

In 1946 70%  
of the students  
were male.

# Mooring Mast

Tough luck,  
bab girls?

VOICE OF THE STUDENTBODY AT PACIFIC LUTHERAN UNIVERSITY

VOLUME XLVI

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THE UNITED STATES MARINE BAND will present two concerts at PLU October 14.

## World-famous Marine band to perform here

"The Red-Coats are coming." In 1773, that announcement was ominous for it heralded the military approach of the British troops.

Now, it is good news and means that the red-coated United States Marine Band will arrive in Tacoma on October 14 under the auspices of the Lute Club as a part of a presidentially approved tour for the more peaceful purpose of presenting two thrilling concerts.

They will be performing in concert at 1:30 and 8:00 p.m. with musical works by the world's finest composers stirring marches, and solo performances which have brought the Marine Band acclaim from visiting dignitaries of almost every country in the world will be performed.

Under the directorship of Lt. Col. Albert Schoepper, the Marine Band is known to millions of Americans through its annual tours, its frequent radio and television

appearances, and its concert series in the nation's capital. The annual tours originated under the direction of John Philip Sousa in 1891 and have afforded Americans living outside the Washington area an opportunity to see and hear the world-famous band.

The band, whose personnel consists of musicians carefully screened and selected from the nation's leading conservatories, universities, symphony orchestras and bands, will perform in Eastvold Chapel.

The uniforms of this musical group are distinctive—the Marine Band is the only American Military organization still wearing the red coats copied from the British during the Revolutionary War.

The Marine Corps itself soon abandoned the colorful coats because they were most conspicuous and unsuitable during time of war, but members of the band have worn the traditional scarlet and gold uniforms since its beginning.

## Leadership retreat spurs plan of action

After two nights and a day at Camp Seymour, well over one hundred of PLU's student leaders returned to PLU last Sunday bringing with them ideas for student action in six areas determined to be the most pressing issues on campus.

The theme of the retreat was "Student Power" but discussion of that topic quickly took a back seat to discussions of more concrete "problems" which included greater student voice in faculty tenure determination, curriculum change (specifically the Core Curriculum proposal), controversial speakers

and free university courses, communications on campus, student standards and regulations, and off campus issues including the sewer problem, world hunger, and recruitment of minority groups.

The work on tenure determination, led by Bob Davano, culminated by voting April 1st on a major date for completion of research on the procedures of awarding tenure, of forming a committee and of setting up an evaluation questionnaire for faculty members.

A communications coordinating committee, lunch bulletins for campus affairs, and increased

time spent on person-to-person communication were among the ideas that the communications group, led by Rick Jones, formulated.

Plans for meetings and presentations to campus interest by students in the upcoming decision on curriculum were drawn up by the group headed by Dave Hanson.

Ariene Bryant organized the ideas of those interested in standards and regulations. Women's dress standards and hours were among the most vital issues discussed. Plans for groups through AWS were suggested.

The sewer problems at PLU, food for the starving people of Biafra, and minority recruitment of teachers on an exchange basis were discussed in the group led by Doug Counsel.

The free university-controversial speakers group, led by Chris Borgert, has set goals of free university courses by next semester and the establishment of a transportation pool for speakers in the Seattle-Tacoma area.

## Ostenson leaves for Antarctica to conduct biological studies

A Pacific Lutheran University professor departed this week for Adelaide, Australia, where he will join a scientific expedition headed for the frigid waters off Antarctica.

Dr. Burton T. Ostenson, biology professor and chairman of the PLU science department, is part of a research team conducting oceanographic studies for the U.S. National Science Foundation in the waters between Australia and Antarctica.

At the same time, Dr. Ostenson will be conducting independent studies on the habits and migrations of seals and whales. This is a continuation of research on marine mammals which he began in

1966.

Dr. Ostenson will spend two months aboard the U.S.N.S. Eltanin, a research vessel operated for the USNSM. The expedition team, under Dr. A. W. Fairhall of the University of Washington Department of Chemistry, will spend 60



BURTON T. OSTENSON

days at sea collecting and processing water samples as part of a Carlson 14 research project.

The purpose of the project according to Dr. Ostenson, is to report the flow of waters originating in Antarctica.

## Students involved

### Search for president begins

Last week the committees concerned with the selection of a new president of PLU met to establish the procedures they will follow.

First a statement on the qualifications sought in a president was submitted by the faculty committee and approved with minor changes. Then procedures for receiving and reviewing nominations were set up. Finally the role of the advisory committees was established.

Chairman of the meeting was Earl Eckstrom who is chairman of the Executive Committee of the Board of Regents. The Executive Committee acts as the nominating committee to the Board of Regents which is the sole body legally authorized to select a president for PLU.

Other groups represented at the meeting in an advisory role were the faculty with five representatives led by Dr. Philip Nordquist,

the student with three members under Dr. Roy Schwartz, the ALC and LCA districts by four representatives, the ALC Board of College Education represented by Norman Fintel, and ASPLU with Steve Morrison as Chairman, and Steve Larson and Tom Stuen as members.

Of major significance in terms of student involvement is the fact that the ASPLU committee has the same rights as those of the faculty, alumni, and church committees. These rights include making recommendations for and electing various nominees.

In contrast to the voluntary, and commendable, incorporation of students in the selection process at PLU, the students at U of O were forced to hold several demonstrations to get such a voice last spring. Furthermore, many universities have given their students

(Continued on Page 6)

## Students to question candidate Chase

Anthony (Tony) Chase, Republican congressional candidate, will speak to concerned students at 2:15 p.m. Friday, Oct. 11, on the steps of Eastvold Chapel.

Chase is running for the sixth congressional district seat held by Democrat Floyd Hicks. Since PLU is in the sixth district, the PLU College Republicans are sponsoring Chase's appearance so that interested students may meet him.

Chase is a young dynamic experienced candidate. At the age of 28 he was appointed to the highest administrative position under the Comptroller of the Currency who is head of the national banking system. Now 30, Chase spent last year in Washington, D.C., as Coordinator of Federal-State Relations for Governor Dan Evans. He was responsible for coordinating some 400 programs in

which the State of Washington and the federal government jointly participated.

Chase is a graduate of the University of Washington. He earned



TONY CHASE

a law degree from University and rose to the rank of Captain in the Marine Corps before being discharged.

Tony Chase sees the restoration of America's displaced and disadvantaged individuals to first class citizenship as the key to reviving both the American and strengthening its economic economy.

On Vietnam he says that "The value in the strategy of Vietnam is in the lesson it gives. Never again should we be made to grope for justification in maintaining our foreign commitments. The substitution of South Vietnamese for Americans is long overdue."

Chase's appearance at PLU is part of his desire to involve the dissatisfied youth of the sixth district in constructive political participation.

## Convo scheduled

Dave Richards and Margi Hinkens, co-chairmen of the Homecoming convocation, will announce the theme for the 1968 Homecoming convocation Thursday, October 10. The convocation will include the announcement of the theme, and will also explain what will be involved in this year's festivities.

After the convocation the sale of Homecoming buttons and preparations for the Songfest will begin.

### It's your education

The faculty is finally ready to consider updating PLU's curriculum and calendar but it also appears to be hesitant about making the changes; in part out of respect for the status quo, however inadequate it has been in liberally educating students; and in part out of fear of the unknown.

The benefits of the proposed changes are great. The 4-1-4 calendar would provide greater opportunity for personal development, as opposed to the regimentation and limitations of the present system. It would also eliminate the painful and inefficient "lame-duck" January continuation of the fall semester. The curriculum changes will provide additional opportunities for study in depth and wider exposure to ideas than the status quo.

Unfortunately the present system is inefficient in its use of the student's time and abilities and in the use of known techniques. For example, as Jack Vaughn states, "The Peace Corps teaches languages and cultures better than any university in the United States and its techniques are not yet perfect."

Furthermore, as Dr. Mayhew pointed out, we cannot afford to be a copy of state institutions. Our greatest resource is flexibility, which should be used for innovation in curriculum, calendar, and other matters. PLU must be an enthusiastic leader and not an outmoded follower in educational techniques.

The key to change moreover, is in assuring the faculty that it has student support. This involves contacting advisors and professors about the proposals and participating in student organized measures supporting the changes.

After all, it is your education, and your life, that the faculty is voting on.

—Tom Stuen

## Student advocates standards revisions

To the Editor: I propose a revolution. I am not interested in picketing, building-burning, or name-calling. Rather, I wish to explode the gross misconceptions that exist toward university living. I refer specifically to raising standards at PLU.

Our university is in the process of a dramatic reevaluation of academic goals and procedures in order to create an environment which allows the student greater freedom to actively and independently pursue his own interests.

Yet the static host of regulations subjected upon women students still reflects an authoritarian and moralistic attitude by the administration which is altogether incompatible with the purposed academic atmosphere.

I propose to abolish women's standards to the extent that will eliminate the physical standards of the campus. This idea is simply to be considered highly innovative. It has brewed throughout the two years that I have lived here and I am sure that it's here to stay.

It is true that our living community reflects the development of self-discipline that is being encouraged within the academic life of PLU, and reject the nauseating dilution of the past. I cannot accept tokenism.

If this is all that the existing framework can offer, then it is time for the framework to be replaced. Such an effort will involve individual student support and unification but I am confident that it is possibly obtainable by the end of the semester.

NANCY KUTZKE  
If., Political Science

### Arthur Hoppe

## Our Man Hoppe

YES, VIRGINIA, THERE IS A GEORGE WALLACE

"Dear Mr. Hoppe: I am eight years old. Some of my little friends say there is no George Wallace. Please tell me the truth, is there a George Wallace?"—Virginia.

Yes, Virginia, there is a George Wallace. He exists as certainly as Commies and Yippies and bearded pseudo-intellectuals exist.

Alas! How dreary would be our fate if there were no George Wallace. It would be as dreary as if none believed in him. There would be no child-like fears then, no hatreds, no sense of superiority to make tolerable this white middle-class existence.

Not believe in George Wallace? You might as well not believe in hobgoblins. You might get your papa to hire men to watch every door at night to catch hobgoblins, what would it prove?

Nobody sees hobgoblins, but that is no sign that there are no hobgoblins. The most real things in the world are those that neither children nor men can see.

Did you ever see Black Panthers dancing on the White House lawn? Of course not, but that's no proof that they are not there. Nobody can conceive or imagine all the horrors there are unseen and unseeable in the world.

No George Wallace? He lives, Virginia, in the hearts of men.

Each time a man says, "If any dirty demonstrator lies down in front of my car, it'll be the last car he lies down in front of," George-Wallace lives, Virginia.

He lives in the hearts of those who see the unseen and the unseeable—those who see a pinko State Department plotting to bankrupt us by giving away our hard-earned money to Commies overseas; those who see a power-mad Supreme Court destroying law and order; those who see that crooks are running our country, that hoodlums are running our cities, and that the Washington bureaucrats with their briefcases are out to enslave us all.

And you know him, Virginia. Have you known anger at your parents for making you share your candy with your brothers? Have you known envy for those richer and contempt for those poorer? Have you known distrust and unease and fear of being alone in a dark and empty house, swept by strange noises you do not understand?

Then you know George Wallace, Virginia. Most important of all, have you ever wished for a magic wand to whisk away your troubles in a world you never quite made? Ah, Virginia, in all this existence there is nothing else so real and abiding as faith in that magic wand.

No George Wallace? He lives, Virginia, and he has lived forever. A thousand years from now—say, ten times ten thousand years from now—he will continue to frighten the hearts of the children and ride the crest of their fantasies.

Unless, Virginia, we all grow up.  
(Our Man Hoppe appears regularly in the Seattle Post ~~Intelligencer~~)

## Student praises 'intramural gravel pit'

To the Editor:

The game is scheduled for 1:30 p.m. and the two teams filter across lower campus to the "field" east of Pfluger. But where is the "field"? As one scans the acreage where the teams are supposed to be playing their game, all that can be seen are a few white lines that meet each other at various angles forming parallelograms and trapezoids.

The "field" is gradually covered with boulders that make street gravel look like BBs. But then I guess the intended landscaping re-

signer picked this site because when the "field" gets wet, the players will have better footing. That must be the logical reason.

And once the "field" has been taken up by the extended schedule of intramural games this year, maybe the maintenance men will take time out from their "working" hours and sift the rocks out of the mud. But there is a more efficient way to remove the rocks. When a player falls, the mud will usually embed themselves into the knees, elbows, and hands.

And beauty? Why, both "fields"

have had zones that would put the eyes of a lucky瞎子 to show. The length of PLU borders one end of the "field" and if you don't stop when you reach the end of the end-zone, the later teams and cheerers will stop you.

The other end zone has had a backbone to the northern end. It has its own unique features. It drops off into a ditch better known as the old Clover Creek bed. The maintenance men have kindly dug to the creek bed and by hook or by crook are sharp rocks are only to the "field" but here in the end-zone is, case you don't happen to be stopped on the "field."

It is a real exciting adventure going out for a peek and suddenly find yourself in mud-air about to fall out of these feet into a gravel pit.

PLU seems to be planning all kinds of new expensive buildings, yet when it comes to planning an intramural football "field," their ignorance becomes very evident.

PLU's athletic program has inherited a real jewel, a new baseball diamond, and it is in the process of spending over a million dollars on a gym. I am not opposed to these new facilities. On the contrary, I think they add a great deal of pleasure to our campus.

But for those of us who do play intramural football, and then end up in a bit of mud, the "field" that we have to play football on is the poorest venue for an intramural football field.

To protect the beautiful lawn west of Pfluger for the occasional visitors or the JPs who attempt to play field hockey on a white endangering the lives of the men is a very poor value judgment.

It would be tragic if someone was to be critically injured for the simple reason of protecting the grass. It is so pretty right across one of your teammates' type on the ground knowing knowing that on the Pfluger field it would only be grass stains.

RICK NELSON  
Senior,  
Speech Ed.

### Stuen's fables

Once there was an institution which specialized in teaching invalids to walk, dance, and perform other complex feats. The institution was housed on the edge of a deep canyon, (it was a bargain location, just assured in the massive building which had no windows on the canyon side, due to the ugly view, and an enormous single window which constituted the side opposite the canyon and which provided a magnificent view of the artistically designed gardens on that side of the building.

The flow of patients was scientifically designed for efficiency, consisting of an entrance on the garden side—so the staff could see the newcomers as they admired the gardens (which, of course, also impressed the invalids' relatives)—and an exit on the canyon side where the institution's influence ended. Ramps were used throughout the building to provide access between floors because stairs were thought too dangerous for the patients to tackle.

The institution was successful in training the patients to walk forwards, backwards, up ramps, and down ramps. (Especially clever ones even learned to walk on their hands.) Though dancing was considered ill-advised therapy by some of the staff, it was found to aid coordination and dexterity when used in discrete amounts.

All in all, the institution was very successful at training patients, and it wasn't until many years had passed that a few of the doctors started wondering why no patients had ever returned to express their gratitude. Out of curiosity one night, one of them secretly unlocked the exit (existing is only proper on exit days) and scanned the canyon. He didn't even notice the pile of bodies at the end of the 473-foot staircase. So the disappearing patients remain a mystery to this very day.

Moral: Reality bites the unprepared.

—Tom Stuen

### In digestion

Freshman initiation is now less than a week away. For the frosh it is an experience long dreaded, while the sophomores have anticipated the activities with mischievous joy.

When it is over, everyone involved will look back on the experience with a sense of melancholy, and most distinctions separating the freshmen from the other classes will quickly be lost. The entire class will soon be physically digested into the student body as a whole.

Academically, however, the digestive process will be much slower. After mid-semester and final grades are processed, the ranks of those on academic probation will be swelled with unfortunate freshmen. There will be many who achieve "academic excellence," but for too many will not be quite as successful.

The causes of this unfortunate situation are varied. To begin with, most freshmen have not yet learned "how to study." Furthermore, there is still the excitement of being in college, with social life, limited as it may be, distracting attention from books to the opposite sex.

Good weather (when it is here) is also a problem—no one wants to start studying with mid-terms almost a month away and football season in full bloom. Everyone is human, and we all want to have an enjoyable college career, but that college career can be unnecessarily short for the students who do not learn to apply a certain amount of "spare time" to studies.

Although the year is already well under way, it is not too late to begin academically. While we are introducing the freshmen to the niceties of socializing and getting them acquainted with the university and its students, perhaps we can acquaint them with some of the side benefits of spending four years in college—like acquiring an education.

—Marv Slind



Max Lerner

### Nixon's bind

The most important single thing about Richard Nixon is Richard Nixon, and the most important single thing about Hubert Humphrey is Hubert Humphrey. That may sound like tautology, but it is also the nub of the presidential campaign.

The choice lies not so much between the positions the candidates take as between their personalities and credibility as leaders. In terms not so much where they stand but what they are. This applies to an extent to George Wallace, too, but less so, because his positions are to themselves so intrinsic. In the place I shall be speaking mainly with Nixon, in some ways with the others.

All the doubts about Nixon converge on the central doubt, not about his skills or will but about his credibility, just as the doubts about Humphrey converge on his quality of command. Nixon has performed wonders with his own public image, transforming it almost beyond recognition in the space of six years (his low point was the California election in 1962). But the changeover job has been too successful. Its very completeness raises questions about the sleight-of-hand techniques by which it was accomplished.

These doubts have been fed by his vagueness on the substantive issues where a sharp stand might hurt his image. This has been especially true of the war and foreign policy.

The war is not the crucial issue of the campaign, as compared with domestic violence, but it raises the central problem of Nixon's credibility. Both Nixon and Humphrey historically have been Hawks on Vietnam, Humphrey in his vice presidential capacity in a war Administration, Nixon even longer, ever since he proposed American military intervention to swing the balance to the French side when Vietnam was still Indochina. Both have tried to move away from this position. But Humphrey, still caught with Mr. Johnson on his back, has done it by dealing with specific phases of the war and peace, however incompletely, while Nixon has done it by silence, except for his wishful and vague promise to seek an "honorable" peace.

What is an "honorable" peace? How does Nixon propose to achieve it? Alas, the answer has been silence. At first no one pushed Nixon on this, and

then he would the start of the Park talks as a concession for his silence. But how long does the concession last? If we are to wage what the Park talks had, then we shall wait until Nixon is President before we have his views on the war.

I don't recall any comparable silence on the part of a major candidate in a major democracy since Harold Wilson refused to talk about foreign or military policy at the Labor Party conference in 1962, before the election that brought him to power. Wilson got away with it, and everyone thought it terribly clever of him, as they do now of Nixon. But Wilson brought England to disaster because he out-clevered himself, and the question about Nixon is not what is whether he will out-clever himself, and whether the quality of his mind or of his words will be adequate to the problems of the nation and the world.

One must raise the same question about domestic issues. How does Nixon propose to deal with the bitterness of the Negro in the ghetto, and with the white-black split. His earlier answer—"black capitalism"—has evoked very little response from black Americans, and there is nothing in it which is not contained in the "total condition" approach already being tried, which Humphrey accepts as part of his plan for the ghettos.

Actually, as Wallace has grown to be Nixon's real headache, rather than Humphrey, Nixon has shifted from his interest in ghetto economics to a law-and-order approach meant to assure the voter who is receding to Wallace. This is Nixon's real bind. If it proves true that Wallace is taking two votes from Nixon for every vote he takes from Humphrey, then Nixon must move in Wallace's direction, as he has been doing in his attacks on the college students and on the Supreme Court decisions guarding the constitutional rights of accused men. But the more Nixon does it, to head off Wallace, the more he loses his chosen image of the cool moderate, and the closer he comes to the image of the "old" Nixon.

His credibility problem operates in both directions—toward the moderates and toward the Wallaces; as he woots the second, he endangers the first.

copyright 1968, Los Angeles Times



### Superlute

Good evening fans, and welcome to another spine-tingling adventure in the life and deeds of Superlute: a strange creature who came to PLUTE with powers far beyond those of mortal men.

Superlute—able to eat "food" service meals unscathed — more powerful than the "lucky room" — able to walk through the TV TV room without being over-harassed — more intelligent than Maxwell Smart — able to wear his black and gold p.j.'s for two months without washing them (which, of course, explains why they are bulletproof.)

After leaving Superlute in ridiculous situations before, we find him where we left off—trying to correct the food. His attention, however, was then diverted by a brilliant idea from above. He was rejoicing over the fact

that Superlute had told her that he now "had religion". Unfortunately she had misunderstood him, for he only meant he was taking a class, "Bible reading in the cafeteria for all."

Superlute had recently been placed in the peculiar clutches of Edna Hurin, dangerous as well as ugly. In escaping from her lair he was saved by the magic bullet in his pocket. He had given her one of his surplus Gideon Bibles, which she hurled in anger. The bullet in his pocket deflected the flying object, thereby saving his life.

The reason for Edna's anger was that she, being a senior who wasn't yet engaged and was still ON THE PROWL, was rather offended by Superlute's exclamation, "Girls are nice, but I wouldn't want my sister to marry one."

In an attempt to escape Edna's rage, Superlute set out on an evening marathon-cross-griff course don't-stop-on-any-couples chase which finally ended up on the main thoroughfare to THE PIG.

Using the last trick in his bag, Superlute uttered the secret phrase—RING-A-DING—and turned in to a drug store.

We leave our oft-flighted hero trying to solve the most frustrating problem which can confront the AVERAGE READER, namely, being told to (continued to Page 4)

### Core Curriculum

MASS MEETING

Saturday 10:30 — TUB 204

— also —

TUESDAY CONVO  
QUESTION SESSION

by M. GORDON

### Student urges work on sewers

To the Editor:

The enlargement of a sewage system is a costly venture, to be sure. With increased enrollment, it is nonetheless a necessary one. I know that the administration is not ignorant of this fact, and that the problem is much more complex than the mere "odor" of the situation would seem to indicate.

With the increased growth of the University, a housing program has been completed quartering the students in the most up-to-date living facilities available, and we are in the process of constructing a new gymnasium.

It is only my point here, that in judging the beauty of a campus, the total environment must be considered. The beautiful appearance of Pacific Lutheran's campus is of little comfort when the air is "polluted."

I certainly do not pretend to know more about university planning than anyone directly concerned with it. I am also aware of the University's efforts to reconcile this problem with the residents of Parkland, which lends support to the virtues of patience and understanding. But at least two years have passed since the search for an equitable remedy began.

Since no one seems to know when a solution can be agreed upon, I suggest that in the meantime some temporary measures be taken before our system explodes from overuse.

Douglas R. Wright  
Sr. History Major

### Foreign policy?

Change is a reality of the modern world. At times change occurs with a turbulence and rapidity reminiscent of the French Revolution or the October Revolution. Misdirected energies and irrational reactions dominate this time of transition.

In such situations change comes slowly as institutions formalize and become identified with the establishment, ideas inherent in these institutions come to hold positions sacred and beyond reproach. Only the most diligent and persistent individuals and ideas become powerful enough to break the chains of tradition and conservatism that shackle the progression of change in this kind of environment.

In the United States the period following World War II was a time of great transition. The adjustment to peacetime activities was not easy. Recession, inflation, and general economic uncertainty dominated the immediate post-war years. American attitudes toward the world grew and developed in accordance with new world power alignments.

Many wartime alliances were dissolved. Nations against which millions of dollars of military material were expended, now, became the objects of mass economic aid. Military aid began to occupy a new position in American foreign policy. In terms of both troops and the shipment of armaments, American foreign aid programs took on a new complexion.

The reason for this dramatic transition was the fear of international communism. The rapid expansion of the Soviet Union's sphere of influence in Eastern Europe prompted new concern among the Western nations for the uncommitted and underdeveloped nations of the world.

The United States' determination to identify and protect its own sphere of influence was expressed in its unprecedented interest in the economic, social, and military development of the poor and emerging nations of the world.

The threat of world communism, unmitigated by changes in the Soviet Union's leadership, in the structure of the so-called "Communist bloc," and the rise of Mao China, has continued to dominate policy making in the United States State Department.

For some peculiar reason, tactics utilized to European Europe after World War II have been fitted to circumstances hardly analogous to Europe. Twenty-five years, another culture, and nationalism expressed in a context of communism help separate Southeastern Asia from the circumstances of post-war Europe.

Yet the policy of containment has become the foundation for American involvement in SE Asia. The inability of American foreign policy to adjust to the realities of the 60's has caused a sense of defeat and dismay among more than a few American foreign policy experts.

The need for change in the United States' foreign policy objectives cannot be overstated. Just as automobiles, professional practices, and presidential administrations change in the face of more suitable alternatives, so must foreign policy. The vicissitudes of the world are too numerous to permit a nation to remain effective if its foreign policy continues to evolve from principles founded on world conditions a quarter of a century ago.

If the United States wishes to continue to propagate its influence and interests, its foreign policy must become more flexible and viable. Policies become old quickly in the Twentieth Century. Dissenters must continue to cry for change. Without their persistence, stagnation and despair could easily come to characterize a foreign policy of already questionable viability.

—Larry Cross

### MOORING MAST

The Voice of the Students of Pacific Lutheran University

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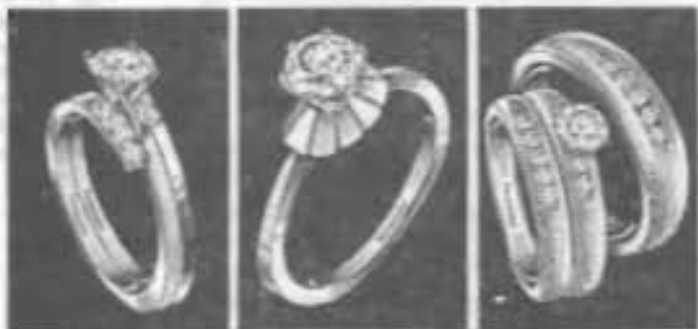
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# Peace Corps director speaks

Following are excerpts from a speech by Peace Corps Director Jack Vaughn before the American Management Association's 6th anniversary convocation at the Waldorf-Astoria Hotel in New York City on September 28. The meeting's theme: "Society and its Leaders in Transition."

It may be comforting to think of what young people are up to today as a kind of natural catastrophe for which we bear no responsibility, but it is neither accurate nor helpful.

We non-youths had better remind ourselves that we bear a great deal of responsibility: Today's youth revolution is not a foreordained natural phenomenon, but our human response to a specific set of conditions that our generation helped to create; today's youth revolution is inspired not by an abstract ideological dislike of "Establishments" in general, but by an immediate, concrete dislike of a specific set of existing institutions that our generation helped to build; finally, a youth revolution is taking place because many young people, rightly or wrongly, have come to believe that we guardians of the status quo are so comatose that there is no way of awakening us short of a big bang, and that the status quo we guard is so ossified that there is no way of changing it short of blowing it up.

These facts really are quite obvious, and if we reminded ourselves of them more often . . . we would be occupying ourselves with sober and sympathetic inquiry into why so many young people—who after all are not our enemies but our much beloved sons and daughters—are so fiercely angry at the society they are about to inherit, and into whether, and if so how, we can help reconcile them to it or it to them.

For I take it that everyone here agrees that we can't reconcile them with two of the expedients that we have tried so far; hurling copybook maxims at them, and whacking them with bill clubs. Being lectured at and being whacked seems to make young people even angrier than they were to begin with, which should seem odd only to those among us who like being lectured at and whacked . . .

Well, what are they angry at? First, and I think most important, they are angry at what they consider to be the sham they see everywhere they look and hear every time they listen: the sham that fighting a war is the way to achieve peace; the sham that life is getting ever better in a country whose great cities are sliding ever more rapidly into dilapidation, the sham that a country that permits 20 million black men by the spirit of liberty and dedicated to the principle of equality; the eternal sham of acting "in the national interest" with which every pressure group in the land, business and labor and professional and social and political, justifies its maneuvers to cling to ancient privileges or grab new ones.

And of all shams young people resent, the ones they obviously resent the most, because they are the most immediate and shocking, are the ones perpetrated by American colleges and universities: the sham that those colleges and universities are independent, inner-directed institutions when, in sober fact, many of them in many ways are manipulated by both government and business; the sham that they exist for the benefit of their

students, when in sober fact the inviolable principle on which they conduct their affairs is the comfort and profit of non-student faculty members; the sham that they "prepare young men and women for life," when in sober fact they are more often than not indoctrinated to or at odds with the communities they physically surround them; the sham that they provide the best possible education, which is the biggest sham of all . . .

When students rebel against their aims matters they are likely to have more on their minds than dormitory privileges or bus-boarding industrial recruiting or freedom of speech or pot. If I know them rightly, they are saying that they want a voice in how universities are run because they don't believe that when a student in the universities' makes his education, they are run well enough. And if that's what they're saying, I agree.

What's wrong is that I don't see the second most important grievance young people have today: not being treated like adults. Once again it is in the universities

that this grievance is strongest, because it is in the universities that physically and emotionally mature men and women are kept in childish conditions of economic, intellectual and psychological dependence. They are not given the responsibility they are fit for and entitled to; they are not given the sense that they are participating significantly in the world's work.

It seems to me that the most effective single step that could be taken to make young people—or at least students—feel more a part of the society they live in would be not only to give them a far greater voice than they have in the management of universities, but to integrate university activities far more fully than they now are with the life of the community.

For the clustered, inward-looking university may have been a socially useful thing years ago when higher education was undertaken only by the exceptionally privileged or exceptionally gifted, but it makes little sense today when higher education is all but compulsory.



## Potpourri - - -

By KATIE BILWEDY

**ENSTAD-CAMPBELL**—Miss Trudy Enstad is engaged to Dan Campbell, a senior from Salem, Oregon, majoring in biology. Trudy is a '68 graduate of PLU and is presently teaching in Sunnyvale, California. The wedding has been set for June of '69.

**GUSTAFSSON-HOFER**—Miss Morley Gustafsson, a junior in pre-engineering, recently had her candlepassing in Pflugger to announce her engagement to Bruce Hofer. He is a junior at Oregon State and is an electrical engineering major. Both Morley and Bruce are from Portland. They will be married in June of '69.

Notice: If you would like your engagement printed in the Mooring Mast, please call extension 1192.

## The s.e.a.

By CHUCK NORDQUIST

We now find the people of the mind in the *Magical House of Mystery* mirrors reflecting on what they were. read jobs was wasted right upon a large block of multi-colored plastic. This one did not happen in come from Japan, however. Arthur, meanwhile, entered the room with a very wrathful look on his face. He speaks first:

have you seen dead George? I've been looking all over for him. has anybody ever seen him? well, not recently but as long as I was looking I might do well to look for him here. you won't find him here. he hasn't been to the Home Deck well . . . since he died.

he certainly had a lot of nerve dropping dead just when I was looking for him. At this point dead John became very angry at the course that this conversation was taking and he turned hard at a strand of cable that was convenient; this produced a clank that came out something like a loud yawn. At the completion of the last abandonment, Mark billy more noticeably walked into the room and hit Arthur over the head with a 1/2 pound brick. The crashing item left Arthur completely motionless. All of a sudden he realized that he had had the brick thrown at him, and what's more, it hurt.

there now we have no share of the foolish kind of cost you bring, use the proper respect when you come looking for the dead. look at your self you aren't even properly dressed. change, change over thing though, be sure you fill out the registration cards on the way out. please note if you commute or not.

Upon hearing these words, the *ORING* that had gathered threw up in the air with what amount of Wonder enriched bread. They were also cheering, and John did a dance on top of the large clump of multi-colored plastic.

Added the roar, a large spaceship (to match your own description of a spaceship) landed in the direct center of the chaos. A very human looking figure emerged. If you hadn't guessed, it was of course dead George. He wasn't dead after all. this proves that death is only psychosomatic, and John was now shouting at the top of his very human of his lungs and the people were shouting right along with him. No one managed to notice that dead George had returned, except Arthur, who ran to the spaceship and jumped in. He was followed by dead George and Billie billy (who had just come for the ride). The three then and they took off leaving all of the people behind. As the ship left it emitted a large bolt of lightning which straight round melted the large block of plastic and generally ruined everything.

For you, just hope that it doesn't rain. Soot and you shall find

# Workshop promotes black-white relations

The Human Relations Workshop held this summer is an example of PLU's active community involvement.

Planning for the workshop began last year when Mrs. Hirvoni, director of the Planning and Community Affairs Agency, informed the University that there was still money available under Title I of the Higher Education Act.

PLU had sponsored workshops to teach the disadvantaged for five years, the year before was a failure for some reason. Dr. John Schiller, chairman of the Sociology Department, wrote up the proposal.

This proposal stated that black and white people in Tacoma should get together in a two-week workshop to discuss the problems of Tacoma. Representatives from the Tacoma Public Schools, Tacoma Community College, the Urban Coalition, the Hilltop area and Multi-Service Center met and reviewed the proposal. The plan was an attempt to serve the Area Coalition in an effort to help them succeed. The proposal was sent in and approved.

The people in the Hilltop area were asked to select representatives of the black and white community in a low income area.

Those selected included six ADC mothers (mothers on welfare with children), six representatives from the Harambee organization (Black Power group), and six other citizens from the black community, including one black policeman.

From the established, successful white community, representatives

included two business & dentist, several nurses from the League of Women Voters and Junior League, a policeman, an insurance salesman and others.

Dr. Schiller and Mr. Dan Lacey, from the Tacoma Public Schools, acted as co-chairmen for the Workshop. The participants met every day for two weeks from 4:30-7:30 p.m.

Separately meeting men conducted the first two days. Small group discussions took place for the next six days, creating an inventory of problems in the Tacoma area and possible solutions.

The second week the participants elected a steering committee which compiled the group's findings. On the last night of the workshop the total group adopted the report and charged the committee with getting action on the findings.

Sometime in November the entire group will meet again to see if they have been successful. They plan to meet two or three times between now and next June.

Evidences of the Workshop's success are varied. Participants from the Workshop have met with the Tacoma School Board, the moneyed interests of Tacoma, the Human Relations Commission and the Police Department. One group is interested in developing a movie. Some of the TV and radio stations in the area have begun to hire Negro newscasters and employees.

As a result of the Workshop, the City Association of Colored Women's Clubs got on a black culture musical program in August.

The Workshop was hindered by City Council. The Council accused PLU of brainwashing, and has been negative to the efforts of PLU to become involved.

Another Workshop was held last weekend on the PLU campus. Participants included twelve representatives from the TASK Force on Attitudes on Urban Coalition, and twelve representatives from the black community. The purpose of the Workshop was to help the Urban Coalition workers understand the black community and its problems and translate them to the larger community.



DON HO

# UPS concert stars Don Ho

Don Ho, "the biggest thing ever out of Hawaii," will be performing at the U.P.S. Fieldhouse in Tacoma, Thursday, October 10th at 8:00 p.m.

Don Ho has been performing for several years at concerts and clubs throughout the United States for the past two years, from the Cape Canaveral in New York to Duke Kahanamoku's on Waikiki in Hawaii where he makes his home. He entertained at-home audiences last spring with his first

national television special. The Don Ho concert is the back-off for the 1968 University of Puget Sound homecoming. This event shows a new approach in the Artist and Lecture program at UPS by bringing big-name entertainment to Tacoma and is the first in a series of a minimum of four big shows sponsored by the University of Puget Sound this year.

Advance tickets are available at the Box Office in Tacoma and Puget Sound Ticket Office and its suburban agencies in Seattle.

# PLU faculty demonstrates involvement

"The university is the American answer to become an agent of social change. We have no choice." Dean Thomas Langevin, Academic Vice President commented on PLU's increasing involvement in the community.

"Christ himself commanded the extension of the Word to the social context. The Church has to move into society. The Church that confines itself to its boundaries is not fulfilling its mission."

Dr. Langevin cited such examples of community involvement as the Urban Coalition, where groups can get together and cut through organizational red tape; and the Model Cities program, where massive citizen action is applied to the Central Area.

"If the churches don't get into the model cities thrust, how does what the church knows get transferred to the human problem?"

Carl Stover has stated, "It becomes hard for this society to talk about persons. When a society built on the rights of man is hesitant to talk about the rights of man, we're in deep trouble."

Langevin feels that "we put patches on the problem, but fail to get to the substance of the problem — human dignity. We are even embarrassed to talk about persons. The church teaches the Gospel; the Gospel frees man and sharpens his conscience. It is imperative for a Christian to help his fellow man. A non-Christian can be conscious but a Christian must be conscious."

"PLU is an arm of the church. We are an educational institution; we have research, resources and education."

President Mortved was one of the Tacomans who sought after the establishment of the Urban League. Dean Langevin represents the University on the Board of Directors of the Urban League.

PLU has a grant under the Higher Education Act of 1965. Title I provides for the University to go out in the community and do things. The Urban Area Coalition this year is largely being handled and financed through this federal grant.

Other projects have been sponsored through Title I. Last year Dr. Culver organized a project bringing in leading experts in metropolitan planning in Pierce County. This year Dr. Culver is

working with an anti-poverty program working on the Urban Coalition.

Dr. Schiller was largely responsible for organizing a Human Relations Workshop this summer in an attempt to get the disadvantaged persons together with the advantaged. This was vital to the receptivity of the Urban Coalition.

Some black people were allowed, under the auspices of the University to develop a Black Culture program. Obama Simcoe was the project director. The program molded the interests of the Tacoma Park Board, foreign students at TOC and U.P.S., the Hilltop Multi-Service Center, PLU and the city of Tacoma. Mr. Halseth and Dr. Schnackenberg were consultants for the program. Mr. Halseth was largely responsible for putting the program together.



THOMAS LANGEVIN

PLU is very involved in the Teacher Corps and have this program funded. The program is aimed at converting liberal arts graduates into teachers to teach the disadvantaged. There are 22 graduates involved in the project.

Dr. Johnson and Dr. Williamson are actively involved in the Headstart program.

At present the University is working on a center for the study and development of human organization with reference to urban problems. The University has been drafting a proposal which is being developed under the auspices of the American Lutheran Church.

"For our size we are as fully involved as any university can be. This involvement inevitably makes the university a different and a better sort of place."

# New president

(Continued from Page 1)

as soon as it is.

Anyone who wishes to make a nomination for the office of President of PLU may do so by sending the name for the names nominated to the Chairman of the Board of Regents addressed to PLU.

# Pre-law Students

Seniors interested in attending Law School should ask Dr. Farmer or Bob Brown. See week ends the Law School Admissions Test.

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# USSAC offers opportunity to serve . . .

by Chris Swisher

Lang Kemple and Tom Kidd are the two co-chairmen of USSAC's Handicapped Swim program. The program is operated with Taylor School, a school for the congenitally physically, and mentally handicapped child.

Twenty students from Taylor come to the PLU pool on Friday morning Monday and Friday for swimming lessons given by student vol-

unteers. There are an average of ten PLU volunteers each time, however the goal of the program is to operate on a 2-1 basis. This is the only on-campus USSAC program.

"Our students have been able to get involved in the 'real world' away from campus and increase their self-discipline in areas of patience, cooperation, and persistence, and more importantly, have found an increased capacity for

living. The opportunity for forming interpersonal relationships with a special sort of person, an area which is vital to a satisfying existence, has been ample."

The children being taught to swim are able to release a great deal of nervous energy in a healthy, rather than a detrimental way. They are able to learn to respond in directions and discipline from persons other than parents and teachers.

"Most importantly, emotionally, physically, and mentally handicapped children are given a chance to relate to a theoretically stable person who is able to let them know they are important, accepted and loved.

**PUYALLUP INDIAN CHILDREN**  
Glen Zander is chairman of MORE, a USSAC coloring program which supplies student volunteers to work with the Puyallup Indian children. The children range in age from first grade through high school.

The program will probably get started in middle of October. Students will leave campus at 8:30 Tuesday evening, and return between 9 o'clock and 9:30. The program needs at least ten volunteers.

The MORE program differs from the TACT program in that more do not work with the same children. "The children don't have good home environments for studying. The study hour with more is available if it is necessary. However, some students don't have any trouble at all. This is a challenge to communicate to another individual what you have learned. It also enables the tutor to learn different teaching methods."

A record is kept of the time tutors put in, and the money is

donated to some organizations which needs it.

The MORE program is still in need of more volunteers. Transportation is also a problem, but mileage will be paid.

**NISQUALLY INDIAN CHILDREN**  
Carol Bull and Mary Lynn Howard are co-chairmen for USSAC's Nisqually Indian Reservation program. There are 20 PLU students involved in the program, divided into two groups. They go to Nisqually on alternate Saturdays.

The program sponsors spontaneous recreation for 20 to 40 Indian children ranging in age from three to sixteen. One Saturday they played soccer and last Saturday a picnic was planned. Future activities include movies, pool parties and hikes. "Through recreation we will be trying to broaden the cultural environment of the children.

This is the third year the Nisqually program has been in operation.

### VA HOSPITAL

Cathy Severson is chairman for USSAC's Veteran's Administration Hospital program. The VA Hospital is a 904 bed psychiatric hospital for veterans of Armed Service. The patients are all ages.

Thus far there are three students participating in the USSAC pro-

## TACT provides tutoring program

Chris Anderson, a senior majoring in sociology, is one of two co-directors of the USSAC program. Chris serves primarily as the liaison person between USSAC and TACT.

USSAC originated in October of 1967, and in May of 1967 student volunteers were tutoring at the Hilltop Multi-Service Center. There were sixty tutors and sixty student tutors. Most of these tutors had library cards. All came from low-income families. Half of the tutors came from homes with only one parent present. Seventy percent were significantly lacking in basic reading, spelling and math skills. Many had undesirable study situations at home.

Jerry Vaughn, then the Youth Director at Hilltop, realized that the needs were not just in the Hilltop area. He drew up a proposal for a federal grant in August of 1967, but the program was never federally funded. The program went ahead without funds, and Vaughn became the director. He decided to expand and go into the other two Tacoma areas classified as poverty areas by the Office of Economic Opportunity, Eastside and Tri-Mart.

Various schools were contacted, and tutors were given the use of instructional research centers at Laker, Stanley, McCarver, and Edison schools. They also used the Eastside Multi-Service Center, Tri-Mart Multi-Service Center, Holy Communion Church, and Peace Lutheran Church.

When Vaughn became director, most of the tutor supervisors were students from PLU. The program also enlisted tutors from UPS, TCC, five high schools, and the Tacoma Volunteer Service.

In January of 1968, Vaughn resigned as director to become an inter-group relations worker for the state. Roger Smith, the program's new director, had been working with the Big Brothers Program. The Office was now being run under the Tacoma-Pierce County Opportunity and Development Inc. (PCOEC), and Smith's salary was paid by this organization.

TACT is now an organization working independently from USSAC. USSAC's primary function in relation to TACT is to provide tutors. PLU student involvement over the year has been relatively low. Thus far 400 students have volunteered from Wilson High School, 300 from UPS, and only 30 from PLU.

The philosophy under which TACT is operating is stated in its handbook. In part it reads: "Our premise is that you cannot free the person until you free the mind, and that Tacoma's possible problem can become positive progress educationally with a little effort.

"Your job as a TACT tutor is this: To put education on a personal rather than an institutional basis. To create an atmosphere of learning as far removed from the stifling formal and traditional structure of the public school setting as possible. Simultaneously, you must utilize those experimental methods and materials made available to you, and adapt them to the tutor in your charge.

"Finally you must encourage the creativity and learning of your tutor, breaking through the fallacious reasoning that says that economically disadvantaged youth are necessarily uncapable."

## Illiteracy marks poverty areas

The Office of Economic Opportunity has designated three Tacoma areas as being poverty areas. All three of these areas are TACT target areas.

The Hilltop area is comprised of 14,000 residents, of which 30% are non-white. Students attending Stan-

The overall unemployment rate in Tacoma is 3.7%. The rate in Hilltop is 6.7%, in Tri-Mart 14.0%, and 9.0% in Eastside. Tacoma's median education level in 1960 was 12.3 years. In Hilltop the rate is 8.9 years. Tri-Mart is 9.0 years, and Eastside's rate is 8.9 years.

# Homecoming

## 1968



WHO WILL IT BE THIS YEAR?

- Tomorrow Morning Convocation
- October 31 Coronation Concert - "The Four Freshmen"
- November 1 Songfest Bonfire
- November 2 Football Game Dance



THE FOUR FRESHMEN



## Homecoming Football Game vs. Pacific University

SATURDAY, NOV. 2 - 7:30 P.M.

# program assists city and students

gram. They participate in a social-  
 istic project with a psychology  
 class from PLU involving patients  
 who are to meet pay out into  
 the community. The program at-  
 tempts to expose the students to  
 the outside world.

If USSAC can get twenty student  
 volunteers, they will be able to  
 start their own group. The group  
 goes to the hospital every Wednes-  
 day night.

"It is so important for the stu-  
 dents to be dependable. The hos-  
 pital is looking to take them on  
 when they are. The patients really  
 count on us."

### MENTAL PATIENTS

Sue Verbees is chairman for  
 USSAC's Western State Hospital  
 Program. Western State is one of  
 the three state mental institutions.

Thus far there are approximat-  
 ly ten PLU volunteers. They will  
 be going out to Western State on  
 Tuesday evenings and working  
 mainly in geriatrics and rehabili-  
 tation. The volunteers will be re-  
 sponsible for getting patients out  
 to movies and dances and helping  
 with such recreational activities as  
 swimming and bowling. The over-  
 all goal is to provide motivation.

### SOCIAL WORK

Brenda Maier is chairman of  
 USSAC's Tacoma Public Assistance  
 Program. At present there are  
 about twenty-five PLU students  
 participated in the program. Each  
 volunteer is assigned a case-work-

er and a family.

The volunteer must be assigned  
 family care a week, doing what he  
 can to help them. If he runs into  
 trouble, he refers back to EPA.  
 Usually the student and family de-  
 velop a very close relationship dur-  
 ing the year.

There is a special need for men  
 to participate in this program.  
 Most of the families have no father  
 and the boys need someone to iden-  
 tify with and look up to.

This is the third year the IPA  
 program has been in operation.  
 There are approximately one hun-  
 dred families in the Blinlap area  
 alone that require this type of at-  
 tention. In one family both par-  
 ents are deaf and dumb. They have  
 not seen anyone only introduction to  
 life is through his school experi-  
 ence.

### RETARDED CHILDREN

Vicki Berentsen is chairman of  
 USSAC's Rainier School Program.  
 Rainier School is a school for the  
 retarded with 170 patients. The  
 school works primarily with those  
 retarded students who are able to  
 be trained and re-enter society as  
 useful citizens.

USSAC will be going to Rainier  
 on Saturday mornings from 9 to  
 11. At present there are 15 volun-  
 teers. There is a special need for  
 men to aid in physical activity and  
 training for the men who are go-  
 ing out into the community to  
 work.

Our active USSAC volunteers  
 will be involved in a working with  
 young adults able to go out into  
 the community. They will be taught  
 how to make change, tell time and  
 the other things they must know to  
 adjust to the outside world.

Several teams of four or five stu-  
 dents will also be going into the  
 dormitories to organize physical  
 activities and art. This will prob-  
 ably be for the younger children.  
 Another possibility is a physical  
 activity program for cerebral pal-  
 sy children.

A pen pal program is being or-  
 ganized between Harstad and two  
 dormitories at Rainier. Each girl  
 who signs up is assigned a girl of  
 Rainier School and writes to her  
 every week.



SHARING KNOWLEDGE is an important element of education.

## Ghetto exposes students to reality

In October of 1966 two PLU students, Bruce Swanson and Terry Oliver, saw a need for student involvement in the Tacoma area. Their answer to this need was the formation of USSAC, University Students Social Action Committee.

Bruce Swanson served as USSAC's first director, and during this first year, the organization was involved primarily in a tutoring service. Since that time, it has undergone a rapid expansion, adding numerous programs to the services available. This year the expansion has been so great that two directors are necessary.

Bruce Eklund, one of USSAC's co-directors this year, is a senior majoring in economics. Bruce is excited about USSAC. He feels that, "on campus we have so much protection, that we can't get to the cold hard facts of the people around us. USSAC presents the ghetto to students of the upper middle class."

"There is a need for students to be very conscientious about what they are doing. USSAC may be just an extracurricular activity for them, but it is real life for the people they are working with. When students don't show up, it seems as if they don't care. This is why the people are so hard to open up in the first place—they are sure people don't care."

Student involvement in USSAC this year has been enthusiastic, but there is a need for more volun-

teers. "There is usually a snowball effect after the first few weeks. Students are the best recruiters. They are usually excited when they come back. Some students go into a program with the idea of helping for their own image. This is the wrong idea. The people can help the students as much as the students help them."

"We can't use a condescending attitude, because that's what they're used to."

USSAC's goal is to involve five hundred students in the various programs. The tutoring programs for TACT and MORE require the largest number of volunteers. There is a constant need for originality and creativity. Tutoring methods are left almost entirely to the individual tutor.

At the present time, USSAC has been budgeted \$900 by ASPLU. About 8/18 of this sum goes for transportation. The USSAC office is located on the third floor, west end, middle office of the TUB. The extension is 1307.



## Jobst serves as USSAC advisor

Mr. Richard Jobst, a sociology instructor, is USSAC's faculty advisor this year. On his role as a faculty advisor, Mr. Jobst states, "I have no intention of giving USSAC any direction or trying to control it. It is a student organization, and as a result should be run

by the students. I have no direct say. I just give pointers."

Mr. Jobst feels that USSAC has not received the attention and publicity that it deserves. "The whole idea of USSAC is tremendous. There is a great value for the student in terms of involvement and for the university. It is important that a university not be limited by street numbers. It must reach out."



RICHARD JOBST

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# Lute water polo squad swamps Loggers

With a strong 13 to 0 victory over UPS, PLU's water polo team opened its season last Friday at the Loggers' home pool. Actually the game was unofficial, with the Lutes' first regularly scheduled match coming this Friday. Nevertheless, the swimmers showed a great deal of promise as they completely dominated the affair.

Dave Brook led the Lutes with six goals. Randy Senn contributed three more while John Clayson and Larry Giege split the remaining four PLU counters.

A few of these goals could well be used by the Knights Friday, for at

6:30 p.m. they will meet the University of Washington in Seattle. They will return to Clatsop by 11:00 a.m. when they are scheduled to face Central Washington in their first home engagement.

Washington is a major college sports power, while Central has for several years been among the NAIA's best in swimming. Both opponents will be tough, but the Lutes have the potential necessary to pull an upset. Whatever their outcome, both matches promise excitement.

Tom Farn coaches and plays on the water polo team. As a swim-

mer for PLU, Farn set numerous pool and conference records to equal or beat the last three years.

The team's fastest swimmer is junior college all-American in the person of Randy Senn, a former transfer student from Columbia Basin College.

Also on the polo team is Randy's brother, Steve. Several returnees from last year's water polo team are competing, including Fann, Brook, Clayson, Dick Quinn and Wally Nagel.

Completing the water polo roster are Giege, Rob Joseph, Mike Brunson and Scott Smith.



RANDY SENN

# Harriers sink Saint Martin's

The PLU cross country squad secured its first victory Saturday, beating Saint Martin's 65-19. The Lute Harriers were led by Jerry Giger and Don Millholland who finished first and second while John Rankin took fourth, Bob Carroll fifth, Doug Huce sixth, Chris Galt seventh and Mark Weidath eighth. Giger's winning time was 22 minutes 21 seconds on the four mile course circling the college golf course.

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But if you're serious about wanting an education—or getting a good paying job after school—we know that few things can help you more than being able to read quickly and being able to understand what you've read.

Just think what it would mean, for example, if you could speed through routine two-hour outside reading assignments in 10-15 minutes. Or read an entire text in an evening... nearly as fast as you could turn the pages.

How much more time would you have for other subjects, for special projects, or for leisure time?

It isn't just a dream, you know. You can do it. As hundreds of others have, you can learn to read faster and better by taking a course to increase your reading skills from Reading Dynamics Institute.

Reading Dynamics is not a trick or reading short-cut, but a carefully developed, professionally taught, state-approved course that can teach you how to read effectively at speeds you never before thought possible.

The course has been taken by United States Senators, Congressmen, students, educators and professional men and women; more than 400,000 people coast-to-coast. Possibly by someone you know.

Many top national and local industries have enrolled groups of their key employees for instruction. At the request of President Kennedy, Reading Dynamics was given to members of his staff.

And yet, as generally accepted and based on years of research as it is, Reading Dynamics offers so much it is hard to believe.

How can you be taught to read faster now, when you've spent your whole life learning to read at the rate you do?

The answer is really quite simple. You read at your present rate because when you first started to read, you learned by recognizing one word at a time. This is the way it had to be... then. But not now. Now you know the words. And yet, probably from force of habit, you still read the way you were taught to read—at a rate far below your capabilities—by looking at one word at a time.

Reading Dynamics unteaches your old reading habits, then shows you how to set your mind free to read faster by teaching you to see more quickly. To see and

Read what Dewitt Bass, U. of W. Physics major, has to say about Reading Dynamics.

"Reading Dynamics has helped me learn to read over ten times faster in most material with a corresponding increase in comprehension. My personal efficiency has improved measurably. I think more clearly and faster and my concentration is much deeper. Since I can read both better and faster, I read books now that in the past, I would not have dared to tackle."



absorb whole sentences and paragraphs the way you'd see and understand a photograph or a painting. All at once.

What can you reasonably expect from Reading Dynamics if you decide to enroll?

If you apply yourself as well as the average student—attending all eight evening sessions and following the assigned home drills—you should be able to increase your reading speeds by from four to ten times. Perhaps even more.

You'll also learn how to preview a book. How to review material. How to read technical material—journals, texts and reports. How to read classics and conceptual material. How to take lecture notes. How to make permanent recall records. And how to remember what you read.

What's more you will become a lifetime member of Reading Dynamics, entitled to attend regularly scheduled workshop classes to refine and extend your new skills, any time you wish, absolutely free.

But why bother for yourself, at no obligation?

Let us show you exactly what Reading Dynamics is all about by attending one of our weekly presentations and letting us give you a free mini-lesson.

Free lesson. At the presentation, you'll see a Reading Dynamics graduate pick up a book he has never seen before and, reading at phenomenal speed, absorb and later answer in detail questions about what he has read. You'll be given a complete portfolio of information explaining Reading Dynamics. You'll see a compelling documentary film, enjoy a frank question and answer period and have an opportunity to test your exact present level of reading.

You will also be given a free abbreviated lesson that will raise your present reading speed by at least 100 words a minute.

After that you're on your own. You will be under no pressure to enroll. No one will call you or send you long letters imploring you to sign anything. The decision is up to you.

But before you decide, you owe it to yourself to get the facts. Find out what you really are capable of, how much more efficient you can be and how much more time you can have for leisure enjoyment through Reading Dynamics.

Below is a schedule of presentations to be held this week. Pick a time and a place convenient to you. And come.

Plan to attend one of these free presentations.

- Univ. District: Oct. 9, 8:00 p.m., University Towers, Presidents Room.
- Oct. 14, 8:00 p.m., University Towers, Regents Rm.
- Oct. 15, 8:00 p.m., University Towers, Regents Rm.
- Seattle: Oct. 10, 8:00 p.m., Olympic Hotel, Olympic Bowl.
- Tacoma: Oct. 11, 8:00 p.m., Tacoma Motor Hotel, Capri C.
- Oct. 12, 11:00 a.m., 2:00 p.m., 6:00 p.m., Tacoma Motor Hotel, Capri C.

For information or class schedule, phone MA 3-1563, collect, or write: Evelyn Wood Reading Dynamics, 504 Fourth & Pike Building, Seattle, Washington 98101.

Evelyn Wood READING DYNAMICS





## The fifth down

by Jim Halstead

The second of a series of articles on senior football players. Defensive tackle Phil, the "Moose" Goldenman is an outstanding example of determination and hard work both on and off the field. Goldenman was red shirted as a freshman but was out on the practice field every night working on his fundamentals. His hard work paid off and Moose was a starter the last two games of his sophomore season. Last year he came into his own as a defensive tackle and has been a regular now for two years.



Upon graduation Phil plans to teach history and German on the junior high level.

I asked Phil what football had done for him here at PLU and he said, "It has been a most beneficial experience in learning to discipline myself when the chips are down and to keep plugging."

Concerning this year's Lute squad he stated: "This is the best team I've worked with here at PLU. We have a cohesive and intelligent group of athletes and if we can relax and play the kind of ball we are capable of, we'll surprise a lot of teams in the Northwest Conference."

Phil Goldenman is a young man on the move. His determination and hard work have made him a success on the gridiron. He is interested in campus activities and serves the school in many respects.

It is people like Phil, dedicated to the Christian way of life, succeeding through plenty of hard work and determination who make PLU what it is today.

Phil starred at Colville High School and helped his team to two consecutive undefeated seasons and a second place rating in both the UPI and AP Class A state ratings. Besides being active in athletics, Goldenman was editor of his high school newspaper and President and Vice President of the Spokane Conference Lutheran League.

While spending his late afternoons on the practice field Moose has found time to be active in many campus activities. He has been a legislator for 2 years, a tower chapel speaker, member of Campus Crusade, Secretary of the Letterman's Club and this year is an RA in Evergreen House. Vice President of Student Congregation and was listed in Who's Who in American Colleges and Universities.

# Knights tie in conference game

The Golden Knights of Pacific Lutheran University, fresh from a two-week layoff, roared on in the wet of Shogun Field Saturday night. Their armor glistening in the moonlight which bathed Idaho's Inn Treasure Valley, the men of King and Carlson threatened to run the Coyotes from the College of Idaho into the waters of the nearby Snake River.

With Quarterback Bob Lovell directing the attack the Knights feet kicked across the green field with Coyotes yelping furiously at their heels and dodging the sharp blades of the galloping PLU gridlers.

With backs Dave Halstead, "The Hillsboro Express," and Hans Lindstrom, "The Payallup Scooter," breathing fire and brimstone, the Lutes sped to a 13-0 lead the first two drives they had the football and they were only 13 yards away from a third touchdown in the first half when the Coyotes managed to regroup themselves and savagely strike back at their tormentors.

From then on the tide of the Battle of Shogun changed and when the third half closed at the end of the fourth quarter, the final grid with 12 minutes left (clock) as it had two years ago... a closer looking tie. In 1965, the first Battle of Shogun, the score was 27-27. This time it was 20-20.

On their first play the Knights were 36 yards in 6 plays capped by a brilliant aerial thrust of 29 yards from Lovell to split end Bill Ranta who went high to the side to pull down the football deep in the end zone. Gary Hammer booted the try-for-point squarely through the goal posts.

The Idaho forces had the ball for three downs after receiving the kickoff and then got rid of it via the punt method. Swooping Coyote defenders aside like ten-pins, the Knights drove 66 yards in 13 plays for another score with Lovell going over from the one on a quarterback sneak. Fred Moe's try-for-point from placement was long and high, but just a bit off to the left and the score remained, 13-0.

Coming downfield a few plays later, the Knights were on the Coyote 15 when a Lovell pass was intercepted on the 10 by George Crawford. He legged it out to the 22 before Knight lances tripped him up. This sparked the Idahoans and nine plays later they scored on a screen pass from quarterback Lon Troxel to fullback Bruce DeGroat which gobbled up 22 yards. Roger Price kicked the extra point.

Those pesky hounds, their fangs bared, came back in the second half and proceeded to score again with Troxel going over from the 8 to cap a 61-yard drive which took

only 7 plays. Price's conversion attempt just barely cleared the line of scrimmage clearing off the side of his foot.

The tilt set-sawed for a while and then the Knights got a break when Lindstrom returned a short Idaho punt from the 22 to the 21. Five plays later Hammer skirted right end from the 3 and booted the extra point to make it 20-13.

But the Coyotes struck right back. Troxel scored on a two-yard run with 12:57 left in the game and Price converted.

**KNIGHT BEATS** — Halstead had one of his greatest games at PLU rolling for 118 yards in 18 carries... Vic Eaton and Rantz made a couple of sensational pass catches... Fred Minch led the Knight stop department with 12 tackles and 2 assists... Dennis Hillesland and Bill Tye were in on 11 tackles... Lindstrom, after four weeks on the shelf, peeled off some long gainers.

Next week the Lutes face Lewis and Clark College at Portland.

## Players of the week



DAVE HALSTEAD

**Offensive Player of the Week**  
Dave Halstead, sophomore halfback from Hillsboro, Oregon, has been selected MM offensive player of the week for the second consecutive game. The hard-rushing Halstead picked up 118 yards in 38 carries against College of Idaho. Dave is the first Lute to gain over 100 yards this season and turned in one of the best performances as a Knight.



DOUG JANSEN

**Defensive Player of the Week**  
Doug Jansen, a 6 ft. 1 in, 180 lb. junior from nearby Sumner, is this week's defensive standout. The work of the entire defensive backfield was praised by coach Roy Carlson, as Doug and his teammates, Jack Irion and Tim Chandler, held the Coyote passing game down and played heads up ball. The MM salutes Doug Jansen and the Lute defensive backs for an outstanding performance.

# Ivy, Evergreen lead intramural race

Advisor Rich Alseth had his second smooth running week as nothing was able to clog the machinery of his intramural program.

Tyhe Davis again captured the offensive star of the week award by throwing eight TD's and running for two. Jones of Olympic received six to nab the offensive receiver of the week.

Denny Gagnier of Olympic rushed in and nailed down the defensive player of the week. Another newcomer this week was Yoshi Nagasaki from the NAAFP who who helped get Parkland out of the basement by throwing for three and running for two additional TD's.

Greg Johnson moves over to offense this week as he receives B league offensive player of the week. Mighty fine footwork there, Greg. Nordic's Al Knorz is voted defensive B League player this week for snatching loose passes.

Ivy ran up another win against winless Rainier 12-4 while also knocking off previously unbeaten Olympic 14-12. Ivy's quarterback Lewed connected with Fratler and Rich twice and one to Bablin. Gagnier threw once to once for their scores.

Gagnier threw four more to Jones and one to Wright as Olympic beat Parkland 20-18. Nagasaki threw for two and Paul Drown ran over Cascade 24-14, scoring all four TD's to the first ball and coasting through the second.

**A LEAGUE STANDINGS**

Ivy	4-1
Evergreen	4-0
Olympic	3-1
Alpine	3-3
Nordic	2-2
Parkland	1-2
Rainier	0-4
Cascade	0-4

**B LEAGUE**  
Rainier and Oly accepted byes and then each won in this week's B action. Rainier 24-0 over Oly with McDougall throwing four and pouncing on a loose ball for a safety.

Olympic beat Cascade 24-14. speedster Greg Johnson directed his team and connected for 6 TD passes. Cascade lost another Ivy contest as Alpine won the easy way.

Nordic blanked Evergreen 12-0 and beat Alpine 18-10 by scoring first. Martin of Evergreen threw the lone pass to Larson to seal the deal for their scoring a 6-0 victory over Ivy.

**B LEAGUE STANDINGS**

Olympic	2-0
Nordic	2-1
Ivy	2-3
Alpine	2-2
Evergreen	1-2
Rainier	1-2
Cascade	0-4

**A LEAGUE**  
Nordic was 10:19 on Babier as Larson of Nordic threw them to a 12-2 win over Rainier. In their next encounter they got blanked 40-0 by mighty Evergreen. The Bar Store of intramurals. Tyhe Davis, connected with Ayers for three, Jones and Fratler for one apiece while running twice. Babier, Okeson intercepted and scored to make the final score 42-0.

Next Evergreen doubled Alpine by the score of 24-12 with Davis again throwing three and running for another. Hanson of Alpine ran over and scored on Pederson for their revive. Alpine to here blanked Cascade 4-0 as Hanson this time connected with Babier.

**CENTRE CLEANERS**  
WEEKDAYS 9-6 SATURDAYS 9-1  
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**Bowling League**  
"LITTLE LUTES"  
Season starts Sunday, Oct. 13  
8:11 p.m.  
PARADISE BOWL  
2 GAMES for \$1.25  
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CALL 134 FOR INFORMATION

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"HONEST, OFFICER, I was sure my A K Psi Rallye instructions read 'Change speed in 128.'"

## A K Psi announces annual auto rallye

Alpha Kappa Psi, the professional business fraternity at PLU proudly announces its Third Annual Fall Auto Rallye to be held Oct. 26, starting from the Harstad parking lot.

The rallye will begin at 10:30, but it is recommended any participants be present at 9:30. For those not familiar with auto rallying, this increasingly popular sport is enjoyed by owners of all types and makes of automobiles.

It involves a team consisting of a driver and navigator following as closely as possible a set of instructions at the average speeds indicated. Penalty points are assessed for being early or late at

checkpoints or for deviations from the specified course. The team which has accumulated the lowest number of points is then declared the winner.

Plans are currently underway to make this event even better than last year's spring rallye. This year's event is scheduled to last about three and a half hours. An entry fee of \$2.00 includes a loan to a full set of general instructions which will help explain the sport and rules of rallying, a dash plaque for the car, course instructions, and a chance at pairs of trophies for the top three teams. In addition, an experienced rallyer from the Southwestern area will be

on hand for a total overview and check talk before the rally begins.

This year's event will also feature door prizes such as dinner, movie, and tickets, as well as a Rallye Queen Award to the PLU girl A K Psi who best portrays the image of rallying.

Tickets are available at the information desk.

## Freshman recitals scheduled

The second of the two freshman recitals will be given this Friday at 12:30 pm in Eastwood Chapel.

Robert Hart will commence with the "Dance in Bulgarian Rhythm No. 6" by Bartok, followed by Stephanie Turner, cellist, accompanied by James Goodman, in Faure's "Lament".

Guest Artist by Musical Pro

lude" from the English Suite in G Minor by Bach will be performed by David Severson, pianist, and the concert will conclude with an organ solo by Thomas Houghton of Bach's Fugue in G Minor.

These half hour performances are scheduled in order that staff members may have the opportunity to attend as well as faculty and students.

## PLU mathematics instructor on leave to teach in India

Gary Peterson, an instructor in the mathematics department, departs this week for Delhi, India, where he will teach geometry and algebra to Indian secondary school teachers.

The in-service institute in which he is participating is being held at Ranga College. Peterson will also be visiting secondary schools in the area as a consultant for the

National Science Foundation.

"It's an experience that should be very worthwhile," Peterson noted. "It will give me a chance to become a part of what the rest of the world is doing."

On a leave of absence for the remainder of the fall semester, Peterson expects to be back at PLU in time to start the second semester.

## PLU receives funds from LIFE campaign

Checks totaling \$1 million are being distributed to educational institutions of The American Lutheran Church this week from receipts in a church-wide capital funds campaign.

This distribution brings to \$3 million the amount that the schools have received from LIFE (Lutheran Ingathering for Education), an ALC campaign for "More than \$20 million" for the educational institutions.

The Rev. Carroll Anderson, director of the campaign, held the total cash and pledges to date are \$16 million. The cash received totals \$4,800,000. Two distributions of a million dollars each had been made earlier. A fourth distribution will be made on October 31 at ALC convention at Omaha.

The total LIFE income for each institution as a result of the most recent distribution is as follows:

Evangelical Lutheran Seminary, Columbus, O.	\$182,872.77
Luther Seminary, St. Paul, Minn.	297,108.25
Warburg Seminary, Dubuque, Iowa	91,428.38
Augsburg College, Minneapolis, Minn.	179,252.33
Augustana College, Sioux Falls, S. D.	111,255.34
California Lutheran College, Thousand Oaks, Calif.	108,571.93
Capital University, Columbus, O.	233,789.87
Concordia College, Moorhead, Minn.	343,211.14
Dana College, Blair, Neb.	109,624.20
Luther College, Decorah, Ia.	141,994.80
Pacific Lutheran University, Tacoma, Wash.	126,523.58
St. Olaf College, Northfield, Minn.	122,282.78
Texas Lutheran College, Sequin, Texas	115,838.19
Warburg College, Waverly, Ia.	128,717.29
Waldorf College, Forest City, Iowa	96,853.41
Augustana Academy, Canton, S.D.	11,479.40
Oak Grove High School, Fargo, N. D.	37,819.83
Campus Ministry	111,327.77
Board of College Education	290,688.25



### POETRY CONTEST

Any student interested in submitting his poetry to the College Poetry Anthology should send their typed manuscripts to: National Poetry Press, 3218 Selby Ave., Los Angeles 90034 Calif. before November 5, 1968.

### MADMOISELLE

Mademoiselle's College Competitions for '68-69 have been opened. The contests give opportunity for college students with ability in the fields of publishing, fiction, poetry, art, and photography.

Winners receive national publication and/or monetary awards of \$100. The work of both winners and runners-up is called to the attention of editors, publishers, artists, and writers in New York.

Those interested should contact: College Competitions Dept., Mademoiselle, 42 Lexington Avenue, New York, New York 10017.

### PARKING LOT OPENS

Students who have cars parked on upper campus and do not use them frequently are requested to move them to the new lot west of the new gymnasium on lower campus.

## Graphic arts show planned

A quality exhibition of selected graphic art will be on view and for sale next Monday in the CUB coffee shop from 10 am to 7 pm.

It will be presented by London Grafica Arts, Inc., which has made visits to universities and museums throughout America for the last three years.

The collection includes lithographs, etchings, woodcuts, and silkscreens by both old and modern masters; nineteenth and twentieth century prints; and a full selection of contemporaries published by London Arts.

Such artists as Rembrandt, Toulouse-Lautrec, Picasso, Reppe, Degas, Chagall and Van Gogh will be included in the display.

## Paradise Bowl

100th & PACIFIC  
LE7-6012

### Tune in!

Are there really two covers on the microphones at KPLU? Are there actually chairs on the broadcast booth tables on the broadcast booth tables? Will the "Two Girls After the Hour" come live to see the second program?

Two to be on KPLU-TV, Thursday, October 10, at 7:00 p.m. as Regina Burch and Karen Kadden were off from where the MOORING MAST came and tell it like it is.

## DANCE!! Lavender Hill Mob

Friday, Oct. 11 - 9-12 p.m.  
\$1.00 at the Door

Sponsored by the Ski Team

## CAMPUS MOVIES

**ICHABOD & MR. TOAD**

**ALICE IN WONDERLAND**

**FRIDAY**

A-101 - TWO SHOWINGS - 7 and 10  
50c per person

**"The Agony and the Ecstasy"**

Charlton Heston and  
Les Harrison

**SATURDAY**



"LE DIVAN JAPONAIS" by Henri Toulouse-Lautrec is one of many art works which will be on display in the CUB library.