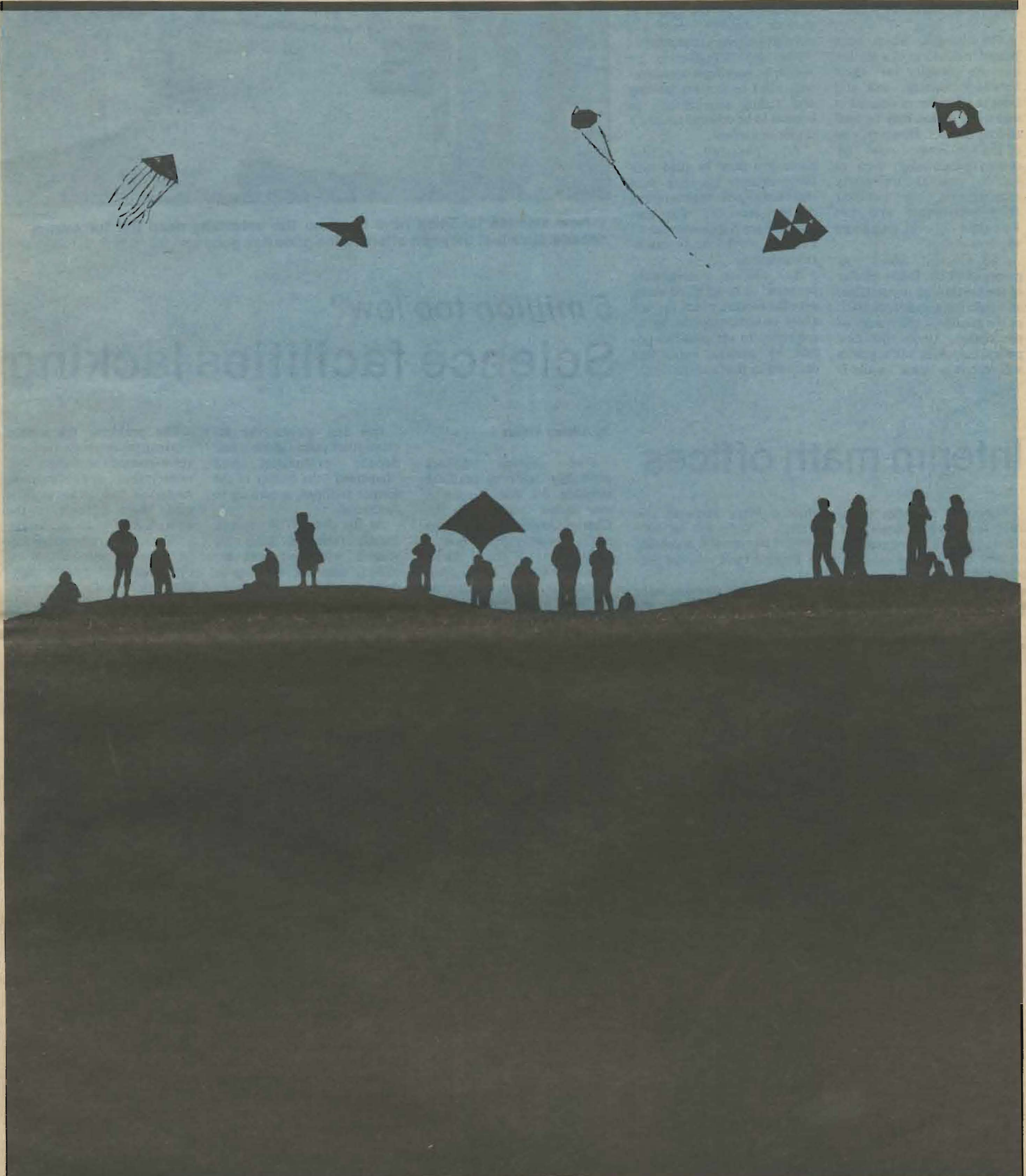




THE MOORING MAST

Vol. LVI May 11, 1979 Issue No. 21 PACIFIC LUTHERAN UNIVERSITY



INSIDE:

•Manhattan deals with the hedonistic lifestyle and finds star and director Woody Allen trying to choose between two women, who both fulfill his different needs. Review on page 15.

•Are today's college students just realists, choosing practical majors? Are they missing the real values of a liberal arts degree? Stories start on page 10.

•Fifteen to twenty cases of Herpes type two have been found on campus this year, and Medex Dave Jones talks about causes, symptoms and precautions. Page 4.

•One quarter of 75 freshmen currently surveyed said that they are not planing to come back to PLU next year. To find out why...see story on page 3.

•Lute linebacker John Zamberlin didn't mind getting drafted last week — into the New England Patriots. Story page 17.

Photo Graphic by Mark Morris

Pass/fail

Only A,B,C will pass in new Core option

By Kelly Allen

Recent changes adopted in PLU's pass-fail grading option may be useful to students.

The changes, which were passed in the form of a motion by the faculty at their February meeting, will still limit the number of courses in which the option may be used to four courses. However, two of the four may now be courses that are being used to fulfill general university requirements, Core I and Core II requirements and the Foreign Language requirement.

The motion, which was proposed by Dr. Decky Fiedler of the psychology department, also calls for a standardization of the grading requirements of the option. Under the new policy, only A,B, and C grades will receive a "pass" while D

and E grades will be regarded as "fail."

According to the motion, these changes will broaden the applicability of the option to include university core and foreign language requirements while also strengthening the option by making it consistent with rules concerning passing and failing requirements in courses to be counted toward a major or a minor.

A pass-fail option agreement must be filed with the instructor no later than eight weeks after the beginning of the semester. Pass-fail students are responsible for all course work and examinations.

A section originally proposed to be accepted along with the motion which did not allow an entire course to be converted to the pass-fail option by student vote, was defeated by the faculty.



Kent Soule

New science facilities have been on the university need list for over a decade. Now that they can afford it, the price has gone up.

5 million too low? Science facilities lacking

By Allison Arthur

Five million dollars probably isn't a realistic estimate for constructing a new science facility, says Dr. Charles Anderson, chairman of the chemistry department.

President William Rieke agrees that the \$5 million calculation, which is part of the \$16.5 million capitol fund drive, is probably low.

The first cost estimate was for 80,000 square feet of space at \$60 per foot. Now the cost is \$75 per square foot and only 73,000 feet of space. This puts the total need at around \$5.5 million instead.

But after more than a decade of needing such a facility, whose going to complain?

Ten years ago the Board of Regents commissioned a study to determine whether PLU's science facilities were adequate.

The conclusion, in 1969, was that new facilities were necessary.

But somehow, with the shift of university presidents, the findings of the commission and the needs of the science department, were never addressed.

Just last month the accreditation team made their decade evaluation and "lamented" the quality of the science facilities, according to Anderson.

At the end of this month faculty members from the sciences will meet with architects who are working to develop alternate designs to fit different budgets.

Currently three sites are being considered for the new facility, which may house the biology, chemistry, earth sciences and math departments. Classes and offices in the sciences are now scattered throughout four different buildings on campus: Ivy, Tingelstad, Ramstad and Memorial Gym.

The sites that are being considered are: 1. below the current facilities in Ramstad, 2. south of the University Center in the arboretum area and 3. north of the Security Department near Foss.

The problems the science department currently faces involve research and classroom experiment opportunities. Anderson said, "Our work is made more difficult by the limitations."

Work with radioactive isotopes must be restricted and experiments that require handling potentially dangerous chemicals must be modified, Anderson noted. Poor ventilation requires the use of chemicals to be minimized.

In the 60's it could have been feasible to obtain federal aid for such a large endeavor as building a science facility, Anderson said. But in the early 70's the government began focusing on the humanities and technology became a low priority for federal money.

With the recent energy crisis, Anderson thinks that more federal money could begin to flow into science education and such projects.

Interim math offices

Temporary buildings for the math department classes and offices will be constructed this summer and will be used to house the math department until the new science building is completed, according to

Physical Plant Manager Jim Phillips. They will be constructed like houses, according to Phillips, and will be portable.

After the new science building is completed, the buildings will not be torn down, but used wherever they're needed. Estimates are being made on cost now, but Phillips said it will probably run from \$30-36 per square foot, with approximately 2800-2900 square feet.

The buildings will be set up near Ivy Hall in the area between the tennis courts and baseball field.



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Places are still available in the fall 1979 London program. Students interested should contact Sue Clarke, foreign studies program coordinator, at ext. 596.

Applications for the spring 1980 program are due on Sep-

tember 14, 1979.

The ILACA London program, established as a study alternative for students from Gonzaga University, PLU, UPS, Whitman College, and Willamette University will be offered both fall and spring semesters.

Participants live with families in residential neighborhoods of greater London and have the typical Londoner's daily experience of commuting via public transport. A London Transport Pass, giving unlimited access to London's underground and the city buses, is provided to each participant as part of the program. Students are encouraged to do much exploring of London on their own. In addition, the program includes many field trips and overnight excursions which complement the coursework.

Eight PLU students were on the London program in 1978;

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Tuition too high, major not here...

Freshmen give various reasons for leaving

By Lana Larson

"With the increasing tuition, it becomes harder and harder to justify coming to PLU" said one freshman student who will not be returning next year.

This student is not alone. One-fourth of the freshmen currently attending PLU will not be returning according to a survey taken by *The Mooring Mast* this week.

Seventy five freshmen com-

pleted the survey.

Of those not returning, 75 percent cited tuition as a major factor in their decision not to return.

Registrar, Charles Nelson, in a March issue of the *Mooring Mast* also listed tuition as being a reason students leave PLU. Other factors included students' indecision and inability to select a major, or a student's major not being offered at PLU.

However, students surveyed

revealed a number of other influential factors that, combined, has sent them looking for a different university.

"PLU is too conservative" was another major factor cited by 69 percent of those leaving.

Visitation and alcohol policies were indicated by 33 and 20 percent respectively, as being a factor in their decision to leave. One comment was that "PLU takes away many of our fundamental civil rights as an adult. They take away a lot of the responsibility that comes with being an adult; to some, this is a relief, but to most it is very restrictive and patronizing."

Another student said, "The need for privacy isn't recognized by PLU. Everyone needs secrecy. What I do in my room is no one's business unless I'm intruding in some way on their privacy (i.e. noise, locking out roommate, etc.)."

Location of the university was cited by 44 percent of those leaving as a factor, with one student complaining that, "Tacoma is the armpit of America."

Slightly less than half of those who plan to leave next year indicated that there was a better program for their particular major elsewhere, and 38 percent said they want to change to a program that is not offered at PLU.

"The academics are not challenging enough. There is too much irrelevant work—no real 'getting into' studies", one student's reason for leaving. No one indicated that the academics were too challenging.

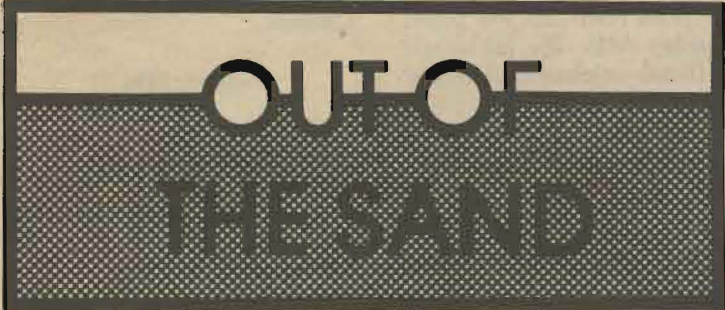
Inadequate facilities were listed as a factor by 25 percent of those leaving. They specifically cited the broadcasting and journalism fields as lacking. The science building was another facility mentioned, with one student commenting "Ramstad Hall is a death trap." Another student felt that expansion of the library facilities is needed.

The quality of faculty was mentioned by 20 percent of those leaving. One student said, "Some of the classes I

took turned out to be very poor, both in content and in mode of construction. I felt I didn't get my money's worth in this respect." Another said that PLU has a "poor quality of faculty for the high price of tuition."

Another reason that was listed by several students wa

the sheltered atmosphere they find at PLU. "I believe college is to be a preparatory exercise in dealing with the world; but PLU limits our perception" said one student. Another said, "PLU may be too sheltered—other schools (state colleges, etc.) are closer to the real world."



By Geri Hoekzema

Birth control pill for men developed

(UPI)

Los Angeles—Chinese scientists have developed a male birth control pill from cottonseed that has been 99 percent effective on 10,000 men tested, according to a doctor. The pill, called Gossypol, is still in the testing stage and will not be available for use for another year or two.

55 m.p.h. is the limit in patrol program

(AP)

Moses Lake—The results of the state patrol's recent Emphasis 55 crackdown on Interstate 90, between Moses Lake and Ritzville shows that some drivers are gluttons for punishment.

The patrol says that one man was ticketed for speeding four times in 25 minutes. He was clocked at 81, 81, 80, and 76 mph, and troopers said he had a radar detector operating the whole time.

Working the Interstate from Moses Lake to Ritzville, troopers stopped 2,556 vehicles, and issued 1,679 arrests and 889 warnings; the highest speed was 96 mph.

The purpose of the Emphasis 55 program is to give special enforcement to the frequently-ignored 55 mph speed law. The 55 mph limit was originally imposed to help conserve gas, and was based on tests showing that slower driving saves more gas.

State program grads not to treat inmates

(AP)

Following the bizarre death of Larry Hendricks, a sexual offender who graduated from a state drug and sex rehabilitation program to become its director, the state will not hire any more state program graduates to treat inmates.

In the past, after careful screening and approval of the director of state mental health programs, graduates of offender programs could be hired to treat inmates of the same programs. After Hendrick's death at the hands of a man he had abducted, this will not be permitted.

Pay more, use less for gas, says Carter

(Seattle P.I.)

Des Moines, IA.—The federal government has "no secret scientific miracle tucked away that will suddenly produce a cure for our longstanding overdependence on foreign oil," President Carter said in a speech to the Iowa State Association of Counties last Monday.

Carter said that the lack of a miracle energy cure means "We must use less and pay more for what we use."

He also called for congressional approval of a tax windfall, profits oil companies will reap from removal of price controls.

Ten deaths possible in Harrisburg area

(TNT—V. Shomshack)

WASH. D.C.—Officials now estimate radiation leaks from the Three Mile Island plant will cause one and possibly up to 10 cancer deaths in the Harrisburg region, HEW secretary Joseph Califano said recently.

Califano, in a testimony before a senate subcommittee, said later measurements of radiation showed levels up to twice the earlier estimate.

'Book vital' 1979-80 Saga editor chosen



Erik Allen

Erik Allen, a freshman from Vashon Island, has been chosen as editor of the 1979-80 *Saga* yearbook.

The Publications Board selected Allen on Tuesday after interviewing eight applicants for the position.

Allen has four years of experience on a high school yearbook, including a year as photo editor and a year as editor-in-chief. He also served three years as class president and a year as student body president while in high school.

"In a school such as PLU, the yearbook has a vital role," Allen said.

"Because of the relatively small size of our student body, we have a real 'feeling' of being part of the PLU community. Yet our students come from all over the country and in some cases the world. When they leave here many will never return. It is critical that the yearbook provide these people with an enjoyable and accurate record of their college experience."

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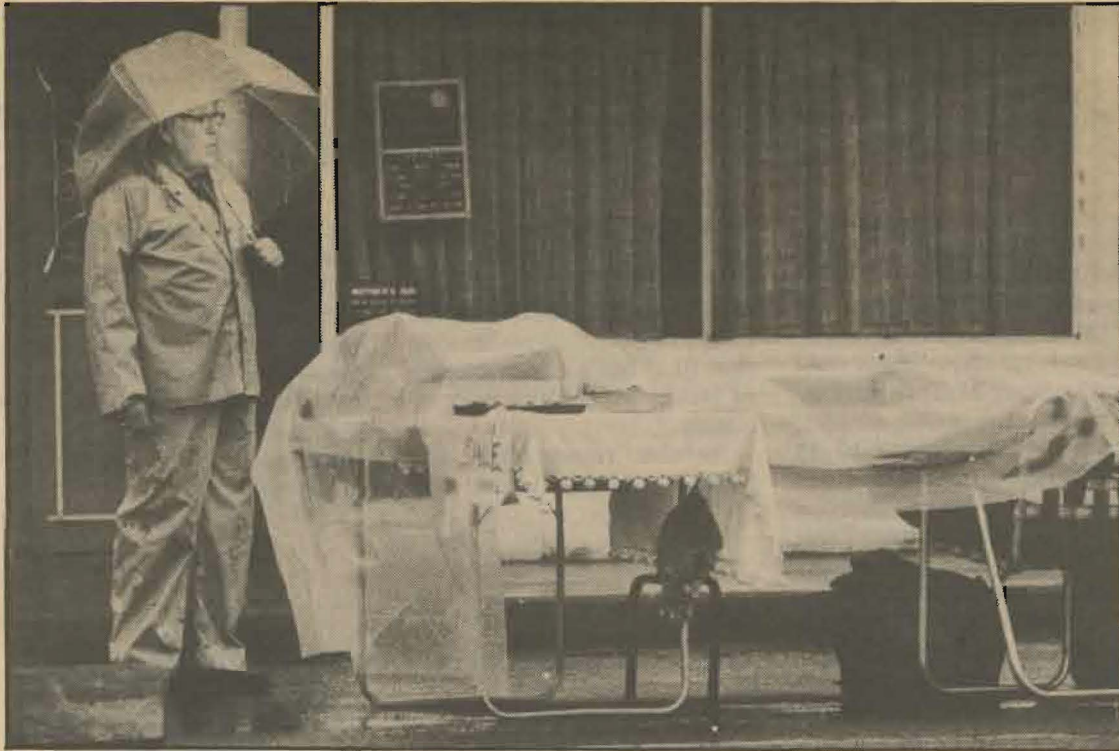
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A sudden stormy gale and downpour toppled displays, dampened spirits and diluted coffee at the beginning of the 4th annual Garfield Street May Festival last Saturday. Poor weather conditions and technical difficulties forced the merchants to cancel the street dance previously scheduled.

Bye Bye grads Commencement ceremony Sunday

By Kathleen M. Hosfeld

Saturday, May 26

What can you say about graduation without sounding trite, sentimental or campy? Not much.

So the *Mast* will simply give you the facts and dates.

Four hundred and sixty eight B.A. graduates and 118 masters graduates will participate in commencement exercises Sunday May 27, in Olson Auditorium.

Official festivities will begin Saturday May 26, (although unofficial celebrations began as early as January for some and by May 25th for late-bloomers).

1 p.m.: Nurses' pinning. Trinity Lutheran.

2 p.m.: Reception for nurses in University Center.

4:30 p.m.: Picnic supper for seniors and their families at the Gonyea House.

8 p.m.: Commencement concert featuring University Symphony, Wind Ensemble, Choir of the West and Chorale.

Sunday, May 27

9:30 a.m.: Commencement worship at Trinity Lutheran.

11:1 p.m.: Brunch for graduates and parents in the University Commons.

2 p.m.: Graduate line-up.

3 p.m.: Commencement.

The commencement program will include honors given to retiring music professor Gordon Gilbert for 25 years of service. The Regency Professorship will be awarded to philosophy professor George Arbaugh. Distinguished service awards go to Dr. and Mrs. Dave Hellyer and Honorary Doctor of Humane Letters to professor emeritus, Irene Cresco.

Incurable disease

Cases of Herpes reported at PLU

By Kathleen Hosfeld

Between 15 and 20 cases of the sexually transmitted disease, Herpes type two, have been diagnosed on the PLU campus this year, Health Center Medix Dave Jones said. There have been only four known cases in the previous two years.

The disease manifests itself as an open lesion similar to a

canker sore and causes pain during sexual intercourse, Jones said.

The disease is incurable and although the lesion usually clears up within two weeks, it characteristically recurs in a matter of weeks, months or years, Jones said.

All students who think they may be infected should report to the Health Center to be examined. Infected students

are advised to refrain from sexual intercourse until the lesion clears up.

According to Jones, sexual partners should be on close enough terms to discuss possible infection and if not, to quote a local hospital authority, "get a flashlight and look."

The disease has been linked to cervical cancer in infected women and can cause com-

plications if contracted late in pregnancy. If infection occurs during initial stages of pregnancy and the fetus is infected, fetal deformities are often the result.

The Health Center welcomes all students who have questions about venereal or sexually-transmitted diseases or birth control.

Vicor, pastor posts open for next year

The Campus Ministry Council will review and make recommendations on applicants for the University Vicar position for next year. The position should be decided by the end of this year.

The council will be looking for a vicar instead of an intern due to the short-staffing of the Campus Ministry office which was the result of Pastor Jerke's appointment to Student Life.

The council will also begin

the initial stages of the call process for a new University Pastor, who should be chosen by the first of 1980. The council will organize a call committee and begin the screening and interviewing process next fall.

According to Pastor Ron Tellefson, a special qualification for the position is being able to address the Gospel to a diverse community which is similar but inherently different from a regular parish congregation.

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Monday, May 14 from 3-5 p.m. in the Regency Rm

IF YOU WANT TO WRITE, our news, features and sports editors will be on hand to talk about what it takes to get published. Columnists and free-lance writers are also sought.

IF YOU'RE PICTURE ORIENTED, meet with our photography editor about becoming a staff photographer. Cartoonists and graphic artists are also sought.

IF YOU JUST WANT TO MAKE A LOT OF MONEY, our advertising manager can tell you how to get in on the money making with a 25 percent commission on ads. That's about \$40 everytime a full page ad runs. A business manager position is also open.

IF TYPOS AND BAD GRAMMAR BUG YOU, positions are open for typists, copy editors and a proofreader.

IF YOU WANT SOMETHING MORE CHALLENGING than a reporter position, we are still looking for a campus events editor and an editorial assistant. You don't need a lot of experience, just a desire and ability to learn. Both positions offer good experience for those wanting to go into newspaper journalism.

IF YOU'RE NOT SURE WHAT YOU WANT you can just drop by to listen and ask questions and comment (and eat cookies and drink coffee and Kool-Aid.)

FOR MORE INFORMATION CONTACT JODY ROBERTS AT EXT. 437.

Environment major?

Although the Environmental Studies program has been in the catalog for years, it has been recently revised so that it is more available to students, according to Dr. William Giddings, chemistry professor.

The program is intended to provide background in scientific, social and economic questions relating to the environment, and will coordinate with the student's chosen major.

Requirements for the new program will include Earth Sciences 222, Conservation of Natural Resources; Economics 150; and Business Administration 230, Law and

Society. Other requirements will be two natural science or mathematics courses and four credits of integrative experience, such as Freed's internship.

A certificate will be awarded and notation made on the transcripts of students completing the environmental studies program.

In addition, a special section of English 101 will be offered next fall by Dr. Charles Bergman which will be centered around environmental issues.

Programs for individual majors are being developed by members of the environmental studies committee.

Rieke optimistic

President discusses financial, academic future



Dr. William Rieke

Photo Services

By Kathleen M. Hosfeld

Optimism seems to express President William Rieke's thoughts on the future of the university.

In an end-of-the-year interview with Dr. Rieke, he commented on the \$16.5 million five-year campaign and on the \$1 million donation from Helen Long.

Rieke is pleased with the progress of the capital fund drive. He said that for the most part the university has not encountered negative attitudes towards PLU in the church community. The only churches that abstain from support, Rieke said, are those that are involved in financial campaigns of their own.

In addition to other gifts, Rieke said that PLU is now receiving the benefits of an oil well.

Major gifts are now up to a quarter of a million dollars.

Although officials charged with Helen

Long's million or more donation to PLU, disagree with the Internal Revenue Service audit, PLU has provided funding for a continuing education program in the nursing department in recognition of the gift.

Rieke said that nurses in Washington are required by law to maintain a level of continuing education. Previously only the University of Washington and University of Oregon had a program that could satisfy the state requirements.

Funding for the continuing education program at PLU will be financed through the remainder of the Helen Long gift once the officials will disclose the final worth of the gift. The report has been promised since September, Rieke said.

"There may be enough left for the program to live on the income of the gift rather than on the principle," he said. But even if the net amounts is low, PLU plans to continue the program.

Faculty research — is it needed at PLU?

By Thuha Vuong

"He shall possess and exhibit personal traits and qualities of mind suited to scholarship and teaching—a free but responsible mind devoted to the inquiry after and the communication of knowledge and to create activities related to his field."

"He shall show competence, and a continuous growth of competence in his field. This is to be measured by the amount and the quality of graduate work done in that field, by the nature of the advanced degree he has earned, and by an evidence of continued growth in scholarship, research, creative achievement...."

Faculty Constitution and By Laws, Article V. Rank and Tenure.

Whether a good professor should be involved in research may not be the question. Whether a professor can continue scholarly growth in his professional field without doing research may be the question.

The two paragraphs in the Faculty Constitution set the tone for how professors receive promotion and tenure at PLU.

Essentially, it appears that this requires faculty to participate in scholarly achievement that stresses research as the most visible activity.

According to President Dr. William Rieke, research is just one way faculty members can keep up with new trends in their particular field.

Scholarly activities can also include continuing education for an advanced degree or the enrichment of a course. Research, Rieke says, has never been the only factor in

considering tenure.

However, research, (which includes publishing) is something more obvious and more effective in getting promotion or tenure, according to Dr. JoAnn Jensen, biology professor, and member of the Rank and Tenure Committee.

Some professors, by nature of their field, are involved in other ways—speaking at different organizations, doing art work, for example, which may not be published. But these count as scholarly activity.

Department evaluation also plays a role for the Rank and Tenure in evaluating professors who are involved in different kinds of activities outside research. The evaluation includes the student evaluation method, scholarly activities and the amount of departmental involvement.

The university encourages professors to do research during sabbatical and during the summer, when they are not directly involved in teaching.

But the set-up of course loads and inadequate facilities is the real discouragement to carrying out research, according to Jensen. However, there are enough dedicated professors at PLU who carry out research projects whenever they can afford the time, Jensen added.

Research can be accomplished through using the library as well, according to Dr. Richard Jungkuntz, provost. Theoretical research is most common at small, private institutions such as PLU, Jungkuntz said.

Of course, research depends on one's working capacity and self-discipline. But other scholarly activities cannot replace the research project in consideration for promotion although they may be equally

weighed when it is time for recommendation, Jungkuntz added.

Dr. Peterson, math professor, and member of the Rank and Tenure Committee, says the committee doesn't overlook the research and publishing efforts when they make a recommendation, but teaching effectiveness is the primary criteria for qualification.

Because research gives professors better understanding of what they are teaching, theoretically it should give them more confidence with students, which results in greater teaching effectiveness.

The conflict in doing research as opposed to teaching may be higher for science professors who have less time to devote to outside activities. This is one of the reasons that the PLU science department received three years of funding for a program from the Research Corporation in 1967. The program increased the number of science professors, which was to reduce the heavy course load and inspire more scientific research.

However, the funding contract did not require professors to do research. It only required the university to hire more science professors. "The incoming number of science professors lasted only for a couple of years; now we are having triple the population of science students in comparison to that of 1967," Anderson said.

There is no specific statement about scholarly activity, such as research projects, in the faculty constitution because the primary objective of the university is teaching—not research—according to Rieke. Research, he added, is a positive encouragement in scholarly activities.

There would be more pressure on the professors if the research policy stated that it was necessary to publish once or twice every five years, Jensen said.

Research projects should be initiated from one's own interest for an intensive effort and enthusiasm in doing extra work and not as an enforcement, Dr. Donald Hauelsen, professor of physics, said.

However, if the statements need to be made, it ought to be a clarification statement concerning scholarly activities which would be more definite rather than the double standards that professors have to go through, Jensen said.

Faculty members at PLU are not required to engage in research, but more and more faculty members are receiving grants for projects.

Last summer one scientist was asked to visit the science department at PLU. According to Dr. Tang, physics professor and recipient of several large grants, the scientist was surprised at the number of professors doing research. He asked why these professors didn't go to larger and more famous institutions to conduct their research. Tang answered that the reward to teaching is to see students learn and progress.

If I haven't got cancer by now I'll never get it. I just don't want to know. No one in my family ever had cancer anyway. My husband told me not to worry. I was going to go but I remembered the goldfish needed feeding. It was raining out, I had to go out sick on the way. I overslept and missed my appointment. Who cares. I don't have a doctor. I missed the bus. The canary got out so I chased it around for hours. I forgot. I had a headache. I was tired. I was stressed. I played golf instead. I'm not sick, ever. I don't have the money right now. If cancer comes in the stars. I went to the doctor's on the wrong day. I went to the wrong doctor's. Maybe next week I'll make it. It's against my religion. I'm scared. I need to lose a few pounds first. I'm too busy right now. I could fall apart without me. My father never went to the doctor's and he lived until he was 90. I don't like to think about it. Nothing's wrong with me. The doctors are too cold. I'm too young. I'm too old to care. I thought only people go to the doctor's to stay home and fix dinner. I never heard of it. My boss wouldn't give me the day off anyway. There was a great sale on linens I couldn't miss. The car had a funny rattle. No one in my family ever had cancer. I'm not afraid of cancer. I

American Cancer Society

Doonesbury by Garry Trudeau



The Alumni—they don't just want your money

By Gracie Maribona

Whether they represent small Eastern colleges or huge West coast universities, alumni associations across the country share a common reputation—that of a money-hungry institution that hounds graduates for contributions.

Although a reputation like that is hard to fight, Alumni director Ron Coltom likes to point out the other side of the association—that of helping both graduates and undergraduates in the transition to the outside world.



Ron Coltom

"The reason we can justify funding out of university dollars is from (programs like) 'Dollars and Scholars'," Coltom said.

Speaking of the alums, Coltom said, "We need them...and as a by-product we can help them."

One way the association helps graduates is through job placement, contacts in the right fields and advice from previous graduates.

Any student can go into the Career Planning and Placement Office and look up

files in different fields containing comments and advice from alums who are now successful in those fields, Coltom said. The Alumni Association works closely with CPPO in areas concerning placement, he added.

There is also the newly formed RAC (Recent Alumni Club) that helps graduates make the transition into the "real world."

There are a number of programs the Alumni House has started for undergrads, including the CPPO career files, "how to..." information, scholarships and grants, and Alumni-funded educational supports, such as the new research retrieval terminal computer "Access" in the library.

When asked if Alums "got anything out of" their PLU degree, Coltom said that "generally speaking, they've found that a liberal arts degree is what helped them."

He gave an example of an alumni from Los Angeles who was an education major in school and who is presently a successful businessman. "His liberal arts education let him get the job he did," Coltom said.

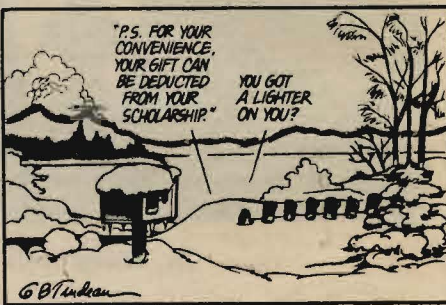
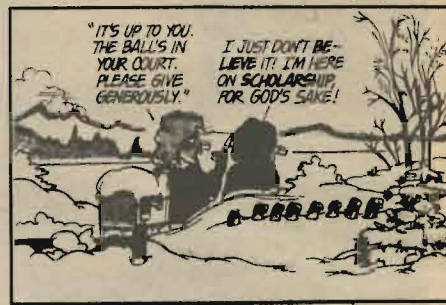
What was important for most Alumni was their experience at PLU," not just what they got out of their textbook...values, inspiration from faculty, these are the things that helped them be successful in whatever their vocational pursuit was."

Is the PLU degree ever a waste? "No," says Coltom, "whether a domestic engineer (homemaker) or a Ph.D. college professor, your college education helps you become a better person. It helps you to be able to relate to more people, and become more knowledgeable, and that's all education really is."

Coltom noted many PLU alums who have pioneered in areas of health care, nuclear energy and social issues, such as Dr. William Foege, '57.

Foege, a leading medical authority who was considered for the Nobel Prize for his successful work against small-

pox from the world and is head of the National Center For Disease Control said, "Many schools can provide the skills, knowledge, and even a foundation to support a lifetime of curiosity. All schools, however, cannot provide a framework that gives us an understanding of why we are here and a purpose of our lives. PLU can."



Alternative food plan C. C. goes veggie

By Jan Ruud

Plans are now underway for an alternative meal plan to be offered in the Columbia Center next fall, after close to 700 students signed petitions in favor of the proposal earlier this week.

The program, which would offer more fresh vegetables, fruit, whole grain breads, yogurt and special salad toppings, would be offered as an option at no extra cost and would probably start near the first of October.

A brochure, which would explain the program in detail, a well as offer sample menus, will be available during Orientation week next fall.

Students brought the alternative program idea to Food Service Director, Bob Torrens last fall.

To educate students on nutrition in advance of an interest survey for the program, Food Service helped sponsored a Bread for the World flyer which offered weekly nutritional tips. Caloric and food value tables were also made available.

The next step was the survey filled out by over 1200 students. 657 students indicated that they were in favor of a complete change and another 464

said they wanted at least minor changes.

Food items students said they would be most willing to sacrifice were sugary cereals, potato and corn chips, white bread, pop, pies and cakes.

552 students said they would favor the program even if it cost an additional \$15-30, but 455 said they were paying enough already.

Students also initiated ideas for facilitating the new program. One option was sectioning off part of one cafeteria with a separate serving line for those on the alternative program. After various floor plans were reviewed and scrapped, it was decided that the only way to keep regular and alternative food systems separate would be to offer the new program in its own cafeteria.

Torrens said that to set aside an entire cafeteria for only a small percentage of students would not only be inefficient but also economically unfeasible.

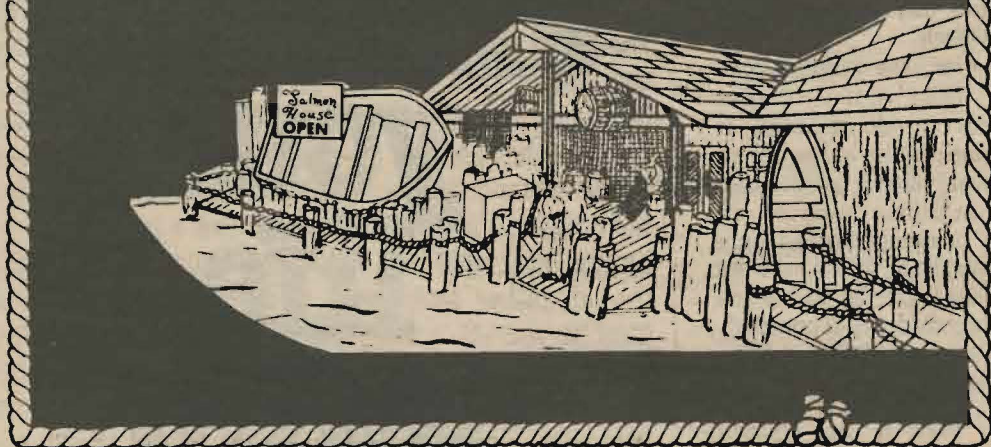
An all-campus mailer, which described the proposal in detail was placed in every campus mailbox last Sunday.

Torrens was concerned that if students were asked to sign a petition, they would know exactly what was being proposed.

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Please Call
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SUMMER JOBS

South King County YMCA has 13 summer camp counseling positions. Starting pay \$3.75 hour, 40 hours a week, all summer long.

For more information contact:
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SHORTS

At long last, a Saga

The 1977-78 *Saga* will be available for distribution either Thursday or Friday of next week, according to Don Jerke, vice-president of Student Life.

The yearbooks are scheduled to be shipped either Monday or Tuesday and will arrive by the end of the week.

Although a specific distribution center has not been decided, according to editor Mike Frederickson, students may pick up their copies in one of the University Center mezzanine offices.

The last paycheck

Students who will be leaving at the end of the semester and who are on the payroll should leave a self-addressed, stamped envelope with the Business Office if they want their checks sent to them.

Saga editor picked

1979-80 *Saga* editor has been selected. If you are interested in serving on Erik Allen's staff, please contact him at ext. 641. Areas of particular interest are photography, writing, layout and business management.

Two Saxifrages?

If budgets are approved, *Saxifrage*, PLU's literary magazine, will be putting out two issues next year instead of one. One will be put out in the fall and another in the spring.

Anyone interested in working on *Saxifrage* staff, please fill out brief information sheets available at the Info desk, or call the new editor, Anne Halley, at 537-8092.

Submissions for the fall issue are already being accepted in all categories. Leave them with Rick Jones in the English Dept. or at the box in the ASPLU conference room on the UC mezzanine.

Summer submissions will be accepted at the following address: Anne Halley, c/o Scott Walker, Graywolf Press, PO Box 142, Port Townsend, WA 98368. Early submissions get a more careful reading.

Admiral at Q-Club

Admiral James S. Russell (USN-ret.) of Lakewood will be the featured speaker at the annual PLU Q Club banquet Friday, May 11 at 6:15 in the U.C.

Russell, who recently was elected as a director of the 880-member PLU patron's association, is former vice-chief of naval forces in southern Europe. He retired from the U.S. Navy in 1965 after 33 years of service.

He is currently active in the Tacoma Area Chamber of Commerce, Puget Sound Area USO, Pierce County Chapter American Red Cross and other military and service organizations.

Policy Forum

Two public forums will be presented by the Center for the Study of Public Policy on Thursday. At 3 p.m. students and faculty from the division of social sciences will speak on "The Mix of Disciplines and Public Policy—Does it Work?" Dr. Charles E.P. Simons, president of Lake Erie College in Ohio, will speak on high education at 4 p.m. Both sessions will be held in the Regency Room. Coffee will be available, and everyone is welcome.

RHC addendum

A survey taken by Residence Hall Council (RHC) this week indicated that the majority of students on campus supported a more lenient visitation policy but didn't feel that adding an addendum to their housing contract which would indicate non-support of the visitation policy was worth the effort.

The tally read 535 for a more lenient visitation policy and 146 against. On the addendum proposal 289 voted yes and 367 voted no. The majority (540) said that they planned to live on campus next year.

Resignations

Eight faculty members are resigning for the 1979-80 academic year.

Resignations have been accepted for N. Aaby, business administration; M. Acuff, nursing; R. Fisk, mathematics; S. Freeman, business administration; D. Lizzi, nursing; C. Schultz, nursing; F. Storlie, nursing and M. Zierath, nursing.

Faculty members who are working for their final year appointment are R. O'dor from communication arts and G. Walter, anthropology.

Fellowship given

Rochelle Snee, an instructor in the Department of Modern and Classical Languages, has been awarded a Fulbright-Hays Fellowship for summer study in Italy.

The award provides all expenses at the American Academy in Rome, plus two weeks at the Vergilian Society's Classical Summer School near Naples, Italy.

Ms. Snee is a Ph.D. candidate at the University of Washington where she received her master's degree. She is a graduate of the University of Maryland.

New Q Club prez

Marvin Tommervik of Parkland has been elected president of the Pacific Lutheran University Q Club, a 900-member university patrons' association, David Berntsen, PLU director of development, announced today.

Tommervik, who served as vice-president of the organization last year, succeeds Clare Grahn of Lakewood, who served as president

for three years.

Mrs. Thora Larson of Parkland was elected vice-president and Mrs. Inez Weir was re-elected secretary-treasurer for the third year.

Newly elected Q Club directors are Mrs. Irene Alskog of Tacoma, Kenneth Christopherson and Bart Payne of Parkland, Lorin Ginther of Puyallup, Ralph Julin of Gig Harbor and Grahn.

The new officers will be inducted at the annual Q Club banquet at the PLU University Center Friday, May 11.

Surviving rape

One of the nation's leading educators on the issue of rape prevention, Frederic Storaska, will speak at PLU Tuesday, May 15.

Storaska has informed more than a million students on 600 college campuses the past 15 years and will speak in the University Center at 8:15 p.m.

Topic of the program is the same as the title of his best-selling book, "How to Say No To A Rapist . . . And Survive!"

In addition to his campus presentations, Storaska has made appearances on network television programs such as "AM America" and "The Mike Douglas Show," as well as hundreds of local TV guest programs.

He was the exclusive speaker on rape prevention at the World Congress of Crime Prevention in 1975 and has been a consultant and lecturer to the National Crime Prevention Institute.

Storaska also directs many of his comments to men in the audience.

Tickets for the program will be available at the door.

Tax help

Tacoma-area residents may go to the IRS office at Pacific National Bank on Monday through Friday between the hours of 8:30 to 4:30 for tax help. Tax forms, assistance with problems, and answers to special questions are all available at this office during the days and times above.

Elvis returns

Versatile entertainer Robin Turley returns to his native Northwest to present a scholarship benefit concert next Friday.

Turley, who has just returned from a stage engagement at Harry's in Tahoe, will present two shows in the UC at 7:30 and 10:30 p.m.

Proceeds from the two PLU concerts will benefit students majoring in music at PLU. The program is sponsored by the PLU Entertainment Series.

Each program includes a 50-minute original production show and a 50-minute "Tribute to Elvis," complete with back-up vocalists and musicians.

According to *The Nose*, a Seattle entertainment publication, "Many are trying to impersonate the King, but none can really match the selection of music nor the vocal renditions in the Robin Turley Show." The comments preceded Turley's engagement at Tacoma's Falstaff Dinner Theater last fall.

Model UN planned

PLU will participate in the 30th anniversary session of the Model United Nations of the Far West, held next April in California.

PLU has been participating in MUN activities for more than 10 years, representing a variety of nations.

The PLU delegation will be prepared by Dr. Ulbricht of the political science department.

Even though it is a year away, students are welcome to apply now.

Application forms are available in the political science department. A departmental committee will make the final selection. Students selected will have to sign up either for Political Science 336 in the fall or for Political Science 338 in the spring.

For Mom's Day...

In honor of Mother's Day, the PLU Women's Studies Group will present a film entitled "Great Grand Mother—A History and Celebration of Prairie Women." The film has won several awards, including the blue ribbon at the 1978 American Film Festival. It will be shown today at 12:15 and 1 p.m. in the Regency Room. Admission is free.

College Bowl trip

PLU's college bowl team will travel to Florida in June to participate in the national college bowl finals.

Members of the team are David Keller, Scott Kronlund and Douglas Anderson of Tacoma and Robert Kratzke of Camas, Washington.

The PLU team is one of 16 teams nationally to earn a place in the national championship tournament by defeating opponents in regional intercollegiate playoffs.

Others include Harvard, Cornell, Oberlin, University of Wisconsin, Notre Dame, Washington (St. Louis) and San Francisco State.

College Bowl events will be broadcast over CBS radio on weekends beginning June 30. One of the most popular game shows in history, it was originally broadcast on NBC radio from 1953-57. It was telecast from 1959-70, first on CBS, then NBC.

Art Fleming, former emcee of "Jeopardy," will host the program. A PLU team previously appeared on a College Bowl television program in 1970.

Kimura honored

Raymond Kimura of Tacoma, a PLU sophomore, was the Young Artist's Prize winner at the annual Greater Spokane Music Festival recently.

Kimura, a PLU music major, was a featured soloist with the Spokane Symphony Thursday, May 3, performing Tchaikovsky's "Piano Concerto in B Flat Minor."

The Wilson High School graduate has been studying with music professor Calvin Knapp for seven years.

—Editorial—

Money is nice — but we'd rather have a professor

Sure, we could use a typewriter, a tape recorder, and a camera or two. But what the **Mooring Mast** needs this year can't be purchased by requisition.

To put it bluntly, we need a professor.

At first glance our case may seem simple to argue.

Last year the **Mooring Mast** was doomed at this time. Our typesetting equipment died while hacking out the very last words of the very last issue. But Mark Dahle, then editor, and the Publications Board, appealed to President Rieke for a loan from the university to purchase new composition equipment. His \$12,000 answer saved the **Mast**. And we are grateful for the new machine.

To prove our appreciation, we have tried our best to be deserving this year. In the eyes of some administrators, we may not have always succeeded in our quest to meet journalistic standards. In truth, we have often failed.

Still, we did try.

For our efforts, the **Mast** won recognition from professional journalists. We placed third in state competition this year — behind only the University of Washington *Daily*, which captured first and second place honors.

Last weekend our photographer Mark Morris received a first place for spot news photography in competition with college newspapers from five different states. In the same regional contest (with over 250 entries), our features department, under the direction of next year's editor Jody Roberts, won third place for in-depth reporting. Over all, in regional competition, the **Mast** received an honorable mention — the only one given.

These awards will certainly reflect on us, the **Mooring Mast** staff. The achievements will be boldly asserted on every resume that is sent out this summer. But our achievement also reflects on the university, which finally brings us to the point and makes our case even easier to argue.

PLU does not have a print journalism department. In fact, there are only two courses offered in the print media.

Now there may be some reasons for the absence of such a program — money being the worst excuse. And simply flaunting our awards in headlines and editorials is not a sufficient argument for changing university curriculum or creating a journalism department overnight.

The awards alone do not validate our

request.

Rather, it is the ideal of our university that give credence to this simple plea for one professor.

President Rieke affirms that the mission of a liberal arts education at Pacific Lutheran University is to equip students with, "an understanding of the human condition, a critical awareness of humane and spiritual values, and a capacity for clear and effective self-expression."

Bravo. That is probably one of the best descriptions of the purpose of journalism around.

State and regional journalism awards given to a school that has two print journalism classes does not alone give vigor to our request. It is PLU's goal for educating students and future leaders that makes the request for a journalism professor valid.

Sure, we could use a typewriter, a tape recorder and a camera or two. But what the **Mooring Mast** and the university need is not more equipment. We need someone to help us improve our "capacity for clear and effective self-expression."

To put it bluntly, we need a journalism professor.

—President's Comment—

As the end of yet another spring semester rapidly approaches, the time is ripe to review where ASPLU has been, where it finds itself now, and where we are going to go from here. Although this recapitulation is helpful to us in ASPLU, it is intended moreover, as a report to you, our "owners" and directors.

Throughout this semester, the new ASPLU has been changing and growing. Individually, change has come in terms of learning to work together as a group. This individual initiative has helped ASPLU develop into a strong, cohesive unit, able to make and stand by its decisions.

Strong and cohesive yes, but not inflexible or unwilling to listen. Because the Senate is strong this year, it is not threatened by change—the kind of change which brings growth. Instead, this year ASPLU looks forward to growing into new areas as well as expanding and developing programs in which ASPLU is currently involved.

Areas of new growth for us this semester have been trying out a program called "Social Justice Day" which in a two-day span encompassed a wide variety of national/international concerns. Again, with the student interest in mind, ASPLU has completed its work

in securing day care service for the children of married students. In conjunction with the Parkland Day Care Center, ASPLU can now continue to provide twenty positions reserved (and in part monetarily subsidized) at the center for PLU student use.

In increasing the possibilities for student involvement, ASPLU has expanded the University Students Social Action Committee (USSAC) through expanding its swim and social concerns programs. New areas for student participation are being made possible through contact with the Veterans Administration Hospital in Lakewood.

Looking to the future, ASPLU will continue to increase the support he has shown this semester. We look forward to an increase in services from the newly restructured Off-Campus and Artist Series Committees. With your help and continued input, ASPLU can grow through service. We are preparing for a bright, productive year ahead and thank each student for the support he has shown this semester. We look forward to meeting and serving more of you in the coming year.

Steve Rieke
ASPLU President

—Comment—

'If you don't care, please don't say that you do'

I won't be here next year.

But before I go, there are some things I must say now. In many ways, PLU has disappointed me, and to leave without expressing my discouragement to people who can make the difference would be a cop-out.

In the nine months that I have lived on this campus, some surprising things have happened so frequently that they are no longer surprising when they occur; and that is disturbing. I wonder how much of the world has spun by people who ask me what my "no nukes" button means. I wonder how valuable friends are to people who cannot accept me because my religion is different from theirs.

When you talk with your friends, do you discuss the upcoming dorm function, or do you listen to how he is feeling about himself? Do you feel threatened if his beliefs are completely different from yours? Most importantly, if he values different things, do you like him any less as a human being?

This year, did you go to the lectures that were offered? Did you attend any films that were shown? Did you occasionally read the local paper or watch the

national news? How big is your world? Do you live from one exam to another forgetting that some people across our continent are living from one meal to another?

We are all here to pursue a college education, but sometimes we need to sacrifice some scholastic effectiveness in our smaller PLU world to educate ourselves about the bigger world we live in.

I would like to have gone away from here saying that 'PLU is great,' and "the people are really open and caring and aware." But my experiences have not shown this to be true. The purpose of this letter, however, is not to judge or criticize; neither you nor I need that. But I sincerely hope that others who come here in the future, others who don't slide neatly into the PLU lifestyle, can discover a more accepting, interested and truly concerned student body. That is the real "challenge."

But for now, please, if you don't care, don't say that you do.

Laura Thorne

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The **Mooring Mast** is published weekly by the students of Pacific Lutheran University under the auspices of the Board of Regents. Opinions expressed in the **Mast** are not intended to represent those of the regents, the administration, the faculty, the student body or the **Mast** staff. Letters to the editor should be submitted by 5 p.m. Tuesday for same week publication. The **Mast** reserves the right to edit all letters for length, libel and propriety. Unsigned letters will not be printed, although on special request we will withhold the author's name.

Letters

Comment didn't mention need for money in Cave facilities

To the Editor:

Last week an Editorial Comment was made in response to ASPLU financial spending in which the new money allotted the Cave for next year was used as an example. Knowing full well that this was in no way an attack upon the Cave, I would, as the newly appointed Cave Kitchen Director for next year, like to offer more information in regard to the reasoning and need behind our appointed money.

It is true that the Cave has received \$5,716 for new kitchen equipment, however what has not been expressed is the absolute need behind this money. This year the Cave has advanced in operation to the point where we are making \$200-300 a night. For those of you who have not had the "privilege" of waiting 20-30 minutes for a bagel on one of our 200-300 nights, allow me to very briefly describe what goes on behind the kitchen counter.

Many nights we have had to make people wait

to order just long enough to make room on the turnstile for their orders. We have two microwave ovens which, on many nights, have never had the chance to be empty until after we close. And that's just two of many problems. Due to the lack of storage space, we cannot order large quantities of anything, thus on many nights we have had to turn people away with apologies like, "Sorry, we ran out of bagels," or "Sorry, we're out of pepperoni and cream cheese," etc.

The list of problems can go on and on but my concern lies in the reasons behind the problems.

As I have stated we have two microwaves operating now. Due to the length of time we have had them and the extreme use they have had, they are no longer sufficient. They no longer heat food thoroughly and the length of time it does take to heat them slows down operation phenomenally.

By replacing the two micros we have with two new micros we will be cutting down cooking time

tremendously. By investing in what is ridiculously termed as a cheese-melter, we are not only increasing speed in cooking, but also efficiency in getting orders in and out. The cheese-melter purchased will enable us to prepare up to two dozen bagels at one time, not including many subs at once.

By purchasing a new

refrigerator and freezer, our storage space will become much more efficient. We will not longer be limited to ordering small quantities, therefore our tendency of running out of items will be greatly decreased.

I hope that this article does not seem like a letter for the defense. That is not its purpose. This article has

been written simply with the hope that people will now better understand the reasoning behind our funding.

Our objective is to satisfy people and we feel that with the purchase of this new equipment we can fulfill your satisfaction better. And that's important to us!

Debbie Wehmhoefer



International wing not really beneficial idea for anyone

To the Editor:

This letter is in response to Jenie Stratton's letter concerning an international wing. I realize that everyone is entitled to his opinion, but Jenie's idea does not sound very good

to me. I'm sure that there are many advantages to an international wing, but I feel that the disadvantages strongly outweigh the advantages.

An international wing would, in fact, be segregating the foreign

students. Although the few American students who are picked for the wing would be greatly enriched, the foreign students would have a much harder time trying to adjust.

It would provide a deep and intense cultural at-

mosphere for the ten or so American students picked, and it would be a great educational experience for the selected few students, but . . . imagine yourself, Jenie, going to a college in Mexico to learn of the Mexican traditions

and cultures, and being placed in a group of people from Russia, Japan, the United States, Africa and other countries. With all of these people, you wouldn't know what is Mexican and what is Russian.

Another point to mention is that PLU is a growing experience for all of us. Living with a foreign student enriches us that much more. If all of the foreign students were to live on one international wing, there would be little interaction among other students, and we wouldn't get the benefit.

If foreign students want to get together, they can join ISO (International Student Organization). ISO is open to American students, as well as foreign students.

The year, the room: 'Can't carry it back,'

Editor's note: The following is not a letter to the editor, but an essay that expresses the feelings of one freshman.

This room.

I will be leaving it soon. Taking down and rolling up the posters. Extracting thumbtacks from the bulletin board along with pictures and knick-knacks and calendars and phone numbers.

I will strip the drawers and cupboards of their accumulated contents, dismantle the shelves of the clutter of books and albums and a well-used coffee pot. Make bare the desk to a point where it will be unrecognizable in its vast emptiness. Transform the bed into a mattress on a metal frame.

Those boxes in the corner, they were always in the way, but when I never got around to moving them, they served as a

good place to store my shoes.

My guitar laying lengthwise in front of my dresser was placed there only temporarily until room could be made in my closet, but there was never any room, and it became automatic to move it out of the way every morning on my way to the mirror. There is little point in relocating it now.

I think, as I look at the high school graduation tassel I have hanging from my lamp, of when I first hung it there, hoping to preserve a bit of what until then had been my identity, an identity that had been swallowed up by the prospect of this new life I was facing.

"What's your name?" "Who are you?" No one here knew me. I was starting from a bare ground level and building upward. I clung to the tassel and the yearbook and the remnants that were fast

becoming relics. I still take them out occasionally and travel back only a step or two to when they filled the room with their immensity. Many of them I will not bring back next year, for they have served their purpose.

There is so much clutter, I wonder how I am going to transport it all back to where it came from. Each time I returned from a visit home I brought with me something else to add to my new identity; taping and tacking and propping. The spaces were filled. It seems such a short time ago that the putting up and the taking down fuse into one action, with just a moment at the very end to step back and scrutinize.

I am eager to end the school year, to welcome the summer, to be home with family and friends for a while. In anticipation I am already planning my departure, and I see all of

this around me folding and dropping and wedging into boxes and bags and suitcases; the furniture shoved back into being obscenely symmetrical. I see this room being stripped of myself, for that is what it has become . . . myself.

Made up of the thousands of times I walked in and out of that door, stared at the ceiling in the night, opened closets and closed curtains, made beds and answered phone rings. Adorned with myself; crowded and plastered and molded with myself.

What will it be like when it is finally back to where it was the day I first walked in? On that first day I carried in with me all of myself, packed in the boxes and bags.

Though I take out the same things and more, I cannot say that I carry all of myself back.

Jennie Wodaage

The policy they like it

The alcohol policy is an awful flop.

We like it.

It can't stop what it's meant to stop.

We like it.

It has left a trail of defiant slime.

It has filled our dorms with vice and crime.

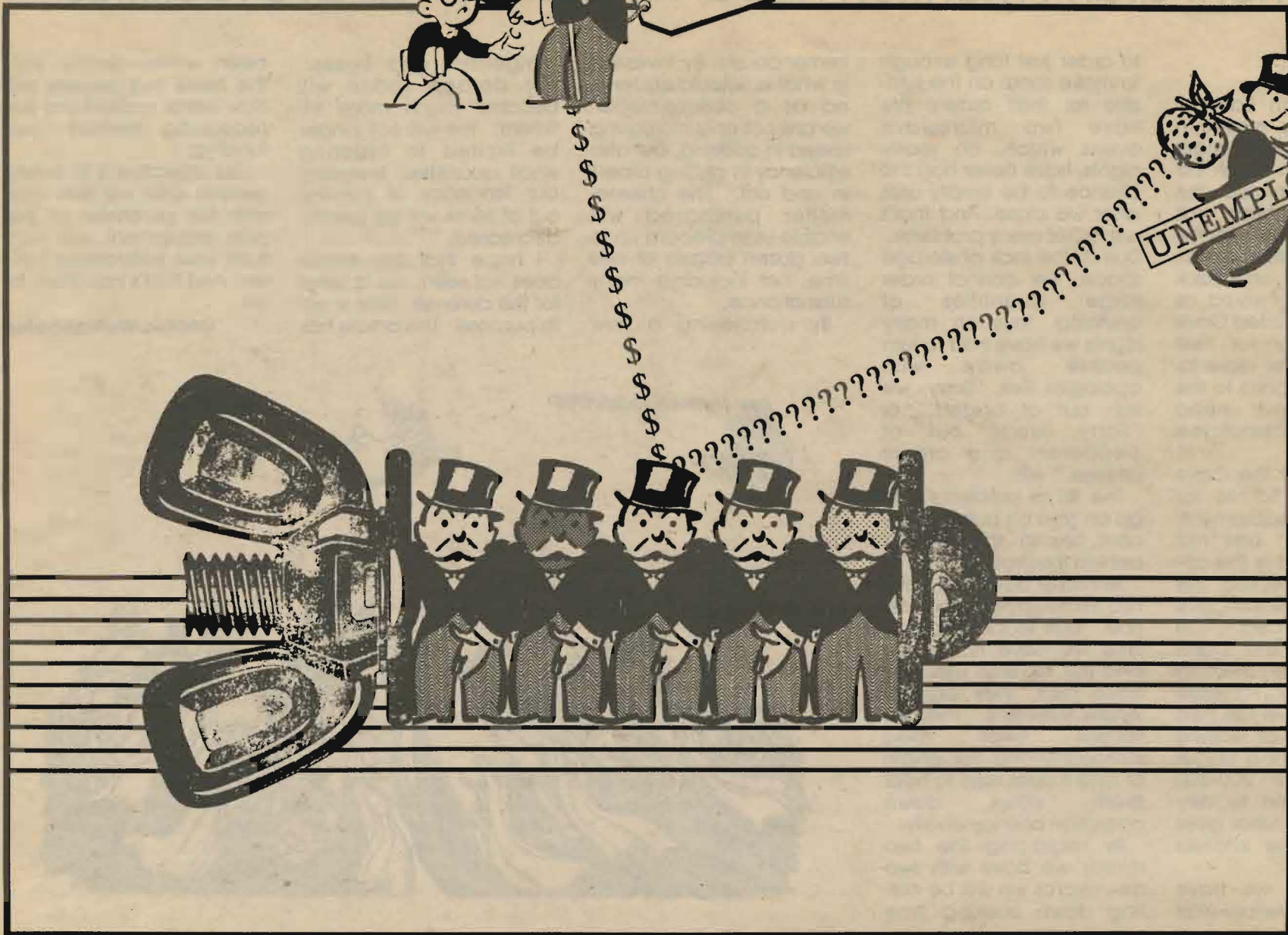
It doesn't stop us worth a dime.

Nevertheless, we're for it.

Kristin Anderson

\$ for degree

...but not liberal arts



Graphic Mike Frederickson

Liberal arts in is a bind: *Students want jobs—not classical values*

By Allison Arthur

Without exception, every private and public university in the state of Washington claims to offer students a liberal arts education.

Headlines in the nation's leading magazines, however, warn that there is a "Crisis in the Liberal Arts" and that today's students don't want to be liberally educated. Instead, they want to "Skip Through College" and get a job anyway they can.

In fact, a Carnegie Foundation study revealed that 80 liberal arts colleges in the United States died in the past 10 years because, "they could no longer convince prospective students and donors that their broad studies were relevant to a technological world or useful on the job market."

The liberal arts diploma is not intended to guarantee students "exterior" success. That is, the purpose of liberal arts, according to the classical definition, is to provide students with a sense of "values."

Former British Prime Minister Harold Macmillan quoted one of his Oxford professors on the purpose of liberal arts:

"Gentlemen, you are now about to embark upon a course of studies which will occupy you for two years. But nothing that you will learn in your studies will be of the slightest possible use to you in afterlife — save only this: that if you work hard and intelligently, you should be able to detect when a man is talking rot. And that, in my view, is the main, if not the sole, purpose of education."

Spending \$25,000 and four years to be able to discern whether a man is

"talking rot" is not what the modern student has in mind, say advocates of liberal arts.

Students, they lament, are not looking for "internal" and "self" satisfaction. Rather, students are looking for the "external" rewards of a job — and one that pays well.

Because the consumers of education have changed their needs, the product has also changed its image.

Academic credibility, so says Alston Chase in *The Atlantic*, is the product that is losing vitality. Dr. Chase, who holds five degrees from Harvard, Oxford and Princeton, claims that the decline of academic standards is a reality.

Chase points to eight problems as proof of the frailty of the educational muscle:

1. Mandatory courses in foreign languages, social sciences, natural sciences, and the humanities have been dropped while the number of electives at liberal arts colleges soared in the past ten years.

2. Curriculum committees add new courses regardless of their academic worth: soap opera, backpacking, and roller coasting included.

3. Extensions and incompletes, which essentially teaches procrastination, has become a national epidemic.

4. Grade inflation is also running rampant. At Harvard, 85 percent graduated with honors in 1977 as opposed to 39 percent in 1957.

5. It is easier to drop a course if a student finds himself failing. At one well-known liberal arts college, 50 percent of all registrations end in "drops."

6. Student "courts" at many schools

now have the power to veto grades, extensions and other professor decisions.

7. Minority programs have affected academic quality. At some schools the average SAT score of the disadvantaged student is nearly 200 points lower than other students.

8. Many colleges are deleting failing marks from a student's transcript. At Unity College in Maine, the idea is that successes, not failures, be recorded.

Dr. Chase is not alone in believing that liberal arts is losing out to vocationalism.

Recently Harvard, the nation's oldest university, was taking a serious look at their curriculum and "went back to the drawing board."

The result of their look finally materialized into a series of reforms. Last year at this time the Harvard faculty voted 182 to 65 to institute changes that included a "core" curriculum which would ensure every graduate of, "basic literacy in major forms of intellectual discourse."

Before the revamping, which was apparently watered down in order to get approval, a humanities requirement could be met by a course in film appreciation. The course, according an article in *Today's Education* was 12 nights of the Marx Brothers and the aesthetics of *Casablanca*. In the social sciences, a student could receive credit for tape recording "Grandma flipping through the family photo album."

The new rules, however, won't be enforced until 1983.

The American Lutheran Church is also wondering about the effects of "demand" on their university product.

Clayton LeFevre, chairman of the board of regents at Augsburg College,

recently said, "If we are pushed or drawn into a greater vocationalism, we must be prepared to know what to do." He went on to suggest, in an ALC press release, that the values of the ALC schools need not be tied entirely to the concept of liberal arts education.

While PLU appears to be strong in the vocational elements (PLU is accredited in business administration, education, nursing and social welfare) Provost Jungkuntz says that the leaders in the professional schools are 100 percent behind the context of liberal arts.

Jungkuntz says that the theory of a solid liberal arts program is "that you have a capacity to adapt to new situations." He also listed self-discipline as a necessity in education.

Jungkuntz said that liberal arts is often overrated and that it is drowned in rhetoric. "Liberal arts doesn't have the power to liberate," Jungkuntz said. He pointed to Goebbles, a Nazi war criminal and Hitler's top aide, as an example. Goebbles held a degree in literature and was technically considered a product of liberal arts education. But, obviously Goebbles was not a man who could judge the "rot."

Dr. Wallace Spencer, political science professor agreed. "You can't serve humanity unless you have a skill," he said.

Whether the liberal arts is being destroyed by such elements as grade inflation, procrastination epidemics and other academic trends, and whether liberal arts and vocationalism can work together will depend on faculty members and students and what they think the purpose of education ought to be.

Radicals of 1979 are only being realistic

By George Behan
Seattle University

The class of 1979 on college campuses this spring is serious, politically naive, socially conscious and overwhelmingly realistic. These students, soon to enter the job market or begin graduate study, are the radical realists of modern American society, ready to unleash their collective energies in an effort to extinguish all remnants of the idealistic legacy of their 1960's predecessors.

Radical realism is an economically-based philosophy espoused by a large portion of the current generation of college students who are conditioned by the experiences of popular campus radicals from the past decade. The combination of a pervasively-uncertain U.S. economy at present with an equally pervasive belief to avoid the draft, has influenced the emergency of today's more conservative college student population.

The trademarks of the radical realists are obvious: a pronounced career orientation in their courses of study, conservative dress, greater concentration on grades and certainly greater predictability of action and reaction. Fewer students appear willing to take the risks of being "too creative" on coursework assignments, professors say, for fear of challenging the norm. The message of the class of 1979 is definitely conformist, although not necessarily in the most pejorative sense of the word.

The perceived norm guiding this conformist trend is obviously one of merit. It is value-centered, born of the



Graphic Mike Frederickson

post-Watergate moral view. And it certainly proposes a sound economic outlook. But nevertheless, it is a conformist trend, and thus lacking the tolerance traditionally associated with academic liberalism on the campus.

The mood and motivation of today's brand of campus radicalism is not merely reactionary, as some would characterize it. The pendulum of change has not brought the college scene circa 1979 back to 1959, as the

fallout from a popular film about fraternity life may suggest. Rather than the carefree class of 1959, it seems that the class of 1979 is *full of cares*, and perhaps too much so.

The young freshman who today announces that he's genuinely interested in studying English literature is quickly chastised by many of his peers, who attempt to lure him away from his "unrealistic" attitudes toward the purpose of his college education.

Enrollment in business departments, engineering schools, pre-law and pre-medical curricula is booming, and the attraction of "having a job after graduation" is obviously difficult for any student to resist.

Therein lies the power of radical realist—it is difficult to resist, no matter how vociferous its detractors among the traditional academic community may be. The doomsaying academicians will claim that the so-called vocationalism of higher education is responsible for every collegiate evil from cheating on examinations to broken xerox machines. The intensity of the criticism will do nothing, however, to stop the new radical movement on campus because the rejoinder to the criticism will seem far too logical. When the question, "Why Vocationalism?" is posed, the simple response "Why not?" is often more than sufficient.

Therefore the messages preached to the radical realists from the commencement platforms in 1979 may sharply contrast those of just ten years ago. As the graduates step forward to receive their well-earned and high-marketable marketable degrees at the graduation ceremonies this spring, the most appropriate message for them may be a twist of a radical refrain from yesteryear:

"If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. It would, however, be *unrealistic* for him to step to the music he hears, since it is measured far away, and probably not pertinent to his career development objectives."

'Human experience' gives PLU presence

By Dr. William O. Rieke
Pacific Lutheran University

I know from long personal experience—first as an undergraduate in the mid-fifties, followed by twenty years of service in various state educational systems in teaching, administrative, and political roles, and then a return to my *alma mater* as President in 1975—that there is indeed an unmistakable *presence* about the enterprise we call Pacific Lutheran University.

First and most important to the successful service of any educational institution is the soundness of its academic program. We are in the business of transmitting and exploring knowledge. Quality is the result of constant, careful, and realistic appraisal of every department, every course, every professor, to provide the most positive environment for learning to take place. Change and improvement are corollaries to honest evaluation.

This has been a particularly visible effort over the past two years as we engaged in a total self-study in preparation for our ten-year accreditation. The 12-person, three-day site visit from the accrediting team was recently completed. It was encouraging to have affirmation from its members that our progress has underscored and enhanced the quality of our program.

In addition, course content and new curricula are studied in weekly meetings of the faculty-elected Educational Policies Committee. Credit hour production, class size, teaching loads and students' contacts are continually studied by individual faculty members and departments. The integration of teaching, learning, personal relationships, and community living is consciously nurtured in the PLU experience.

Since PLU, like other private in-

stitutions, is not profit-oriented, motivation for our existence must be defined in clearly understood terms. In 1963, the faculty reaffirmed the direction of the academic endeavor in the extant "Statement of Objectives." This has been and continues to be our guidepost. When an entire teaching staff subscribes to a common objective, there is bound to emanate a force—or *ambience*—that marks a university.

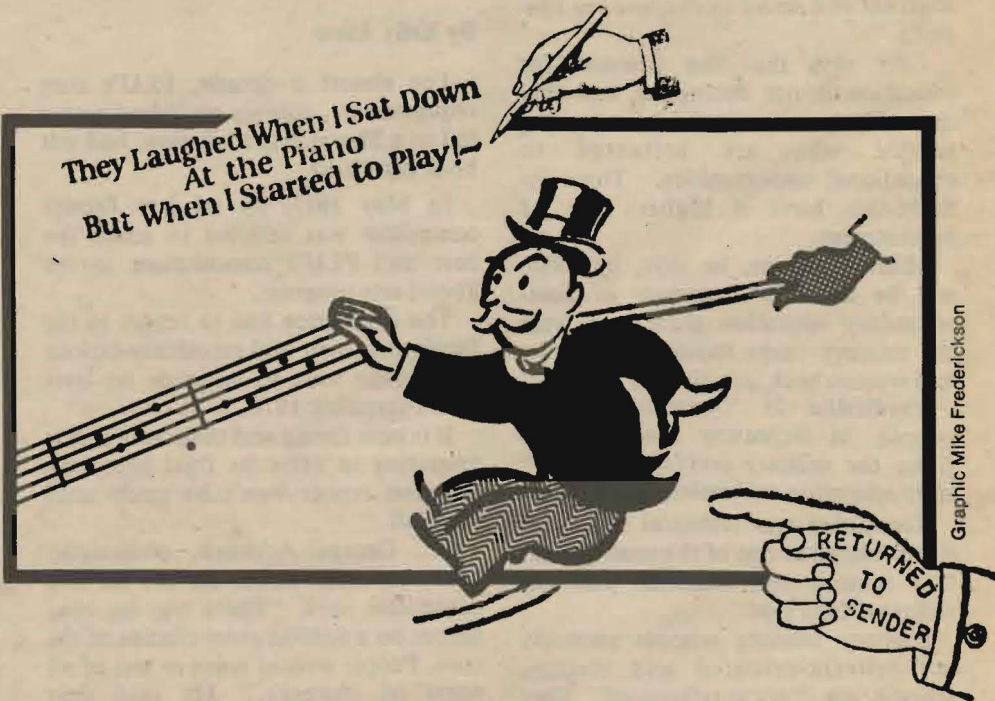
As we came to grips with setting direction for the school for the future, our first concern—long before the determination of bricks and mortar—was to reconsider our purpose. The mission statement which follows and which introduces our five-year master plan offers a concise affirmation of the University's objectives and suggests no departures from our historical role.

Long committed to providing an education distinguished for quality in the context of a heritage that is Lutheran and an environment that is ecumenically Christian, PLU continues to embrace its primary mission:

the development of knowledgeable persons equipped with an understanding of the human condition, a critical awareness of humane and spiritual values, and a capacity for clear and effective self-expression.

For all who choose to seek a PLU degree, the University offers opportunity to pursue a variety of programs of academic worth and excellence. Its standards of performance demand a finely trained faculty as well as a highly skilled administrative and support staff. In its institutional emphasis on scholarship, the University views liberal arts as providing the necessary and essential foundation for the technical training and education in the professions which society requires.

The University aims to cultivate the



Graphic Mike Frederickson

intellect, not for its own sake merely, but as a tool of conscience and an instrument for service. The diversity and variety of cultural programs and personal services offered by the University are intended to facilitate this positive development of the student as a whole person, in order that students might function as responsible members of society.

In other words, PLU affirms that realization of one's highest potential, as well as fulfillment of life's purpose, arises in the joy of service to others. To aid its students in sharing this understanding, the University seeks to be a community in which there is a continuing and fruitful interaction between what is best in education and what is noblest in Christian edification.

This deliberate and simultaneous attention to the standards of scholarly objectivity and to the religious dimension of the total human experience coupled with clear recognition of the integrative impulse in each is the essence of PLU.

Within a supportive community, there is a fuller, more confident development of the individual. It has been the president's privilege this year to have a unique vantage point from which to view the impact of the institution upon the student through the growth of his son as a student leader. The same values which have sustained generations of students are valid and fresh on today's campus—is indeed very real at Pacific Lutheran University.

Military educator:

Six predictions for Army 'education'

By Allison Arthur

Thomas Carr has six predictions for the future of higher education.

Carr, director of Defense Education for the Department of Defense, spoke in Los Angeles last fall and said, "A new national emphasis on general education and the liberal arts will be reflected in the military...and although continuing to emphasize performance, the Armed Services will also support...increased understanding of man and nature."

But within minutes Carr offered his philosophy on education. He said,

"Education, he said, implies, creativity, improvement of the human condition, and preservation of cherished societal values. The military stresses *obedience*, established procedures, and hierarchy—and has little interest in a more abstract search for purer knowledge."

Skeptics of the military involvement in higher education question how obedience and creativity can possibly mesh into a liberal arts form of education.

In an editorial in the *Saturday Review* dated November 11, 1978, the author explains, "Mr. Carr says nothing about the effect of the program on the philosophy of a free society. There was no consideration in his speech of the violation of traditional democratic procedures."

"Few things are more perilous to a free society than the institutionalization of security," the author concluded.

Carr, however, proposes that the military and higher education will be required to work hand-in-hand or battle for the diminishing number of 17-22-year-old-citizens.

Prediction 1: "The potential battle between the military and higher education over 18-year-olds will be avoided simply by their joining together in a series of cooperative ventures."

Carr says that the demand for education is not decreasing and that the military is interested in recruiting people who are attracted to educational opportunities. These individuals have a higher rate of reenlistment.

Military service, he says, by 1984, will be a major consumer of post-secondary education since each year the military turns thousands of men and women back into civilian life.

Prediction 2: "America's young people, in increasing numbers, will join the military seeking postsecondary education and training."

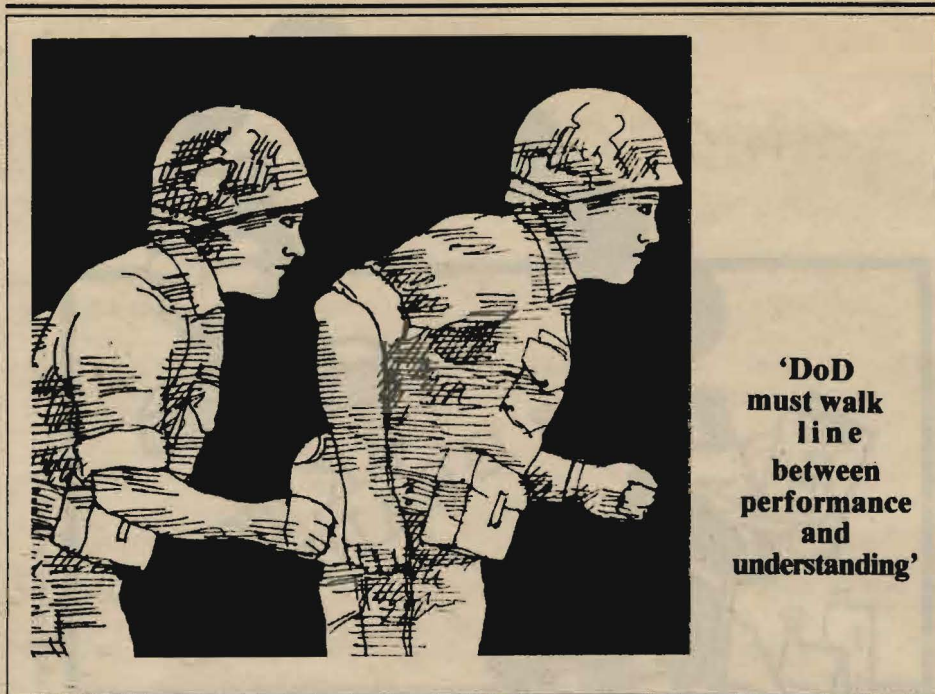
Vocational and technical education is considered as one of the most important reasons why students join the military, Carr said.

Military training schools generally are criteria-oriented and civilian schools are "norm-referenced" Carr said. He added, "The difference between these two education philosophies underlies the superiority of the military school in producing graduates who can perform reliably on the job in their initial assignments."

What the country needs, the director points out, is tangible benefits and higher use of education. And the system he advocates is the military training model to produce "efficiency."

Prediction 3: "By 1984, given the involvement of such a large proportion of our young people with military service, the military will have become a major instrument for youth socialization—assuming a large portion of the role once dominated by the family, the church, the school, and civilian work setting."

Military service will represent a first



'DoD must walk line between performance and understanding'

step to independence and adulthood, Carr says. And if the rate of enlistment weakens, alternatives to reinstating the draft will be considered. This includes incentives, such as lowering standards and possibly providing remedial education for people who otherwise don't meet enlistment standards.

Prediction 4: "By 1984, the military and education will have entered into a massive new partnership, symbolized by modern learning centers on military bases around the world."

Complete libraries will be needed on every "military base" he says, and

university cooperation is expected. Further, educational programs on bases overseas "will receive the same kind of scrutiny now provided by regional accrediting associations in the United States. The emphasis, in all cases, "will be on high quality," Carr believes.

Prediction 5: "Education will be the focus of new programs to recruit especially qualified personnel."

Undergraduates whose campuses don't offer ROTC programs, will be offered commissions after periods of summer training. High school students will be offered enlistment specialties,

including scholarships to junior colleges.

Prediction 6: "A major thrust to tie together military training and civilian education will result in the establishment of the largest degree-granting institutions in the world."

Carr expects that the institution will be called "Community College of the Armed Forces," and the programs will be aimed at upgrading the technical skills of the enlisted.

A Community College of the Air Force has been organized since 1972 and the "college" was given authority to grant associate in applied science degrees to men in 1976.

Carr, top educator in the Pentagon, ended his speech by saying, "In its education programs, DoD must walk a fine line between improving performance and understanding—between teaching replication and innovation—between enhancing the performance of the organization and the health of society."

If those interested in the liberal arts are confronted on the issue of military involvement in education, that fine line may turn into a tightrope walk.

Early last year Olin Robinson, president of Middlebury College in Vermont, a liberal arts college, said, "I think that liberal education will remain an integral part of American higher education, but it will be a tough struggle."

Robinson's remarks were made before the defense minister went public with his six predictions. And the struggle Robinson envisioned then may seem minor compared to a battle with the military.

To the Core of the liberal arts

By Kelly Allen

For almost a decade, PLU's core requirements, courses considered essential to a liberal arts education, had not been examined.

In May 1977, an ad hoc faculty committee was selected to study the core and PLU's commitment to the liberal arts program.

The committee was to report to the faculty last year and recommendations for change were to be made no later than November 1978.

It is now spring and the committee is preparing to offer its final proposal. But that report won't be made until next fall.

Dr. George Arbaugh, philosophy professor who serves on the ad hoc committee says, "There was no consensus on a fundamental change of the core. People wanted more or less of all sorts of changes." He said that everyone did agree that the Core ought not to be changed, but to be studied.

The Core is a group of courses which are required by the university for graduation. The distributive core includes requirements in fine arts, history/literature, natural sciences/mathematics, philosophy, two courses in religion and one course in social science.

Representation on the ad hoc committee was dispersed among the departments; two each were chosen from the Division of the Humanities, Social Sciences, Natural Sciences, and the School of Fine Arts; the schools of Business Administration, Education, Nursing and Physical Education were to elect one representative each. The Provost and a student representative were also invited to serve as advisory members.

The committee was to consider the following:

- the number, distribution, and credit structure of courses in the Core.
- the value of incorporating core requirements designed to foster integration and exposition, e.g. senior thesis or seminar, comprehensive exams.
- the relationship of Interim to the Core.
- liberal arts requirements at diverse colleges for comparison with PLU.

After the formation of this committee, headed by Dr. David Sudermann,

'People wanted more or less of all sorts of changes...'

professor of language, open hearings were held last spring to seek questions and opinions on the four areas of consideration.

Arbaugh explained that the upcoming proposed revisions of the core may include some overlapping of Core I and Core II courses, but that there will be no interdisciplinary requirements.

The revised Core could possibly be instituted in the fall of 1980. Incoming freshmen would study under this system and those already enrolled would have the option of resuming study under the existing Core or

changing to the new Core program.

Arbaugh explained that the purpose of the Core is, "to provide the basic, minimal components an institution sees as being the essentials of an education. If the university thinks it has a distinctive program... the Core should reflect that."

Specific changes could not be elaborated on at this time.

Changes are also being considered for the Core II program, an alternative method of satisfying Core requirements which presently consists of four courses "Sequences." Each student in Core II is required to begin with Sequence I and follow with any two Sequences. Currently there are over 200 students in the Core II program.

Dr. Curtis Huber, professor of philosophy and director of Core II, says that a 5th Sequence is in the process of being developed by six faculty members. The course would deal with the "Moral Development of Human Nature." This Sequence will be based on the theories of Pulitzer Prize winner Edward Wilson, a professor at Harvard. The addition is an interdisciplinary study and is now in the outline stages. It will probably not be implemented until the Fall of 1981, he said.

Huber was one of the creators of Core II and in May 1977 had an article published in *Liberal Education*, which dealt with interdisciplinary studies and the Core.

"The purpose of Core II was to bring order into chaos. So many core requirements were unrelated to the others, which creates a potpourri of information and often is forgotten by graduation. In Core II, each course relates and therefore isn't as easily forgotten," Huber said.

They take cash

Diplomas offered — but no books or class

By Jody Roberts

The graduate had a degree in liberal arts, but had never taken a college level English class. He had also never taken a course in philosophy, psychology, history, math or any other normal prerequisite course for an average B.A.

But then, his was not the average B.A.

"Diploma mills"—those colleges which offer degrees but have no faculty, no classes, no campus and no accreditation—are presently flourishing in Washington state.

For a fee (small in comparison to four years of tuition), students can buy transcripts, certificates and degrees, all of which could possibly be used for transferring to another school or getting a job requiring a college degree.

Currently, there is no legal way to make these schools stop marketing their degrees in Washington. While the schools often disappear on their own after receiving too much adverse publicity, they usually reappear soon afterwards under a different name and post office box number.

Pacific Northwest University is one college which has been under careful scrutiny regarding its operations. Several articles in the University of Washington *Daily* covered the controversy surrounding the school, which the *Daily* described as "a 'college' that had no faculty, classes or campus but offered degrees for a cost—cash or charge."

While Pacific Northwestern may have received too much adverse publicity in this area for its "degrees" to be of much use to its "graduates," on the East coast its prestigious sounding name sounds no less respectable than, well, Pacific Lutheran University.

Olympic Western University, located in Kent, also offers degrees but no instruction. It does, however, give credit

Ethics of universities in question

By Jody Roberts

An "ethical crisis" is currently hitting America's universities and colleges. That was the finding of a special report by the Carnegie Council on Policy Studies in Higher Education this spring.

Cheating by students on academic assignments, misuse by students of public financial aid, and theft and destruction of library books, journals and other university property were cited by the council as serious problems on campuses.

But students weren't the only ones to get bad marks, the council was especially concerned with increasing unethical actions by the schools in attempts to get and hold onto students as a "student crunch" appears likely to plague the institution in the next two decades.

The council noted it found widespread inflation of grades by

faculty members, competitive awarding of academic credits and degrees for insufficient student work, and inflated and misleading advertising by institutions in an attempt to attract students.

The council was the second major organization to come to the same conclusion about the ethical decay in higher education, according to an article in the *Chronicle of Higher Education*, which cited similar findings by the American Assembly, a public affairs forum associated with Columbia University.

In examining the problems plaguing institutions, the council noted growing default on federal student loans, off-campus programs of dubious quality and hucksterism in recruiting of non-traditional and foreign students.

"Most institutions of higher education, to a small or large degree, exhibit one or more of these

destructive aspects," the council said in its report.

"We are concerned about the prospective frantic search by many faculty members, many departments and many colleges for scarce students in the 1980's and 1990's.

"Unless corrective measures are taken, this situation is likely to lead some students to take even greater advantage of the situation, and to make some colleges even more reluctant to insist on ethical conduct by students and even more likely to engage in improper conduct themselves.

"At several institutions, department chairpersons who opposed general education requirements a few years ago are now supportive because general education is a way for overstaffed departments, underenrolled faculty and unemployed graduate assistants to find students to teach.

for "non-traditional life experiences," according to its incorporation papers filed with the state.

The future of these institutions may be in question under a bill that is expected to be signed soon by Governor Ray. Under the Educational Services Registration Act, all unaccredited educational institutions will have to

register with the council for postsecondary education or the commission for vocational education and be able to meet certain standards for operation.

Those standards are expected to "weed out" schools with questionable practices.

In addition to "diploma mills," there are a number of other somewhat

"non-traditional" institutions that could face problems under the new regulations. The effect of the bill is unknown for a number of universities that offer studies in such areas as extra sensitivity and universal truths, such as The Learning of Universal Reality Doctrine, Everett, and the Interplanetary University, Clarkston.





'An intern gets to see the legislature from the inside,' Dr. Wallace Spencer said of the political science internships. 'It has also

proved to be a good route to other government jobs.' Spencer heads the program, which was set up by Dr. Donald Farmer.

State and local internships Working for your local politician—for credit

By Julie Glocke

Working for your local congressman is not only for those who want to spend time getting their favorite candidate elected. It can be a way for students in any field to learn more about government and its operations, according to

Dr. Wallace Spencer, who heads the PLU political science internship program.

Internships at state and local levels have been available to PLU students for a number of years, whether they are political science majors or not. "It's a good experience for those students in other fields

besides political science," Spencer said.

Interns in the state legislature work directly for a representative or senator. An intern may wind up doing bill analysis, monitoring the legislative process, drafting bills, research on legislative issues, trouble shooting or dealing with problems that constituents may have with the state government, Spencer said.

"What's really interesting," Spencer said, "is that an intern gets to see the legislature from the inside, gets to see the interplay of personalities. It's a perspective you can't get from anything else."

Besides internships with the state legislature, internships are also available in public administration, public law and with the Tacoma City Council.

An internship for the state legislature begins when legislative session opens and lasts until legislature closes or the semester ends.

A constitutional amendment which will appear on the ballot this fall would allow the legislature to conduct annual sessions with specified lengths of duration. Previously only the governor could call special sessions in even-numbered years.

Interns working with the Tacoma City Council can choose to work either in the fall or the spring.

Interns can receive up to twelve credits per semester, with four credits for Interim. A state legislative internship is usually a full-time arrangement, while internships with the Tacoma City Council are less demanding.

To qualify for a state legislative internship, you must be in your junior or

senior year and have been in attendance at PLU for a minimum of one year.

If you haven't taken the political science class in legislative process you will be asked to do so.

The requirements for the other internships are not as stiff, according to Spencer. Applications may be picked up in the political science department.

"It's a variety you can't always encompass in pure academics, Spencer said of the program. "It also has proved to be a good route to other government jobs.

"It's one of those things that helps a person to stand out and it is a source of real-life experience that may be helpful."

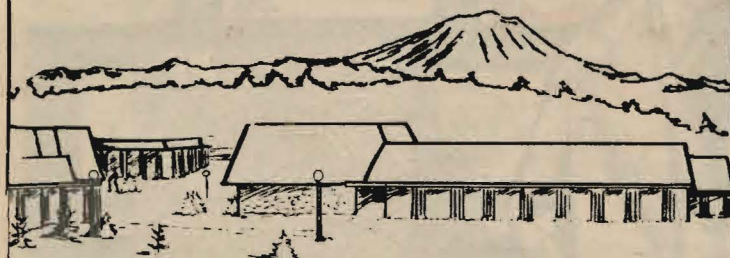
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Doing Senators' job is their homework

While other students study their fields through textbooks, lectures and classroom discussions, seven students have spent the past semester literally meeting their subjects face to face.

Senators, representatives and party leaders were the teachers for six students, who spent five days a week as interns in the state legislature writing bills, meeting with constituents, and doing the legislators' homework.

Another student, Dodge Kerr, worked with computers for the House Appropriations Committee.

Working for the legislators



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IN REVIEW:

Woody Allen's coming of age

By Bob Arnett



'I want to plainly say that Manhattan is damn good—and pretty damn funny, too!'

Woody Allen has matured with his films and so has his audience. Woody's latest, *Manhattan*, just may be the apex of that maturation.

With *Annie Hall* (1977) Woody rejected goofy costumes and comic bits, and began to concentrate more on characterization and autobiographical material. Humor stemmed from Woody's relationship with Diane Keaton, social pressures to marry, and career goals. *Annie Hall* was brilliantly carried off by the superb direction, writing, and acting of Woody and the charismatic performance of Diane Keaton.

Manhattan may be the apex of Woody's maturation because it is going to be tough topping this one.

Manhattan deals with Woody's chosen environment, hedonistic life style, and relationships. Woody and friends spend a lot of time in restaurants, parks, and galleries huddling around little round tables crowded with empty bottles and glasses, discussing intellectual matters as if they were the Gods of Olympus.

At first, Woody is involved with the 17 year old Marial Hemingway (Margaux's sister and Ernest's granddaughter). It is an insecure relationship, on Woody's part, because of the age difference. However, this is not a relationship played for laughs, it is very serious business. Humor does come from it because of Woody's insecurities. Humor rolls from him as a defensive mechanism.

Marial Hemingway is excellent. Woody has understated her role by steering clear of the obvious and concentrating on the intensity of the

girlfriend's mother.

In a way, the title is misleading. Certainly, the film does take place in Manhattan, but Manhattan, like your dorm or mine, is what it is because of the people that live there. Woody's Manhattan is the people. Though the skyscrapers and Gershwin music may beckon us back to a mystical Manhattan, Woody displays people living within the legend and not the legend itself.

Woody Allen is one of the leading American filmmakers.

Though my reasoning may be too altruistic, I believe his films have progressed to real brilliance. *Manhattan* is the work of a confident filmmaker: many scenes are simply edited letting the actors and story play unintruded. Images are established subtly—Woody scurries about his apartment thinking his life's options over out loud, the camera is placed in the living room looking toward the hallway, all we see is Woody bobbing from one door to the next.

Woody likes to toy with the master directors. The apartment confessions often verge on Bergman, a party looks very Fellini. Yes, *Manhattan* has a very "European" flavor.

Even more prominent is the nostalgic black-and-white photography (a superb performance itself by Gordon Willis), yet the content is very 70's. *Manhattan* is an expert example of a balance of opposites.

Look, I spent a lot of money on some big 50 cent words here, but I want to plainly say that *Manhattan* is damn good—and pretty damn funny too! The sound system at the Mall is the pits, but don't let that stop you from seeing *Manhattan*.

A special section on special people



Lelia Cornwell

Feature editor's note: For the past semester, a special section titled "Awareness" has been devoted to people with unusual views and life styles. Some of the articles have been well received (the article on Sandi Sundance drew a favorable response from a number of students who wanted to know about "that guy with all the bells on his toes".) Others received less favorable response, such as the rash of obscene phone calls that followed an article about a student who felt "freshmen

were coddled" at PLU. But even those calls gave us still another look at the way people react to life.

This article will look at two more people; the author who has written that special section for the last few months and someone who is dear to her, who is among those people special enough to deserve a day set aside just for them—May 13, Mothers' Day.

Lelia Cornwell, the author of "Awareness," is a person who takes issues and people seriously. She is outspoken, frank and aggressive, a combination that has produced both respect and discomfort in people, depending on whether they appreciate the energy she pours into trying to change people's attitudes or whether they simply find her attempts to "wake up" the campus somewhat irritating. Some people don't like change — and thankfully Lelia is definitely not one of these people.

She also appreciates life and the people around her. One of these persons has a special place in her life, and in recognition of that person and mothers everywhere, the following poem is dedicated to Lelia Allen, her mother.

Mothers are a special sort of people
that need a little mention
because they give so much attention

Mothers are a special sort of people
that give their all
to help us stand tall

Mothers are a special sort of people
That do some crying
because of all the lying

Mothers are a special sort of people
that really deal
because they are so for real

Mothers are a special sort of people
that give so much love
that surely they are from above!

Yes, Mothers are a special sort of people
especially my mother

—Lelia Cornwell
1972



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SPORTS

Zamberlin drafted to New England Patriots



John Zamberlin

By Pam Tolas

While other students fear revival of the draft, John Zamberlin doesn't mind it at all.

Last week Zamberlin was drafted for the New England Patriots in the fifth round of the National Football League.

Both an Associated Press All-American and NAIA All-American first team selection, the 6'2", 235-pound senior linebacker was picked in the fifth round of the NFL draft.

"I was really excited when I got the phone call from Tom Hoffman, the Patriots' business manager," said Zamberlin. He is the second Lute gragger ever drafted by an NFL team. Defensive end Ross Boice was tabbed in the 16th round by the Los Angeles Rams in 1971.

Zamberlin drew the attention of both professional football and baseball scouts during his career as a Lute. Virtually every NFL organization was in contact with Zamberlin during the 1978 season. Thirteen clubs sent scouts to the PLU campus last fall to interview and test the Physical Education major.

"New England showed a lot of interest in me during the fall, but so did others, including the New York Jets and Detroit," the linebacker said.

With 440-pound bench press strength complimented by 4.8 speed in the 40-yard dash, Zamberlin will report to a special four-day rookie orientation camp which opens May 14. He said that "At the rookie camp, I'll be checked out at both outside and inside linebacker. I report to the regular training camp July 15."

"I haven't decided yet what I'll do about an agent. Contract negotiations probably won't start for a while."

Season ends with losses

By Wayne Anthony

Playing Marathon baseball with three games in one day, the PLU baseball team concluded their season losing two of three to Lewis and Clark.

The Lutes won the opener of the six-hour, 45-minute contest, 13 to 7. The Pioneers took the second game, 6-5, and the final, 9-5.

Rain kept the two teams from playing a scheduled double-header here and a single game on Sunday at Lewis and Clark. Coach Jim Kittilsby said the team would try to hold a double-header and maybe three games on Monday.

Lewis and Clark coach Micky Hergert said he had the same idea in mind. "We had

no more playing dates and I mentioned the possibility of a triple-header before we left. All my players were for it."

The Lutes scored a school record 11 runs in the fourth inning of the first game on eight hits, three walks and two Lewis and Clark errors. Blaine Berry drove in four runs on a bases empty homer and a bases loaded triple in the fourth. Kevin Brown and Greg Reilly each went 3 for 4.

Lewis and Clark took the second game of the triple header in a close game, 6-5. The Lutes dropped the final game of the series and of the year, 9-5. The Lutes committed four errors and gave up three unearned runs to aid the Pioneer cause in the fourth inning.

PLU, down 9-4 in the bottom of the seventh, loaded the base with one out, but could only put one run across the plate. Reilly had an outstanding day at the plate for PLU going 5-for-11.

Going into the Lewis and Clark series, sophomore short-stop Guy Ellison was the leading hitter for the Lutes with a full-season average of .326. Senior catcher Kevin Brown was at .323, second baseman Chuck French .316, and senior left fielder Blaine Berry was batting .307.

A three-way tie emerged in the Northwest conference for first place. Pacific, Willamette and Linfield finished in a tie for the circuit championship.

Thus the Lutes finish the season with an overall mark of 5-27, 3-15 and last place in the Northwest conference.

Lutes place fifth in NAIA golf tournament last week

By Wayne Anthony

The golf team, after winning the Northwest Conference golf tournament last week, never got beyond fifth place in the seven-team field at the NAIA District golf championship this week.

Eastern Washington made up four strokes on the host team Western Washington and won the District 1 tournament.

It was a repeat for Eastern, qualifying them for the NAIA championships next month at Guilford, N.C.

The Eagles added 384 from their five best cards at Sudden Valley for a 754 total while Western posted a 392 for a 758 total. PLU finished with a total of 811.

Medalist for the 36-hole tournament was Steve Michelson with a 70-76-146.



ATHLETE OF THE WEEK



This week's award goes to the men's 440 relay team of Willie Jones, Kelly Sander, Jeff Cornish, and Dave Johnson. It was the first time the foursome had ever competed together in the event. In the process they clipped two tenths of a second off the Lutes' best time this season, winning the race in a time of 42.9 seconds.

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Surprises included in NWC track meet

By Greg Ellis

Two conference champions—one was expected and another was a surprise. The two highlighted PLU's efforts at the NWC Track and Field Championships in Salem last weekend.

Dave Johnson, the pre-meet

favorite in the pole vault, easily led the field in that event with a 15-0 effort, setting up an NAIA District One showdown with Paige Sagen of Eastern Washington. Johnson and Sagen have each cleared 15-6 this year, making them the top small college vaulters in the Northwest this season.

The surprise winner for PLU was the 440 relay team of Johnson, Jeff Cornish, Kelly Sanders, and Willie Jones.

It was the first time the foursome had ever competed together in the event, and they clipped two tenths of a second off the Lutes' best time this season, winning the race in a time of 42.9.

In addition to their victory in the 440 relay, Cornish, Jones and Sanders each placed fourth in their own individual events. Cornish sprinted to an 11.1 clocking in the 100 meters, while Sanders ran a 15.1 110 high hurdles, and Jones covered 400 meters in 51.1.

Overall, the Lutes placed seventh, with Willamette winning the meet, piling up a total of 116½ points.



PLU lost two of three games to Lewis and Clark on Monday, ending the baseball season with a 5-27 record for the Lutes.

Maintaining supremacy Crew strokes past UPS

By Wayne Anthony

The PLU crew team maintained their supremacy over UPS posting wins for the Meyer and Lamberth cups last Sunday in the Tacoma City waterway.

In winning the Meyer Cup for the 14th time in 16 races, PLU outdistanced the Loggers by two-and-a-half lengths over the 1900-meter course.

PLU women won the varsity eight equivalent, the Lamberth Cup, by six lengths in a 1000-meter race. The lady Lutes took the varsity four race by two lengths, the flyweight four by six lengths. PLU men topped UPS in the light fours as well as varsity fours. Lute alums were also victorious in the eights.

"We're almost good enough for Western Sprints," said crew coach Dave Peterson. The Western Sprints, a

men's sectional showdown in Los Gatos, California on May 19, will be preceded by two major regional races next weekend on Seattle's Green Lake.

PLU men will match strokes with the favorite, Western Washington, in the LaFromboise Cup race Saturday morning. In the women's bracket, the Pacific Northwest Championships will be decided Saturday afternoon and Sunday.

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Lady Lutes win two

By Wayne Anthony

The women's tennis teams is at Walla Walla for the Northwest College Women's Sports Association regional tournament this weekend.

The lady Lutes boosted their season record to 11-5 last week after 8-1 and 6-3 wins over Puget Sound and Lewis & Clark.

"Because of the rain, our match at Lewis & Clark was moved inside. The gym floor was very fast, but I thought we adapted well," said tennis coach Allison Dahl.

Dahl thinks that PLU senior

Kathy Wales, currently 15-1, will be the number one seeded player in singles at the three-day test, which is being hosted by Whitman. Wales was a semi-finalist last year, the Lutes placing fifth as a team.

"Based on performance to date, I think Southern Oregon, Idaho, and PLU will battle for the top position," Dahl said. Lewis & Clark will be defending their championship title.

Playing second through sixth respectively will be Tracy Strandness, Sue Larson, Claire Mercille, Lylas Aust, and Tammi Ketler.

Scholar athletes honored

Three PLU athletes, Steve Kingma, Dave Trageser, and Bruce Wakefield, were honored at last week's spring meeting of the NAIA District I.

Each of the seniors earned scholar athlete of the year recognition in the one.

Kingma, a business administration major from Oak Harbor, was given the award in track and field. Trageser, from Puyallup, also in business, was the tennis selection. Wakefield, a math major from Spokane, was co-winner in swimming.

Pluto Awards given

By Wayne Anthony

John Zamberlin and Dave Trageser were named co-winners of the Jack Hewins Senior Award at the PLUTO award banquet last Tuesday evening.

The Award goes to individuals who combine leadership qualities with physical skills and demonstrate support of the aims and objectives of PLU. The award is named in Honor of the late sports editor, Jack Hewins.

Zamberlin is an Associated Press Little All-American and NAIA All-American in football and a fifth round draft choice of the New England Patriots.

Trageser was a runner-up in singles and a doubles semi-finalist in the NAIA tennis tournament last year.

Tami Bennett was named the Woman of the Year in Sports. She earned six All-American swimming certificates in individual events and claimed seven other national awards in relays.

Ric Clark and Vicci White were co-winners of the George Fisher Scholarship Award. Clark, a four-year participant in basketball and All-Northwest conference as a senior, was a President's Scholar.

White played four years of volleyball and earned most improved and most inspirational awards.

Winners get trip

Jogging to Hawaii May 19

Run your way to Hawaii?

It's possible if you are the lucky runner winning a trip to the Honolulu marathon.

The second annual Lakewood-Tacoma Super Summer Halfathon has its second running Sunday, May 19.

An all expenses paid trip to the Honolulu marathon will be awarded to a finisher of the race, determined by a drawing. Major prizes will also be awarded to winners and runners-up of each of the race divisions. Over 50 awards will be made.

The 13.1 mile event will begin at 10:00 a.m. on Saturday May 19, 1979 at Lakewood Center in Tacoma.

The halfathon features seven age divisions, ranging from 14 years and under to 60 years and older, both men and women. Approximately 1,200 runners are expected to participate. Entries have been received from British Columbia, Washington and Oregon indicating the race will be approximately double in size from last year.

The race course follows a route through suburban Tacoma, winding past several lakes, crossing the wooden Steilacoom Lake Bridge and finishing near the start area. Aid and refreshment stations have been established at four strategic locations to provide adequate water and refresh-

ments for the runners. The course will be manned by approximately 40 volunteers, including medical technicians, citizen band radio club members and sheriff's deputies to help with traffic control.

Interested runners may obtain entry brochures at most running and sports equipment stores in the Seattle and Tacoma areas or through the Lakewood area Chamber of Commerce.

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Nine lady track challengers attend two-day Oregon meet

By Wayne Anthony

Nine women from PLU will be present at this weekend's Northwest Women's Sports Association track meet in Eugene, Oregon.

The nine lady Lute qualifiers will compete in seven events at the two-day meet which starts today. PLU was 13th among 28 schools last year.

"This will be a tough meet dominated by Oregon, Washington, and Oregon State, with Montana State and Seattle Pacific being other powers to contend with," said coach Carol Auping.

Dianne Johnson will run in the 1500, 3000, and 5000, plus the two-mile relay. Beth Coughlin will see triple duty in

the 3000, 5000, and two-mile relay.

Others competing for PLU are Bonnie Coughlin, 5000; Teddy Breeze, 100 and 400 meter relay; Peg Ekberg, high jump and 400 meter relay; Kathy Groat, two-mile relay; Debbie Tri, two-mile relay; Jan Giesar, 400 meter relay; and Jana Olson, 400 meter relay.

"Based on the qualifying data, we're setting realistic goals. First, we'll be shooting for personal best. If we achieve that, some people could get to the finals," she said.

Last week in an unscored

meet at Lewis & Clark, co-hosted by Portland State, PLU got a school record of 58.5 performance from Karen Lansverk Pederson in the 400 meters. Bonnie Coughlin won the 5000 in 19:11.0, while Teddy Breeze won the long jump at 17-0.

Auping was pleased by the showing of Mary Branson in the 5000. Branson finished sixth but knocked off better than 50 seconds from her previous best. Others showing well were Jan Giesar and Katrina Heard in the 200, plus Heather Schiltz at 3000 meters.

Men place first again

By Wayne Anthony

PLU's men's tennis team captured their fourth consecutive Northwest Conference tennis championship last weekend in Salem, Oregon. It was their seventh title in the last eight years.

Singles standout Dave Trageser won his fourth straight NWC trophy as expected, increasing his season record to 25-1. In addition, number two singles man, sophomore Mike Hoeger, upped his season record to 19-10, finishing second. Senior Tom Vozenilek, who teamed up with Trageser for the league doubles crown, won the consolation singles. His record stands at an impressive 25-5.

This weekend the team will travel to Cheney for the two-day National Association of Intercollegiate Association District 1 tournament. PLU will be looking for its third straight district crown.

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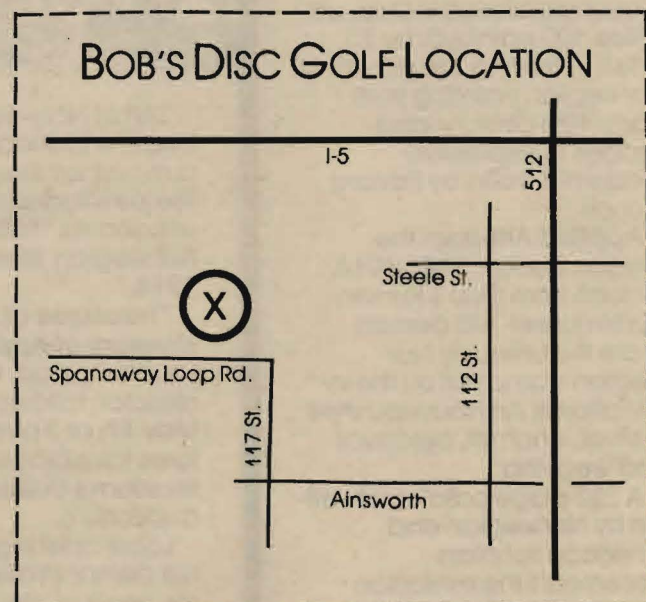
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by Mike Frederickson
 by Mike Frederickson
 by Mike Frederickson
 by Mike Frederickson

The Art of Norway 1750-1914

Seattle Art Museum
 May 17-July 15, 1979



On Thursday, May 17, the Seattle Art Museum will open **The Art of Norway, 1750-1914**, the first comprehensive exhibition of Norwegian art ever seen outside Norway.

Through the cooperative efforts of Oslo's Nasjonalgalleriet, Kunstindustrimuseet, and Norsk Folkemuseum, over 260 works will illustrate the unique contributions made by Norwegian artists in the areas of folk art, academic art (painting), and applied art from the 18th through early 20th centuries.

The exhibition deals with the "Second Golden Age" of Norwegian art, a period between the years 1750 and 1914. During this period, characterized by rapid economic, political and cultural growth, the arts developed and flourished in three separate yet distinct areas. The exhibition seeks to concentrate upon these three areas during this "Second Golden Age" rather than to attempt the presentation of the sum total of Norwegian artistic achievement.



Folk Art, 1750-1850, taken primarily from Oslo's Norsk Folkemuseum, will feature painted and carved furniture, utensils, textiles and other hand-crafted objects.

Academic Art, 1814-1914, from the National Gallery (Nasjonalgalleriet) in Oslo, will utilize 100 paintings by 25 artists in tracing the growth of Norwegian painting from early 19th century landscapes to expressive modernist works by Edvard Munch.

Applied Arts from the Dragon period, 1880-1914, on loan from Oslo's Kunstindustrimuseet, will demonstrate the uniquely Norwegian stamp put on the international Art Nouveau style in silver, enamel, ceramics and weaving.

A 223-page catalogue written by Norwegian and American scholars documents the exhibition and provides the first comprehensive study of Norwegian art of this period in the English language.

In coordination with the exhibition, the Seattle Art Museum is offering a complete schedule of special programs, lectures and demonstrations, designed to acquaint the public not only with the art of Norway, but with the cultural and ancestral heritage of the Norwegian people.

All events are free of charge to visitors. Nonmembers pay only the museum's regular admission.

On Thursday, May 17, **Norwegian Independence Day**, the public opening of **The Art of Norway**, and lecture by Lauritz Opstad, director of the Kunstindustrimuseet, Oslo, will be presented at 3 p.m. in the Volunteer Park auditorium. Opstad will speak on "Treasures of the Oslo Museum of Applied Art."

Families visiting the exhibition on Saturday, May 19, can take part in dancing, storytelling, and a parade. Activities begin at 1 p.m. with a parade from 14th Ave. and East Prospect Street to the bandstand on the west lawn of Volunteer Park. There Leikaringen and Nordiska Folk Dancers will present a demonstration of Norwegian dances. Audience participation will follow.

Family Day also features folk tales, film strips based on the tales, a treasure hunt and Norwegian cookies for children. The folk dancing will be repeated at 3 p.m.

Saturday, May 26, from 10 a.m. to 12 noon and 1 to 3 p.m., a special symposium will highlight various aspects of Norwegian culture.

Reservations can be made by calling (Seattle) 477-4793. The seminar is free of charge and lunch will be available for \$3. All sessions will be held in the Volunteer Park auditorium.



"Art of Norway" lectures begin on Sunday, May 13 at 3 p.m.; Albert Steen, curator of the Kunstindustrimuseet, Oslo, will discuss "100 Years of Norwegian Silver, 1814-1914."

"Treasures of the Oslo Museum of Applied Art" by Lauritz Opstad, Oslo museum director, follows on Thursday, May 17, at 3 p.m. Both lectures take place in the museum's Volunteer Park auditorium.

Local artist Inger Svendsen will demonstrate the art of rosemaling, decorative floral painting of objects and interiors, Sunday, May 27 at 2 p.m., in the museum's activities room.



"Edvard Munch" will be shown at 8 p.m. in Room 120, Kane Hall, University of Washington on May 31 and at 7:30 p.m. in the Volunteer Park activities room on June 28. This film depicts the artist's life and contribution to Norwegian painting.

For more information on these special events and on the exhibition, call the museum at (Seattle) 447-4710.

BILL EVANS DANCE COMPANY



Auditions will be held on Friday, May 18 for the formation of a company of apprentice dancers for the Bill Evans Dance Company. This ensemble is being funded by a CETA grant to Dance Theatre Seattle, the sponsoring agency of the Evans Company. Its purpose is to enable young dancers to enter into training and rehearsal for a season of local performances and limited touring engagements. Auditions will be held at 9 a.m. at the St. Joseph's Social Hall, 19th Ave. East and Aloha.

Six dancers will be chosen from the auditions, which are open only to CETA-eligible dancers. To determine eligibility, interested applicants should visit any Job Center of the Employment Security Commission. All applicants must bring a yellow eligibility card from Employment Security to the auditions.

The grant also includes funding for two administrative personnel and one technical person for the apprentice company. Applicants for these positions must also be CETA-eligible.

For further information about the auditions and the company, call (Seattle) 322-3733.

STUDENTS

PLU Bachelor of Fine Arts Candidacy Exhibition is currently showing in Wekell Gallery of Ingram Hall until May 26, 1979. A wide range of materials including raku, plastics, fibers and soft sculpture make this show a virtually complete multi-media event.

- Exhibitors include:
 David Martinson
 Christi Titus
 Evan Hall
 Mary Purcell
 Wes Davis
 Jon Tekrony
 Jim Tekrony
 Gayle French
 Chris Edgren
 Sally Gray
 Tom Konetski
 Pam DeHart
 JoAnn Schafer
 Ervin Ness
 Helena Schoonover

Although there is a noticeable lack of painting, graphic design and print pieces, what is exhibited is quality work.

Highlights of the show include fiber and wood works by Pam Dehart (particularly "Toy Clouds"), graphite works by Evan Hall, fiber and metal sculpture by Sally Gray (check out "Scrap Metal #2"), and painting by Tom Konetski ("Another Shade of Grass") and Helena Schoonover ("Implosion").

Jim and Jon Tekrony make a final performance with some very clever creations in ceramics, metal and wood.

The exhibition is the climax of several years of work by some of our graduating studio art students. The gallery is open Monday through Friday, 8:30 a.m. to 5 p.m.



BYE!