A. Mullin
 Jacobson, Janis D.
 Johnson, F. Edna Fitch
 Keller, Joyce E. Bangsund
 Kilgore, Nancy Jean Spaid
 Klein, Harley G.
 Larson, C. Jane
 Lauritzen, Bonnie L. Higdem
 Lauten, Felicia
 Lutton, Roberta J.
 Martinez, Susan A.
 Maury, Carol J. Lauren
 McGinley, Carol A. Finseth
 McKenzie, Joan L.
 McNeely, Geneva A. Huffman
 Nick, Alyson Sproule
 Olson, Judy M. Kopplin
 Orr, Patricia M. McCammond
 Peak, Elizabeth L. Sundet
 Racher, Dorothy M.
 Reichert, Eileen M. Rue
 San Marco, Janice L. Brekke
 Schwarz, Patricia A.
 Shull, Carolyn J. Torvik
 Swanson, Julie A.
 Tchobanoff, Doris A. Freese
 Thompson, Rebecca J. Mitchell
 Thompson, Shirley E.
 Tompkins, Lynette A. Larsen
 Topping, Patricia B. Johnson
 Werkheiser, Linda K. Anderson
 Woodard-Oakley, Donna Woodard

 School of Nursing

The School of Nursing is a professional school which meets the University requirements for the degree of Bachelor of Science in Nursing. It is accredited by the Washington State Board of Nursing and by the National League for Nursing. Graduates who successfully complete the State Board Examinations (Registered Nurse) are qualified to fill first level staff nursing positions in health agencies.

 NURSING

Miss Stucke, Director, Mrs. Andersen, Mrs. Cone, Mrs. Coutu, Mrs. Easterwood, Miss Fletcher, Mrs. Jacobson, Mrs. Jewell, Mrs. Leake, Mrs. Lee, Mrs. Olson, Miss Peterson; assisted by Mrs. Bergerson, Mrs. Haughee, Mrs. Hemmen, Mrs. Nielsen, Mrs. Ramos

Philosophy and Purpose

The School of Nursing supports the philosophy of Pacific Lutheran University and within this Christian frame of reference accepts the challenge of educating professional nurses who recognize and participate in the responsibilities and opportunities for service in nursing. The School recognizes that its functions are teaching, service and research. In accepting this challenge the faculty acknowledges its responsibility for promoting high quality professional nursing service for people in the hospital, home and community.

The School of Nursing faculty accepts the following principles:

- 1) Education is an ongoing process in which the individual acquires knowledge, examines attitudes, and further develops a set of values, learning to act upon these for the betterment of self and society. In this educational process the student increases his capacity to relate to mankind by means of a course of action in which he grows, develops skills and finds expression for creativity, all of which will enable him to progress toward future self-realization in becoming a responsible member of society.
- 2) Learning occurs when there are behavioral changes resulting from experience and when that behavior continues. Each person approaches learning tasks in his own way and responds to the total situation as a whole person. There are levels of learning each of which builds upon the other in the following sequence: awareness, knowledge, understanding, appreciation, application of principles and teaching of principles.
- 3) Nursing as a profession should be concerned with the physical, emotional, intellectual, social and spiritual health of the individual. The School strives therefore to guide its students in developing a sense of responsibility for acquiring the knowledge and skills necessary to help meet the total health needs of the individual.
- 4) Emotional, intellectual, social, cultural and spiritual growth are essential to the enrichment of one's own life and to the optimum development of one's ability to help others. The preparation of the professional nurse provides for growth through the use of the various disciplines of the University. The professional curriculum provides education in relevant fields of learning arranged in a logical sequence.
- 5) The Christian University has a distinct advantage in offering this type of total education and carries a responsibility to prepare individuals interested in serving God and fellowmen through the practice of professional nursing.

The aim of the School of Nursing is to develop responsible persons able to recognize and participate in the challenges and opportunities for conscientious service to their communities. Necessary tools are provided for functioning as staff nurses, for developing the competencies basic to advancing to positions requiring leadership skills, and for acquiring a foundation for graduate study.

Objectives

In keeping with the philosophy of ministering to the total nursing needs of the individual, the School of Nursing assists the student:

- 1) To acquire knowledge essential to function as a professional nurse.
- 2) To develop an ability to function effectively as a professional nurse.
- 3) To develop attitudes which will foster continuing professional and personal growth.
- 4) To recognize her responsibility as a citizen.
- 5) To utilize a liberal education in providing dimension to personal and professional experience and as a foundation for professional courses.

Health

The nursing student is responsible for maintaining her own health and is a teacher of health. Physical examinations, X-rays and immunizations are required prior to admission to the clinical areas and periodically thereafter, and are the responsibility of the students. Students should carry personal health insurance.

Special Fees

In addition to regular University costs, students are to provide their own transportation between the University campus and the clinical laboratory areas. Students are usually able to establish car pools in the sophomore and junior years. During the senior year each student must have access to a car for individual use. Students are expected to carry professional liability insurance during their sophomore, junior and senior years. This is available under a group plan at nominal cost to the student. Health examination fees and student uniforms (approximately \$70.00) are the responsibility of the student.

CURRICULUM FOR BACHELOR OF SCIENCE IN NURSING

First Year

*Eng. 101 (Composition) —(student may be exempt on basis of proficiency) -----1	Interim Course-1 Elective	Religion 103 (Judaean-Christian Life and Thought) -----1
Biol. 161 (Human Anatomy) -----1		Biol. 162 (Human Physiology) -----1
Chem. 103 (Organic Chemistry) -----1		**Fine Arts elective -----1
*Psych. 101 (General Psychology) -----1		Soc. 101 (Social Issues) -----1
P.E. Activity ----- ¼		P.E. Activity ----- ¼
4¼	1	4¼

Second Year

Biol. 201 (Microbiology) -----1	Nsg. 254 (Patient Health Teaching) ---1	Soc. 445 (Family) or 325 (Minorities)---1
Nsg. 251 (Mental Health) ----- ½		Nsg. 255 (Surgical Intervention) -----1
Nsg. 252 (Nsg. Techniques) ----- ½		Nsg. 256 (Rehab. Nsg.) -----1
Nsg. 253 (Disease Entities) -----1		**Optional elective---0-1
**Eng. Lit. or History elective -----1		P.E. Activity ----- ¼
P.E. Activity ----- ¼		
4¼	1	3-4¼

Third Year

*Nsg. 371, 372 (Psych. Nsg.) -----2	Optional Elective ---0-1	*Nsg. 361, 362, 363 (MCN) -----3
**Philosophy elective ----1		*Rel. elective (U.D. or Senior Seminar)---1
Psych. 335 (Childhood and Adolescence)---1		
4	0-1	4

Fourth Year

Nsg. 410A (Trends)---- ½	Interim Course-1 Elective	Nsg. 410B (Trends)--- ½
*Nsg. 450, 451 (Selected Clinical Problems)---2		*Nsg. 445 (Community Health)---- ½
*Nsg. 452 (Leadership)---1		*Nsg. 446 (Community Nursing)-----1
		**Optional elective---0-1
		**Optional elective---0-1
3½	1	2-4

*May be taken either semester of the year.

**May be taken any time.

The Nursing Program

This program is planned for high school graduates and may be completed in four academic years by students who meet the School requirements. Through this program of general and professional education, students prepare themselves for beginning positions in professional nursing and for continuing their education at the graduate level.

Admission and Curriculum Requirements

In addition to the requirements for admission to the University, the School of Nursing requires a one unit course in biology and a one unit course in chemistry. Deficiencies will need to be removed prior to enrolling in the professional nursing program.

To be approved by the faculty of the School of Nursing for enrollment in the clinical nursing courses which begin in the sophomore year, the student must give evidence of physical, emotional and intellectual aptitude for nursing, and must have a cumulative grade point average of 2.0 for her college course. She must also have a minimum grade of 2.0 in each course required for the program as indicated in the course outline.

Standards required for admission must be maintained throughout the program if the candidate is to retain her standing in the School.

A candidate who has attended some other institution, including graduation from an approved school of nursing, may receive credit toward a degree in nursing provided she meets the general requirements for admission to the School of Nursing. Transferable credits from another institution of higher learning will be evaluated on an individual basis. The graduate nurse applicant may receive credit for her earlier education by examination of nursing and related courses in accordance with the Advanced Placement policy of the University. She will follow the curriculum outlined for the Bachelor of Science in Nursing in regard to course requirements, sequence of courses, and prerequisites.

The School of Nursing faculty reserves the right to request the withdrawal of a nursing student who fails to demonstrate competency, or who fails to maintain professional conduct.

Resources, Facilities and Services

To provide the best learning experience in the various clinical fields under the direct supervision of its faculty members, the School utilizes the hospitals and health agencies in the immediate vicinity, including their libraries and classrooms. Clinical laboratory learning is directed by regular University faculty members in the following health agencies.

GOOD SAMARITAN HOSPITAL, Puyallup, Washington (96 beds)
Paul Teslow, M.H.A., Administrator
Virginia Peterson, R.N., Director of Nursing Service

LAKWOOD GENERAL HOSPITAL (100 beds)
Harry Sanislo, Administrator
Walter Wilhelm, B.A., Assistant Administrator
Orpha J. Lucas, R.N., Director of Nursing

MADIGAN GENERAL HOSPITAL (536 beds)
Brig. General John Boyd Coates, Jr., M.D., Hospital Commander
Colonel Margaret E. Hughes, R.N., B.S., A.N.C., Chief Nurse

MAPLE LANE SCHOOL FOR GIRLS, Centralia, Washington (150 beds)
Edna Goodrich, Superintendent
Richard Barrett, Assistant Superintendent

MARY BRIDGE CHILDREN'S HOSPITAL (68 beds)
Karen Lynch, R.N., B.S.N., Director of Nursing Service and Acting Administrator

PUGET SOUND GENERAL HOSPITAL (287 beds)
Robert Holmen, M.H.A., Administrator
Helen Collins, R.N., B.S., M.S., Director of Nursing

ST. JOSEPH'S HOSPITAL (250 beds)
Sister Mary Colma, R.N., O.S.S., Administrator
Sylvia Ames, R.N., B.S., M.N., Director, School of Nursing

TACOMA GENERAL HOSPITAL (263 beds)
Walter Huber, B.B.A., Administrator
Bess M. Piggott, B.S., M.N., M.A., Director of Nursing Education
Betty Hoffman, R.N., B.S.N., Director of Nursing Service

TACOMA-PIERCE COUNTY HEALTH DEPARTMENT
Paul McNutt, M.D., Director of Health
Edith Mitchell, R.N., B.S., Chief of Nursing Division

VETERANS ADMINISTRATION HOSPITAL
American Lake, Washington (904 beds)
Thomas March, M.D., Hospital Director
Florence M. Naske, R.N., B.S., Chief, Nursing Service
Anna Heinzelmann, R.N., B.S., Associate Chief, Nursing Service for Education

251 MENTAL HEALTH (½)

A study of major concepts of mental health. Emphasis is placed on formation of the self concept and other concepts related to effective interpersonal relationships. Two hours of class per week, plus assignments in relationship to clinical practice. Prerequisites: Sociology 101 and Psychology 101. I

252 NURSING TECHNIQUES (½)

An introductory course to practical aspects of nursing. The course combines the practice of basic nursing techniques and the scientific principles underlying these techniques. Two hours of class and one clinical laboratory period per week. Prerequisite or current registration in Biology 201. I

253 DISEASE ENTITIES (1)

A study of common diseases affecting adults. The course emphasis is on etiological, pathophysiological and therapeutic regimens. Five hours per week. Prerequisites: Biology 161, 162 and Chemistry 103. I

254 PATIENT HEALTH TEACHING (1)

A study of the principles of teaching and learning as related to health needs of the patient. In concurrent guided learning experiences, the principles of teaching and learning are utilized by the student along with problem solving and critical thinking in assessment, judgment and planning for patient teaching. Laboratory and clinical experiences in a variety of settings provide opportunities for student application of principles and development of basic teaching skills. Prerequisites: Nursing 251, 252, 253. Interim.

255 SURGICAL INTERVENTION (1)

A patient-centered study of the nursing care required for patients having surgical intervention. Clinical experience includes all areas of surgical care, pre-operative preparation, nursing techniques in the operating room, recovery room and post-operative care. Three hours of class and two clinical laboratory periods per week. Prerequisite: Nursing 254. II

256 REHABILITATION NURSING (1)

A patient-centered study of various types of nursing problems common to patients in need of rehabilitation. Students are given an opportunity to analyze these problems, develop ability to make decisions about nursing care and gain some experience in administering the nursing care involved. Three hours of class and two clinical laboratory periods per week. Prerequisite: Nursing 254. II

361, 362, 363 MATERNAL-CHILD NURSING (3)

A study of the essential knowledge and understanding which will enable the student to give intelligent care to families during the child-bearing and child-rearing processes. Aspects of health promotion and care of the sick are included. Experience includes observation and care of mothers and children in hospital wards, clinics and related community agencies. Six clinical laboratory periods and nine hours of class per week. Prerequisites: Nursing 254, 255, 256, and previous or concurrent registration in Psych. 335 or Education 201 or 321 and Soc. 445 or 325. I II

371, 372 PSYCHIATRIC NURSING (2)

A study of major concepts of mental health and psychiatric nursing as they relate to the nurse in the total therapeutic milieu of psychiatric patients. Guidance is given in understanding personal needs and behavior patterns of adjustment. Four hours of class and six clinical laboratory periods per week. Prerequisites: Nursing 254, 255, 256. Both courses are offered each semester.

410 TRENDS IN NURSING (1)

A study of the forces and issues which influence nursing today, including its professional heritage, the nursing organizations, employment opportunities, and problems and responsibilities in professional nursing. Among the problems discussed are preparation for nursing, economic security, legislation, organizational structure, roles of the professional nurse, continued education and professional growth, and the future of nursing. Prerequisite: Senior standing and previous or concurrent registration in Psych. 243A. Half of the course will be offered each semester.

445 FUNDAMENTALS OF COMMUNITY HEALTH (1/2)

A study of the community for the purpose of identifying development, trends, organization and administration of health services. Includes approaches used to promote health and prevent disease, and methods utilized to identify, analyze and cope with community health needs. Open to majors and non-majors who have had Biology 201 or equivalent. I II

446 COMMUNITY NURSING (1)

Guided experiences in giving nursing care in the home and community with emphasis on the role of the nurse in working with patients and families, and the utilization of health and welfare resources. Prerequisite: Senior standing, Nursing 363, 372 and previous or concurrent registration in Nursing 445. I II

450 SELECTED CLINICAL PROBLEMS I (1)

A study of selected clinical problems in the nursing care of medical-surgical patients. Among the problems discussed are nursing assessment, criteria for determining priority of patient needs, principles for planning nursing care for groups of patients, emergency and resuscitative nursing measures, and current trends in community and hospital planning for emergency nursing activities. Three hours of class and individually arranged laboratory experiences. Prerequisites: Senior standing and Nursing 363 and 372. I II

451 SELECTED CLINICAL PROBLEMS II (1)

A study of selected clinical problems in the nursing care of medical-surgical patients, including acutely ill patients and patients with complex nursing needs. Students will be introduced to some of the new parameters in nursing. Four hours of class and three clinical laboratory periods as arranged, per week. Prerequisites: Senior standing, Nursing 363 and 372, and prior to concurrent registration in Nursing 450. I II

452 NURSING LEADERSHIP (1)

A study of nursing team leadership with emphasis on identifying principles of leadership in nursing. Discussion will also include utilization of nursing personnel, in-service education, the interdisciplinary health team, and the basic concepts and principles of nursing management. Two hours of class and three clinical laboratory periods as arranged, per week. Prerequisites: Senior standing, Nursing 363 and 372, and concurrent registration in Nursing 451. I II

491, 492 INDEPENDENT STUDY (1/4 - 1)

Prerequisite: Permission of the Director.

Interim courses offered in 1970:

254 PATIENT HEALTH TEACHING

362 MATERNAL-CHILD NURSING



Student Nurses To Fight Rubella

Senior students of Community Health Nursing are joining the campaign against rubella, sponsored by the Pierce County Health Department in cooperation with the March of Dimes. They have volunteered their services to help immunize children of the Tacoma School District this week.

The project, called "Measles Must Go," is part of a nationwide movement to prevent the predicted epidemic of rubella, commonly known as the German Measles, this winter.

This disease can cause birth defects in an unborn child if his mother contracts the illness during the first trimester of pregnancy. The PLU students are anxious to become involved in this community project.

Soph Nurses to Receive Caps

Forty-four sophomore nursing students will receive caps to mark their acceptance into PLU's school of nursing in ceremonies slated for February 14 at 2 p.m. in Eastvold Auditorium.

Chemistry professor Dr. Burton Nettet will address the assembly, and representatives of the freshman, junior, and senior classes will also speak.

Nursing instructors Miss Jo Fletcher, Mrs. Margaret Coutu, Mrs. Lois Jacobson, Mrs. Anne Lee, and Mrs. Linda Olson will participate

in the capping ritual, while department head Dr. Doris Stucke, assisted by Mrs. Theresa Hemmen, will hand out Florence Nightengale candles to each student.

Selected by her classmates, Cathy Cooper will respond on behalf of the group.

A reception sponsored by freshmen nursing students will follow in Ordal lounge.



Fall Symposium Venereal Disease Issues October 31, 1970

Panel Speakers:

**Dr. Robert Dunn, Ph.D., Psychologist
American Lake VA Hospital**

**Mr. Kermit Smith, Epidemiologist
Tacoma-Pierce County Health Department**

**Dr. Robert Clingan, MD, Dermatologist
Madigan Army Hospital**

March 24, 1971 MOORING MAST

Nurse to Relate India Experience

Martha Stoa, a missionary nurse from India, will speak on campus next Monday afternoon at 4:15 in Harstad's main lounge.

A 1962 graduate of PLU's School of Nursing, Miss Stoa works primarily with lepers in a hospital in the southeastern section of Andhra. She will return to India, where she has served for the past four years, after the 30th of this month.

Miss Stoa is the niece of the Olaf Jordahl's, retired faculty member of PLU.

Her speaking appearance is sponsored by Delta Iota Chi, nursing organization.

PLU's Degree Nursing To Note 20th Birthday

Inauspicious.

That's how Pacific Lutheran University officials describe the beginning of the degree nursing program 20 years ago.

They must be right. The first graduating class consisted of two.

Things have changed. More than 350 graduates have been invited to a birthday celebration Saturday. They are all graduates of the PLU school of nursing since that "inauspicious" beginning.

Featured speaker during the birthday celebration will be Miss Jo Eleanor Elliott, for-



JO ELEANOR ELLIOTT

mer president of the American Nurses Association and current director of nursing programs for the Western Interstate Council for Higher Education. She will speak at a 5:30 p.m. banquet in the University Center.

The celebration theme, "Yesterday, Today and Tomorrow," will be discussed in a morning program in Xavier Hall.

History of the school of nursing will be outlined by Mrs. George Morken, director of nursing from 1951 to 1966, and Dr. Philip Hauge, professor emeritus of education and a long-time PLU dean.

CURRENT PROGRAM

Dr. Doris Stucke, director of the nursing school, and several students will discuss the current program and outline future curriculum plans.

At a luncheon Clayton Peterson, vice president for development, will discuss plans for added facilities in the new art-nursing complex. The complex is currently under construction. It includes remodeling of the former union building and addition of a lecture hall.

When the first graduating class of two left in 1954, Mrs. Morken was the only on-campus faculty member and nursing administrator. Clinical education was conducted at Emmanuel School of Nursing in Portland.

Mrs. Morken served alone until 1958. At that time the entire program was brought on campus to meet requirements for professional accreditation, and a full clinical faculty was employed.

Laboratory and clinical training are still conducted at local hospitals. PLU nursing students now receive clinical experience at Good Samaritan in Puyallup, Lakewood General Hospital, Puget Sound General Hospital, Doctor's Hospital, Tacoma General Hospital, St. Joseph Hospital, Mary Bridge Hospital, Madigan General Hospital and the American Lake Veterans' Administration Hospital.

OTHER AFFILIATIONS

The school of nursing also is affiliated with the Tacoma-Pierce County Health Department, Maple Lane School for Girls in Centralia and Tacoma School District's school nurse program.

PLU officials believe the affiliation with Maple Lane is the only degree nursing program in the United States using facilities of a school for delinquent girls in psychiatric training. Arrangements for the cooperative venture were made when a PLU alumna, Mrs. Edna Goodrich, was superintendent at Maple Lane.

Enrollment in the nursing school has boomed in the past five years. There were 24 clinical graduates in 1966 and 66 will graduate in 1971.

Total enrollment in clinical courses this fall is 259. This includes pre-nursing students and registered nurses in liberal arts courses.

Dr. Stucke says the enrollment increase mirrors the attitudes of today's young people.

"They want to do something worthwhile, something to help others," she said. She added that improvement in wages for nurses and the "reputation of graduates of the PLU for nurses and the "reputation of graduates of the PLU nursing program" have added to the interest in nursing.

MORE STAYING HERE

The school includes approximately 150 students from Washington and 100 from other parts of the country. Dr. Stucke says an increasing proportion of PLU nursing graduates are staying to work in the Tacoma-Seattle area.

The four-year degree program is gaining in popularity, Dr. Stucke said. It offers a liberal arts education as well as professional preparation, she pointed out.

"There is more emphasis on behavioral and social sciences and humanities; the entire person is developed," Dr. Stucke said.

Costs of maintaining a nursing program are high, however. PLU officials admit that their program has its financial problems.

One credit hour of nursing training costs five times more than an hour of geography, for example. The cost to the student is identical, however. At PLU physics is the only course to exceed nursing in cost per hour.

With 20 years of nursing school experience to draw upon administrators now are looking for new ways of financing the program. Before they celebrate many more birthdays, they will seek ways — perhaps through legislation — to keep nursing education in private institutions on sound financial footing.



PLU Nursing Students Practice
Patricia Schwarz, left, and Eileen Rue

LEPROSY IS EVERYONE'S CONCERN-

PHILADELPHIA LEPROSY HOSPITAL, SALUR.

Leprosy is a public health problem which can be conquered. All who are willing to learn new facts, change old attitudes, and assist medical and social efforts, must co-operate to eradicate this long-feared disease.

Leprosy is caused by a germ called the leprosy bacillus. It is not hereditary, nor is it the result of a venereal disease or a divine curse. It can be treated and cured as many other diseases. As the seriousness and incidence of cholera, tuberculosis and malaria have been reduced through research and education, so, too, medicine and understanding have become available for the treatment of leprosy.

Many people believe leprosy is confined to beggars. Out of the estimated 2,500,000 patients in India, only 100,000 are beggars. Leprosy is recognizable in beggars because of their deformities which are the result of long years of neglect. Leprosy patients are from all groups of society, and thus the facts of leprosy must be taught so the varieties of cases will be discovered and treated.

WHAT IS LEPROSY? Leprosy is a chronic disease of the skin and nerves caused by the germ called the leprosy bacillus. It is a communicable disease but one of low contagion, and not every patient is infectious. It develops slowly over a period of years in the body and takes some years for treatment.

WHAT ARE THE TYPES OF LEPROSY? There are two main types of leprosy: the non-infectious and the infectious. Because about 75% of leprosy patients have resistance power, the germs do not spread rapidly in their bodies and they do not spread the disease to others. The other 25% patients have little resistance power and thus the germs can increase in their body and they can infect others.

WHAT ARE THE SYMPTOMS OF LEPROSY? The non-infectious type may begin with one or several small hypopigmented skin patches anywhere on the body. There may be loss of sensation or lack of hair growth or lack of perspiration on the patch itself. Because superficial nerves are affected, there may be gradual loss of

feeling on hands and feet. These early symptoms may be hidden from the public and the patient does not get necessary treatment.

When hands and feet are anesthetic, the patient does not feel pain and easily develops ulcers by wounds and burns. The "lack of fingers and toes" associated with leprosy is due to the ulceration process - with each wound there is some absorption of skin and bone, and in some cases the digit must be removed because of infection. Therefore these patients with anesthetic hands and feet must be very careful to avoid injury or at least they must dress wounds properly if they occur.

Another effect of nerve damage is deformity; the claw hand, drop foot, depressed nose, and drooping eye are all too familiar because no treatment was available to many. But now if specific medicine is taken in the early stages of disease, there is no need to see deformities developing. And existing deformities can be corrected by surgery.

The infectious type of leprosy is more difficult to detect in early stages because the bacillus spreads rapidly in the body causing at first only skin changes, such as smooth and shiny or thickened skin. There may be small and vague hypopigmented, but not anesthetic, patches over the body. This is the infectious stage and patients should definitely be taking treatment regularly. If no treatment is taken, the skin becomes more thickened and may become nodular in appearance, especially in the face and ears. Loss of sensation may increase in hands and feet and later even in arms and legs also.

ARE ALL SKIN PATCHES LEPROSY? There are a variety of reasons for light patches on the skin. Leucoderma is not leprosy and not caused by a germ. A birthmark or a former burn will leave a patch. A ringworm patch may look like leprosy but will usually have itching, which the leprosy patch will not. Vitamin deficiency can cause an area of light skin especially on the face of children. The most important thing to remember: any suspicious patch should be seen by a doctor, in the possibility it may be early leprosy.

WHAT IS THE TREATMENT FOR LEPROSY? About 100 years ago

a Norwegian physician named Hansen discovered the leprosy bacillus (thus leprosy is also called Hansen's disease); but it was only about 30 years ago that an effective medicine was discovered. This is the sulphone drug, called Dapsone (DDS), which is the "treatment of choice" the world over. This is given in the form of tablets: it is easy and cheap, but must be taken regularly for a long period of time under medical supervision.

HOW IS LEPROSY CONTRACTED? It is believed by many that leprosy is transmitted by long and intimate skin contact with an infected person. However there are still many questions to be solved; the bacillus has yet to be isolated for study. All persons in intimate contact with a patient do not get the disease. Leprosy is not hereditary but some people believe there is an inherited susceptibility factor. Some people will have resistance to the disease while others will not.

WHAT IS THE EXTENT OF THE PROBLEM? Out of 25 lakh patients in India, about 6 lakh* are found in Andhra Pradesh. In Visakhapatnam and Srikakulam districts about 2% of the population has leprosy - this is 2 in 100 persons. Of the 25 lakh patients in India, only about 8 lakh are taking any treatment. So it can be seen there is a great need for more personnel and facilities in leprosy control work.

WHAT IS BEING DONE? Many centers have begun to develop village clinic programs in order to treat patients in their own communities and to survey the population to detect early cases of leprosy. Some specific hospitals treat reaction or ulcer patients as necessary and some provide corrective surgery for deformed patients. A big need is to educate the public and general medical profession to the point that medicine and concern for leprosy patients will be available at any medical center and that patients will not be afraid to take treatment.

* one lakh = 100,000, 25 lakh is 2,500,000

LEPROSY IS

EVERYONE'S

CONCERN

HOW TO SUSPECT LEPROSY:

1. Light patch on the skin.
2. No sweat or hair or feeling on a patch.
3. Loss of sensation in extremities.
4. Blisters or ulcers occurring without awareness.
5. Skin changes such as shiny or thick skin.
6. Swelling of fingers or toes.

IMPORTANT FACTS TO REMEMBER:

1. LEPROSY IS CURABLE.
2. LEPROSY IS NOT HEREDITARY.
3. LEPROSY SPREADS BY LEPROSY GERMS ONLY FROM INFECTIOUS PATIENTS.
4. ALL LEPROSY PATIENTS WILL NOT INFECT OTHERS.
5. USUALLY LEPROSY BEGGARS AND DEFORMED PATIENTS ARE NOT SPREADING THE DISEASE
6. DEFORMITY CAN BE PREVENTED BY TAKING TREATMENT IN THE EARLY STAGE OF THE DISEASE
6. DEFORMITY CAN BE CORRECTED BY SURGERY.

THE LEPROSY MISSION
Salur, Andhra Pradesh, India
Philadelphia Leprosy Hospital,

For more information
you may contact

Miss Martha Stoa, 1601 4th N. Seattle, Wash. 981

Now home on furlough after four years at this
hospital, under Mission Board of L.C.A.



Mary Ann Key, the PLU candidate for Student Nurse of the Year, speaking at the SWANS Convention, October, 1970. Sacred Heart Hospital School of Nursing Spokane, WA.

Nurse to Relate India Experience

Martha Stoa, a missionary nurse from India, will speak on campus next Monday afternoon at 4:15 in Harstad's main lounge.

A 1962 graduate of PLU's School of Nursing, Miss Stoa works primarily with lepers in a hospital in the southeastern section of Andhra. She will return to India, where she has served for the past four years, after the 30th of this month.

Miss Stoa is the niece of the Olaf Jordahl's, retired faculty member of PLU.

Her speaking appearance is sponsored by Delta Iota Chi, nursing organization.

Martha Stoa, a 1962 PLU graduate, spoke on Leprosy on March 29, 1971.

Scene

Pacific Lutheran University
/Alumni Association

Volume 1 No. 4 March, 1971

41 Nurses Receive Caps At Ceremony

Forty-one nursing students at PLU were capped in a special ceremony in Eastvold Auditorium Sunday, Feb. 14.

The capping ceremony is "a first visible step toward professionalism" for the student nurses. During their freshmen year they take general science courses. After a first-year evaluation, they are admitted to the School of Nursing.

Following a semester in the clinical or hospital area, which affords them their first chance for practical experience, they receive their caps. They will keep these same caps when they enter their professional careers.

Kathy Cooper, a sophomore who spoke for the students receiving their caps, said the ceremony is "a real boost to our morale and we are all pretty excited."

"I wish I could tell you the philosophies of each student here today," she told the audience, "but we do all agree on one thing. Nursing is not just a profession. It's a way of life."

"The capping ceremony helps us understand that we are really becoming nurses," she added, "not just second-year students."

The nurses were capped by sophomore nursing class instructors Mrs. Oliver Coutu, Mrs. Ann Lee, Mrs. Olaf Jacobson, and Josephine Fletcher. Dr. Burton Nasset, assistant professor of chemistry, gave the address.

Scene

Pacific Lutheran University
/Alumni Association

Vol. 1 No. 6 May, 1971

Spotlight On Alumni



Jon Wefald



Martha Stoa

The man responsible for the well-being of one of Minnesota's major industries is a 1959 PLU graduate who was recently appointed Commissioner of Agriculture by Minnesota Governor Wendell Anderson.

Jon Wefald has served in his new post for five months after six years as a history professor at Gustavus Adolphus College, St. Peter, Minn. At 33, the youngest to hold the state post, Wefald has pledged to be "a strong partisan for rural Minnesota and a champion of the family farmer, who will not stand around and watch small towns in Minnesota die."

Prior to his appointment, Wefald made two unsuccessful "but rewarding" flings at elective office. In 1968 he lost a Congressional race to 10-year incumbent Ancher Nelson, and last fall lost a close bid for state auditor to another political veteran, Rolland Hatfield.

After leaving PLU, Wefald earned a master's degree from Washington State and a doctor's degree from the University of Michigan.

He still maintains his home in St. Peter, which means a 160-mile commuting trip to St. Paul each day.

Martha Stoa, a 1962 graduate of the PLU School of Nursing, has recently returned to the States after almost five years as a missionary nurse in India.

Martha has been serving at the leprosy hospital in Salur. Since her return to the U.S., she has been kept busy with speaking engagements, including PLU, at which she has spread the message that leprosy is not the dread disease it is usually considered.

"It can be treated," she said. Also, she believes, much of what has been called leprosy over the centuries was actually skin cancer or other diseases that erode the flesh.

Martha is currently thinking of more graduate study in the field of public health.

A 1965 PLU graduate, Judith Doering Ginther, is one of only two teachers in the State of Washington working in the new federally-funded bilingual kindergarten program.

The school, located in Grandview, conducts classes in both the Spanish and English language. It is a five-year program which will enter its second year next fall.

Mrs. Ginther encouraged PLU grads to explore the brand-new field. A bi-lingual first grade teacher and another kindergarten teacher are needed next year, she said.

Acknowledgements

RECEPTION CHAIRMAN: Miss Dorothy Oakes

ORGANIST: Miss Judy Mitchell

BIG-LITTLE SIS BANQUET: Miss Shirley Coleman

CAPPING COMMITTEE: Chairman, Miss Cathy Croghan
Mrs. Nancy Haughee
Miss Mary Cross
Miss Gerri Cowell
Miss Shirley Coleman

Reception to follow in Ordal Hall

Capping Class of 1973



Pacific Lutheran University

School of Nursing

Sunday, February 14, 1971

Program

Class of 1973

PROCESSIONAL Miss Judy Mitchell

WELCOME: Sr. Nursing Class Miss Felicia Lauten
Jr. Nursing Class Miss Helen Hutzenrheuer

ADDRESS Dr. Burton L. Nessel

INTRODUCTION OF THE NURSING CLASSES Mrs. Linda Olson

CAPPING Mrs. Margaret L. Coutu
Miss Josephine M. Fletcher
Mrs. Lois Jacobson
Mrs. Ann D. Lee
(Dr. Doris Stucke and Mrs. Theresa Hemmen will
be lighting the Florence Nightingale candles)

PRAYER Dr. Doris Stucke
Director, School of Nursing

RESPONSE: Soph. Nursing Class Miss Kathy Cooper

RECESSIONAL Class of 1973 Miss Judy Mitchell

Judy Anderson
Kathryn Armstrong
Claudia Barnes
Dianne Bechtold
Mary Birkemeier
James Blessing
Elizabeth Boltz
Hildegard Breeding
Muriel Buehler
Cindy Button
Winsome Chisholm
Susan Christensen
Dave Cook
Kathy Cooper
Geraldine Cowell
Mary Cross
Linda Edlund
Patricia Feley
Kathleen Ferguson
Jean Flaherty

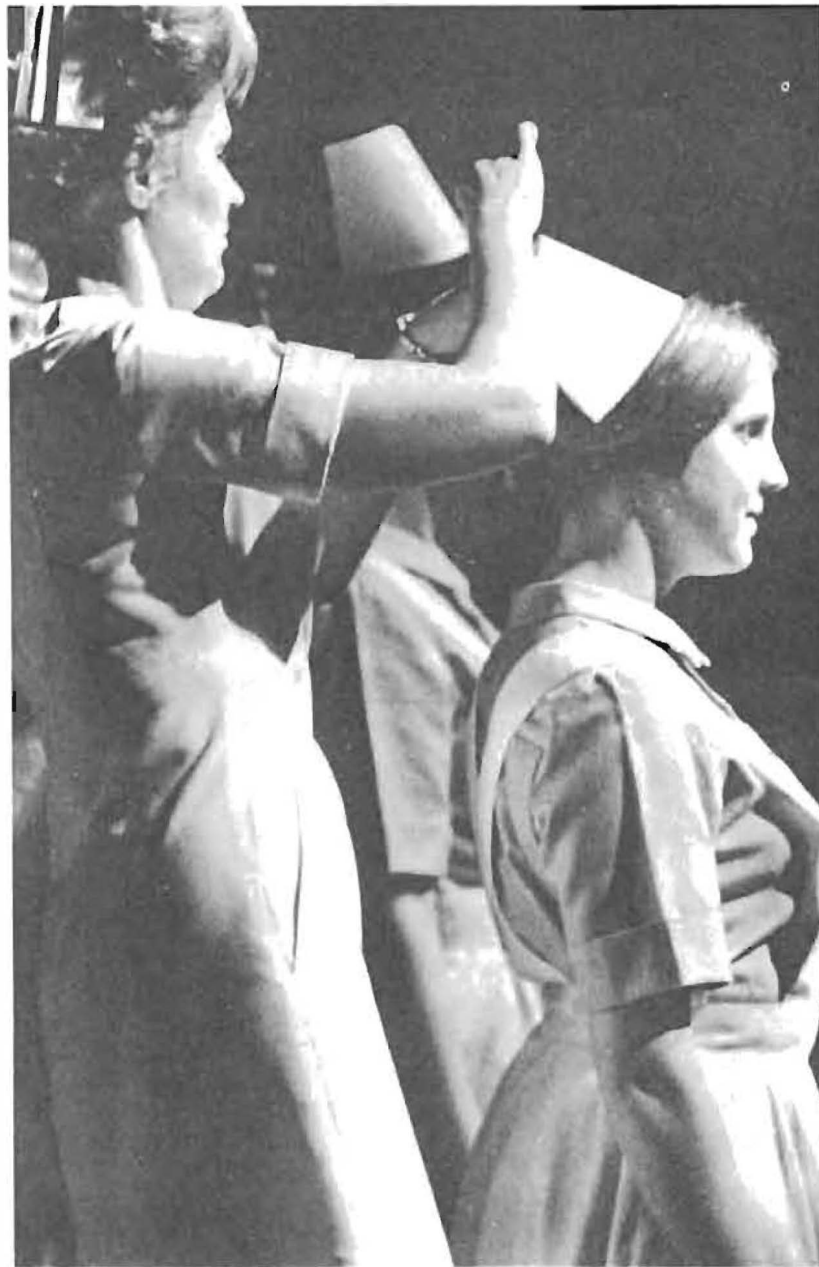
Marrilyn Stelzer

Carol Gustafson
Carla Hansen
Connie Heinemann
Marion Hill
Eleanor Hult
Beatha Johnson
Linda Larsen
Lindsay Lorenzen
Katherine Meyer
Kristi Moland
Janis Mulholland
Victoria Neptun
Mary Ralston
Cecilia Satterthwait
Leanne Scharf
Linda Shelton
Linda Shields
Nancy Smith
Gail Spencer
Sharon Starks

Capping Ceremony - 1971



The Florence Nightingale lamp is presented to each nursing student in the capping ceremony. Kathy Ferguson gladly accepts her lamp from Dr. Stucke.



Eleanor Hult kneels on stage to receive her cap from her first semester clinical instructor, Mrs. Ann Lee.

Forty-one sophomore nursing students received their caps in the traditional ceremony marking their official acceptance into PLU's School of Nursing. The annual event took place on Feb. 14, in Eastvold Auditorium. Nursing instructors Miss Jo Fletcher, Mrs. Ann Lee, Mrs. Margaret Coutu, and Mrs. Lois Jacobson placed caps on those students that they had instructed in the clinical area during the fall semester. Mrs. Linda Olson, Mrs. Theresa Hemmen, and Dr. Doris Stucke assisted in the ceremony. Dr. Burton Nasset gave the main address.

At the reception following the ceremony, instructors, friends, and relatives extended their congratulations to the sophomores for reaching the half way point to their career.



Six of the 41 sophomore nursing students stand on stage and watch their classmates being capped.



Liz Boltz shows that smiles of happiness were not uncommon at the capping reception in Ordal Lounge.



**Senior Pinning Ceremony
May 22, 1971**

PROGRAM

Eastvold Auditorium

Processional	Miss Arlis Adolf
Welcome	Miss Janet Miller
Address	Burton L. Nessel, Ph.D. Assistant Professor of Chemistry
Presentation of the Class of 1971	Miss Doris G. Stucke, Ed.D. Director, School of Nursing
Pinning	Mrs. W. Powell Cone, M.Ed. Assistant Professor of Nursing Mrs. Eugene Olson, M.N. Assistant Professor of Nursing Mrs. Lois M. Bergerson, M.N. Assistant Professor of Nursing
Senior Response	Mrs. Mary Ann Key
Recessional	Miss Arlis Adolf

The audience will please stand as the Class of 1971 recesses.

MEMBER OF THE 1970-1971 NURSING CLASS

Anderson, Linda	Laine, Barbara
Bangsund, Joyce	Larson, Jane **
Beck, Roberta	Lauren, Carol
Bee, Phyllis, R.N.***	Lauten, Felisha
Bluhm, Cheryl	Martinez, Susan Johnson
Brekke, Janice	McCammond, Patricia**
Carson, Mary Jo	McKenzie, Joan, R.N.*
Charneski, Sherry	Miller, Janet
Clutter, Leanna, R.N.***	Mitchell, Rebecca
Coleman, Mary, R.N.***	Mullin, Barbara, R.N.***
Coleman, Shirley	Olsen, Judy Kopplin*
Deweese, Paul*	Racher, Dorothy, R.N.***
Ettlin, Helen, R.N.*	Rue, Eileen
Finseth, Carol	Sailer, Janice Ball
Fitch, Edna	Sarver, Naomi
Freese, Doris	Schwarz, Patricia
Goldenman, Peggy Lemen	Shaw, Nancy
Gookin, Jeannine	Shull, Carolyn
Higdem, Bonnie	Spaid, Nancy
Huffman, G. Anne	Sproule, Alyson
Jacobson, Corrine	Staiano, Marsha
Jacobson, Janis	Swanson, Julie*
Johnson, Patricia	Sundet, Elizabeth
Kerstake, Diane***	Thompson, Shirley, R.N.***
Key, Mary Ann	Tompkins, Lynette*
Klein, Harley	Vail, Jacquelyn
Knowles, Patricia	Watson, Susan
Kohl, Barbara*	Woodard, Donna

*Requirements for graduation completed December, 1970

**Requirements for graduation completed January, 1971

***Requirements for graduation completed August, 1971

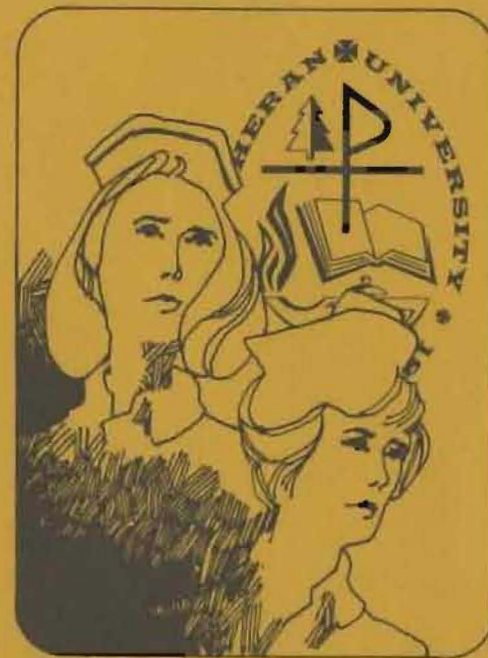
ACKNOWLEDGEMENTS

STUDENT AFFAIRS COMMITTEE: Mrs. Diane Lavik, Mrs. Theresa Hemmen, Miss Rebecca Mitchell, Miss Janet Miller.

USHERS: Miss Loretta Mitchell, Miss Sara Lee, Miss Trish Simmons, Miss Sharon Hern.

FLOWERS: Stella's Flowers.

PINNING CEREMONY



SCHOOL OF NURSING
PACIFIC LUTHERAN UNIVERSITY
TACOMA, WASHINGTON

MAY 22, 1971 / 10:00 A.M.

PINNING - May 1971

<u>First Row</u>	<u>Second Row</u>	<u>Third Row</u>	<u>Fourth Row</u>
1. Carol Lauren	1. Harley Klein	1. Janet Miller	1. Linda Anderson
2. Mary Ann Kay	2. Patricia Johnson	2. Janis Jacobson	2. Peggy Lemen Goldenman
3. Jeannine Gookin	3. Bonnie Higdem	3. Edna Fitch	3. Barbara Laine
4. Carol Finseth	4. Anne Huffman	4. Corrine Jacobson	4. Joyce Bangsund
5. Donna Woodard	5. Nancy Shaw	5. Doris Freese	5. Janice Brekke
6. Alyson Sproule	6. Marcia Hein Staino	6. Mary Jo Larson	6. Jacqueline Vail
7. Carolyn Torvik Shull	7. Shirley Coleman	7. Julie Swanson	7. Elizabeth Sundet
8. Patricia Knowles	8. Cheryl Bluhm		8. Patricia Schwarz
9. Janice Boll Sailor	9. Naomi Sarver		9. Susan Johnson Martinez
10. Sherry Van Horn Chanski	10. Felisha Louten		10. Rebecca Mitchell
	11. Eileen Rue		
	12. Roberta Beck		

Not Pictured

1. Phyllis Bee	7. Barbara Kohl	13. Dorothy Racher
2. Leanna Clutter	8. Jane Larson	14. Nancy Spaid
3. Mary Coleman	9. Patricia McCommond	15. Shirley Thompson
4. Paul Dewese	10. Joan McKenzie	16. Lynette Tompkins
5. Helen Ettlin	11. Barbara Mullin	17. Susan Watson
6. Diane Kowing Kerlake	12. Judith Kopplin Olson	

Nurses Pinning Ceremony



At the conclusion of the pinning ceremony, the graduates were presented to the audience.



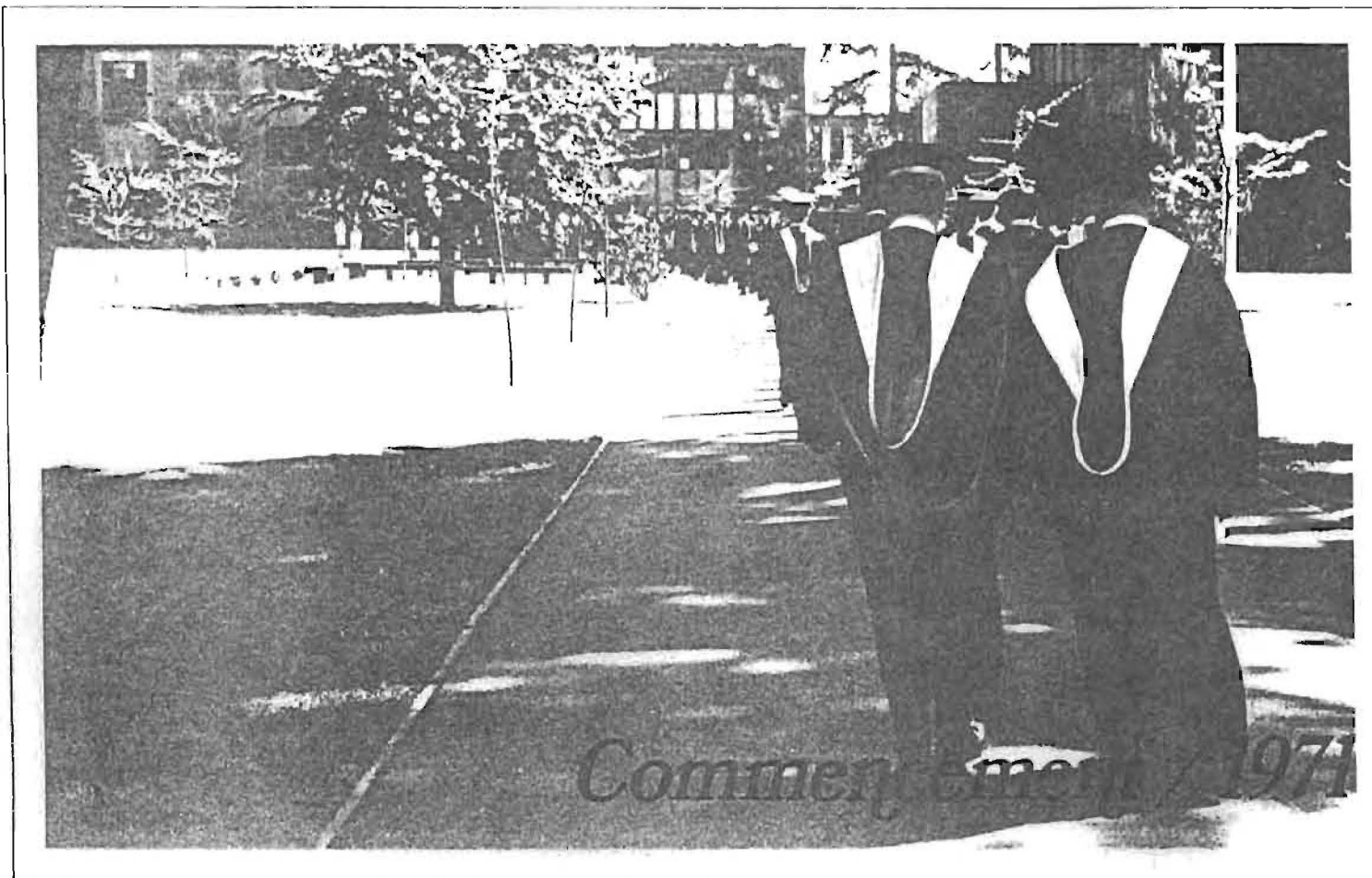
The nursing pin, as seen on Nancy Shaw, symbolizes the successful completion of the Nursing program at PLU.



Janet Miller admires her newly pinned uniform.



Mrs. Cone, Assistant Professor of Nursing, helps in the pinning ceremony.



Pacific Lutheran University / Tacoma, Washington
Olson Auditorium

SCHOOL OF NURSING

Candidates will be presented by the Provost, assisted by Dr. Doris G. Stucke, Director of the School of Nursing

BACHELOR OF SCIENCE IN NURSING

LINDA KAY ANDERSON
JOYCE EILEEN BANGSUND
CHERYL KAY BLUHIM
JANICE LYNNE BREKKE
MARY JO CARSON
SHERRY LEE VANHORN CHARNESKI
SHIRLEY ELIZABETH COLEMAN
*PAUL MELVIN DEWEESE (in absentia)
*HELEN LOUISE ETTLIN
CAROL ANNE FINSETH
F. EDNA FITCH

DORIS ANN FREESE
PEGGY JEAN GOLDENMAN
JEANNINE KAY COOKIN
BONNIE LYNN HIGDEM
GENEVA ANNE HUFFMAN
CORRINE FAYE JACOBSON
IANIS DIANE JACOBSON
PATRICIA BOWER JOHNSON
MARY ANN KEY
HARLEY GRAHAM KLEIN
PATRICIA MAY KNOWLES

*BARBARA LYNN KOHL
BARBARA ANN LAINE
*C. JANE LARSON
CAROL JEANNE LAUREN
FELICIA LAUTEN
ROBERTA JOANNE BECK LUTTON
SUSAN ANNE MARTINEZ
*PATRICIA ANN McCAMMOND
*JOAN LOUISE MCKENZIE
JANET LYNN MILLER
REBECCA JANE MITCHELL

*JUDY MARIE KOPPLIN OLSON
MILLEN MARGARET RUE
JANICE ANNE SAILER
NAOMI JEAN SARVER

PATRICIA ANN SCHWARZ
NANCY RUTH SHAW (in absentia)
CAROLYN JOY SHULL
NANCY JEAN SPAID

ALYSON SPROULE
MARSHA LEE STAIANO
ELIZABETH LORANE SUNDET
*JULIE ANN SWANSON

*LYNETTE LARSEN TOMPKINS (in absentia)
JACQUELYN RUTH VAIL
*SUSAN JEANNE WATSON
DONNA WOODARD

*Completed requirements for graduation midyear.

GOVERNMENT SERVICE PROGRAMS

JOHN AND KATHRYN BANGSUND
Bureau of Indian Affairs, Alaska

SHIRLEY COLEMAN
U.S. Army Nurse Corps

STEVE MANGELSON
Peace Corps

REBECCA RODNING
Peace Corps

BACCALAUREATE HONORS

Baccalaureate Honors are based on the four-year scholastic record of the graduate. The distinction of summa cum laude signifies a minimum grade point average of 3.9, magna cum laude an average of 3.6, and cum laude an average of 3.3.

SUMMA CUM LAUDE

Louise Marie Arthur
Pattie Lee Cowell
Dennis Robert Drewes
Lynn Carol Geschwind
Thomas Frank Gumprecht
Katherine Mancke
Cheryl Elaine Frydenlund Neils
Margaret Espeseth Nugent

MAGNA CUM LAUDE

Arlis Marie Adolf
Garrett Ned Allman
Glen Aos Anderson
Linda Louise Barker
Huguette Suzanne Bennett
Marsha Lorraine Damkier
Penny L. Fishbeck
Cynthia Elaine Greer
James Michael Harrison
Dalwyn Marie Iverson
Paula Ann Johnson
Katherine Christine Knorr
Raymond Edward Knutzen
Carl Sven Larson
John Kazuo Lutton
Stephen Henry Mangelsen
Marsha Ann McGraw
Jo Lynn Jamieson Miller

Michael Joseph Neils
Patricia Ann Sandahl
Ronald Raymond Simmons
David Matthew Soderlund
Joyce I. Weaver
Andrea Kay West
Judith Anne Wimmer
Glenn Richard Zander

CUM LAUDE

John Dennis Aakre
Lowell Meredith Anderson
Paul Arnold Anderson
Dorothy Jean Bellin
Cathy Lynn Corn
Larry J. Crockett
Margaret Delores Denn
Kenneth Albert Doggett
Carol Christine Ellison
Alice Marie Ender
Gregory Roger Freitag
Sandra Marie Gill
Virginia Lee Gordon
Brigitte Marie Gretchen Greve
Ardy Hagen
Lynette Joy Halvorson
Laurel Dee Harmon
John Edward Hein

Scott Randall Highland
John Howard Hunter
Wendy Marie Jechort
Paul Dean Johnson
Mary Ann Key
Marcia Anne King
Ruth Carolyn Klavano
Nancy Lee Koehnke
Pamela Joan Larson
Robert Lee Lyckseil
Eunice Aileen Lyso
Priscilla Martens
David Thompson Martin
Phillip Leonard Mattox
Donald Gene Meyer
Sheryl Rose Nelson
Mark Alan Nesvig
Robert Wayne Omdal
Richard Clarence Ostenso
Cheryl Lynn Pederson
Mary Nielsen Potts
Mary Katherine Reeves
Emily Helen Reitz
Karol Jan Satrum
Diane Louise Schoch
Carolyn Joy Shull
Diana Lee Blair Tilton
Evelyn Naomi Tisdell
Paulette Ann Weiss
Kathryn Anne Westby

Summer Commencement / 1971

Pacific Lutheran University, Tacoma, Washington
Olson Auditorium

SCHOOL OF NURSING

Candidates will be presented by Dr. Moe, assisted by Dr. Doris G. Stucke, Director of the School of Nursing.

BACHELOR OF SCIENCE IN NURSING

PHYLLIS BEE
LEANNA MAE CLUTTER
MARY RUTH COLEMAN (in absentia)

DIANE DELL KERSLAKE (in absentia)
Cum Laude
BARBARA ANN MULLIN
Magna Cum Laude

DOROTHY MARY RACHER
SHIRLEY E. THOMPSON

CLASS OF 1972

Alzner, Cathleen Jo Croghan
 Barker, Roxana N.
 Bee, Phyllis
 Berntsen, Rose Ann
 Cain, Jean F.
 Campbell, Colleen Lemagie
 Chiu, Lyn Sieng
 Dierker, Rebecca E.
 Elmer, Sherrie L. Canney
 Galloway, Lois E.
 Greene, Sharon M. Dryver
 Hagerott, Ruth J.
 Heian, Deanna M. Underwood
 Helleson, Kim M. Lillegard
 Homier, Beverly J. Hyatt
 Hunziker, Dianne L. Torgerson
 Kittleson, Linda Edlund
 Lennon, Wanda L. Boltz
 Lewis, Otis H.
 McCord, Kathy M.
 Melland, Helen I. Huetenroeder
 Milholland, Donald L.
 Monson, Terry S.
 Neel, Linda Louise
 Newburn, Margaret J. Lamb
 Paulson, Diane M. Schaefer
 Porter, Linda S. Thompson
 Pulliam, Kristin L. Bodin
 Ramey, Alice V. Landry
 Rice, Diana M.
 Roberts, Marvin B.
 Rose, Judith Ann Brown
 Ruud, Margaret L.
 Schnur, Iennette L.
 Scholze, Carol J.
 Scott, Diane J.
 Smith, Patricia A. Cumings
 Stephens, Diane L.
 Stephenson, Nancy L.
 Swanson, Wendy L. Hennell
 Swenson, Anne L. Henderson
 Thompson, Linda Kay Honold
 Whitman, Janice M. Greenwood
 Wood, Patricia L. Sorkness
 Youngquist, Christine M. Peterson

NURSING

Miss Stucke, Director, Mrs. Bergerson, Mrs. Cone, Mrs. Coulu, Mrs. Jacobson, Mrs. Jewell, Mrs. Lavik, Mrs. Leake, Mrs. Lee, Mrs. Lemieux, Mrs. Ling, Mrs. Olson, Miss Peterson, Mrs. Royce; assisted by Miss Fletcher, Mrs. Haughee, Mrs. Hemmen, Mrs. Miller

Philosophy and Purpose

The School of Nursing supports the philosophy of Pacific Lutheran University and within this Christian frame of reference accepts the challenge of educating for professional nursing, individuals who recognize and participate in the responsibilities and opportunities for service in nursing. The School recognizes that its primary function is teaching, with a concomitant responsibility for service and research.

The School of Nursing faculty accepts the following principles:

- 1) Education is an ongoing process. In this process, the individual acquires knowledge, develops skills, examines attitudes, refines his values, increases his capacity to relate to mankind, and finds expression for his unique potential. This enables him to progress toward self-realization in becoming a responsible member of society.
- 2) Learning occurs when there are continuing behavioral changes resulting from experience. Each person approaches learning tasks in his own way and responds to the total situation as a whole person.
- 3) Nursing as a profession is concerned with total health needs of the individual and sees man as a physical, emotional, intellectual, social and spiritual being. The School strives to guide its students in developing a sense of responsibility for acquiring the attitudes, knowledge and skills necessary to help meet health needs of the individual and the community.
- 4) Nursing education provides opportunities for individual growth through nursing and the various disciplines of the University.
- 5) The School of Nursing faculty, as a part of a Christian university, believe that emotional, intellectual, social, cultural and spiritual growth are essential to the enrichment of one's own life and to the optimum development of one's ability to help others, and that the School has a responsibility to prepare individuals interested in serving God and fellowman through the practice of professional nursing.

The aim of the School is to facilitate the development of nurses who are able to participate in the challenges arising in their communities. Necessary tools are provided for functioning as staff nurses, for developing competencies basic to advancing to positions requiring leadership skills, and for acquiring a foundation for graduate study.

Objectives

In keeping with the philosophy of ministering to the total nursing needs of the individual, the School of Nursing assists the student:

- 1) To acquire knowledge essential to function as a professional nurse.
- 2) To develop an ability to function effectively as a professional nurse.
- 3) To develop attitudes which will foster continuing professional and personal growth.
- 4) To utilize a liberal education in providing dimension to personal and professional experience as a foundation for professional courses.

Health

The nursing student is responsible for maintaining her own health and is a teacher of health. Physical examinations, X-rays and immunizations are required prior to admission to the clinical areas and periodically thereafter, and are the responsibility of the students. Students should carry personal health insurance.

Special Fees

In addition to regular University costs, students are to provide their own transportation between the University campus and the clinical laboratory areas. Students are usually able to establish car pools in the sophomore and junior years. During the senior year each student must have access to a car for individual use. Students are required to carry professional liability insurance during their sophomore, junior and senior years. This is available under a group plan at nominal cost to the student. Health examination fees and student uniforms (approximately \$70.00) are also the responsibility of the student.

The Nursing Program

This program is planned for high school graduates and may be completed in four academic years by students who meet the School requirements. Through this program of general and professional education, students prepare themselves for beginning positions in professional nursing and for continuing their education at the graduate level.

Admission and Curriculum Requirements

In addition to the requirements for admission to the University, the School of Nursing requires a one unit course in biology and a one unit course in chemistry. Deficiencies must be removed prior to enrolling in the professional nursing program.

To be approved by the faculty of the School of Nursing for enrollment in the clinical nursing courses which begin in the sophomore year, the student must give evidence of physical, emotional and intellectual aptitude for nursing, and must have a cumulative grade point average of 2.0 for her college course. She must also have a minimum grade of 2.0 in each course required for the program as indicated in the course outline.

Standards required for admission must be maintained throughout the program if the candidate is to retain her standing in the School.

If a student receives a grade point of less than 2.0 in any course which is prerequisite for a nursing course, she may not continue in that nursing course until the prerequisite course is repeated with a grade point of 2.0 or above.

A candidate who has attended some other institution, including graduation from an approved school of nursing, may receive credit toward a degree in nursing provided she meets the general requirements for admission to the School of Nursing. Transferable credits from another institution of higher learning will be evaluated on an individual basis. The graduate nurse applicant may receive credit for her earlier education by examination of selected nursing and related courses in accordance with the Advanced Placement policy of the University. She will follow the curriculum outlined for the Bachelor of Science in Nursing in regard to course requirements, sequence of courses, and prerequisites.

The School of Nursing faculty reserves the right to request the withdrawal of a nursing student who fails to demonstrate competency, or who fails to maintain professional conduct.

Resources, Facilities and Services

Under the direct supervision of its faculty members the School utilizes facilities of hospitals and health agencies in the community in an effort to provide optimum clinical learning experience. Libraries and classrooms are available in these facilities as well as on campus. Clinical laboratory learning is directed by regular University faculty members in the following health agencies:

DOCTOR'S HOSPITAL, Tacoma, Washington (70 beds)
 C. B. Ritchie, M.D., Administrator
 Harriet Huffman, R.N., Director of Nursing

GOOD SAMARITAN HOSPITAL, Puyallup, Washington (96 beds)
 David K. Hamry, M.H.A., Administrator
 Virginia Peterson, R.N., Director of Nursing Service

LAKEWOOD GENERAL HOSPITAL (100 beds)
 Harry Sanislo, Administrator
 Walter Wilhelm, B.A., Assistant Administrator
 Orpha J. Lucas, R.N., Director of Nursing

MADIGAN GENERAL HOSPITAL (536 beds)
 Brig. General John Boyd Coates, Jr., M.D., Hospital Commander
 Colonel Margaret E. Hughes, R.N., M.A., A.N.C., Chief Nurse

MAPLE LANE SCHOOL FOR GIRLS, Centralia, Washington (150 beds)
 Richard Barrett, Superintendent

MARY BRIDGE CHILDREN'S HOSPITAL (68 beds)
 Fred A. Pritchard, M.B.A., Administrator
 Karen Lynch, R.N., B.S.N., Director of Nursing Service

PUGET SOUND GENERAL HOSPITAL (287 beds)
 Robert Huesers, M.S.H.A., Administrator
 Helen Collins, R.N., B.S., M.S., Director of Nursing

ST. JOSEPH'S HOSPITAL (250 beds)
 Sister Margaret Hudon, O.S.S., Administrator
 Florence Reidinger, Director of Nursing Service

TACOMA GENERAL HOSPITAL (263 beds)
 Robert L. Flynn, M.H.A., J.D., Administrator
 Betty Hoffman, R.N., B.S.N., Director of Nursing Service

TACOMA-PIERCE COUNTY HEALTH DEPARTMENT
 Paul McNutt, M.D., M.P.H., Director of Health
 Edith Mitchell, R.N., B.S., Chief of Nursing Division

VETERANS ADMINISTRATION HOSPITAL, American Lake, Wash. (904 beds)
 Thomas March, M.D., Hospital Director
 Florence M. Naske, R.N., B.S., Chief, Nursing Service
 Anna Heinzemann, R.N., B.S., Associate Chief, Nursing Service for Education

251 MENTAL HEALTH (½)

A study of major concepts of mental health. Emphasis is placed on formation of the self concept and other concepts related to effective interpersonal relationships. Two hours of class per week, plus assignments in relationship to clinical practice. Prerequisites: Sociology 111 and Psychology 101. I

252 NURSING TECHNIQUES (½)

An introductory course to practical aspects of nursing. The course combines the practice of basic nursing techniques and the scientific principles underlying these techniques. Two hours of class and one clinical laboratory period per week. Prerequisite or concurrent registration in Biology 201. I

253 DISEASE ENTITIES (1)

A study of common diseases affecting adults. The course emphasis is on etiological, pathophysiological and therapeutic regimes. Five hours per week. Prerequisites: Biology 161, 162 and Chemistry 103. I

254 PATIENT HEALTH TEACHING (1)

A study of the principles of teaching and learning as related to health needs of the patient. In concurrent guided learning experiences, the principles of teaching and learning are utilized by the student along with problem solving and critical thinking in assessment, judgment and planning for patient teaching. Laboratory and clinical experiences in a variety of settings provide opportunities for student application of principles and development of basic teaching skills. Prerequisite: Nursing 251, 252, 253. Interim II

255 SURGICAL INTERVENTION (1)

A patient-centered study of the nursing care required for patients undergoing surgical intervention. Clinical experience includes all areas of surgical care, pre-operative preparation, nursing techniques in the operating and recovery rooms, and post-operative care. Three hours of class and two clinical laboratory periods per week. Prerequisite: Nursing 254. Interim II

256 REHABILITATION NURSING (1)

A patient-centered study of various types of nursing problems common to patients in need of rehabilitation. Students are given an opportunity to analyze these problems, develop ability to make decisions about nursing care and gain some experience in administering the nursing care involved. Three hours of class and two clinical laboratory periods per week. Prerequisite: Nursing 254. Interim II

361, 362, 363 MATERNAL-CHILD NURSING (3)

A study of the essential knowledge and understanding which will enable the student to give intelligent care to families during the child-bearing and child-rearing processes. Aspects of health promotion and care of the sick are included. Experience includes observation and care of mothers and children in hospital wards, clinics and related community agencies. Six clinical laboratory periods and nine hours of class per week. Prerequisites: Nursing 254, 255, 256, and previous or concurrent registration in Psych. 335 or Education 201 or 321 and Soc. 425 or 325. I II

371, 372 PSYCHIATRIC NURSING (2)

A study of major concepts of psychiatric nursing as they relate to the nurse in the psychiatric setting. Guidance is given in understanding the dynamics of behavior, patterns of adjustment, and health needs of psychiatric patients. Four hours of class and six clinical laboratory periods per week. Prerequisites: Nursing 254, 255, 256. I II

410 TRENDS IN NURSING (1)

A study of the forces and issues which influence nursing today, including its professional heritage, nursing organizations, employment opportunities, and problems and responsibilities in professional nursing. Among the problems discussed are preparation for nursing, economic security, legislation, organizational structure, roles of the professional nurse, continued education and professional growth, and the future of nursing. Prerequisite: Senior standing. Half of the course will be offered each semester.

445 FUNDAMENTALS OF COMMUNITY HEALTH (½)

A study of the community for the purpose of identifying development, trends, organization and administration of health services. Includes approaches used to promote health and prevent disease, and methods utilized to identify, analyze and cope with community health needs. Prerequisite: Senior standing, Nursing 363, 372, and concurrent registration in Nursing 446. I II

446 COMMUNITY NURSING (1)

Guided experiences in giving nursing care in the home and community with emphasis on the role of the nurse in working with patients and families, and the utilization of health and welfare resources. Prerequisite: Senior standing, Nursing 363, 372 and concurrent registration in Nursing 445. I II

450 SELECTED CLINICAL PROBLEMS I (1)

A study of selected clinical problems in the nursing care of medical-surgical patients. Among the problems discussed are nursing assessment, criteria for determining priority of patient needs, principles for planning nursing care for groups of patients, emergency and resuscitative nursing measures, and current trends in community and hospital planning for emergency nursing activities. Three hours of class and two laboratory periods each week as individually arranged. Prerequisites: Senior standing and Nursing 363 and 372. I II

451 SELECTED CLINICAL PROBLEMS II (1)

A study of selected clinical problems in the nursing care of medical-surgical patients, including acutely ill patients and patients with complex nursing needs. Students will be introduced to some of the new parameters in nursing. Four hours of class and one laboratory period each week as individually arranged. Prerequisites: Senior standing, Nursing 363 and 372, and prior or concurrent registration in Nursing 450. I II

452 NURSING LEADERSHIP (1)

A study of nursing team leadership with emphasis on identifying principles of leadership in nursing. Discussion will also include utilization of nursing personnel, in-service education, the interdisciplinary health team, and the basic concepts and principles of nursing management. Two hours of class and three clinical laboratory periods per week as individually arranged. Successful completion of laboratory experiences for Nursing 450 must precede the laboratory experience for this course. Prerequisites: Senior standing, Nursing 363 and 372, and concurrent registration in Nursing 451. I II

491, 492 INDEPENDENT STUDY (¼ - 1)

Prerequisite: Permission of the Director.

CURRICULUM FOR BACHELOR OF SCIENCE IN NURSING

First Year

Biol. 161 (Human Anatomy)	1	Interim Course Elective	1	Rel. 103 (Judeo-Christian Life and Thought) or 203 (Biblical Literature) 1
Chem. 103 (Organic Chemistry)	1			Biol. 162 (Human Physiology)
*Psych. 101 (Introduction to Psychology)	1			**Fine Arts elective 1
**Optional Elective	0-1			*Soc. 111 (Sociology) 1
P.E. Activity	¼		1	P.E. Activity
				¼
	3-4¼		1	4¼

Second Year

Biol. 201 (Microbiology)	1	Interim Course Nsg. 254 (Patient Health Teaching)	1	*Eng. 101 (Composition)—(student may be exempt on basis of proficiency)
Nsg. 251 (Mental Health)	½			0-1
Nsg. 252 (Nsg. Techniques)	½			Soc. 425 (Family) or 325 (Minorities)
Nsg. 253 (Disease Entities)	1			1
**Eng. Lit. or History Elective	1			Nsg. 255 (Surg. Intervention)
P.E. Activity	¼			1
				Nsg. 256 (Rehab. Nsg.)
				1
	4¼		1	P.E. Activity
				¼
				3-4¼

Third Year

*Nsg. 371, 372 (Psych. Nsg.)	2	Interim Optional Elective	0-1	*Nsg. 361, 362, 363 (MCN)
**Philosophy elective	1			3
Psych. 335 (Childhood and Adolescence)	1			*Rel. elective (U.D. or Senior Seminar)
				1
	4		0-1	4

Fourth Year

Nsg. 410A (Trends)	½	Interim Course Elective	1	Nsg. 410B (Trends)
*Nsg. 450, 451 (Selected Clinical Problems)	2			½
*Nsg. 452 (Leadership)	1			*Nsg. 445 (Community Health)
				½
				*Nsg. 446 (Community Nursing)
				1
				*Elective
				1
				**Optional elective
				0-1
	3½		1	3-4

*May be taken either semester of the year.

**May be taken any time.

Delta Iota Chi – Organization of Student Nurses



Planning Meeting



**Banana Split Feast, October 19, 1971
Recruitment and Membership Drive**



Panel Speakers:

Mr. Paul Menzel Philosophy	Dr. Burton Nesset Chemistry	Pastor Gordon Lathrop Religion	Dr. S. Erving Severtson Psychology
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**Fall Symposium
Morality in Medicine
November 18, 1971**

How Far Should Medicine Go?

November 1971

School of Nursing Fetes Alums on 20th Anniversary



Director of Nursing Dr. Doris Stucke, center, with, left clockwise, Joy Miko '70, Karen Malfait Lynch '58 and senior Connie Jacobson.



Mrs. George Morken, left, former director, with one of the first two nursing school graduates, Marianne Sunset Moore '54.



1959 nursing grads from left, Irene Nilsen Madsen, Janet Ullend Labes, Charlotte Johnstone Torvik and Jacqueline Fisher Morris.



Former housemother Agnes Shafland, left, with Mary Louise Crocker '69 and June Esche '65.

"Inauspicious" is the way the beginning of the degree nursing program at PLU 20 years ago has been described. It's probably accurate. The first graduating class consisted of two.

Things have changed. More than 350 graduates were invited to the school's 20th birthday celebration May 1. Every class was represented among the alumni attending the celebration.

Featured speaker was Miss Jo Eleanor Elliott, former president of the American Nurses Association and current director of nursing programs for the Western Interstate Council for Higher Education.

When the first graduating class of two left in 1954, Mrs. George Morken was the only on-campus faculty member and nursing administrator. Clinical education was conducted at Emanuel Hospital School of Nursing in Portland, where Mrs. Morken had served earlier as director of nursing.

Mrs. Morken served alone until 1958. At that time the entire program was brought on campus to meet requirements for professional accreditation, and a full clinical faculty was employed.

Laboratory and clinical training are still conducted at local hospitals. PLU nursing students now receive clinical experience at Good Samaritan in Puyallup, Lakewood

General, Puget Sound General, Doctor's, Tacoma General, St. Joseph, Mary Bridge, Madigan and the American Lake Veterans' Administration Hospital.

The School of Nursing also is affiliated with the Tacoma-Pierce County Health Department, Maple Lane School for Girls in Centralia and Tacoma School District's school nursing program.

Dr. Doris Stucke, director of the School of Nursing since Mrs. Morken left in 1966, believes the affiliation with Maple Lane is the only degree nursing program in the United States using facilities of a school for delinquent girls in psychiatric training. Arrangements for the cooperative venture were made when a PLU alumna, Mrs. Edna Pulver Goodrich '41, was superintendent at Maple Lane.

Enrollment in the nursing school has boomed in the past five years. There were 24 clinical graduates in 1966 and 66 will graduate in 1971.

Total enrollment in clinical courses this fall was 259. This includes pre-nursing students and registered nurses in liberal arts courses.

Dr. Stucke says the enrollment increase mirrors the attitudes of today's young people.

"They want to do something worthwhile, something to help others," she said. She added that improvement in wages for nurses and the "reputation of graduates of the PLU nursing program" have added to the interest in nursing.

Costs of maintaining a nursing program are high, however. One credit hour of nursing training costs five times more than an hour of geography, for example. The cost to the student is identical. At PLU physics is the only course to exceed nursing in cost per hour.

With 20 years of nursing school experience to draw upon, administrators now are looking for new ways of financing the program. Before they celebrate many more birthdays, they will seek ways, perhaps through legislation, to keep nursing education in private institutions on a sound financial footing.

27 Join PLU Family

Twenty-one new professors and six administrative staff members have joined the PLU family with the beginning of the 1971-72 academic year.

Mrs. Angelia Alexander, assistant professor of biology, come to PLU from Loretto Heights College in Denver where she previously taught. Mrs. Alexander earned her B.S. in 1962 from Juniata College and her M.A. in 1966 from the University of California at Davis.

Stuart Bancroft, a Huebner Fellow at the University of Pennsylvania, joins the business administration department as an assistant professor. He attended Arizona State University where he earned his B.S. in 1963 and his M.B.A. in 1965.

A Johnson Fellow and former instructor at the University of Nebraska, Stanley Brue assumes an assistant professor position in economics. He received his B.A. in 1967 from Augustana College.

Davis Carvey, who graduated with a B.B.A. in '65 and an M.B.A. in '68 from PLU, is new to the business administration staff this year. He was formerly an instructor at the Texas Technical University at

Lubbock, Texas.

Dr. Frank Collinge, associate professor in political science received B.A. (1958) and M.A. (1960) degrees from the University of California at Berkeley and a Ph.D. in 1964 from the University of Washington.

Richard Crockett, also new to the political science teaching staff, graduated with a B.A. degree from Monmouth College (1961) and a M.A. from the University of Illinois (1965). He is also an instructor at Olympic College in Bremerton.

Barbara Danielson, physical education, obtained her B.S. in 1967 from Skidmore College and completed her M.S. last spring at the University of Washington.

Previously an instructor at the University of Oregon, Charles Dirksen is new to PLU's business administration staff this year. He graduated from the University of Santa Clara with a B.C.S. in 1964 and from the University of Oregon with an M.B.A. in 1967.

Miss Virginia Eman, instructor in communication arts, received her B.A. in '69 from Kearney State College in Nebraska and a master's degree in rhetoric and public address from Colorado State University last year.

A 1970 graduate of PLU, Mrs. Ingrid Knutzen Gintz returns as a mathematic instructor here this year. She earned her M.S. from WWSC in August.

Miss Fern Gough, who was a staff nurse at the Kaweah Delta District Hospital in Visalia, California, will instruct nursing classes at PLU. Miss Gough completed her B.S.N. at Wheaton College in 1954 and her M.S.N. at the University of Washington in '61.

Edward Harmic, assistant professor of music, is another former PLU student. He received his B.A. here in 1962 and graduated with an M.M. in 1969 from the University of Arizona. Mr. Harmic is a former music teacher of Clover Park and Lakes High Schools in Tacoma.

Mrs. Thelma Hostetter, previously an assistant professor of nursing at Goshen College in Indiana, will assume similar teaching duties at PLU. Mrs.

Hostetter graduated in 1957 with a B.S.N. from the University of California at Berkeley and with an M.S.N. from the University of Illinois in 1969.

Dr. Thomas Kruse, assistant professor of economics and director of institutional research, earned his B.A. in 1965 from Luther College, his M.A. in 1967 from the University of Iowa, and Ph.D. last year from UCLA.

Dale Larson, a 1966 PLU grad, takes on the assignment of English instructor. He completed his Ph.D. at UCLA last year.

An instructor from Big Bend Community College in Moses Lake, Dr. John Main joins the PLU teaching staff as an assistant professor of biology. He received his B.S.Ed. (1965) and M.S.Ed. (1966) from Chadron State College and his Ph.D. from the University of Washington in 1970.

Dr. Paul Menzel, a Danforth Graduate Fellow with a Ph.D. from Vanderbilt University, assumes an assistant professorship in philosophy at PLU this year. Dr. Menzel also holds a B.A. degree from Wooster College (1964) and a B.D. from Yale (1967).

Mrs. Christine Miller, instructor in nursing, graduated from PLU in 1970 with a B.S.N. She formerly served as an assistant clinical instructor here.

Dr. Franklin Olson joins PLU's education department as an assistant professor. He has a B.S. from the University of South Dakota (1958), an M.S. from Oregon State University (1964), and an Ed.D. from the University of Nebraska (1971).

Dr. Walter Pilgrim, with a Th.M. (1966) and Th.D. (1971) from Princeton Seminary, is also new to PLU's religion department this year. Dr. Pilgrim earned his B.A. from Wartburg College in 1956 and his B.D. from Wartburg Seminary in 1960.

Mrs. Margaret Woehrl, instructor in nursing, completed her B.S.N. in 1967 at the University of Illinois and her M.S.N. in 1970 at the University of Washington.

Capping honors future nurses

A record number of sophomore nursing students at Pacific Lutheran University were honored during the annual nurses' capping ceremony Sunday, Feb. 6.

Sixty-seven students received caps from their respective clinical instructors during the ceremony, which was held in Eastvold Auditorium at 2:30 p.m. The largest class to

previously be capped at PLU numbered 47, according to Dr. Doris Stucke, director of the PLU School of Nursing.

Theme of the program, "Threshold of a Dream," was also the topic selected by the featured speaker, Mrs. Linda Olson, assistant professor of nursing at PLU.

Placing the caps were Mrs. Margaret Coutu, Mrs. Barbara Menzel, Mrs. Lois Jacobson, Mrs. Christine Miller, and Fern Gough, members of the sophomore nursing faculty.

The capping ceremony provides the student with an identifiable symbol of the School of Nursing and a symbol of her profession, according to Dr. Stucke. "It is customary for professional nurses to wear caps when they are caring for a patient. These are caps they will continue to wear on duty as students and throughout their career," she said. Those students capped were: Ann Balerud, Michele Blake, Kaylyn Bockemuehl, Theresa Brackney, Beth Brinkmeyer, Candace Brower, Corrine Caldwell, Susan Chalmers, Carol Clingman, Margaret Dryver, Susan Eklund, DeDe Finlayson, Kathryn Fredstrom, Janine Gibson, Diane Gromley, Jillinda Greene, Cheryl

Hohenstein, Susan Homann, Carol Ivy, Joyce Janecek, Karen Jorgensen, Betty Jorgenson, Mary Anne Kampen, Dana Karshis, Linda Kastning, Rebecca Keller, Helen Klatt, Joy Kristiansen.

Also capped were: Susan Larson, Vicky LaValla, Sara Lee, Donna Libby, Melanie Likins, Cynthia Manuel, Rhonda Martin, Linda McBee, Barbara Nelson,

(Continued on page 8)

Kung hei fat choy

The Year of the Rat will begin February 15 when the Chinese population throughout the world will celebrate their New Year's Day. The Chinese students of PLU will also celebrate the occasion with the presentation of an ISO-sponsored program in Chris Knutzen, February 13, from 7:30 to 10:30 p.m.

The program will consist of Chinese singing, traditional dances, a play, and an exhibition of Chinese arts. The various sections will be presented by the Chinese student body and faculty members (Dr. Tang, Dr. Gee, and Dr. Yang) of PLU.

Chinese cuisine will also be featured at the Sunday supper, February 13, in the U.C. Chinese students will supervise the preparations for the meal and Andy Lo will be the head chef.

There is no charge for admission to the program. Roy Shih, ISO president, encourages all students to attend the celebration for a taste of Chinese culture.



**Sophomore Capping Ceremony
February 6, 1972**

CAPPING - 1972

First Row

1. Donna Libby
2. Michele Blake
3. Candace Brower
4. Sue Chamness
5. Dena Slovik
6. Terry Selvig
7. E. Corrine Caldwell
- 8.
9. Rhonda Martin
10. Gwen Peterson
11. Cynthia Manuel
12. Virginia Shove

Second Row

- 1.
- 2.
3. Susan Homann
- 4.
5. Ann Balarud
6. Kathryn Fredstrom
7. Dana Karshis
8. Susan Ekelund
9. Joyce Janeczek
10. Vicky La Valla
11. Suzanne Staub
12. Carol Stein
13. Judith Oldenkamp

Third Row

1. Betty Jorgenson
2. Karolee Stevens
3. Janine Gibson
4. Linda McBea
5. Jillinda Green
6. Sue Nye
- 7.
8. Linda Kastning
9. Margaret Dryver
10. Alice Stavlo
11. Melanie Likins
12. Joy Kristiansen
13. Phyllis Zimmerman
14. Carol Ivy
15. Kathryn Finlayson
- 16.
17. Margaret Schuller

Fourth Row

- 1.
2. Ellen Reinhardt
3. Mary Overvold
4. Kristen Rouss Gugel

Fifth Row

1. Judy Sander
- 2.
- 3.
4. Theresia Brankney
5. Kaylyn Bockemuhl
6. Maryrose O'Dell
7. Barbara Schneider
- 8.
9. Joanne Porter
10. Barbara Nelson
11. Dorothy Oakes
12. Denise Starkes
13. Diane Gormley
14. Karen Joraensen
15. Helen Klatt
16. Pamela Strong

Not Identified or Not Pictured

- | | |
|--------------------------|--------|
| 1. Clingman, Carol | Sp '74 |
| 2. Hohenstein, Cheryl | Sp '74 |
| 3. Kampen, Mary Anne | W |
| 4. Keller, Rebecca | Sp '74 |
| 5. Larson, Susan | Sp '74 |
| 6. Lee, Sara | Sp '74 |
| 7. Nerheim, Margaret | F '73 |
| 8. Peterson, Jeanette | F '73 |
| 9. Ruppert Janice | F '73 |
| 10. Roscoe, Debra | Sp '74 |
| 11. Shoch, Pamela | F '73 |
| 12. Stenseth, Charlotte | Sp '74 |
| 13. Stenstrom, Millieent | W |

School of Nursing



*Dr. Doris Stucke
Director*



Mrs. Lois Bergerson



Mrs. Dorothy Cone



They are open in and out of class.



Mrs. Margaret Couru



Miss Fern Gough



Mrs. Thelma Hostetter



Mrs. Lois Jacobson



Mrs. Penny Leake



Mrs. Nona Lemieux



Mrs. Barbara Menzel



Mrs. Christine Miller



Mrs. Linda Olson



Miss Wilma Peterson



Mrs. Joan Royce



Mrs. Margaret Woehle

Art/Nursing Complex A Much Needed Addition



Walt Tomsic, PLU art teacher, enjoys the versatility of the new facility.



A student nurse finds Aida Ingram Hall, the art nursing complex, a convenient place to review

The new art/nursing complex provides practical training for student nurses. Lois Jacobson attests to the convenience of demonstrating nursing technique.

"I never saw color before I

Her home address has been Geneva, Switzerland. She was born and raised in India. She attended high school in both Ethiopia and Lebanon. She has attended college in California and Washington. Her father is an American German-Canadian.

Diane Schafer, 21, a mid-year graduate of the PLU School of Nursing, could rightfully claim world citizenship. She has lived or visited in 42 countries.

Her travels, the result of her father's work as a missionary and church official, first for the American Lutheran Church and then for the Lutheran World Federation, have given Diane a unique vantage point from which to observe the conflicts that divide people.

And yet, surprisingly it seems, she insists, "I never saw color before I came to the United States."

She related an example of what she believes to be a more representative racial attitude of the people she has met around the world. "When Dad first went out to the mission field, he was going to live like the people. It eventually made him quite unhappy.

"An Indian friend finally told him, 'We know you love us by the way you treat us. We think of you as our brother. But you weren't raised as an Indian so we don't expect you to live as an Indian.'"

She elaborated by referring to another member of the PLU international student community. "He is my friend," she said. "We grew up in different environments. I don't envy what he has nor does he envy what I have. But we share what we have. I've met some people who consider themselves superior because of what they have. Others behave as the injured party because of what they don't have. Instead, we should share."

She compared her views to those of her fellow students. "Most of them would consider my views conservative. But I think I look on a long-range, world-wide basis."

Diane feels that dissention at home has badly hurt the U.S. abroad. "Much is blown out of proportion by the news media. But when it is picked up overseas it is generally believed to be accurate."



came to the United States”

She sympathizes with the views of today's youth, but criticizes many of their past methods. "I don't think they've stopped to think what their actions would lead to," she said. "The rationale of negativism serves no purpose.

"We all want to blame our problems on someone else instead of taking the responsibility ourselves," the young nurse added.

Individuals representing the U.S. abroad need to change their attitudes about people, according to Diane. While the U.S. offers many good ideas and worthwhile programs, they are often presented with the attitude, "You're dumb and stupid and we're going to teach you."

Diane added, "The people they're dealing with are just as intelligent, but perhaps not as educated in the Western sense."

She believes that the efforts of the super powers in underdeveloped nations tend to cancel one another out, although the approaches are entirely different.

The Soviet Union, she believes, exploits people, while the people tend to exploit the U.S.

"The Soviet Union has some good projects, but they are often propaganda devices or a way to get their foot in the door. They make a lot of promises which are attractive to underdeveloped peoples until they finally realize what strings are attached."

"The U.S., on the other hand, is kind of soft. It lets people use it for a rug. It's sad because you have such a great nation."

Neither approach, she indicated, builds lasting respect.

Diane, soon to be married, hopes to eventually work as a nurse overseas. And again, her career goal hints at the fact that this country fails to take advantage of its full potential for service to mankind.

"I would prefer to work overseas," Diane admitted. "In the States nurses are so bound by legal rules that you can't always use the knowledge that you have."

Senior Pinning Ceremony May 20, 1972



First Row

1. Kim Lillegard Helleson
2. Lynn Chiu
3. Kathryn McCord
4. Judith Mitchell Brown
5. Kathleen Croghan
6. Colleen Lemagic Campbell
7. Alice Landry

Second Row

1. Diane Duval Rice
2. Beverly Hyatt
3. Terry Monson
4. Carol Scholze

Third Row

1. Jalene Hagerott
2. Deanna Underwood
3. Kristin Bodin
4. Linda Honold
5. Helen Heutson & Peter Melland
6. Sherric Canney

Fourth Row

1. Jean Cain
2. Nancy Stephenson
3. Janice Greenwood Whitman
4. Patricia Cumings
5. Wanda Boltz
6. Sharon Dryver
7. Linda Thompson

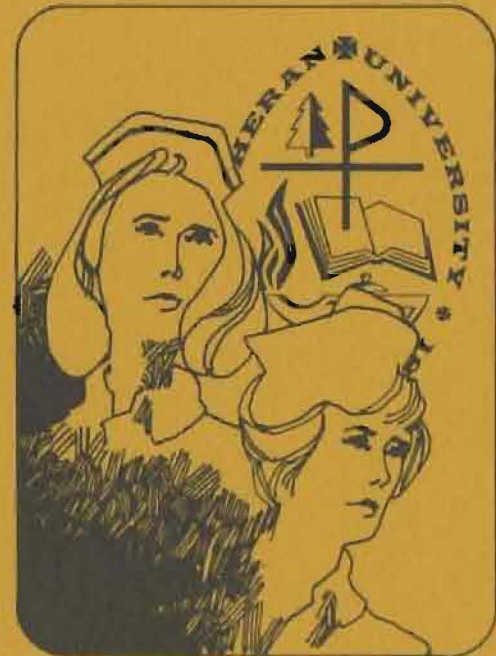
Fifth Row

1. Rebecca Dierker
2. Diane Torgerson Hunziker
3. Lennette Schnur
4. Donald Milholland
5. Linda Nelson Neel
6. Margaret Lamb Newburn

Not Pictured

1. Roxana Barker
2. Lois Galloway
3. Anne Henderson
4. Otis Lewis
5. Diane Scott
6. Diane Johnson Stevens

PINNING CEREMONY



SCHOOL OF NURSING
PACIFIC LUTHERAN UNIVERSITY
TACOMA, WASHINGTON

MAY 20, 1972 10:30 A.M.

PROGRAM
Eastvold Auditorium

Processional Miss Corlis Nikoliasen, Organist

Music Miss Julane Hagerott, Senior student
Miss Alice Landry, Senior student
Miss Corlis Nikoliasen, Organist

An Invitation to Live William Voris
Chaplain, Good Samaritan Hospital

Student Address Miss Terry Monson, Senior student

Presentation of Pins Miss Doris Stucke, Ed. D.
Director, School of Nursing

Miss Lois M. Bergerson, M.N.
Assistant Professor of Nursing

Mrs. Dorothy T. Cone, M. Ed.
Associate Professor of Nursing

Mrs. Penny Leake, B.S.N.
Instructor in Nursing

Mrs. Margaret Woehrle, M.S.N.
Instructor in Nursing

Recessional Miss Corlis Nikoliasen, Organist

The audience will please stand as the Class of 1972 recesses.

Members of the Nursing Class of 1972

Roxana Barker	Beverly Hyatt
Kristin Bodin	Alice Landry
Wanda Boltz	Otis Lewis
Judith Mitchell Brown	Kathryn McCord
Jean Cain	Helen Heutzenroeder Melland
Colleen Lemagie Campbell	Donald Milholland
Sherrie Canney	Terry Monson
Lyn Chiu	Linda Nelson Neel
Cathleen Croghan	Margaret Lamb Newburn
Patricia Cumings	Diana Duval Rice
Rebecca Dierker	Lennette Schnur
Sharon Dryver	Carol Scholze
Lois Galloway	Diane Scott
Julane Hagerott	Diane Johson Stephens
Kim Lillegard Helleson	Nancy Stephenson
Anne Henderson	Linda Thompson
Linda Honold	Deanna Underwood
Diane Torgerson-Hunziker	Janice Greenwood Whitman

ACKNOWLEDGEMENTS

PINNING COMMITTEE – Judy Anderson, Wanda Boltz, Cathy Croghan, Kathy Delany, Gern Gough, Theresa Hemmen, Mary Kay Schmedake, Margaret Woehrle.

USHERS – Nancy Barkley, Debra Bernard, Polly Hulme, Janet Johnson, Alofaae Mamea, Jan Peterson, Jeannie Stivers.

Art-nursing holds open house Sun.

A public open house will be held Sunday, May 7, at the PLU art-nursing complex to mark the completion of the first year of operation and the official naming of the facility.

The complex, which adds 32,000 square feet of academic space to the campus, has formally been named Aida Ingram Hall in memory of the late Mrs. Charles H. Ingram of Tacoma. Its completion and operation this past year have relieved a pressing need for campus facilities in art, nursing and the sciences.

Tours, exhibits and social hour will be among the open house activities, which will be held from 2:30 to 5:00 p.m., Sunday. The building is located at the northwest corner of the PLU campus at the intersection of 121st and I Sts.

Visitors will also have an opportunity to see the first phases of construction on the 120-seat lecture hall being added on the south side of the complex. The lecture hall, scheduled to be ready for use next fall, will complete the \$466,000 renovation and remodeling of what was previously the College Union Building.

Aida Ingram Hall provides vastly expanded facilities for both the School of Nursing and

the Department of Art, both among the most rapidly growing disciplines on campus. The art department now has studios for painting, design, drawing, glass blowing, sculpture, photography, ceramics and graphics, as well as wood and metal shops, lecture room, offices, kilns and auxiliary facilities.

The department was formerly housed in the old university chapel, since razed, and had expanded into several available rooms across the campus on a make-do basis.

Due to both its increasing role as an integral part of the university's educational patterns and to greatly increased public interest in the arts, the department has experienced a 90 percent enrollment increase in the past five years and doubled its faculty in the past four years. Each new course offering has had its student quota rapidly filled, according to department chairman Ernst Schwidder.

The new School of Nursing quarters include four seminar rooms, practice laboratories, learning resource rooms, conference rooms, reception area and 14 new offices. The school, formerly housed in a frame complex on lower campus, has seen a 200 percent enrollment increase in the past five years.

Enrollment pressures have also been increased by the growing emphasis of the American Nurses Association on degree nursing programs and the increased interest among service-oriented students.

Members of the Tacoma medical and fine arts communities will be among the special guests of the university at the open house.



Dr. Stucke having a corsage pinned on by Penny Johnson Leake, School of Nursing Faculty Member.



Mock-up hospital wards in the classrooms are just part of the Nursing Program's facilities that will be on display during open house May 7.



Commencement / 1972

Pacific Lutheran University/Tacoma, Washington
Olson Auditorium

SCHOOL OF NURSING

Candidates will be presented by the Director of the School of Nursing, Dr. Doris G. Stucke.

BACHELOR OF SCIENCE IN NURSING

ROXANA N. BARKER
ROSE ANN BERNTSEN
KRISTIN LOUISE BODIN
WANDA LORENE BOLTZ

JUDITH ANN BROWN
JEAN FRANCES CAIN
COLLEEN LEMAGIE CAMPBELL
SHERRIE LYNN CANNEY

LYN SIENG CHIU
*LAUREL MARIE CLARK (in absentia)
CATHLEEN JO CROGHAN
PATRICIA ANN CUMINGS

*Completed requirements for graduation midyear.

REBECCA ELIZABETH DIERKER
SHARON MARLENE DRYVER
LOIS E. GALLOWAY
RUTH JALANE BOLT HAGEROTT
KIM MARIE LILLEGARD HELLESON
ANNE LOUISE HENDERSON
LINDA KAY HONOLD
DIANNE LOUENE TORGERSON HUNZIKER
BEVERLY JEANNE HYATT
ALICE V. LANDRY

KATHRYN MARIE McCORD
HELEN HEUTZENROEDER MELLAND
DONALD LeROY MILHOLLAND
TERRY SCHARLENE MONSON
LINDA LOUISE NEEL
MARGARET LAMB NEWBURN
*DIANE MARIE SCHAEFER PAULSON
*CHRISTINE MARIE PETERSON
DIANA MARGARETE RICE
*MARVIN BRYAN ROBERTS

*MARGARET LOUISE RUUD
LENNETTE LOUISE SCHNUR
CAROL J. SCHOLZE
DIANE JOAN SCOTT
*PATRICIA LYNN SORKNESS
NANCY LOUISE STEPHENSON
LINDA SUSAN THOMPSON
DEANNA MAY UNDERWOOD
JANICE MAE GREENWOOD WHITMAN

BACCALAUREATE HONORS

Baccalaureate Honors are based on the four-year scholastic record of the graduate. The distinction of summa cum laude signifies a minimum grade point average of 3.9, magna cum laude an average of 3.6, and cum laude an average of 3.3.

SUMMA CUM LAUDE

James Manley Helleson
Betty Jean Morris
Patricia Anne Olson
Judith Lee Van Houten

MAGNA CUM LAUDE

Bruce T. Bjerke
Wanda Lorene Boltz
Carol Jean Christensen
Ruth Carlene Eagan
Stephen Michael Gregory
Lorraine Jean Groth
Ruth Jalane Bolt Hagerott
Linda Christine Harnmer
Gwendolyn Marie Hjort
Julie Anna Husby
Marian Carol Johnson
Andrew James King
Phyllis M. Krage
Steven Henry Lansing
Catherine Louise Matson
James Leo Myers
Jerry Alan Nelson
Dale T. Nesse
Margaret Grace Neubauer
Carolyn Ruth Belgum Pendle
Christine Marie Peterson
Richard A. Primm
Jamie Patrice Rivers
Margaret Louise Ruud
Dikka Marie Schnackenberg

Nancy Joan Schultz
Johanna Thea Schwich
Carolyn Dorothy Silflow
Laurie Alice Taplin

CUM LAUDE

Lewis Bradford Askland
Linda Toni-Marie Barreith
Jean Frances Cain
Ruth Anne Cameron
Kathyellen Case
John Robert Claus
Karen Louise Cosand
Linda Jean Craft
Margaret Shaw Curry
Thomas Jesse Degan
David Edward Giles
David Richard Gross
David Edward Hansen
Robert Martin Hartl
Robert Allen Hasselblad
Kathryn Lynn Hegtvedt
Anne Louise Henderson
Michael Charles Henton
Daniel Dale Horsfall
Bernadette Valerie Kelly
Glenn Duane Keto
Daniel Peter Knutsen
Sarah Lou Ward Kulungowski
Joanne Elizabeth Lemke
Keith Raymond Loraas
Susan D. Lunnam
Kay L. Magnuson

Helen Heutzenroeder Melland
Linda Louise Neel
Mary A. Newman
Kenneth I. Osborn
Ellen Christine Ostern
Philip Arthur Paulsen
James S. Peterson
Sharon Lynne Rheinschild
Karen J. Roberts
Carole Sanchez
Linda Marie Gray Satra
Terry Allen Schaap
Randall Dunstan Scheele
Paul Omar Schiller
Gayle Ruth Severson
Maxine Marie Sheldon
Carleen LaVern Sinnes
John Nicholas Soldano
Linette Reonne Sparacino
Jeffrey R. Spere
Steve Mark Stoner
Joanna Celia Styne
Jean Ann Swanson
Lavern Henry Swenson
Paul Albert Swortz
William Stanley Taylor
Jonathan Rae Tompkins
Donald George Topping
Lois B. VanderMey
Karon Kristine Wendt
Kenneth Richard Westby
David Michael Westland
Janice Mae Greenwood Whitman
Marcia Lee Cave Wicktom

Summer Commencement / 1972

Pacific Lutheran University/Tacoma, Washington
Eastvold Auditorium

SCHOOL OF NURSING
BACHELOR OF SCIENCE IN NURSING

OTIS HULON LEWIS

DIANE LYNN STEPHENS (in absentia)

CLASS OF 1973

Anderson, Judith E.
 Anderson, Mary E. Cross
 Bechtold, Dianne M.
 Blessing, James A.
 Boerger, Anita M. Finalyson
 Bossen, Jillinda R. Greene
 Bowen, Evelyn P. Peers
 Bowman, Barbara M.
 Burk, Robert J.
 Cook, David Lee
 Cook, Ruth M.
 Curry, Kathy R. Cooper
 Day, Linda K. Larsen
 Dorsch, Muriel J. Buehler
 Feley, Patricia
 Fox, Janis Gail Mulholland
 Furth, Leanne M. Scharf
 Gaba, Winsome M.
 George, Hilda J.
 Hill, Marion
 Hult, Eleanor Gruzinski
 Jacobson, Marilyn M. Stelzer
 Johnson, Beatha Ann
 Kouf, Pauline J. Robinson
 Lanning, Kathryn A. Armstrong-Brandt
 Lorenzen Shuster, Lindsay
 Maestas, Gail M. Spencer
 Martin, Nancy J. Smith
 Mason, Carol E. Gustafson
 McCall, Linda M. Shields
 McNaughton, Jean C. Frost
 Meyer, Connie E.
 Miller, Carla Fay Hansen
 Miller, Timothy L.
 Mitchell, Hildegard B.
 Mulder, Kathleen L.
 Oakley, Catherine M.
 Palms, Patricia L.
 Poirier, Linda Mae Roessler
 Quiniola, Kathleen L. Ferguson
 Ruark, Mary Margaret Birkemeier
 Scales, Rosemary R. Rickelman
 Shore, Randi Gunderson
 Shumaker, Susan E. Christensen
 Sternberg, Geraldine Cowell
 Sumner, Elizabeth N. Boltz
 Torre, Carolyn J.
 Tow, Mary E. Ralston
 Williams, Sharon Starks
 Wolford, Victoria L. Neptun
 Zander, Cecilia A. Satterthwait



nursing

A baccalaureate program which combines professional and liberal arts studies in assisting students to develop a sense of responsibility for acquiring the attitudes, knowledge and skills necessary for meeting nursing needs of the individual and the community.

Stucke, Director; Bergerson, Carper, Cone, Coutu, Gough, Hostetter, Jacobson, Leake, Lemieux, Menzel, Miller, Olson, Peterson, Ramey, Royce, Woehrle, assisted by Hemmen.

NURSING

ADMISSION AND CURRICULUM REQUIREMENTS

Students are admitted to the nursing program on a space available basis after successful completion of prescribed pre-nursing courses. To be eligible for admission, the student must evidence a physical, emotional and intellectual aptitude for nursing, and have a minimum cumulative grade point average of 2.0 in college work as well as a minimum grade of 2.0 in each course required for the program as indicated in the curriculum.

Standards required for admission must be maintained throughout the program. If a student receives a grade point of less than 2.0 in any course which is a prerequisite for a nursing course, she may not continue in that nursing course until the prerequisite course is repeated with a grade point of 2.0 or above.

A candidate who has attended some other institution, including graduation from an approved school of nursing, may receive credit toward a degree in nursing provided she meets the general requirements for admission to the School of Nursing. Transferable credits are evaluated on an individual basis. The graduate nurse applicant may receive credit by examination in selected nursing and related courses in accordance with the Advanced Placement policy of the University. The student will follow the curriculum outlines for the Bachelor of Science in Nursing in regard to course requirements, sequence of courses and prerequisites.

The School of Nursing faculty reserves the right to request the withdrawal of a nursing student who fails to demonstrate competency or who fails to maintain professional conduct.

18 ADDITIONAL COSTS

Students provide their own transportation between the University campus and the clinical laboratory areas. Car pools are often established in the sophomore and junior years. Each student must have access to a car for individual use during the senior year. Students are required to carry professional liability insurance during the sophomore, junior and senior years (available under a group plan at a nominal cost to the student). Health examination fees and student uniforms (approximately \$70) are the responsibility of the student.

HEALTH

The nursing student is responsible for maintaining her own health and is a teacher of health. Physical examinations, x-rays and immunizations are required prior to admission to the clinical areas and periodically thereafter, and are the responsibility of the student. Students should carry personal health insurance.

RESOURCES, FACILITIES AND SERVICES

- Doctors Hospital, Tacoma, Washington (70 beds)
 C.B. Ritchie, M.D., Administrator
 Harriet Huffman, R.N., Director of Nursing
- Good Samaritan Hospital, Puyallup, Washington (96 beds)
 David K. Hamry, M.H.A., Administrator
 Jean Short, R.N., B.S., M.N., Director of Nursing Service
- Lakewood General Hospital, Tacoma, Washington (100 beds)
 Harry Sanislo, Administrator
 Walter Wilhelm, B.S., Assistant Administrator
 Orpha J. Lucas, R.N., Director of Nursing
- Madigan General Hospital, Fort Lewis, Washington (536 beds)
 Brig. General John Boyd Coates, Jr., M.D., Hospital Commander
 Colonel Margaret E. Hughes, R.N., M.A., A.N.C., Chief Nurse
- Maple Lane School for Girls, Centralia, Washington (150 beds)
 Richard Barrett, Superintendent
- Mary Bridge Children's Hospital, Tacoma, Washington (68 beds)
 Fred A. Pritchard, M.B.A., Administrator
 Karen Lynch, R.N., B.S.N., Director of Nursing Service
- Puget Sound General Hospital, Tacoma, Washington (287 beds)
 Robert Huesers, M.S.H.A., Administrator
 Gretchen Brezarich, R.N., Director of Nursing Service
- St. Joseph's Hospital, Tacoma, Washington (250 beds)
 Sister Margaret Hudon, O.S.S., Administrator
 Florence Reidinger, R.N., Director of Nursing Service
- Tacoma General Hospital, Tacoma, Washington (263 beds)
 Robert Flynn, M.H.A., J.D., Administrator
 Betty Hoffman, R.N., B.S.N., Director of Nursing Service
- Tacoma—Pierce County Health Department
 Paul McNutt, M.D., M.P.H., Director of Health
 Nancy Mead, R.N., M.N., Chief of Nursing Division
- Tacoma Public Schools
 Donna Ferguson, R.N., B.S., M.N., Assistant in Pupil Personnel Service
- Veterans Administration Hospital, American Lake, Washington (904 beds)
 Florence Naske, R.N., B.S., Chief of Nursing
 Anna K. Heinzelmann, R.N., B.S., Associate Chief, Nursing Service for Education
 Thomas March, M.D., Hospital Director

-
- 251 Mental Health
 252 Nursing Techniques
 253, 263 Disease Entities
 254 Patient Health Teaching
 255 Surgical Intervention
 256 Rehabilitation Nursing
 361, 362, 363 Maternal-Child Nursing
 371, 372 Psychiatric Nursing
 410 Trends in Nursing
 446 Community Nursing
 450 Selected Clinical Problems I
 451 Selected Clinical Problems II
 452 Nursing Leadership
 491, 492 Independent Study
-

INTERIM COURSES OFFERED IN 1972:

- 305 Community Involvement in Preparation for Parenthood
 310 Health Care Delivery Systems
 315 Body Language
 316 Man and His Food

BACHELOR OF SCIENCE IN NURSING: In addition to the nursing core requirements listed below, the student is expected to meet University requirements. Nursing courses are sequential in nature and all have prerequisites. A student interested in the Bachelor of Science in Nursing degree should contact the School of Nursing and begin the course sequence upon entrance to the University. **A sample curriculum in nursing is available upon request from the School of Nursing.**

The School of Nursing has been involved in an intensive study of its curriculum and is implementing the first year of the new curriculum beginning in September, 1972. The new requirements will be made available on a yearly basis.

Students entering the first year of the curriculum in 1972 will enroll for the following courses: Chem. 103, Bio. 111, Psych. 101, Soc. 111.

Students currently enrolled in the nursing program and students transferring in with advanced standing will follow the curriculum as outlined below:

First Year: (1971-72 only) Bio. 161, Chem. 103, Psych. 101, Bio. 162, Bio. 201, Soc. 111.

Second Year: (1972-73 only) Nsg. 251, 252, 253, 254, 255, 256, 263, and Soc. 445 or 325.

Third Year: (1972-73 and 1973-74 only) Psych. 335, Nsg. 361-362-363, Nsg. 371-372.

Fourth Year: (1972-73, 1973-74, and 1974-75 only) Nsg. 410A, 410B, 446, 450, 451, 452.

251 MENTAL HEALTH (½)

Mental health concepts; formation of self-concept and other concepts related to effective interpersonal relationships. Prerequisite: Soc. 111, Psych. 101. I

252 NURSING TECHNIQUES

Practice of basic nursing techniques; scientific principles underlying these techniques. Prerequisite: Bio. 161, 162, 201; Chem. 103. I

253, 263 DISEASE ENTITIES

Common diseases affecting adults; etiological, pathophysiological and therapeutic regimens. Prerequisite: Bio. 161, 162, Chem. 103. I II

254 PATIENT HEALTH TEACHING (½)

Principles of teaching and learning, problem solving and critical thinking as related to assessment of health needs, exercise of judgment in planning for patient teaching, and application of principles and development of basic teaching skills. Prerequisite: 251, 252, 253. II

255 SURGICAL INTERVENTION (½)

Nursing care for patients having surgical intervention, including clinical experience in all areas of surgical care, pre-operative preparation, nursing techniques in the operating room, recovery room and post-operative care. Prerequisite: 251, 252, 253. II

256 REHABILITATION NURSING (½)

Various types of nursing problems common to patients in need of rehabilitation, decision-making in this area, and limited experience in administering necessary nursing care. Prerequisite: 251, 252, 253. II

361, 362, 363 MATERNAL-CHILD NURSING

Care to families during child-bearing and child-rearing processes; health promotion and care of the sick; observation and care of mothers and children in hospital wards, clinics and related community agencies. Prerequisite: 254, 255, 256; prerequisite or corequisite: Psych. 335 or Education 201 or 301 and Soc. 445 or 325. I II

371, 372 PSYCHIATRIC NURSING

Major concepts of mental health and psychiatric nursing related to the total therapeutic milieu of psychiatric patients; personal needs and behavior patterns of adjustment. Prerequisite: 254, 255, 256. I II

410 TRENDS IN NURSING

The professional heritage of nursing, nursing organizations, employment opportunities, problems and responsibilities in nursing; preparation for nursing, economic security, legislation, organizational structure, professional nursing roles, continued education and professional growth, the future of nursing. Prerequisite: Senior status. Half the course offered each semester.

446 COMMUNITY NURSING

Nursing care in the home and community; working with patients and families, utilization of health and welfare resources. Prerequisites: 363, 372, Senior status. I II

450 SELECTED CLINICAL PROBLEMS I

Selected clinical problems in nursing care of medical-surgical patients; nursing assessment, criteria for determining priority of patient needs, nursing care for groups of patients, emergency and resuscitative measures; current trends in community and hospital planning for emergency nursing activities. Prerequisite: 363, 372, Senior status. I II

451 SELECTED CLINICAL PROBLEMS II

Selected clinical problems in nursing care of acutely ill medical-surgical patients and patients with complex nursing needs; introduction to new parameters in nursing. Prerequisite: 363, 372, Senior status; prerequisite or corequisite: 450. I II

452 NURSING LEADERSHIP

Principles of leadership and nursing team leadership; utilization of nursing personnel, in-service education, the interdisciplinary health team, and basic concepts of nursing management. Prerequisite: 363, 372, Senior status; prerequisite or corequisite: 451. I II

491, 492 INDEPENDENT STUDY (¼-1)

Prerequisite: Consent of Director.

school of nursing

Nursing as a profession is concerned with total health needs of the individual and sees man as a physical, emotional, intellectual, social and spiritual being. The School strives to guide its students in developing a sense of responsibility for acquiring the attitudes, knowledge and skills necessary to help meet health needs of the individual and the community.

The School of Nursing supports the philosophy of Pacific Lutheran University and within this Christian frame of reference accepts the challenge of educating for professional nursing, individuals who recognize and participate in the responsibilities and opportunities for service in nursing. The School recognizes that its primary function is teaching, with a concomittant responsibility for service and research.

Statement of School Philosophy

On regular leave for the academic year are Mrs. Penny Leake and Miss Wilma Peterson. Not pictured is Mrs. Mary Mellquist.



Mrs Barbara Menzel, standing, and Jan Gerdes



Mrs Clara Carper



above Mrs Thelma Hostetter



right: Dr Doris G. Stucke, Director



Miss Linda Honrold, left, and Linda Koch



Mrs. Christine Miller



above: Mrs. Lois M. Bergerson

left Mrs. Lois L. Jacobson



Mrs. Nona C. Lemieux



Mrs. Lois Jacobsen works with Sharon Starks and Adrian Kalil in the lab



Mrs. Margaret M. Coutin, right, and Connie Johnson

school of nursing



Mrs. Esther Coombes





Mrs. Linda N. Olson



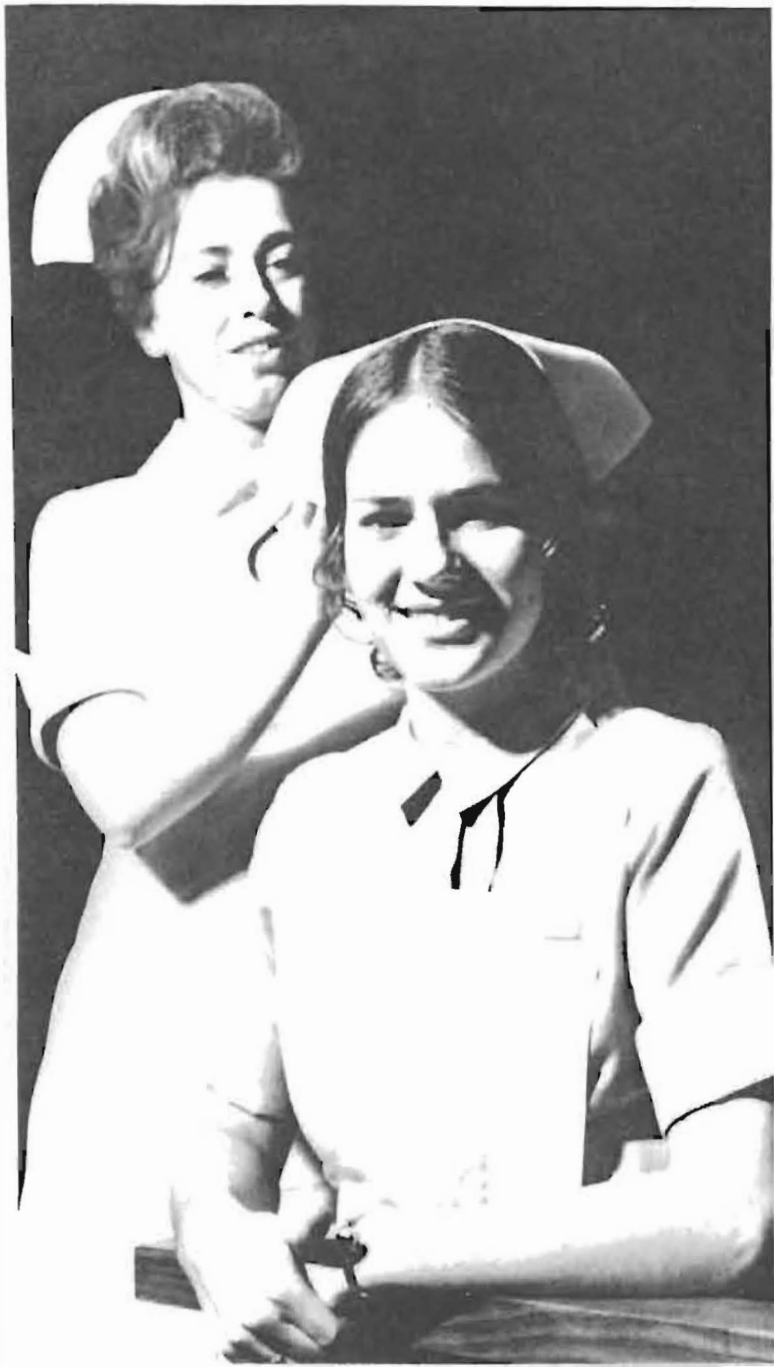
Miss Fern Gough, right, and Jeannie Stivers



Mrs. Dorothy M. Cone

left. Mrs. B. Jean Ramey

a special world of loving



February 11, the sophomore nurses received their caps marking their acceptance by the School of Nursing. Mrs. Sorenson spoke to the theme "Nursing: A Special World of Loving." Each girl was capped by her clinical instructor.

CLASS OF 1975

Anderson, Rebecca
Balda, Shelley
Barkley, Nancy
Biller, Elizabeth
Blair, Patricia
Boehne, Rebecca
Brinkmeyer, Beth
Brown, Roberta
Bubar, Barbara
Bubar, Beverly
Byrne, Karen D.
Chambers, Connie Beth
Curry, Leslie
Eveleth, Marian
Faust, Linda
Forbes, Carol A.
Freeman, Linda J.
Galloway, Bonita
Garberg, Victoria Rae
Gerdes, Janice
Gronli, Cheryl Marie
Gullstad, Beverly Jane
Gwynne, Bonnie
Heberden, Arlene M.
Hill, Lynn
Holst, Katherine
Hulme, Polly
Johnson, Constance
Johnson, Janet
Jones, Linell M.
Juhl, Barbara
Kalil, Adrian L.
Koch, Linda

Kodani, Ruriko
Luoma, Craig
Mamea, Alofae
Martin, Carol
Martonik, Mary
McAllister, Mary
Melzark, Kay
Meyer, Carol
Nielsen, Anne Marie
Olson, Alice
Olson, Rebecca
Pane, Somchanh
Pauling, Joan Elizabeth
Prall, Karen
Sandland, Arnette
Schmedake, Mary Kay
Scholz, Deborah
Stailey, Heather
Stivers, Jeannie
Sullivan, Eileen
Taber, Debra
Tripp, Kathleen
Van Biber, Susan
Vares, Valerie
Waag, Mary
Waldschmidt, Jo
Weiks, Wendie
Whitley, Barbara
Wilcox, Wendy
Worden, Debra
Wright, Karen
Wuest, Rosemary Elaine
Zimbelman, Erlene

*Our goal at PLU is not only
to learn. . .but to never stop
learning.*



Sunday, February 11, 1973

3:00 P.M.

Eastvold Auditorium

Pacific Lutheran University Tacoma, Washington

PROGRAM

Processional Dr. William Johnson
Associate Professor of Mathematics
Guitarist

Invocation The Reverend Gordon Lathrop
University Minister

Welcome Dr. Doris Stucke, Director
School of Nursing

Music: "The Song Is Love" The Joyful Noise

Address Mrs. Ruth Sorenson
Assistant Professor in Biology

Music: "The Lord's Prayer" The Joyful Noise

Capping Ceremony Sophomore Nursing Faculty:
Mrs. Margaret Coutu, Instructor
Miss Fern Gough, Instructor
Miss Linda Honold, Instructor
Mrs. Lois Jacobson, Assistant Professor
Mrs. Barbara Menzel, Instructor
Miss Lenora Wierick, Instructor

Assisted by Mrs. Linda Olson, Assistant Professor
Dr. Doris Stucke, Director
School of Nursing
Mrs. Ruth Sorenson
Assistant Professor in Biology

Background Music Dr. William Johnson
Associate Professor of Mathematics
Guitarist

Prayer of Saint Francis of Assisi Class of 1975

Benediction The Reverend Gordon Lathrop
University Minister

Hymn No. 397 and Recessional Parents and Friends

Reception in the University Center — lower level.

SPECIAL THANKS TO:

Programs Mary Martonik

Publicity Carol Forbes

Invitations Linell Jones

Candles Jo Waldschmidt

General Ceremony Beverly Gullstad

Music Rosemary Wuest
The Joyful Noise
Dr. William Johnson

Organist Norma Aamodt

Reception Chairmen Judy Reinhardt
Jean Erickson

Faculty Advisors Mrs. Margaret Coutu
Miss Fern Gough

Technical Director Mr. Eric Nordholm

Photography Mr. Ken Dunmire

Student Affairs Committee

Ushers Freshmen Nursing Students

Prayer of Saint Francis of Assisi

Lord, make me an instrument of your peace.
Where there is hatred, let me sow love;
Where there is injury, pardon;
Where there is doubt, faith;
Where there is despair, hope;
Where there is darkness, light;
And where there is sadness, joy.
O Divine Master, grant that I may not
So much seek to be consoled as to console;
To be understood as to understand;
To be loved as to love.
For it is in giving that we receive;
It is in pardoning that we are pardoned;
And it is in dying that we are born to eternal life.

Prayer for Peace by St. Francis of Assisi



AIDA INGRAM HALL DEDICATED

Aida Ingram Hall, PLU's new art-nursing complex, was dedicated in February during ceremonies conducted by PLU President Wiegman and Board of Regents chairman Michael Dederer.

The dedication and open house provided the first public inspection of the 120-seat lecture laboratory addition recently completed on the south side of the complex. The amphitheater-style unit is equipped with both front and rear audio-visual projection capability along with a small stage and professional lighting equipment.

Basically used for general classroom and lab demonstration work, the laboratory can also be adapted for small concerts and recitals as well as some experimental drama and theater-in-the-round.

The new lecture lab addition completes the \$543,906 renovation and remodeling of what was previously the College Union Building. The complex adds 32,000 square feet of academic space to the PLU campus, and has relieved a pressing need for campus facilities in art, nursing and the sciences.

The building has been named Aida Ingram Hall in memory of the late Mrs. Charles Ingram of Tacoma. It provides vastly expanded facilities for the PLU School of Nursing and the Department of Art, both among the most rapidly growing disciplines on campus. The art department now has studios for painting, design, drawing, glass blowing, sculpture, photography, ceramics and graphics, as well as wood and metal shops, lecture room, offices, kilns and auxiliary facilities.

The department was formerly housed in the old university chapel, since razed, and had expanded into several available rooms across the campus on a make-do basis.

The new School of Nursing quarters include four seminar rooms, practice laboratories, learning resource rooms, conference rooms, reception area and 14 new offices. The school was formerly housed in a frame complex on lower campus.

The building stands as a living symbol of the lives and ideals of those

persons for whom the following memorials have been given: Aida Ingram, Barbara Rickert Kloke, Rev. and Mrs. L. C. Foss, Levi and Warren Thompson, and Drs. Susan and James Skinner. Mrs. Eline Morken of Tacoma, former director of nursing at PLU, has also been honored as a designate by family and friends.

Special gifts for various building facilities have been donated by Mr. & Mrs. A. Wekell, Mr. & Mrs. Orville Neisz, Mr. & Mrs. Victor Nelson, Mr. & Mrs. Godwin Rorem, Mr. & Mrs. Henry Berntsen and the Kresge Foundation.

The \$25,000 Kresge donation was designated as a capstone gift, effectively completing the financing of the project. Funding solicitation began two years ago with the offering of a \$100,000 anonymous challenge gift from a Tacoma citizen.

An Expression Of Thanks

The nursing office in the new Aida Ingram Hall School of Nursing Complex has been named in honor of Mrs. Eline Morken of Parkland, founder and former director of the nursing program at PLU.

In a recent letter to President Eugene Wiegman, she expressed her thanks to the university, alumni and friends who made the honor possible.

She wrote:

Please accept my belated thanks and appreciation for the honor bestowed upon me at the time of the dedication of the Aida Ingram Hall (in February). I was completely overwhelmed when I noted that the Nursing Office was to be designated in my name. My appreciation goes to you and others who may have been involved in that decision.

It is a thrill for me to see how the School of Nursing is forging ahead under its present leadership and faculty. In my opinion, the early success of the school was due primarily to the excellent quality of the students we had who were courageous enough to enroll in a new and struggling non-accredited school, and to the fine cooperation and support the administration and faculty of Pacific Lutheran College gave us.

With this support we were able to lay the foundation firmly though slowly and I see now that the patience of everyone has paid off in the quality of the present program.

Please extend my sincere appreciation to all others who have made this a reality.

Through this medium too, could I extend my thanks to the friends and alumni who contributed funds designated for the room named in my honor.

May our Good Lord continue to bless Pacific Lutheran University, its administration, faculty and staff, and not least, all its students.
Respectfully,
R. Eline Morken

nursing



Judy Anderson
Nursing

Kathy Armstrong
Nursing

Mary Birkemeier
Nursing

Elizabeth Boltz
Nursing

Muriel Buehler
Nursing

Susan Christensen
Nursing

David Cook
Nursing

Mary Cross
Nursing

Kathy Curry
Nursing

Katherine DeLany
Nursing

Patti Feley
Nursing

Kathie Ferguson
Nursing

Carla Hansen
Nursing

Linda Jackson
Nursing

Beatha Ann Johnson
Nursing

Linda Larson
Nursing

Connie Meyer
Nursing

Hildi Mitchell
Nursing

Jan Mulholland
Nursing

Margaret Nerheim
Nursing

Mary Ralston
Nursing

Pauline Robinson
Nursing

Linda Rossler
Nursing

Cecilia Satterthwait
Nursing

Rosemary Scales
Nursing

Leanne Scharf
Nursing

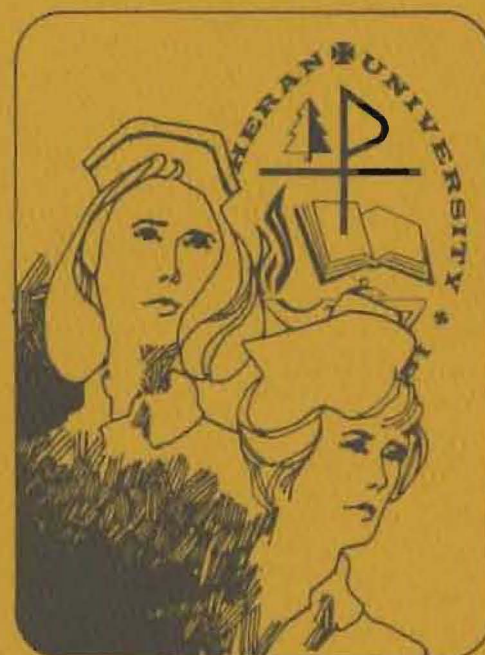
Nancy Smith
Nursing

Gail Spencer
Nursing

Sharon Starks
Nursing

Marilyn Stelzerg
Nursing

PINNING CEREMONY



SCHOOL OF NURSING
PACIFIC LUTHERAN UNIVERSITY
TACOMA, WASHINGTON

May 26, 1973 10:00 a.m.

Members of the Nursing Class of 1973

PROGRAM

Chris Knutzen Hall

INVOCATION The Reverend Gordon W. Lathrop
University Minister

WELCOME and ADDRESS . . Miss Doris G. Stucke, Ed. D.
Director, School of Nursing

PRESENTATION of PINS . . Ms. Lois M. Bergerson, M.N.
Assistant Professor of Nursing

Mrs. Dorothy M. Cone, M. Ed.
Associate Professor of Nursing

Ms. Mary Mellquist, B.S.N.
Instructor in Nursing

Mrs. Jean Ramey, B.S.
Instructor in Nursing

BENEDICTION The Reverend Gordon W. Lathrop
University Minister

Judith Anderson	Wheatridge, Colorado
Mary Cross Anderson	Kotzebue, Alaska
Kathryn Armstrong	Portland, Oregon
Mary Birkemeier	Canby, Oregon
James Blessing	Tacoma, Washington
Elizabeth Boltz	Yakima, Washington
Barbara Bowman	Tacoma, Washington
Muriel Buehler	Portland, Oregon
Robert Burk R.N.	Tacoma, Washington
Judith Burley R.N.	Olympia, Washington
Ruth Cook R.N.	Auburn, Washington
Kathy Cooper Curry	Tacoma, Washington
Katherine Meyer Delany	Troutdale, Oregon
Patricia Feley	Tacoma, Washington
Kathleen Ferguson	Redmond, Washington
Hilda Jean George R.N.	Puyallup, Washington
Carol Gustafson	Tacoma, Washington
Marion Hill	Tacoma, Washington
Eleanor Hult	Aurora, Colorado
Lindsay Lorenzen Jackson	Tacoma, Washington
Beatha Johnson	Gresham, Oregon
Linda Edlund Kittelson	Olympia, Washington
Linda Kay Larsen	Gig Harbor, Washington
Jean McNaughton R.N.	Ft. Lewis, Washington
Connie Heinemann Meyer	Ritzville, Washington
Hildegard Breeding Mitchell	Tacoma, Washington
Kathleen Mulder R.N.	Tacoma, Washington
Janis Mulholland	Tacoma, Washington
Victoria Neptun	Peoria, Illinois
Catherine Oakley R.N.	Monrovia, California
Patricia Palms R.N.	Tacoma, Washington
Mary Ralston	Toppenish, Washington
Pauline Robinson R.N.	Olympia, Washington
Cecilia Satterthwait	Pullman, Washington
Linda Shields	Othello, Washington
Susan Christensen Shumaker	Port Angeles, Washington
Nancy Smith	Buckley, Washington
Gail Spencer	Libby, Montana
Sharon Starks	Tacoma, Washington
Marilyn Stelzer	Lind, Washington
Carolyn Torre R.N.	Tacoma, Washington

Commencement / 1973

Pacific Lutheran University/Tacoma, Washington
Olson Auditorium

SCHOOL OF NURSING

Candidates will be presented by the Director of the School of Nursing, Dr. Doris G. Stucke.

BACHELOR OF SCIENCE IN NURSING

JUDITH ELLEN ANDERSON
MARY GROSS ANDERSON
KATHRYN ANNE ARMSTRONG

*DIANNE MAY BECHTOLD (in absentia)
Magna Cum Laude
MARY MARGARET BIRKEMEIER

JAMES ALAN BLESSING
ELIZABE PI NADINE BOLTZ
Cum Laude

*Completed requirements for graduation midyear.
†Completed requirements for teacher certification.

BARBARA McSWAIN BOWMAN
MURIEL JOYCE BUEHLER
ROBERT JOSEPH BURK
*WINSOME MAY CHISHOLM
*DAVID LEE COOK
RUTH M. COOK
KATHY ROCHELLE COOPER CURRY
Cum Laude
KATHERINE LOUISE DELANY
PATRICIA GAIL FELEY
KATHLEEN LYNN FERGUSON
HILDA JEAN GEORGE
Magna Cum Laude
*RANDI BORGNY HATLEN (in absentia)
MARION HILL

ELEANOR MARIE HULT
LINDSAY LORENZEN JACKSON
BEATHA ANN JOHNSON
LINDA LINDA KITTELSON
Cum Laude
LINDA KAY LARSEN
CONNIE ELLEN MEYER
*CARLA LAY HANSEN MILLER
*TIMOTHY LEE MILLER
Cum Laude
HILDEGARD BREEDING MITCHELL
JANIS GAIL MULHOLLAND
VICTORIA LYNN NEPTUN
CATHERINE MARY OAKLEY
MARY ELLEN RALSTON

PAULINE JEAN ROBINSON
*LINDA MAE ROESSLER
CECILIA ANN SATTERTHWAIT
Magna Cum Laude
*ROSEMARY RICKELMAN SCALES (in absentia)
*LEANNE MARIE SCHARF
LINDA MARIE SHIELDS
SUSAN CHRISTENSEN SHUMAKER
NANCY JEAN SMITH
GAIL MARIE SPENCER
SHARON STARKS
MARILYN MARIE STELZER
*GERALDINE COWELL STERNBERG (in absentia)
Magna Cum Laude

STUDENTS ACCEPTED AT GRADUATE SCHOOLS

DAVID W. ANDERSON
Pacific Lutheran University
Guidance and Counseling
MARIBETH ANDERSON
University of California (Los Angeles)
English Literature
MARK A. BUCHANAN
California State University (San Diego)
Telecommunications and Film
JOSEPH DOUPE
Arizona State University
Fine Arts (Ceramics)
DANIEL GEHRS
University of California (Santa Barbara)
Political Science
JAMES H. HACKETT
University of Washington
Business Administration
JULIE NAN HARRIS
Colorado State University
Speech Pathology
Also accepted at Portland State University

FORREST HUDSON
University of Science & Technology
Ghana, West Africa
Art
BRUCE E. LUDEMAN
Pacific Lutheran University
Business Administration
CAROL L. MALVIN
University of Hawaii
English
REGINA McKAY
Arizona State
Art
LISA ANN MEEKS
Florida State University
Social Work
JIM PHILLIPS
University of Washington
Business Administration
PAULINE ROBINSON
University of Washington
Psychological-Social Nursing

CINDY L. SALO
University of Oregon
Music Education
ERIK M. SEVEREID
Thunderbird Graduate School
International Marketing
SURIYA SMUTKUPT (still tentative)
Portland State University
English Education
JOANNE KAY STUELAND
Holy Cross Hospital School
Medical Technology
ROBERT L. VERNON
Loma Linda University
Medical Technology
RONALD G. WEHMANN
Pacific Lutheran University
Business Administration
MICHAEL S. WILLIS
University of Washington
Speech Communication

Summer Commencement / 1973

Pacific Lutheran University/Tacoma, Washington
Eastvold Auditorium

SCHOOL OF NURSING

BACHELOR OF SCIENCE IN NURSING

JUDITH OLLIVANT BURLEY
Cum Laude
CAROL ELAINE GUSTAFSON (in absentia)
Cum Laude

JEAN CATHERINE FROST McNAUGHTON (in absentia)
KATHLEEN LOUISE MULDER
PATRICIA LEILANI PALMS

CAROLYN JOAN TORRE (in absentia)

CLASS OF 1974

Alcorn, Linda D.
 Andrus, Miriam Marie
 Armstrong, Kayln V. Bockemuehl
 Asberry, Pamela J. Schoch
 Banks, Denise K. Starkes
 Beagler, Helen J. Klatt
 Beck, Kathryn Marie Fredstrom
 Blake, Michele T.
 Brackney, Theresia A. Bader
 Bradford, Carol Ann Ivy
 Bridges, Ellen C. Reinhardt
 Burge, Dorothy E. Oakes
 Button, Cindy A.
 Carlson, Susan D. Chamness
 Clerc, Debra S. Roscoe
 Cline, E. Corinne Caldwell
 Clingman, Carol F.
 Cooney, Sara E. Lee
 Cooper, Sarah Jean
 Doyle, Jacklyn Cootes
 Estes, Linda D.
 Foster, Charlene G. Gladney
 Frohmeder, Brenda E.
 Gettmann, Judith Sander
 Goffell, Joann
 Greenwood, Margaret E.
 Gugel, Kristine M. Ruoss
 Harris, Carol L.
 Harrison, Anne G. Michell
 Higgen, Sue A. Nye
 Hohenstein, Cheryl K.
 Homann, Susan H.
 James, Cheryl K. M.
 James, Elaine L. Lowery
 Jones, Gwen M. Pederson
 Jorgensen, Karen T.
 Kastama, Diane M. James
 Kennedy, Vicki A. Lavalla
 Knoblauch, Phyllis A. Zimmerman
 Lewis, Virginia A. Shove
 Libby, Donna L.
 Marsh, Carolyn J.
 Marshall, Susan M. Larson
 Martin, Rhonda C.
 McColl, Rebecca Keller
 Moreland, Teri Rae Selvig
 Mueller, Julia B.
 Nevers, Elizabeth A. Faanes
 O'Neill, R. Marget Humphrey
 Ozmun, Anne Parkhurst
 Peragine, Frances A.
 Pershall, Susan C. Ekelund
 Peterson, Jeannette A.
 Poole, Joyce A. Janecek

Portman, Ruth J.
 Powell, Janine Rae Gibson
 Reed, Candace C. Brower
 Ronningen, Mary E. Overvold
 Satrum, Alice M. Stavlo
 Smith, Margaret Ann Dryver
 Speer, Dana Lee Karshis
 Sprung, Kristi L. Moland
 Stanfield, John C.
 Stephens, Nancy J.
 Stevens, Karolee A.
 Strong, Pamela L.
 Stump, Ann L. Balerud
 Throckmorthon, Melanie L. Likins
 Tushkov, Suzanne E. Staub
 Tutt, Diana M. Gormley
 Wilbur, Dena Kay Slovic
 Willoughby, Charlotte J. Stenseth



Dr. Doris Stucke, Director



Ms. Lois Bergerson



Mr. Robert J. Burk



Ms. Reba Fröhlich



Ms. Luella Hefty



Ms. Mary Mellquist



Ms. Lois Jacobson



Ms. Fern Gough



Ms. Eleanor Thorson



Ms. Linda Olson (l) and nursing student Cindy Moen

Nursing, cont'd



Ms. Cel Mason



Dr. Cora Lawrence



Mrs. Thelma Hostetter



Mrs. Dorothy Cone



Ms. Kathleen Beaty

Mrs.
Clara
Carper



Health: focus on women

by Michele Raymond

Mast News Editor



In response to student protest last spring, PLU's Student Health Center is making some changes this year. The most controversial innovations pertain to the university's policy regarding matters of birth control, pregnancy, abortion referral, and venereal diseases.

Formerly, any woman requesting a pregnancy test could bring in a morning urine sample, and the test would be run through the Parkland Clinic at her expense, reports Dr. Seiichi Adachi, director of the Counseling and Testing Center and Health Center adviser. "If any follow-up is necessary, she would be referred to a private doctor or Family Planning [downtown]," he said.

Any woman who requested birth control services was referred to Family Planning or the Parkland Clinic. Persons who sought a test for venereal disease were referred to the VD clinic at Public Health.

If a student has to go to a private physician for non-emergency services, no part of the fee is covered by the Student Health Insurance Plan, the *Mast* was told by Howard Vedell, director of General Services.

One PLU student told of her experience last year with the Health Center. "I thought I had a yeast infection [a vaginal disorder], so I went to the Health Center. The doctor did not even examine me, and prescribed some medicine. It didn't get better, so I later went to a gynecologist. He told me that if I had had the right medication in the first place, the infection would not have spread to my uterus."

This year, the Health Center has two new doctors contracted from Sound Health Clinic. Doctor's hours have been extended to two hours a day instead of one and a half. One of the new physicians, Dr. Eugenia Colen, is a woman. Members of Associated Women's Students have expressed the hope that a woman doctor would be more sensitive to the needs of women at PLU.

AWS has been urging the administration to change its policy regarding birth control services at PLU this year. They feel that the former policy was not responsive to women's needs. AWS conducted a random poll of PLU students recently. Of those who responded, 90 per cent indicated they would be in favor of increased birth control services at PLU, reported Wendy Enger, president of AWS.

The AWS Women's Resource Center, to be located in Tingelstad Hall, will give referrals and information regarding women's problems.

In response to this apparent need for different services this year, a Health Services Advisory Board has been set up. The Board is presently comprised of three nursing students, Dr. Adachi, and Dean Philip Beal.

The purpose of the board is to periodically review health services and to make long range plans and changes as they are needed. Major policy changes will still have to go through the Board of Regents, however.

This year, pregnancy tests will go through Upjohn Laboratory, still at the woman's expense. "We want to provide the student with a choice, whether she wants a private physician, Planned Parenthood, or perhaps a doctor at Sound Health (which will be slightly less expensive than private care)," Dr. Adachi stated.

Abortion referrals have been given this year at the Health Center, one student reported. He said he was quickly whisked off into a room and given a Family Planning leaflet, the address of Planned Parenthood, and directions to the M Street Clinic, an abortion service in Tacoma.

For counseling, a student may be referred to the university psychiatrist, a counselor, or a pastor, Dean Beal said.

It is estimated that roughly two per cent of Washington residents will contract a venereal disease this year. PLU was asked by Public Health to begin a VD test service. The Health Center will do this, Adachi says, but treatment will be referred elsewhere.

"The only problem with that type of testing service is that the patient would have to be advised not to have intercourse until the test results were back. If you go to a private physician, it costs you about \$25, but they give you preventive doses of penicillin right there," said Manziel Hartfield of Pierce County Health Education. He added that Public Health tests for VD are free.

The most debated issue this year, however, has been the question of how PLU will handle women who want birth control, Adachi stated. The question was referred to President Eugene Wiegman last week by Dean Beal.

"The president and the Student Life Office support the concept of a private doctor-patient relationship," Beal reported. "We don't know what this means yet in terms of actual programs." Beal said they will try to do a better job here in meeting individual needs, "or we may find that the job could be better done elsewhere." Adachi says that the Board wants feedback on health services this year. He discussed the possibility of using Health Center doctors after regular hours for consultation at the student's expense, on contraception. It is also possible for students to go to Sound Health at 11th Ave. and Cushman; cost there is \$10.50 the first visit, and progressively cheaper for each succeeding visit.

Planned Parenthood has offered to hold a contraception clinic at PLU at no cost to the school, said Ms. Bill Moss, director of PP. Students would be charged according to personal income.

One public college has found a way of handling the problems. At Western Washington State College, students wanting information regarding birth control go to the Sex Information Center, a student body office. From there, they are referred to the proper agencies all of which are located a few blocks from campus.

At PLU, if a woman has a need for a private physician for non-emergency sickness, a certain amount of the cost is paid for by her Health Insurance. The policy also covers laboratory fees, the *Mast* was told.

"We are a limited health service," Adachi explained. Services can only go so far without raising costs to students or the university.

He said that the Advisory Board will do what it can in light of the budget, physician's time, and decisions of the Board of Regents, and the needs expressed by the student body.

Army hospital refutes racist charge

by Michele Raymond
Mast News Editor

The *Mast* investigated conditions at Madigan Army-Medical Center last week as a result of charges made against the quality of care there.

Several GIs and former hospital employees have charged Madigan with administering "racist medical care," and of giving preferential treatment to officers.

"I can't see that there's any racism there," says one PLU student nurse, who works at Madigan eight hours a week in obstetrics. She explained that she could not see how treatment could be racist, "since so many of the staff are black."

"I did notice that doctors' wives got special treatment when they had their babies," she commented. She added, however, that none of the new mothers seemed particularly unhappy with their treatment at Madigan.

In fact, a tour of the Madigan Obstetrics Ward found the babies with their mothers during non-feeding hours. Most hospitals only allow mothers to see their new babies for a few hours a day. At Madigan they are

with them constantly as part of a new Rooming In program, according to John Graham, civilian public information officer.

As part of the Army Medical Department, Madigan is the central medical facility for all branches of the Armed Forces for the Pacific Northwest. It has a potential clientele of 140,000 enlisted persons, dependents, and retired personnel, Graham said.

Madigan has a staff of about 200 doctors, which includes 50 residents and 20 interns. The nursing staff numbers 175, he stated.

A person may receive any type of medical service imaginable at Madigan, including neurosurgery, Graham continued. All services are free, except for the \$1.75 per day charge for food.

"That's the problem!" Graham adds. He explained that since all services are free, people come to the hospital more than they really have to. The out patient clinics serve 2,400 people per day.

A larger problem arises just before field maneuvers, he says. "People don't want to go on maneuvers, so they call in sick. Each one has to be seen by a doctor."

Another student nurse from PLU suggested that part of the problem might be the "impersonal-ness" of the hospital, and the high rate of turnover in personnel.

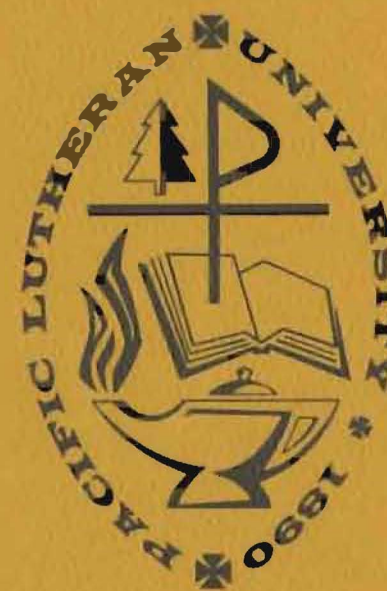
"It's like any group health hospital," said Graham, "You see whatever doctor is on duty." He added that the Army has instituted a Family Practice Clinic, which Army families may subscribe to.

Twenty-five physicians are employed in the clinic, where a family may see the same doctor every time they come, he said. Several thousand families are presently using this facility.

It was recently charged that there are only two dentists for 12,000 troops at Fort Lewis. According to Graham, the Army has a staff of 65 dentists for a potential clientele of 22,000 troops. Dependents now have to go to private dentists, he said, but they are attempting to acquire more staff to change this.

The PLU student nurses commented that they did not like working at Madigan as much as they did a private hospital. However, they feel the experience is broadening, because "you work with all different kinds of people."

PINNING CEREMONY



SCHOOL OF NURSING
PACIFIC LUTHERAN UNIVERSITY
TACOMA, WASHINGTON

December 9, 1973 1:30 p.m.

PROGRAM

Chris Knutzen Hall

INVOCATION	Vicar Chris Boerger Immanuel Lutheran Church
WELCOME	Ms. Mary Mellquist, B.S.N. Instructor of Nursing
ADDRESS	Ms. Lois M. Bergerson, M.N. Assistant Professor of Nursing
PRESENTATION of PINS	Miss Doris G. Stucke, Ed.D. Director, School of Nursing
BENEDICTION	Vicar Chris Boerger Immanuel Lutheran Church
RECESSIONAL	Miss Kathryn Fredstrom

GRADUATING STUDENTS

Miriam Andrus - R.N.
Ann Balerud
Michelle Blake
Anita Boerger
Jillinda Bossen
Evelyn Bowen - R.N.
Cindy Button
Janine Gibson
Margaret Greenwood
Susan Homann
Carol Ivy
Diane Kastama - R.N.
Helen Klatt
Donna Libby
Kristi Moland
Julia Mueller - R.N.
Elizabeth Nevers - R.N.
Ann Ozmun - R.N.
Jeannette Peterson
Ruth Portman - R.N.
Pamela Schoch
Janice Turner

Nursing program changes

Radical changes are in effect for PLU nursing majors. With less science classes required in the first two years, these changes are receiving warm student welcome.

Even though the PLU School of Nursing has been known for years for its excellent curriculum, it is in the process of being updated. "It is impressive that a school this good wants to get better," commented sophomore Judy Reinhardt. Ms. Reinhardt is in the new program, and her sister Ellen is in the old. They have compared the two and have found the changes a definite improvement.



Dr. Doris Stucke
Head, School of nursing

Innovations include the delay of required science courses so that they may be taken concurrently with upperclass clinical courses in nursing, making their practical application clearer. In addition homework during the freshman year is now much less of a problem than it used to be.

Due to enrollment increases in nursing schools throughout the area, clinical and hospital facilities are becoming over-crowded with students. As a result, PLU nursing faculty plan to provide more opportunities on campus for learning the skills used in giving nursing care.

There are inevitable drawbacks with this change, it was found. Under the old program junior Karen Prall had the opportunity to work in a hospital this summer. "I found it to be a valuable experience. There are some things that I just wouldn't be able to learn here." Freshmen and sophomores will be getting off-campus experience later than present juniors and seniors did. As Ms. Reinhardt put it, "Though PLU turns out good nurses they don't get enough clinical experience. But, then, who does?" Instead students will be learning and practicing various skills on campus.

Many of the nursing students were influenced by PLU's religious emphasis in their decision to come here. Ms. Prall feels that the Christian philosophy "fits right in with the nursing philosophy. It adds depth and meaning."

PLU being a Lutheran university was important to Ms. Reinhardt also, but it was not the major factor in her decision to attend. Reports of PLU's academic excellence came from her older sister Ellen. Ms. Reinhardt was also impressed that the highly demanding National League for Nursing accredited PLU for the next seven years; a very unusual display of confidence considering PLU is in the midst of a curriculum change. By contrast, she related, the University of Washington School of Nursing had a much more difficult time getting accredited.

Ms. Prall also notes that she can get personal attention from the professors. They are approachable and willing to talk to students about any problems; other schools like the U of W would be far too big for this to be possible.

According to the Reinhardts and Ms. Prall, virtually all of their fellow students in the nursing school are satisfied with being here and are impressed with the curriculum.

Capped sophomore nurses begin a fulfilling profession

Seventy-seven sophomore nurses were capped during ceremonies Sunday evening at Trinity Lutheran Church. "Reach out and touch" was the theme of the class of '76, the first to go through the new nursing program.

Dr. Roosevelt Johnson, assistant professor of biology, was the featured speaker. Having worked with the nurses in their preliminary program he felt confident of the competitive spirit, sincerity, competence and self-confidence of the sophomore nurses. He reminded them that he *could* be a potential consumer of their nursing services, and urged them to continue toward their goals in an outstanding profession.

May 12 commemorates Florence Nightingale's birthday and is also designated as International Nurses Day, an

appropriate time for the capping ceremony. Each girl carried a candle symbolizing knowledge, and was capped by one of four nursing instructors.

The nurse's cap represents the purity of life, faithfulness, and the intelligent, compassionate and skillful service rendered by a nurse. Dr. Doris Stucke, director of the school of nursing, defined nursing as one of the best ways to serve God, through serving others in need.

Ms. Malia Meyer, a sophomore nurse and cap recipient, spoke about the aspirations of the class. "We will be sensitive and caring. The new curriculum requires motivation to come from within ourselves. . . once we have this total individuality, we can reach out to others. . . our hands are extensions of our hearts."

December 9, 1973 is the first record of the Pinning Ceremony being held in December.



CAPPING - 1974

<u>First Row</u>	<u>Second Row</u>	<u>Third Row</u>	<u>Fourth Row</u>	<u>Fifth Row</u>
1. Debra Nicol	1. Judith Reinhardt	1. Molly Fischer	1.	1. Beth Trøftgruben
2. Margit Wakeford	2. Valerie Balch	2. Nancy Young	2. Betsy Schonwald	2. Susan Anderson
3. Judith Michalk	3. Jayme Middleton	3. Mary Weller	3. Sharon Anderson	3.
4. Kay Olson	4. Peggy Williamson	4. Debbie Ahrendt	4.	4.
5. Jan North	5. Jean McMurdie	5. Joy Martin	5. Cheryl Liljeblad	5. Deborah Davidson
6. Kim Comer	6. Lori Hoffman	6. Cynthia Rumann	6. Norma Engen	6. Karen Mosbo
7. Maria Meyer	7. Gwendolyn Haynes	7. Sandra Keiley	7. Karen Nesse	7. Susan Norwood
8. Jane Gooderum	8. Susan Schmitt	8. Peggy O'Neil	8. Patricia Gordon	8. Jeanne Bednarik
9. Donni Shimizu	9. Cheryl Sibbing	9. Catherine Lyda	9. Mary Froberg	9. Greta Johnson
10. Denise Olson	10. Sandra Olson	10. Kris Pettibone	10. Jonne Braun	10. Nancy Pennington
11. Cynthia Maen	11. Karin Stone	11. Katherine Kasten	11. Shirley Webb	11. Colleen Simpson
12. Elaine James	12. Debbie LaVera	12. Karen Wright	12. Suzana Lindsay	12. Jonette Schurman
13. Katherine Keller	13. Camille Crim	13. Barbara Zornes	13. Gayle Walz	
14. Amie Boggs	14. Aileen Fink	14. Karen Johnson	14. Gayle Trask	
15. Christine Erickson	15. Joan Aekerman		15. Ann Apaka	
16. Linda Stueben	16. Alexis Wilson			
17. Diana Denotod				

Not Identified or Not Pictured

1. Cook, Cathryn	W
2. Duane, Barbara	W
3. Harper, Gail	W
4. Johnson, Julie	W
5. Larrison, Cynthia	Sp '78
6. Rumbold, Marie	W
7. Thompson Barbara	Su '76

Not Pictured

1. Dianne Burger
- 2.

reach out and touch



Pacific Lutheran University
Tacoma, WA
Sophomore Capping
Trinity Lutheran Church
May 12, 1974 7 p.m.

Far away there in the sunshine are my highest aspirations. I may not reach them, but I can look up and see their beauty, believe in them, and try to follow where they lead.

--Louisa May Alcott

Ackermann, Joan E.
Ahrendt, Debbie
Anderson, Sharon L.
Anderson, Susan
Apaka, Ann M.
Balch, Valerie
Bednarik, Jeanne
Boggs, Amie J.
Braun, Joanne Louise
Burger, Dianne
Comer, Kim
Cook, Cathryn
Crim, Camille
Davidson, Deborah
Denstad, Diana
Duane, Barbara
Engen, Norma
Erickson, Christine
Fink, Aileen
Fischer, Molly Lou

Froberg, Mary
Gooderum, Jane
Gordon, Patricia
Harper, Gall
Haynes, Gwendolyn
Hoffman, Lori
James, Elaine
Johnson, Greta
Johnson, Julie
Johnson, Karen S.
Kasten, Katherine
Keller, Katharine
Larrison, Cynthia
LaVere, Debbie
Liljebblad, Cheryl
Lindsay, Suzanne
Lyda, Catherine
Martin, W. Joy
McMurdie, Jean
Meyer, Malia

Michalk, Judith
Middleton, Jayme
Moen, Cindy
Mosbo, Karen
Nesse, Karen
Nicol, Debra
North, Jan
Norwood, Susan
Olsen, Denise
Olson, Kay
Olson, Sandra Sue
O'Neil, Peggy L.
Pennington, Nancy
Pettibone, Kris
Reilley, Sandra
Reinhardt, Judith
Rumann, Cynthia
Rumboa, Marie
Schmitt, Susan
Schonwald, Elizabeth T.

Schurman, Janette
Shimizu, Donni Kei
Sibbing, Cheryl
Simpson, Colleen
Stone, Karin
Stueben, Linda Jean
Thompson, Barbara
Trask, Gayle
Troftgruben, Beth
Wakeford, Margit
Walz, Gayle
Webb, Shirley
Weller, Mary
Williamson, Peggy
Wilson, Alexis
Wright, Karen Carolyn
Young, Nancy
Zornes, Barbara

Our hands are extensions of our hearts, through their movements people know what we are, who we are, and how we feel.

Use your hands in the pursuit of beauty, adding and building of life. Let your hands become the joining together of you and another human being, the extension of your heart, the merging of two rivers, the grafting of two branches, the birth of new life.

Your hands are you.

--Walter Rinder

Program

Prelude.....Corlis Nikolaisen, Organist
Hymn.....Hymn #537
Invocation.....The Reverend Gordon Lathrop, University Minister
Assisted by.....The Joyful Noise
Welcome Address.....Miss Fern Gough, Instructor School of Nursing
Music: "The Song is Love".....The Joyful Noise
Address.....Dr. Roosevelt Johnson, Assistant Professor of Biology
Aspirations of Class of 1976.....Malia Meyer, Sophomore Student
Response.....Dr. Doris Stucke, Director School of Nursing

Capping Ceremony

Sophomore Nursing Faculty:

Mrs. Lois Bergerson, Instructional
Team Leader, Assistant Professor
Miss Fern Gough, Instructor
Dr. Cora Lawrence, Assistant Professor
Mrs. Linda Olson, Assistant Professor

Assisted by:

Mrs. Lois Jacobson, Assistant Professor
Dr. Doris Stucke, Director School of Nursing
Kris Gugel, Senior Nursing Student
Sue VanBiber, Junior Nursing Student

Background Music.....Corlis Nikolaisen, Organist
Class Song: "Look All Around".....Dinah Lindberg and Class
The Lord's Prayer.....The Joyful Noise
Benediction.....The Reverend James Beckman, Associate University Minister
Recessional.....Corlis Nikolaisen, Organist

Reception following in Chris Knutzen
University Center

We ask that no pictures be taken during the Service.
There will be ample time immediately afterwards.

Thank you for your cooperation.



Aided by Lori Hoffman and Cheryl Liljeblad, excited Cindy Moen tries on her first nurse's uniform.

Delta Iota Chi



1973-74 Delta Iota Chi members, l to r, kneeling: Lorraine Lowen, Dena Slovick, Cindy Moen, Sue Staub, Mrs. Lois Jacobson (patient/ advisor), Sue Anderson, Gayle Walz, Lori Hoffman Sitting: Jane Gooderum, Cheryl Liljeblad, Kristi Folling, Lori Ericsson, Darlene Anderson, Ginger Lenci, Mary Anne McAllister Standing: Sandra Olson, Dianne Burger, Beth Troftgruben, Jeannie Stivers, Linda Koch, Judy Reinhardt, Margit Wakeford, Mary Froberg, Ani, Apaka, Aileen Fink, Margaret Hunter, Sue Schmitt, Linda Stueben

Nursing



Linda Alcorn
Auburn



Anne Balerud
Eugene, OR



Kaylyn Bockemuehl
Red Bluff, CA



Becky Keller
Greeley, CO



Helen Klatt
Tule Lake, CA



Jillinda Bossen
Tacoma



Anita Boerger
Puyallup



Theresia Brackney
Tacoma



Candy Brower
Tacoma



Vickie La Valla
Kennewick



Sara Lee
Longview



Cindy Button
Tacoma



Corrine Caldwell
Longview



Sue Chamness
Marysville



Carol Clingman
Seattle



Rhonda Martin
Brookline, MA



Sue Nye
Tacoma



Sarah Cooper
Tacoma



Kathryn Freedstrom
Lodi, CA



Kristine Gugel
Tacoma



Carol Harris
Tacoma



Kristi Moland
Spokane



Melanie Likins
Portland, OR



Cheryl Hobenstein
Inglewood, CA



Joyce Janecek
Morris Plains, NJ



Karin Jorgenson
Minneapolis, Minn



Dana Lee Karshis
Gig Harbor



Dorothy Oakes
Olympia



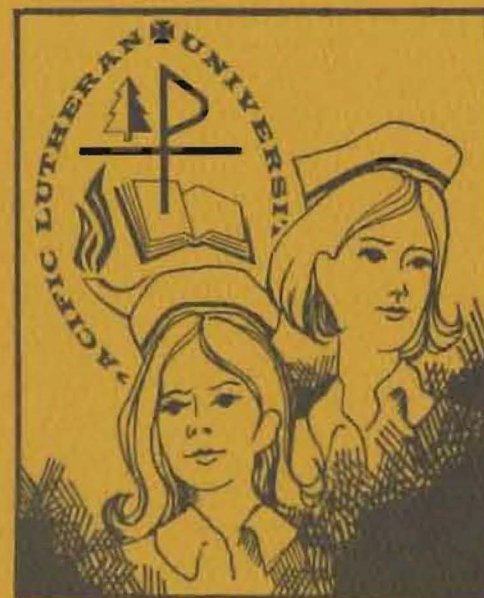
Anne Ozmun
Puyallup

MEMBERS OF THE NURSING CLASS OF 1974

Linda Alcorn
Kathryn Fredstrom Beck
Kaylyn Bockemuehl
Theresa A. Brackney
Candace Brower
Corrine Caldwell
Susan D. Chamness
Carol F. Clingman
Sarah Cooper — R.N.
Jacklyn C. Doyle — R.N.
Susan C. Ekelund
Linda D. Estes
Charlene G. Foster — R.N.
Brenda Frohmader — R.N.
Judy Sander Gettmann
Joann Gorrell — R.N.
Kristine M. Gugel
Carol L. Harris
Cheryl K. Hohenstein
Cheryl K. M. James — R.N.
Joyce A. Janecek
Karen T. Jorgensen
Dana Karshis
Rebecca A. Keller
Susan M. Larson
Vicky LaValla
Sara E. Lee

Melanie L. Likins
Carolyn J. Marsh — R.N.
Rhonda C. Martin
Anne G. Michell — R.N.
Sue Nye
Dorothy E. Oakes
Mary Overvold
Gwen Pederson
Frances A. Peragine — R.N.
Ellen Reinhardt
Debra S. Roscoe
Alice M. Satrum
Margaret R. Schuller
Teri R. Selvig
Virginia A. Shove
Dena K. Slovick
Margaret A. Dryver Smith
John C. Stanfield — R.N.
Denise K. Starkes
Suzanne E. Staub
Charlotte J. Stenseth
Nancy J. Stephens
Karolee Stevens
Pamela Strong
Diane M. Tutt
Phyllis A. Zimmerman

PINNING CEREMONY



SCHOOL OF NURSING

PACIFIC LUTHERAN UNIVERSITY

Chris Knutzen Hall

May 25, 1974

PROGRAM

Prelude	Mrs. Kathryn Fredstrom Beck, Organist
Invocation	The Reverend Harold L. Reinhardt Tacoma, Washington
Welcome	Miss Phyllis Zimmerman
Duet	"Reach Out and Touch" Charles Brown, Composer Miss Dena Slovick Miss Charlotte Stenseth
Address	Richard P. Jungkuntz, Ph.D., Provost Pacific Lutheran University
Presentation of Pins	Miss Doris Stucke, Ed.D., Director School of Nursing Mr. Robert Burk, B.S.N., Instructor Mrs. Esther Coombs, M.N., Instructor Mrs. Luella Hefty, M.A., Instructor Mrs. Celestine Mason, B.S.N., Instructor
Hymn	Audience Participation "Blest Be the Tie" John Fawcett, Composer Miss Louise Schuler, Organist

1.
*Blest be the tie that binds
Our hearts in Christian Love;
The fellowship of kindred minds
Is like to that above.*

2.
*Before our Father's throne
We pour our ardent prayers;
Our fears, our hopes, our aims are one,
Our comforts and our cares.*

3.
*We share our mutual woes
Our mutual burdens bear
And often for each other flows
Thy sympathizing tear.*

4.
*From sorrow, toil, and pain
And sin, we shall be free;
And perfect love and friendship reign
Through all eternity.*

Commissioning of Army Nurses Major Dorothy Cone, U.S.A.R.
Miss Dana Karshis Associate Professor of Nursing
Miss Ellen Reinhardt
Miss Denise Starkes.

Class Presentations Miss Susan Chamness
Miss Teri Selvig
Miss Sara Ler

Music "Go Gently Through the Years"
Diane Rutledge, Composer
Miss Dena Slovick
Miss Charlotte Stenseth

Benediction The Reverend Herbert E. Hohenstein
Inglewood, California

Recessional Mrs. Kathryn Fredstrom Beck, Organist

There will be a reception following the program in the north dining room of the University Center.

ACKNOWLEDGEMENTS

PINNING COMMITTEE – Co-Chairmen: Phyllis Zimmerman and Dorothy Oakes; Programs: Charlene Foster and Joann Gorrell; Susan Chamness, Carol Clingman, Sarah Cooper, Dana Karshis, Rhonda Martin, Carolyn Marsh, Dena Slovick, Suzanne Staub, and Pamela Strong.

USHERS – Trisch Blair, Becky Boehne, Polly Hulme, and Barb Juhl.

HOSTESSES – Shelley Balda, Arlene Heberden, Connie Johnson, Linell Jones, Alofae Mamea, Joan Pauling, Heather Stailey, and Mary Waag.



Gwen Pederson
Bloomington, Minn



Ruth Portman
Tacoma



Ellen Reinhardt
Tacoma



Debbie Roscoe
Kent



Teri Selvig
Billings, MT



Virginia Shove
East Wenatchee



Judy Sander
Alder



Alice Satrum
Gruver, TX



Pam Schock
Spokane



Margaret Schuller
Puyallup



Sue Staub
Longview



Karolee Stevens
Seattle

Nurses Pinning: "Threshold of a Dream"



Denise Starkes
Tacoma



Charolette Stenseth
Kalispell, MT



Pam Strong
Billings, MT



Phyllis Zimmerman
Placentia, CA





PINNING - MAY 1974

First Row

Second Row

Third Row

1. Dena Slovick
2. Rhonda Martin
- 3.
4. Vicky LaValla
5. Suzanne Staub
- 6.
- 7.
8. Mary Overvold
9. Susan Chamness
10. Melonie Likins
11. Sue Nye
12. Debra Kosteoe

1. Phyllis Zimmerman
2. Linda McBea Alcorn
3. Kristine Rouss Gugel
4. Carol Clingman
5. Corrine Caldwell
6. Alice Stavlo Satrum
7. Frances Peragine
8. Jahn Stanfield
9. Carolyn Marsh
10. Diane Gormley Tutt
11. Charlotte Stenseth
12. Kaylyn Bockemuhl
- 13.
- 14.
15. Rebecca Keller
- 16.
17. Judy Sander Gettmann
18. Denise Starkes
- 19.
- 20.

- 1.
2. Susan Ekelund
3. Gwen Pederson
- 4.
5. Pamela Strong Fry
6. Joanne Gorrell
7. Margaret Schuller
8. Linda Kostning Estes
- 9.
10. Jacklyn Doyle
- 11.
12. Kathryn Fredstrom Beck
13. Karen Jorgensen
14. Sarah Cooper
- 15.
16. Dana Korshis
17. Karolea Stevens
- 18.
19. Theresa Brockney
- 20.

Not Pictured

1.



Not Identified or Not Pictured

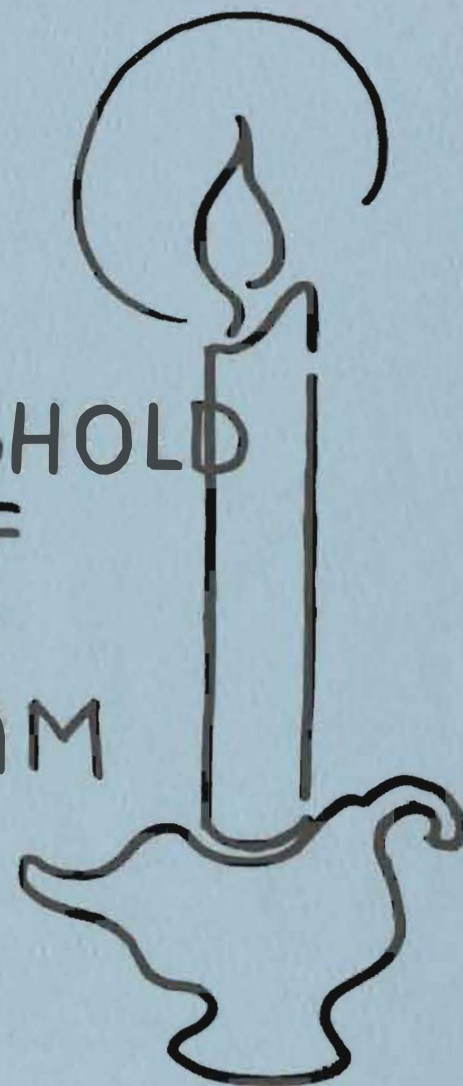
- | | |
|------------------------|----------------------------|
| 1. Brower, Candace | 9. Lee, Sarah E. (1-9) |
| 2. Foster, Charlene | 10. Mitchell, Anne (2-20) |
| 3. Frohmader, Brenda | 11. Dakes, Dorothy (2-12) |
| 4. Harris, Carol Stein | 12. Reinhardt, Ellen (2-2) |
| 5. Hohenstein, Cheryl | 13. Salvig, Teri (2-4) |
| 6. James, Cheryl | 14. Shove, Virginia |
| 7. Jonecek, Joyce | 15. Smith, Margaret Dryver |
| 8. Larson, Susan | 16. Stephens, Nancy |

Class of 1974

Balerud, Ann
Blake, Michele
Bockemuehl, Kaylyn
Brackney, Theresia
Brower, Candace
Caldwell, E. Corrine
Chamness, Susan
Clingman, Carol
Dryver, Margaret
Eklund, Susan
Finlayson, Kathryn
Fredstrom, Kathryn
Gibson, Janine
Gromley, Diane
Greene, Jillinda
Hohenstein, Cheryl
Homann, Susan
Ivy, Carol
Janecek, Joyce
Jorgensen, Karen
Jorgensen, Betty
Kampen, Mary Anne
Karshis, Dana
Kastning, Linda
Keller, Rebecca
Klatt, Helen
Kristiansen, Joy
Larson, Susan
LaValla, Vicky
Lee, Sara
Libby, Donna
Likins, Melanie
Manuel, Cynthia

Martin, Rhonda
McBee, Linda
Nelsen, Barbara
Nerheim, Margaret
Nye, Sue
Oakes, Dorothy
O'Deli Maryrose
Oldenkamp, Mary
Overvold, Mary
Pederson, Gwen
Peterson, Jeannette
Porter, Joanne
Reinhardt, Ellen
Roscoe, Debra
Rouss, Kristen
Ruppert, Janice
Sander, Judy
Schneider, Barbara
Schock, Pamela
Schuller, R. Margaret
Selvig, Teri
Shove, Virginia
Slovick, Dena
Starkes, Denise
Staub, Suzanne
Stavlo, Alice
Stein, Carol
Stenseth, Charlotte
Stenstrom, Millicent
Stevens, Karolee
Strong, Pamela
Zimmerman, Phyllis

THRESHOLD
OF
A
DREAM



**PACIFIC LUTHERAN
UNIVERSITY**

**SCHOOL OF NURSING
EASTVOLD CHAPEL**

PROGRAM

Processional	Miss Carolyn Schutz Organist
Invocation	The Rev. Gordon Lathrop University Minister
Welcome	Dr. Doris Stucke, Director School of Nursing
Address	Mrs. Linda Olson, Assistant Professor, School of Nursing
Hymn	Audience "Take My Life And Let It Be"
Capping Ceremony . . .	Sophomore Nursing Faculty: Mrs. Theresa Hemmen, Lecturer Mrs. Margaret Coutu, Instructor Miss Fern Gough, Instructor Mrs. Lois Jacobson, Assistant Professor Mrs. Barbara Menzel, Instructor Mrs. Christine Miller, Instructor
Assisted by . . .	Mrs. Ruth Sorenson, Instructor in Biology Miss Doris Stucke, Professor in Nursing
Message from Senior Class:	Mrs. Kim Hellson, Senior Nursing Student
Sophomore Response:	Miss Betty Jorgensen, Sophomore Nursing Student
Benediction . . .	Rev. Gordon Lathrop, University Minister
Hymn	Class of 1974
Recessional	Class of 1974

SPECIAL THANKS TO:

Reception Chairman	Miss Debra Bernard Mr. Jeff Kluth
Programs	Miss Barbara Nelsen
Publicity	Miss Maryrose O'Dell
Invitations	Miss Betty Jorgensen
Faculty Advisors	Mrs. Margaret Woerhle Miss Fern Gough
Technical Director	Mr. Eric Nordholm
Photography	Mr. Ken Dunmire
Organist	Miss Carolyn Schultz
Student Affairs Committee	
Ushers	Freshmen Nursing Students

TAKE MY LIFE AND LET IT BE

1. Take my life, and let it be Con-se-crated, Lord, to Thee;
Take my mo-ments and my days, -- Let them flow in cease-less praise.
2. Take my hands, and let them move With the im-pulse of Thy love;
Take my feet and let them be Swift and beau-ti-ful for Thee.
3. Take my voice, and let me sing Always, only for my King;
Take my lips, and let them be Filled with messages from Thee.
4. Take my silver and my gold, -- Not a mite would I withhold;
Take my intellect, and use Ev'ry pow'r as Thou dost choose.
5. Take my will and make it Thine; It shall be no longer mine;
Take my heart, it is Thine own; It shall be Thy royal throne.
6. Take my love; my Lord, I pour At Thy feet its treasure store;
Take myself, and I will be Ever, only, all for Thee.

Reception following in the
Regency Room of the University Center

Commencement/1974

Pacific Lutheran University/Tacoma, Washington
Olson Auditorium

SCHOOL OF NURSING

Candidates will be presented by the Director of the School of Nursing, Dr. Doris G. Stucke.

BACHELOR OF SCIENCE IN NURSING

LINDA DIANE ALCORN
*MIRIAM MARIE ANDRUS
Magna Cum Laude
*ANN LOUISE BALERUD (in absentia)
KATHRYN MARIE FREDSTROM BECK
Magna Cum Laude
*MICHELE THERESE BLAKE
KAYLYN VIOLA BOCKEMUEHL
*ANITA MARIE FINLAYSON BOERGER
*JILLINDA RUTH GREENE BOSSEN (in absentia)
*EVELYN PEERS BOWEN
Magna Cum Laude
THERESIA A. BRACKNEY
CANDACE CAROL BROWER
*CINDY ANNE BUTTON
E. CORINNE CALDWELL
SUSAN DIANE CHAMNESS
CAROL FRANCES CLINGMAN
Cum Laude
SARAH JEAN COOPER
Summa Cum Laude
JACKLYN COOTES DOYLE
SUSAN CAROL EKELUND
LINDA DIANNE ESTES
CHARLENE GLADNEY FOSTER
Cum Laude
BRENDA E. FROHMADER (in absentia)
JUDITH SANDER GETTMANN
*JANINE RAE GIBSON
Cum Laude

JOANN GORRELL
Magna Cum Laude
*MARGARET ELAINE GREENWOOD (in absentia)
KRISTINE MARIE RUOSS GUGEL
Magna Cum Laude
CAROL LYNN HARRIS
CHERYL KATHLEEN HOHENSTEIN
Cum Laude
*SUSAN HILDA HOMANN
*CAROL ANN IVY (in absentia)
CHERYL KAREN MARIE JAMES
JOYCE ANN JANECEK
KAREN JORGENSEN (in absentia)
DANA LEE KARSHIS
*DIANE JAMES KASTAMA
REBECCA ANN KELLER
Cum Laude
*HELEN JOHANNA KLATT
Magna Cum Laude
SUSAN MARIA LARSON
VICKY ANNE LA VALLA
SARA ELIZABETH LEE
*DONNA LOU LIBBY
MELANIE LIANE LIKINS
CAROLYN J. MARSH
RHONDA CINDY MARTIN
ANNE G. MICHELL
KRISTI LYNN MOLAND
*JULIA BENSON MUELLER (in absentia)
Cum Laude

*ELIZABETH ARLENE FAANES NEVERS
SUE ANN NYE
DOROTHY ELIZABETH OAKES
MARY ELLEN OVERVOLD
*ANNE PARKHURST OZMUN
GWEN MARIE PEDERSON
*JEANNETTE ARLENE PETERSON
Magna Cum Laude
*RUTH JOHANNA PORTMAN
Cum Laude
ELLEN CHRISTINE REINHARDT
DEBRA SUE ROSCOE
ALICE MARIE STAVLO SATRUM
*PAMELA JOY SCHOCH
ROSE MARGARET HUMPHREY SCHULLER
TERI RAE SELVIG
VIRGINIA ANN SHOVE
DENA KAY SLOVICK
Magna Cum Laude
MARGARET ANN DRYVER SMITH
Magna Cum Laude
DENISE KINUA STARKES
SUZANNE ELIZABETH STAUB
CHARLOTTE JEAN STENSETH
KAROLEE ANN STEVENS
PAMELA LYNN STRONG
*JANICE MARIE TURNER (in absentia)
Cum Laude
DIANE MARIE TUTT
PHYLLIS ANN ZIMMERMAN

*Completed requirements for graduation midyear.
†Completed requirements for teacher certification.

STUDENTS LISTED IN "WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES" FROM PACIFIC LUTHERAN UNIVERSITY 1973-74

STEVEN M. APPELO
THOMAS A. BECK
BRIAN A. BERG
CAROL J. BRANDT
MARK A. BUCKINGHAM
THEODORE CARLSON
JEFFREY T. FREDERICK
THOMAS R. HEAVEY
JOYCE A. JANECEK
DAN P. JOHNSON
DAVID E. JOHNSON

LLOYD E. JOHNSON
HELEN J. KLETT
LINDA A. LEE
MELODEE A. MALM
CHARLES F. MITCHELL
CHRISTINE D. NYBERG
ARDEN J. OLSON
JANET A. OLSON
DON R. POIER
DOUGLAS RUECKER

TAMELYN K. SKUBINNA
DENA K. SLOVICK
MARY L. SMIDT
JILL R. TALLMAN
KIM S. TANGEMAN
STEVEN E. TIMM
KATHY A. TOEPEL
NANCY K. TURNER
ALICE J. WELCHERT
RAYMOND E. WHEELER
BECKY D. WULF

STUDENTS GOING INTO GOVERNMENT SERVICE

CURTIS BEEMAN
Peace Corps
THEODORE H. CARLSON
Peace Corps
CAROL CLINGMAN
Ensign, Navy Nurse Corps
GREGORY R. COLLMAN
2nd Lieutenant, USAF

JAMES A. HARRIS
2nd Lieutenant, USAF
DANA KARSHIS
1st Lieutenant, USANC
MARK E. MININGER
2nd Lieutenant, USAF
DOROTHY OAKES
Vista
ELLEN REINHARDT
1st Lieutenant, USANC

DAVID SEIBEL
Peace Corps
ROBERT D. SHEA
2nd Lieutenant, USAF
DENA SLOVICK
Ensign, Navy Nurse Corps
DENISE STARKES
1st Lieutenant, USANC

Summer Commencement/1974

Pacific Lutheran University / Tacoma
Eastvold Auditorium

SCHOOL OF NURSING
BACHELOR OF SCIENCE IN NURSING
JOHN CRAWFORD STANFIELD

FRANCES ANN PERAGINE

NANCY JEANNETTE STEPHENS (in absentia)

CLASS OF 1975

Ames, Mary L. Troxell
 Ball, Carol J.
 Bearse, Mary Ellen
 Boehne, Rebecca E.
 Bohannon, Gail A.
 Bubar, Barbara A.
 Burley, Judith O.
 Carlson, Margery L.
 Castelblanco, Mary B. Waag
 Coglizer, Alene L.
 Cole, Janet K.
 Connolly, Jo Ann Waldschmidt
 Cox, Shelley A. Balda
 Dailey, Geraldine L.
 Deboer, Diane Patricia
 Dildine, Barbara A. Whitley
 Dyson, Linda F. Freeman
 Erickson, Harriet Elizabeth Brinkmeyer
 Erwert, Roberta A. Brown
 Esswein, Mary K. Schmedake
 Eveleth, Marian L.
 Foltz, Karen W. Prall
 Forlaw, Loretta
 Fuhrmann, Zena Churchill
 Fulmer, Iva V.
 Garberg, Victoria Rae
 Gibbon, Linda L. Faust
 Granquist, Barbara Jean
 Gresham, Anne Marie Nielsen
 Hansen, Beverly Bubar
 Harvala, Erlene J. Zimbelman
 Horne, Mary L. Martonik
 Hulme, Polly A.
 Hyndman, Constance B. Chambers
 Jackson, Emmer Lee Sidbury
 Janker, Jeannie L. Stivers
 Johnson, Constance J.
 Johnson, Patricia A. Blair
 Jones, Jane A.
 Jones, Linell M.
 Jorgensen, Betty L.
 Kalil, Adrian L.
 King, William H.
 Kinnunen, Diane R.
 Koch, Linda M.
 Kodani, Ruriko
 Kossman, Marcia L.
 Letterer, Rebecca Ann Olson
 Livingston, Michelle R. Carmin
 Ludwig, Nancy Jo Barkley
 Luoma, Craig
 Manson, Diane M. Lindgren
 McKeone, Patricia A. Camuso
 McNerney, Terris E. Kennedy
 Merrill, Shirley Ann
 Meyer, Carol Ann
 Mitchell, Sharon J. Lindal

Nang, Somchanh Pane
 Neff, Rebecca L. Anderson
 Neptun, Wendy J. Wilcox
 Norman, Jhonette
 Ogston, Arlene M. Heberden
 Radtke, Karen D. Byrne
 Reeves, Florence L.
 Reiner, Barbara E. Juhl
 Reuter, Alice K. Olson
 Robinson, Judith Oldenkamp
 Sanford, Dan Merrill
 Schlicher, Carol M. Martin
 Scholz, Deborah L.
 Seriaunoa, Alofae T. Mamea
 Sjostrom, Katherine E. Holst
 Stafford, Janice E. Gerdes
 Stailey, Heather
 Stoffer, Mary Anne McAllister
 Sulprizio, Linda R.
 Valenta, Leslie M. Curry
 Webster, Debra L. Taber
 Wendt, Beverly J. Gullstad
 Werner, Kathleen R. Tripp
 Whitfield, Idella A.
 Williams, Tamara A. Kerth
 Winegar, Carole A.
 Winjum, Joan E. Pauling
 Wolff, Lynn H. Hill
 Wright, Karen E.
 Yoder, Susan E. Van Biber
 Zumalt, Carol Forbes



nursing

Stucke, Director; Beaty, Bergerson; Burk, Carper, Cone, Coombes, Frohlich, Gough, Hefty, Hostetter, Jacobson, Lawrence, Mason, Mellquist, Olson, W. Peterson, Thorson. Assisted by Crowl, Stiggelbout and Weirick.

- 210 Nursing I: Socialization to Nursing
- 211 Nursing II: Health Assessment
- 321 Nursing Centrum I
- 322 Health Problems
- 350 Nursing Centrum II
- 351 Clinical Problems
- 352 Clinical Practicum
- 361, 362, 363 Maternal-Child Nursing I, II, III
- 371, 372 Psychiatric Nursing
- 410 Trends in Nursing
- 446 Community Nursing
- 450 Selected Clinical Problems I
- 451 Selected Clinical Problems II
- 452 Nursing Leadership
- 491, 492 Independent Study

INTERIM COURSE OFFERED IN 1974

- 311 Body Language

A nursing career offers great opportunity for a rich and rewarding professional life. It affords virtually unlimited choice of location, environment, and type of service. Man's physical, mental, social, and spiritual health is of universal concern; and those prepared to maintain his good health are in constant demand.

The School of Nursing is a professional school which combines professional and liberal arts studies in assisting students to develop a sense of responsibility for acquiring the attitudes, knowledge and skill necessary for meeting nursing needs of the community. Graduates who successfully complete the State Board examinations (Registered Nurse) are prepared for beginning positions in professional nursing and for continuing their education at the graduate level.

Under the direct supervision of its faculty members, the school utilizes facilities of hospitals, health agencies, and schools in the community in providing optimal clinical learning experience for its students.

school of nursing

ADMISSION AND CONTINUATION POLICIES

When there are more qualified applicants than the School can accept, selection is made on a competitive basis. The School of Nursing reserves the right to request the withdrawal of a nursing student who fails to demonstrate competency, or who fails to maintain professional conduct. Minimum criteria for admission to or continuation in the School of Nursing are as follows:

1. A minimum grade of 2.00 in all required nursing and prerequisite courses. A student receiving a grade of less than 2.00 in any course which is a prerequisite for a nursing course may not continue in that nursing course until the prerequisite course is repeated with a grade point of 2.00 or above.
2. A minimum cumulative g.p.a. of 2.00.
3. Physical health and stamina necessary to withstand the demands of nursing.
4. Emotional stability sufficient to cope with the stresses inherent in learning and practicing nursing.

HEALTH

The nursing student is responsible for maintaining optimal health and is a teacher of health. Physical examination, x-rays and immunizations are required prior to admission to the clinical areas and periodically thereafter and are the responsibility of the student. Each student should carry personal health insurance.

ADDITIONAL COSTS

In addition to regular university costs, students are to provide their own transportation between the university campus and the clinical laboratory areas beginning with the sophomore year. Students are required to carry professional liability insurance during all periods of clinical experience.

RESOURCES AND FACILITIES

Under the direct supervision of its faculty members, the School utilizes facilities of hospitals, health agencies, and schools in the community in an effort to provide optimal clinical learning experience. Libraries and classrooms are available in these facilities as well as on campus. Clinical laboratory learning is directed by regular university faculty members in the following health agencies:

Good Samaritan Hospital, Puyallup, Wash. (170 beds)
David K. Hamry, M.H.A., Executive Director
Jean Short, R.N., M.N., Ass't Exec. Director - Nursing

Lakewood General Hospital, Tacoma, Wash. (100 beds)
Walter W. Wilhelm, B.A., Administrator
Orpha Lucas, R.N., Director of Nursing

Madigan General Hospital, Tacoma, Wash. (536 beds)
Brigadier General Wm. Meroney, M.D., Commanding Officer
Colonel Marilyn C. Stevens, R.N., B.A., A.N.C., Chief,
Department of Nursing

Mary Bridge Children's Hospital, Tacoma, Wash. (68 beds)
Frederick A. Pritchard, M.B.A., Administrator
Karen Lynch, R.N., B.S.N., Director of Nursing

Puget Sound General Hospital, Tacoma, Wash. (287 beds)
Charles T. Hoffman, M.H.A., Administrator
Gretchen Brezarich, R.N., Director of Nursing Service

St. Joseph's Hospital, Tacoma, Wash. (250 beds)
Sr. Margaret Hudon, O.S.S., Administrator
Florence Reidinger, R.N., Director of Nursing Service

St. Peter's Hospital, Olympia, Wash. (150 beds)
Sr. Claire Gagnon, R.N., B.S., J.D., Administrator
Christine Hitch, R.N., Director of Nursing

Tacoma General Hospital, Tacoma, Wash. (263 beds)
Walter L. Huber, B.B.A., Executive Vice President
Betty Hoffman, R.N., B.S.N., Director of Nursing Service

Tacoma-Pierce County Health Department, Tacoma, Wash.
Paul McNutt, M.D., M.P.H., Director of Health
Nancy Cherry, R.N., M.P.H., Director of Nursing

Tacoma Public Schools, Tacoma, Wash.
Orvis A. Harrelson, M.D., M.P.H., Administrative Director of
Health Services
Donna G. Ferguson, R.N., M.N., Assistant in Pupil Personnel,
Health Services Department

The Doctors Hospital, Tacoma, Wash. (70 beds)
Fred A. Pritchard, M.B.A., Administrator
Harriet Huffman, R.N., Director of Nursing

Veterans Administration Hospital, American Lake, Wash.
(904 beds)
Valerija B. Raulinaitis, M.D., Director
Florence Naske, R.N., B.S., Chief, Nursing Service

BACHELOR OF SCIENCE IN NURSING

The School of Nursing has been involved in an intensive study of its curriculum and began implementation of the first year of the new curriculum in September, 1972. The new curriculum is being designed to be growth-fostering and self-pacing, and will encourage greater initiative and self-direction on the part of the student. In addition to the Nursing core requirements, the student is expected to meet university requirements. Nursing courses are sequential in nature and all have prerequisites. A student interested in the Bachelor of Science in Nursing degree should contact the School of Nursing and begin the course sequence upon entrance to the University. The first three years of the four-year curriculum are listed below. The fourth year is being developed and may be secured upon request from the School of Nursing as it becomes available.

A sample curriculum for the first three years is as follows:

FRESHMAN YEAR

Fall Semester			
*Chem 103	Chemistry of Life		4
**Religion Elective			4
*Psych 101	Introduction to Psychology		4
PE Activity			1
+Optional Elective			0-4
			13-17

Interim			
Elective			4
Spring Semester			
*Biology 111	Biology and Modern Man		4
+English 101	College English		4
	(student may be exempt on basis of proficiency or Elective		
*Sociology 111	Sociology		4
PE Activity			1
+Optional Elective			0-4
			13-17

SOPHOMORE YEAR

Fall Semester			
Biology 201	Microbiology		4
*Psychology 335	Childhood and Adolescence		4
or			
Education 321	Human Development		4
†Philosophy Elective			4
Nursing 210	Nursing I: Socialization to Nursing		4
PE Activity			1
			17

Interim			
Elective			4
Spring Semester			
Biology 161	Human Anatomy		4
+Optional Elective			0-4
Nursing 211	Nursing II: Health Assessment		8
PE Activity			1
			13-17

JUNIOR YEAR

Fall Semester			
Biology 299	Introduction to Clinical Physiology		4
Nursing 321	Nursing Centrum I		4
Nursing 322	Health Problems		4
+Fine Arts Elective			4
			16

Interim			
Optional Elective			4

Spring Semester			
Nursing 350	Nursing Centrum II		4
Nursing 351	Clinical Problems		4
Nursing 352	Clinical Practicum		4
+Literature or History Elective			4
			16

*May be taken either freshman or sophomore year.

*May be taken either semester.

+May be taken any time.

†May be taken earlier but not later.

Students enrolled in, or transferring to, the junior year during 1973-74 and to the senior year in 1973-74 or 1974-75 will follow the outline below:

Prerequisites:

- Biology 161 and 162 (Human Anatomy and Physiology)
- Biology 201 (Microbiology)
- Chemistry 103 (Chemistry of Life)
- Psychology 101 (General Psychology)
- Sociology 111 (Introduction to Sociology)
- Nursing 251 (Mental Health)
- Nursing 252 (Nursing Techniques)
- Nursing 253 and 263 (Disease Entities)
- Nursing 254 (Patient Health Teaching)
- Nursing 255 (Surgical Intervention)
- Nursing 256 (Rehabilitation Nursing)

Other requirements for the degree

- English 101 (College English)
- Physical Education (Activity courses)
- Religion (Lower Division Elective)
- Sociology 425 (The Family) or 325 (Minorities)
- Interim Elective

JUNIOR YEAR (1973-74 only)

Fall Semester			
*Nursing 371-72	Psychiatric Nursing		8
Psych. 305	Development of Child and Adolescent		4
**Philosophy elective			4
			16
Interim			
Optional Elective			4
Spring Semester			
*Nursing 361-63	MCN		12
*Religion elective	U.D. or Senior Seminar		4
			16

SENIOR YEAR (1973-74 and 1974-75 only)

Fall Semester			
Nursing 410A	Trends		2
*Nursing 450, 451	Selected Clinical Problems		8
Nursing 452	Leadership		4
			14
Interim			
Optional Elective			4
Spring Semester			
Nursing 410B	Trends		2
*Nursing 446	Community Nursing		4
*English Literature or History Elective			4
*Fine Arts Elective			4
			14

*May be taken either semester of the year.

**May be taken any time.

210 NURSING I: SOCIALIZATION TO NURSING

Orientation to the philosophy and objectives of the nursing program and a comparison with various types of programs available in nursing education. The student is introduced to concepts regarding self, dynamics of feelings and communication, of satisfactory peer and teacher relationships and group process, as well as principles of learning. He will also be introduced to the concept of levels of wellness and illness. Historical milestones in nursing will be included to give perspective to present day trends in nursing. The student will be helped to relate his liberal arts courses toward nursing. An orientation to multi-media equipment and materials will facilitate students' self-directed study. The course will consist of lectures, seminars, independent study and field experience. Prerequisite: Psychology 101, and prior or concurrent enrollment in Sociology 111, Biology 111 and Philosophy.

211 NURSING II: HEALTH ASSESSMENT (8)

Designed to introduce the student to the different techniques involved in the assessment of health needs of the client. The student will begin to function as part of the health team in well-child clinics and other related community agencies, and will gain an understanding of the utilization of resources in the health delivery system. He will build on previously learned concepts in developing an understanding of the family and the influence of the eco-system on the health needs of society. The student will have selected experiences regarding stress and adaptation in health facilities. These courses will consist of seminars, independent study, lectures and field experiences. Prerequisites: 210 and Chemistry 103, and prior or concurrent registration in Psychology 335 (or Education 321), Biology 161 and 201.

321 NURSING CENTRUM I

Introduces the student to the less complex medical-surgical situations of children and adults, the uncomplicated pregnant family, and preventive aspects of psychiatric nursing. Theories of physical and psychosocial development as well as drug and diet therapy are included. This course will consist of lectures, seminars and independent study. Prerequisites: 211, concurrent registration in 322, and prior or concurrent registration in Biology 299.

(School of Nursing cont.)

352 CLINICAL PRACTICUM

The clinical application of 350 and 351. The student will be expected to apply theoretical principles based on pathophysiological and psychopathological concepts in the clinical setting utilizing interpersonal and technical skills. The course will consist of independent study, laboratory and clinical practice. Prerequisites: concurrent registration in 350 and 351.

361-363 MATERNAL CHILD NURSING I, II, III

The essential knowledge and understanding which will enable the student to give intelligent care to families during the child-bearing and child-rearing processes. Aspects of health promotion and care of the sick are included. Experience includes observation and care of mothers and children in hospital wards, clinics and related community agencies. Six clinical laboratory periods and nine hours of class per week. Prerequisites: 254, 255, 256 and previous or concurrent registration in Psychology 335 or Education 201 or 321, and Sociology 425 or 325. I II (Offered for the last time in 1973/74.)

371, 372 PSYCHIATRIC NURSING

Major concepts of mental health and psychiatric nursing as they relate to the nurse in the total therapeutic milieu of psychiatric patients. Guidance is given in understanding personal needs and behavior patterns of adjustment. Four hours of class and six clinical laboratory periods per week. Prerequisites: 254, 255, 256. I II (Offered for the last time in 1973/74.)

410 TRENDS IN NURSING

The forces and issues which influence nursing today, including its professional heritage, the nursing organizations, employment opportunities, and problems and responsibilities in professional nursing. Among the problems discussed are preparation for nursing, economic security, legislation, organizational structure, roles of the professional nurse, continued education and professional growth and the future of nursing. Prerequisites: senior standing. Half of the course will be offered each semester. (Offered for the last time in 1974/75.)

446 COMMUNITY NURSING

Guided experiences in giving nursing care in the home and community with emphasis on the role of the nurse in working with patients and families, and the utilization of health and welfare resources. Prerequisites: senior standing, 363 and 372. I II (Offered for the last time in 1974/75.)

450 SELECTED CLINICAL PROBLEMS I

Selected clinical problems in the nursing care of medical-surgical patients. Among the problems discussed are nursing assessment, criteria for determining priority of patient needs, principles for planning nursing care for groups of patients, emergency and resuscitative nursing measures, and current trends in community and hospital planning for emergency nursing activities. Three hours of class and individually arranged laboratory experiences. Prerequisites: senior standing and 363 and 372. I II (Offered for the last time in 1974/75.)

451 SELECTED CLINICAL PROBLEMS II

Selected clinical problems in the nursing care of medical-surgical patients, including acutely ill patients and patients with complex nursing needs. Students will be introduced to some of the new parameters in nursing. Four hours of class and three clinical laboratory periods as arranged, per week. Prerequisites: senior standing, 363 and 372, and prior or concurrent registration in Nursing 450. I II (Offered for the last time in 1974/75.)

452 NURSING LEADERSHIP

Nursing team leadership with emphasis on identifying principles of leadership in nursing. Discussion will also include utilization of nursing personnel, in-service education, the interdisciplinary health team, and the basic concepts and principles of nursing management. Two hours of class and three clinical laboratory periods as arranged, per week. Prerequisites: senior standing, 363 and 372, and prior or concurrent registration in Nursing 451. I II (Offered for the last time in 1974/75.)

491, 492 INDEPENDENT STUDY

Prerequisite: Permission of the Director.



Doris Stucke, Ed.D.



Mary Carpenter, M.S.



Robert Burk, B.S.N.



Luella Hefty, M.A.



Lenora Weirick, M.S.N.



Celestine Mason, B.S.N.



Mary Mellquist, B.S.N.

*"A time to learn,
to live, to grow"*



Pacific Lutheran University
School of Nursing

PINNING CEREMONY

Chris Knutzen Fellowship Hall
December 14, 1974

Graduating Students

Karen D. Byrne
Leslie M. Curry
Diane Burns Deboer, R.N.
Marian L. Eveleth
Carol Ann Forbes
Bonnie Genevieve Gwynne
Katherine Elaine Holst
Emmer Lee Sidbury Jackson, R.N.
Betty Lynn Jorgensen
Marcia Louise Kossman, R.N.
Carol Anne Meyer
Anne Marie Nielsen
Judith Anne Oldenkamp
Arnette Christine Sandland
Dan Merrill Sanford, R.N.
Janice E. Stafford
Carol Martin Stevens
Debra L. Taber
Kathleen R. Tripp
Jo Ann Waldschmidt
Tamara Kerth Williams, R.N.
Karen E. Wright

Pinning Ceremony

Prelude Annette Getzendanner
Lynn Bartlett
Beverly Owens

Invocation The Reverend Arthur Anderson
Olympia, Washington

Mistress of Ceremonies Ms. Mary Mellquist, B.S.N.,
Instructor

Welcome Miss Doris Stucke, Ed.D.,
Director, School of Nursing

Address Dr. James G. Billingsley, M.D.,
Medical Director, St. Joseph's Hospital

Presentation
of Pins Miss Doris Stucke, Ed.D.,
Director, School of Nursing
Mr. Robert Burk, B.S.N., Instructor
Mrs. Joyce Zerwekh, M.N., Instructor
Mrs. Celestine Mason, B.S.N., Instructor
Ms. Mary Mellquist, B.S.N., Instructor

Class Presentation Members of Senior Class

Closing Remarks Ms. Mary Mellquist, B.S.N.,
Instructor

Benediction The Reverend Arthur Anderson
Olympia, Washington

Recessional Annette Getzendanner
Lynn Bartlett
Beverly Owens

There will be a reception following the ceremony.



Lois Jacobson, M.S.N.



Edith Johnson, M.A.



Joyce Zerwekh, M.A.

NURSES' CAPPING AND PINNING CEREMONIES;

"May you never lose light of the goals you've set or the dreams you're dreaming of."

Having reached the half-way point in their academic careers, over one hundred nursing students were capped during ceremonies May 4 at Trinity Lutheran Church.

"Celebration" was the theme se-

lected by the class of '77. The theme provided the topic for the addresses presented by PLU faculty members Linda Olson and Jerome LeJeune.

Special music was performed by David Anderson. Class speakers were Patrice Reiner and Kay Loftis. Both invocation and benediction were delivered by James Beckman,

Associate University Minister. The capping ceremonies marked the student's official acceptance into the university's School of Nursing. The nurses' cap represents the purity of life, faithfulness and intelligent, compassionate, skillful service rendered by a nurse.



Ruth Sorenson



Alofae Mamea (Right) is greeted with well-deserved congratulations hug as she displays her newly received nurse's pin.

Sophomore Capping Ceremony
May 4, 1975
Trinity Lutheran Church



CAPPING - 1975

<u>First Row</u>	<u>Second Row</u>	<u>Third Row</u>	<u>Fourth Row</u>	<u>Fifth Row</u>
1. Jody Watson	1. Mary Amavae	1. Marlene Selene	1. Claudia Scroggs	1. Rebecca Graef
2. Charlene Zrust	2. Diane Sharpe	2. Valerie Noyes	2. Darlene Anderson	2. Joyce Haggem
3. Karen Tietge	3.	3. Patricia Speicher	3. Kathleen Rowland	3. Kathleen Beckman
4. Joan Wallin	4. Lisa Nelson	4. Janet Hillesland	4. Edythe Marsh	
5. Yvonne Crask	5. Cheryl Tadley	5. Margaret Barber	5. Carol Cummings	
6. Carolyn Swanson	6. Margit Feraa	6. Meeryl Murakami	6. Patricia O'Neal	
7. Gayle Stultz	7. Alice Mumford	7.	7. Kathleen Elston	
8. Anna Wu	8. Rethvea Reimer	8. Paul Dow	8. Cheryl Liljeblad	
9. Elizabeth Viers	9. Michael Sugino	9. Susan Uphouse	9. Charlene Johnson	
10. Julia Weidenborn	10. Sandra Lamb	10. Virginia Lenci	10. Lynne Bowen	
11.	11. Mary Johnson	11. Madelyn Brinkmeyer	11. Verena Reese	
12. Susan Work	12. Kathleen Kent	12. Sharon Brown	12. Joelle Eneboe	
13. Rochelle Pila	13. Susan Boris	13. Elizabeth Poe	13. Deborah Ness	
14. Sara Rogers	14. Karen Ettlin	14. Sailitafa Samoa	14. Anne Pearson	
15. Deborah Reeser	15. Jewell Hamada		15. Mary Monroe	
16. Barbara Hauk	16. Rosemary Petig		16. Lucinda Wantz	
17. Daphne Peppones				
18. Melody Rasmor				

Sixth Row

1. Claudia Finseth
2. Susan Lawitzen
3. Kristi Folling
4. Jody Bussert
5. Raedene Hageman
6. Georgia Brown
7. Linda Engel
8. Janice Krogstad
9. Dalene Engert
- 10.
11. Mary Ellen Ezell
12. Mary Farrington
13. Mary Fisher

Seventh Row

- | | | |
|---------------------|----------------------|------------------------|
| 1. Kay Loftis | 5. Mary Kramer | 9. Judy Anderson |
| 2. Melanie Poas | 6. Sally Ann Lincoln | 10. |
| 3. Elizabeth Nunley | 7. Barbara Bernard | 11. Jennifer Buekholtz |
| 4. Rita Manza | 8. Susan Hajek | 12. Deanna Campbell |
| | | 13. Anne Brandt |

Not Identified or Not Pictured

- | | |
|---------------------------|--------|
| 1. Bayer, Cathleen | Sp '77 |
| 2. Borgerding, Ann | Su '76 |
| 3. Emmerton, Glenda | Sp '77 |
| 4. Kvale, Nancy | W |
| 5. Martinsen, Jane | W |
| 6. Mc Lendon, Joanne | W |
| 7. Mc Phee, Patricia Mary | W |
| 8. Perry, Emily | Sp '77 |
| 9. Sabado, Judy | W |
| 10. Schafer, Pamela | W |
| 11. White, Karen | Sp '78 |

Stults, Gayle
Tadley, Cheryl
Uphouse, Susan
Wallin, Joan
Wark, Susan
Weisenborn, Julia
Wu, Anna

Swanson, Carolyn
Tietge, Karen
Veirs, Elizabeth
Wantz, Lucinda
Watson, Jody
White, Karen
Zrust, Charlene

*May you never lose sight of the goals you've set
or the dreams you're dreaming of.*



CAPPING CEREMONY

School of Nursing
Pacific Lutheran University
May 4, 1975 2:00 p.m.
Trinity Lutheran Church

PROGRAM

PRELUDE Lawrence J. Meyer
 "Processional of Joy"
 Lucy Alexander, organist

HYMN No. 136
 "Come Thou Almighty King"

INVOCATION The Reverend James Beckman
 Associate University Minister

GREETINGS Doris Stucke, Director
 School of Nursing

SPECIAL MUSIC James Johnson, Student

ADDRESSES "Celebration of Life — and Death"
 Linda Olson
 Assistant Professor, Nursing
 Jerome LeJeune
 Professor, Psychology

SPECIAL MUSIC David Anderson, Student

CLASS SPEAKERS Patrice Reiner
 Kay Loftis

CAPPING CEREMONY "Celebration"
 Reading Lois Jacobson, Assistant Professor
 Candlelighting Doris Stucke, Professor
 Capping Fern Gough, Instructor
 Cora Lawrence, Assistant Professor
 Lu Hefty, Instructor
 Lois Bergerson, Assistant Professor
 Assisted by Sharon Anderson
 Malia Meyer
 Junior Nursing Students

HYMN No. 191
 "Lord, Dismiss Us"

BENEDICTION The Reverend James Beckman

RECESSIONAL AND POSTLUDE Lawrence J. Meyer
 "Processional of Joy"
 Lucy Alexander, organist

Reception immediately following in
 Chris Knutzen Hall, University Center

Beckman, Kathleen
 Campbell, Deana
 Graef, Rebecca

Anderson, Darlene
 Aumavae, Mary
 Bayer, Cathleen
 Borgerding, Ann
 Bowen, Lynne
 Brown, Georgia
 Bussert, Jody
 Crask, Yvonne
 Dow, Paul
 Emmerton, Glenda
 Engel, Linda
 Ettlin, Karen
 Farrington, Mary
 Finseth, Claudia Jo
 Gunovich, Donna
 Hajek, Susan
 Hauck, Barbara
 Johnson, Charlene
 Kent, Kathleen
 Krogstad, Janice
 Lamb, Sandy
 Lenci, Ginger
 Loftis, Kay
 Marsh, Edythe
 McLendon, Joanne
 Monroe, Mary
 Murakami, Merry
 Ness, Deborah
 Nunley, Elizabeth
 Pearson, Anne
 Perry, Emily
 Pila, Rochelle P.
 Poss, Melanie
 Reese, Verena
 Reiner, Patrice
 Rowland, Kathleen
 Samoa, Sailitafa
 Scroggs, Claudia
 Sharpe, Diane

Brandt, Anne
 Fisher, Mary
 Heggem, Joyce

Anderson, Judy
 Barber, Margaret
 Bernard, Barbara J.
 Boris, Susan
 Brinkmeyer, Madelyn
 Brown, Sharon
 Buckholtz, Jennifer
 Cummings, Carol
 Elston, Kathleen
 Eneboe, Joelle
 Engert, Dalene
 Ezell, Mary Ellen
 Ferea, Margit
 Folling, Kristi
 Hageman, Raedene
 Hamada, Jewell
 Hillesland, Janet
 Johnson, Mary
 Kramer, Mary
 Kvale, Nancy
 Lauritzen, Susan
 Lincoln, Sally Ann
 Manza, Rita
 Martensen, Jane
 McPhee, Patricia Mary
 Mumford, Alice
 Nelson, Lisa
 Noyes, Valerie
 O'Neal, Patricia
 Peppones, Daphne
 Petig, Rosemary
 Poe, Elizabeth
 Rasmor, Melody
 Reeser, Deborah
 Rogers, Sara
 Sabado, Judy
 Schafer, Pamela
 Selene, Marlene
 Speicher, Patricia

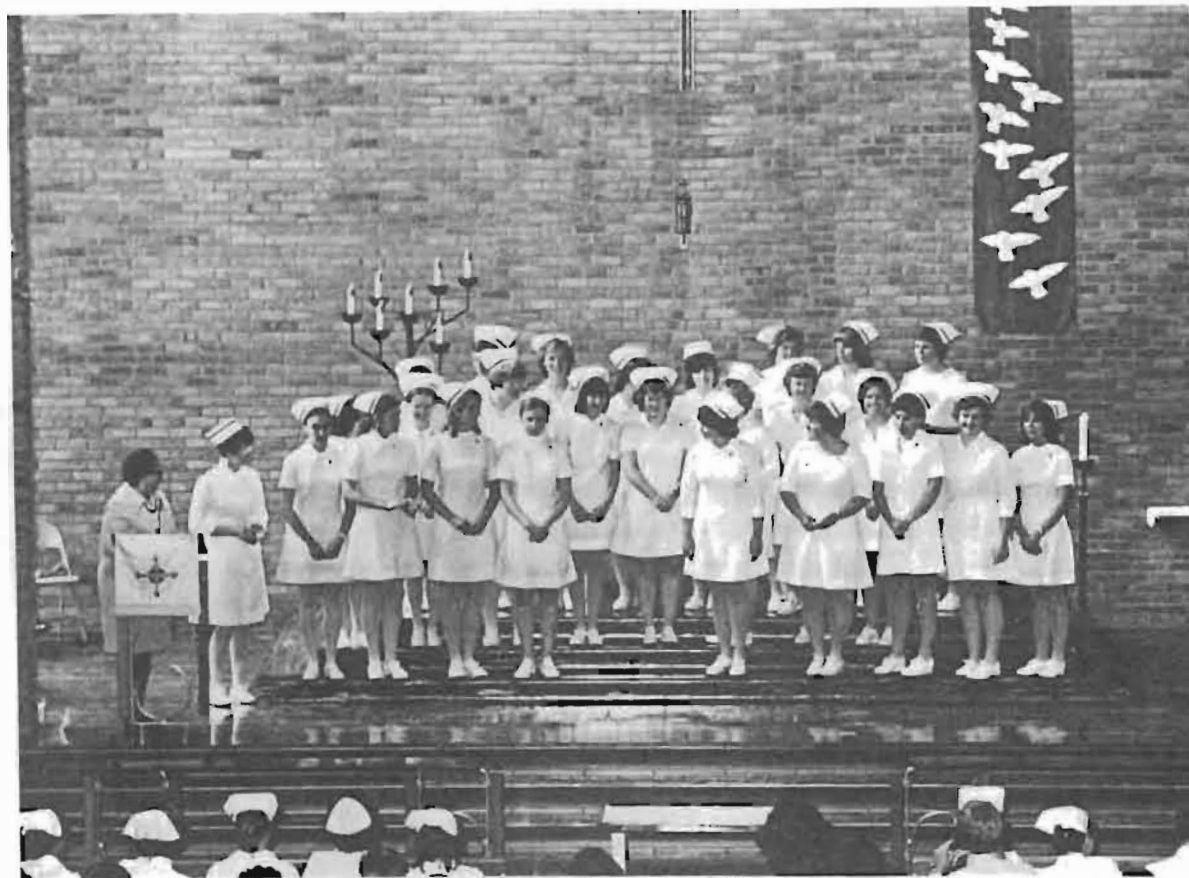
TO END IS TO BEGIN ANEW

Celebrating their completion of the PLU Nursing program, some 76 seniors were honored at the Spring Nurse's Pinning May 24. Dr. Doris Stucke, director of the PLU School of Nursing, presided over the annual ceremony convened in Trinity Lutheran Church.

Ruth Soresnon, former PLU biology instructor was special guest at

the afternoon ceremony. She has previously taught anatomy to many of the nursing students in this year's graduating class and had also been the speaker at their capping ceremony in 1972. Her visit was made possible by the senior nursing students who performed a variety of tasks to secure the funds to finance her trip.

Pins were presented by nursing faculty members Lois Bergerson, Robert Burk, Dorothy Cone, Celestine Mason, Mary Mellquist, and Carolyn Schultz. Receiving the pins symbolized the successful completion of four years of rigorous training.



Scene

Pacific Lutheran University /
Alumni Association

February 1975.



**Mrs. Eline
Morken**

Mrs. George (Eline) Morken, 69, retired director of the School of Nursing at Pacific Lutheran University, died in Tacoma Jan. 22 after a long illness.

Mrs. Morken came to Tacoma in 1953 when she was appointed Director of the Nursing Education program which was started at PLU that year. In 1964 she was promoted to associate professor and director of the School of Nursing. She retired in 1967.

Mrs. Morken was born in Clifford, N.D. She received a bachelor's degree from St. Olaf College (Minn.) in 1928, and a diploma in nursing from Emanuel Hospital, Portland in 1931. She received a master's degree in nursing from the University of Washington in 1962.

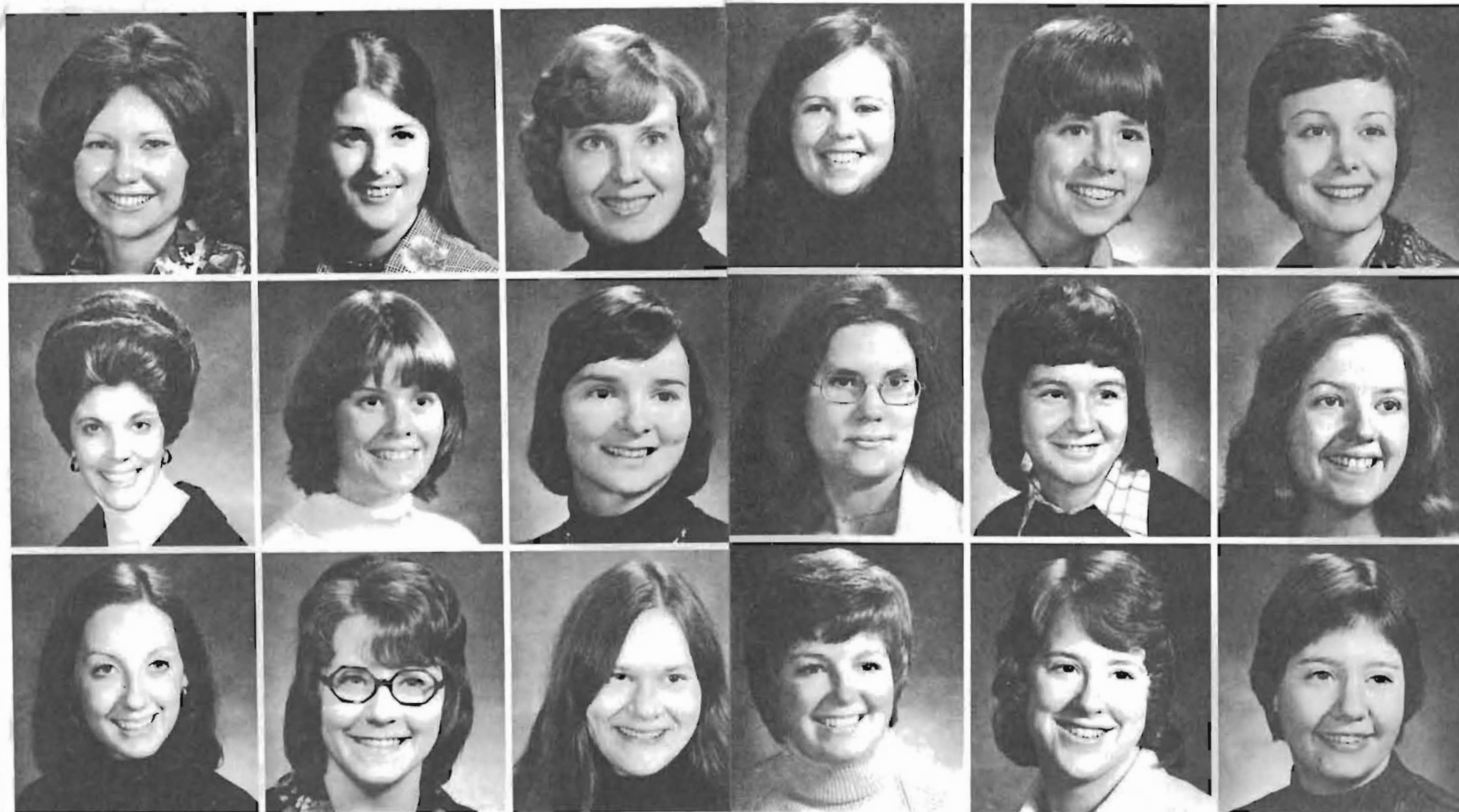
Mrs. Morken was assistant director of nursing at Fairview Hospital, Minneapolis (1933-36), and director of nursing at Deaconess Hospital, Spokane (1936-46), at Lutheran Hospital, Eau Claire, Wis., (1947-50), and at Emanuel Hospital, Portland (1950-53).

She was a member of Trinity Lutheran Church and Trinity Lutheran Church Women.

She was a member of the National League for Nursing and a past vice-president of the Washington State League for Nursing Education.

Nursing

A nursing career offers great opportunity for a rich and rewarding professional life. It affords virtually unlimited choice of location, environment, and type of service. Man's physical, mental, social, and spiritual health is of universal concern; and those prepared to maintain his good health are in constant demand.



Shelley A. Balda
 Patricia Ann Blair
 Becky Elaine Boehne
 Harriet Elizabeth Brinkmeyer
 Roberta Ann Brown
 Constance Beth Chambers

Alene Loucille Coglizer
 Janet Kyle Cole
 Diane Patricia Deboer
 Carol Ann Forbes
 Victoria Rae Garberg
 Beverly Jane Gullstad

Arlene Marie Heberden
 Lynn Heather Hill
 Polly Adele Hulme
 Constance Joann Johnson
 Linell Marie Jones
 Barbara Ellen Juhl

Shelley A. Balda
 Carol J. Ball - R.N.
 Trisch Blair
 Rebecca Boehne
 Beth Brinkmeyer
 Bobbie Brown
 Barbara Ann Bubar
 Beverly Lynn Bubar
 Marge Carlson - R.N.
 Connie Chambers
 Janet Cole
 Geraldine Dailey - R.N.
 Linda Dyson
 Loretta Forlaw - R.N.
 Linda Louise Faust
 Iva Fulmer - R.N.
 Vicki Garberg
 Beverly Jane Gullstad
 Arlene Heberden
 Lynn Hill
 Polly Adele Hulme
 Constance Johnson
 Linell Marie Jones
 Barbara Ellen Juhl
 Adrian L. Kalil

Linda Koch
 Ruriko Kodani
 Nancy Jo Ludwig
 Craig Luoma
 Alofaae T. Mamea
 Mary L. Martonik
 Mary Anne McAllister
 Patricia A. McKeone - R.N.
 Rebecca Lou Neff
 Alice Kathryn Olson
 Rebecca A. Olson
 Somchanh Pane
 Joan Pauling
 Karen W. Prall
 Mary Kay Schmedake
 Deborah Scholz
 Heather Stailey
 Jeannie Lynn Stivers
 Susan Van Biber
 Valerie Vares
 Mary Waag
 Barbara Whitley
 Wendy Jean Wilcox
 Carole Winegar - R.N.
 Erlene Zimbelman

Program Credits

Cover & Copy Lanell Stailey
 Calligraphy Adrian L. Kalil
 Background Music Serni Solidarios
 Lloyd Johnson



Flight

There's a reason to Life!
 We can lift ourselves out of
 ignorance, we can find our-
 selves as creatures of
 excellence and intelligence
 and skill.
 We can be free!
 We can learn to fly!

Richard Bach
 Jonathan Livingston Seagull



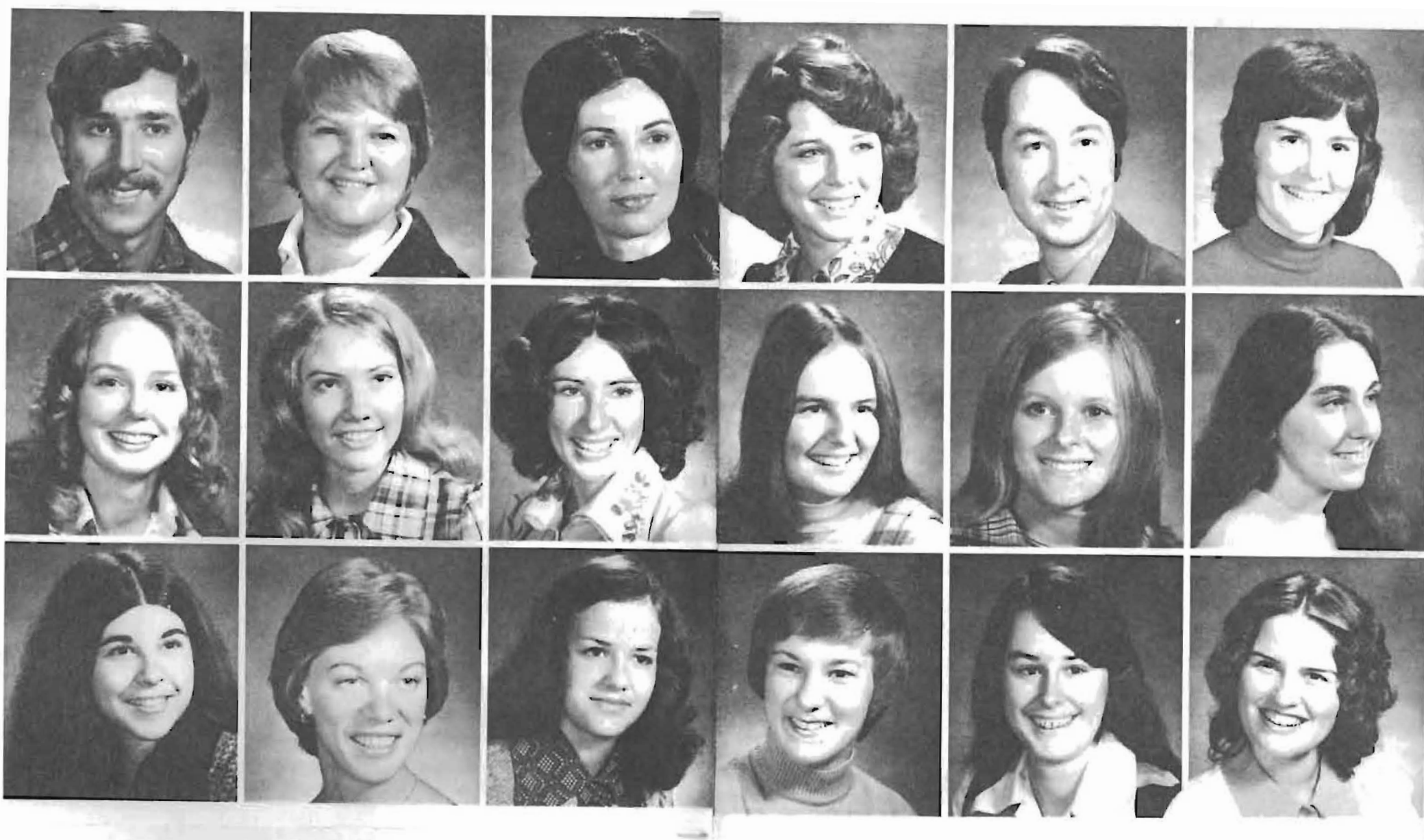
Pacific Lutheran University
 School of Nursing

PINNING CEREMONY

Trinity Lutheran Church
 1:00 p.m. May 24, 1977

Prelude	Ruth Schepman, Organist
Invocation	The Reverend Gordon Lathrop, University Minister
Welcome	Lois Bergerson, Assistant Professor
Address	Ruth Sorenson, Instructor in Anatomy The Creighton University Omaha, Nebraska
Presentation of Pins	Doris G. Stucke, Director School of Nursing Lenora Weirick, Instructor Lois Bergerson, Assistant Professor Carolyn Schultz, Assistant Professor Joyce Zerwekh, Assistant Professor Mary Mellquist, Instructor Robert Burk, Instructor Celestine Mason, Instructor
Commissioning of Army Nurse Beth Brinkmeyer	Major L. Reeve
Recognition of Commissioning of Ensign Deborah Scholz U.S. Navy Nurse Corps	Lenora Weirick
Class Presentation	Beverly Bubar, Senior Student
Acceptance	Dorothy Cone, Associate Professor
Closing Remarks	Lois Bergerson, Assistant Professor
Benediction	The Reverend Gordon Lathrop, University Minister
Recessional	Ruth Schepman, Organist

Reception to follow at University Center



Adrian Leslie Kalil
Linda Marie Koch
Marcia Louise Kossman
Nancy Jo Ludwig
Craig Richard Luoma
Rebecca L. Neff

Rebecca Ann Olson
Arnette Christine Sandland
Mary Kay Schmedake
Janice Gerdes Stafford
Deborah Lee Scholz
Heather Ann Stailey

Debbie Louise Taber
Susan Elaine VanBiber
Mary Beth Waag
Wendy Jean Wilcox
JoAnn Waldschmidt
Barbara Ann Whitley



Anne Marie Nielsen



Jeannie Lynn Stivers



Erlene Joyce Zimbelman

Commencement / 1975

Pacific Lutheran University/Tacoma, Washington
Olson Auditorium

SCHOOL OF NURSING

Candidates will be presented by the Director of the School of Nursing, Dr. Doris G. Stucke.

BACHELOR OF SCIENCE IN NURSING

SHELLY A. BALDA
CAROL JEAN BALL
MARY ELLEN BEARSE
Magna Cum Laude
PATRICIA ANN BLAIR
REBECCA ELAINE BOEHNE
HARRIET ELIZABETH BRINKMEYER
ROBERTA ANN BROWN
BARBARA ANN BUBAR
Cum Laude
BEVERLY LYNN BUBAR
*JUDITH OLLIVANT BURLEY (in absentia)
Cum Laude
*KAREN D. BYRNE
MARGERY LEE CARLSON
CONSTANCE BETH CHAMBERS
ALENE LOUCILLE COGLIZER
JANET KYLE COLE
*LESLIE MERLE CURRY
GERALDINE LOUISE DAILEY
*DIANE PATRICIA DeBOER (in absentia)
LINDA FREEMAN DYSON
*MARIAN L. EVELETH
LINDA LOUISE FAUST
*CAROL ANN FORBES (in absentia)
LORETTA FORLAW
Cum Laude
IVA V. FULMER
Cum Laude
VICTORIA RAE GARBERG
BARBARA JEAN GRANQUIST (in absentia)
Magna Cum Laude
BEVERLY JANE GUILSTAD
*BONNIE GENEVIEVE GWYNNE (in absentia)
ARLLNE MARIE HEBERDEN
LYNN HEATHER HILL
KATHERINE ELAINE HOLST
POLLY ADELE HULME
Cum Laude
*EMMER L. SIDBURY JACKSON
CONSTANCE JOANN JOHNSON
JANE ANN JONES

LINELL MARIE JONES
*BETTY LYNN JORGENSEN (in absentia)
BARBARA ELLEN JUHL
ADRIAN LESLIE KALIL
TERRIS ELLEN KENNEDY
WILLIAM H. KING
LINDA MARIE KOCH
RURIKO KODANI (in absentia)
*MARCIA LOUISE KOSSMAN (in absentia)
Cum Laude
DIANE MARY LINDGREN (in absentia)
Magna Cum Laude
NANCY JO BARKLEY LUDWIG
CRAIG RICHARD LUOMA
ALOFAAĀ TAIĀU MAMEĀ
MARY L. MARTONIK
Cum Laude
MARY ANNE McALLISTER
Cum Laude
PATRICIA ANN McKEONE
Magna Cum Laude
SHIRLEY ANN MERRILL (in absentia)
Magna Cum Laude
*CAROL ANNE MEYER
REBECCA L. NEFF
Cum Laude
*ANNE MARIL NIELSEN (in absentia)
*JUDITH ANNE OLDENKAMP
ALICE KATHRYN OLSON
Magna Cum Laude
REBECCA ANN OLSON
SOMCHANH PANE
JOAN ELIZABETH PAULING
Cum Laude
KAREN WILLISA PRALL

*ARNETTE CHRISTINE SANDLAND (in absentia)
*DAN MERRILL SANFORD (in absentia)
Cum Laude
MARY KAY SCHMEDAKE
Magna Cum Laude
DEBORAH LEE SCHOLZ
Cum Laude
*JANICE GERDES STAFFORD
HEATHER ANN STAILEY
*CAROL MARTIN STEVENS (in absentia)
JEANNIE LYNN STIVERS
LINDA R. SULPRIZIO
*DEBRA LOUISE TABER (in absentia)
*KATHLEEN RACHAEL TRIPP
Cum Laude
SUSAN ELAINE VAN BIBER
Cum Laude
MARY BETH WAAG
Magna Cum Laude
*JO ANN WALDSCHMIDT (in absentia)
IDELLA ANITA WHITFIELD
BARBARA ANNE WHITLEY
WENDY JEAN WILCOX
*TAMARA AILEEN KERTH WILLIAMS
MARY JUANITA WINDER
Cum Laude
CAROLE ANN WINEGAR
*KAREN E. WRIGHT (in absentia)
Cum Laude
ERLENE JOYCE ZIMBELMAN

*Completed requirements for graduation midyear.

STUDENTS GOING INTO GOVERNMENT SERVICE

HARRIET L. BRINKMEYER
Army Nurse Corps

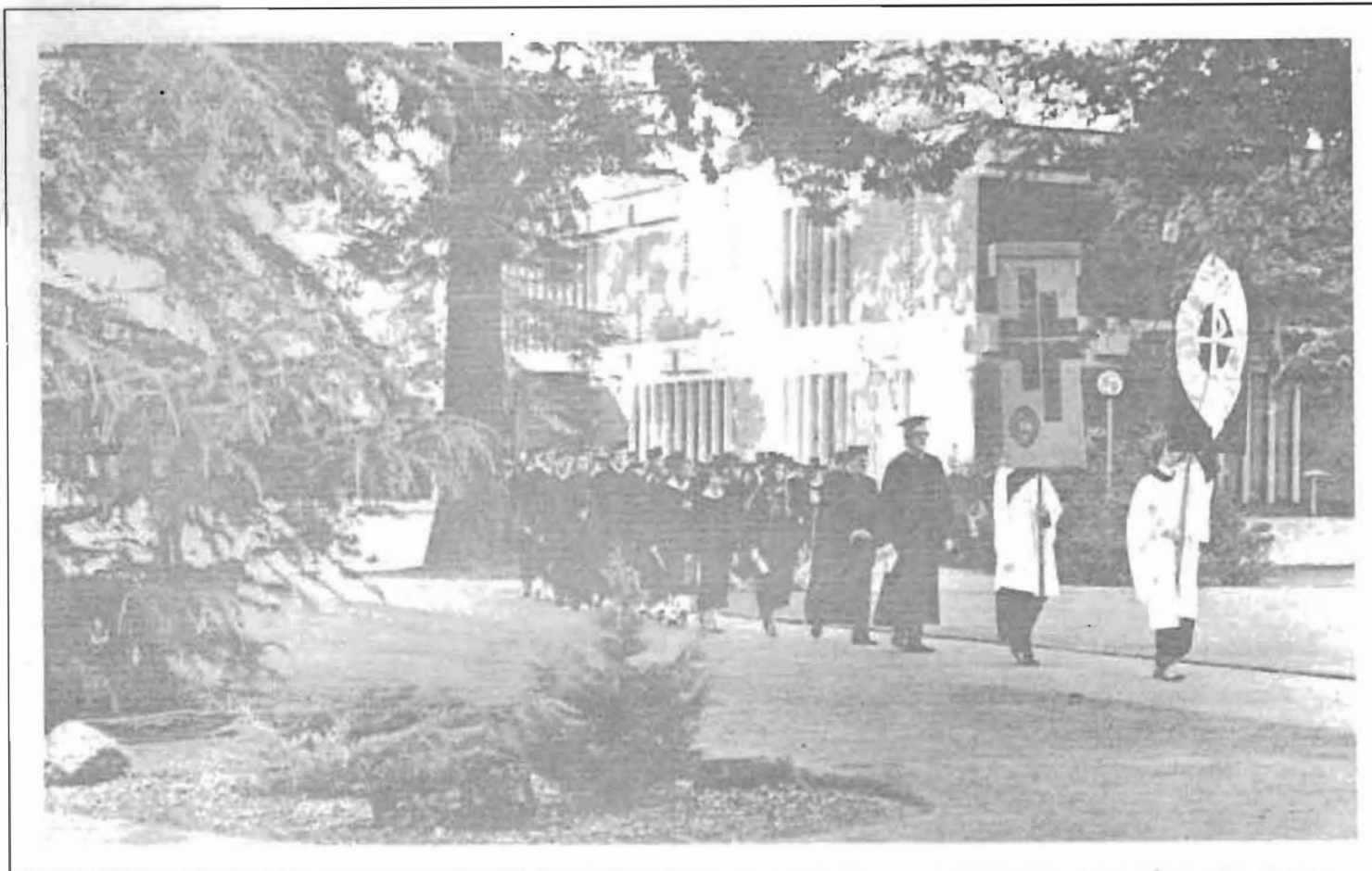
DEBORAH L. SCHOLZ
Navy Nurse Corps

STUDENTS LISTED IN
"WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES"
FROM PACIFIC LUTHERAN UNIVERSITY 1974-75

G. MICHAEL ARNOLD
JOHN F. AXELSON
BONNIE L. BIGOTT
CLAUDIA A. BROWN
JERRY L. BROWN
GORDON J. CAMPBELL
DIANE E. COMSIA
WENDY H. ENGER
KARIN E. ERICSON
RICHARD C. FINSETH
JAMES H. FLADLAND
ROBERTA A. GOODNOW

GREGORY D. GURSKE
LAURALEE HAGEN
THEODORE C. HILE
CHARLES W. HINES
CATHY D. HOLKESTAD
LANI L. JOHNSON
DIANE R. KINNUNEN
SUZANNE L. KIESOW
DUANE H. LARSON
ANN M. MEHLUM

JONATHAN J. J. MOHR
MAE E. NUNLEY
HELEN M. POHLIG
MARY K. SCHMEDAKE
MARY C. SCHNEIDER
KRISTINE L. SEVERSON
GARY T. SIEVERT
TERRY M. TENNESEN
JANE M. TOLLACK
TRACY N. TOTTEN
MARY B. WAAG
KATHRYN A. ZULAUF



Summer Commencement / 1975

Pacific Lutheran University / Tacoma
Eastvold Auditorium

SCHOOL OF NURSING
BACHELOR OF SCIENCE IN NURSING

GAIL AUDREY BOHANNON
Cum laude

MARGERIE LEE CARLSON (in absentia)

MICHELLE RUTH CARMIN

SHARON JANE LINDAL
Cum laude

JOHNETTE F. NORMAN

SHARON RUTH PETERSON

FLORENCE LARRY REEVES
Magna cum laude

**This concludes Book #1 for
the 1970's: 1970-1974.**