

## Expulsion spurs varied response

### Hate mail recipient admits to authoring a fifth letter

By Jamie Anderson and  
Mast asst. news editor  
Stacia Gaston  
Mast co-editor

One of the four students who received a hate letter two weeks ago has admitted to writing a fifth such letter to himself. The student, Heath Hightower, has been punished with the strongest possible sanctions under the PLU Code of Conduct — expulsion.

Hightower posted the letter on his door on Nov. 18. On the same day, he reported receiving the letter to a university representative.

Three days later, Hightower admitted that he had written the letter in a conversation with an investigator from the Pierce County Sheriff's Department. He said he did not write the first four letters.

Curt Benson, spokesperson for the sheriff's department, said that in this case, no laws were violated.

"If the last letter, which threatened physical harm, had been sent to other students, it would have

been considered a crime," Benson said.

Benson said the matter of the first four letters sent by person(s) identifying themselves as the PLU Ku Klux Klan does not warrant further investigation by the sheriff's department.

Although Hightower has only admitted to writing the fifth letter, Benson said there is a possibility that the person who wrote the fifth letter may be responsible for the other four.

With no further legal actions available, the incident is being handled within the jurisdiction of the university and the Code of Conduct.

In this case, Erv Severtson, vice president for student life, acted as the hearing officer to review the incident. (See back page for university policy)

In order to honor standards of confidentiality within the conduct system, Severtson said earlier in

See HATE, back page



Students lit up Red Square with candlelight during the ASPLU-sponsored prayer vigil Nov. 18. The vigil was in response to the first four hate letters.

photo by Kristin Brady

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Wrestlers make overseas connection with Ukrainian team



## Response: Hightower shares his letter of appeal

Editor's note: The following excerpts are taken from Heath Hightower's letter of appeal submitted to President Anderson on Nov. 30.

"It is my hope that this case will be evaluated by the fact that I am a victim, who has feelings and has contributed to the academic and social welfare of my home, PLU. ...

"One week after I received (the first) letter, I saw no action being taken in terms of insuring our safety. This isn't to say that people weren't acting, but from a victim's point-of-view the tangible evidence was not present. Another victim was so scared

that she moved off campus. Frustrated and desperate, I wrote a second letter to myself that was more threatening than the first. As a result, the doors to all of the dorms were locked and secured. From my point of view the university had finally taken action to secure my personal safety.

"This does not justify my actions, but it does shed light on my intentions and motivations. ...

"On Nov. 21, 1994, I told all of this to the private investigator who was handling this case. I told him because I realized that a community cannot be based on a lie. ...

"Since then I have had to tell friends, colleagues and family



Heath Hightower

members what I have done. It has not only been a humbling experience, but a punishment in and of itself. ...

"PLU is not merely a place where

I am receiving an education. This is my family, community, home and life. PLU is not only a structure, but also a way of looking at the world. I have dedicated myself to the well-being of this community at many levels: being an R.A., supporting others in times of need, speaking at Rejoice and being a passionate scholar and leader who wants to address community issues. ...

"I know that the student handbook is explicit about the rules, but they are guidelines that are flexible in unusual cases. Please consider this case with sympathy and wisdom. Thank you very much for your time."

## A time for healing: peers react with sympathy

By Jamie Anderson  
Mast reporter

Members of the PLU community reacted with frustration, disappointment and sympathy after learning that one of the recipients of the four hate letters has been expelled for authoring a fifth letter.

Dionne Reed received one of the first four letters for which no perpetrators have been identified.

She said she was surprised when she found out that Heath Hightower was responsible for writing a fifth letter to himself.

"I'm shocked that he would jeopardize the seriousness of the situation by submitting false information to the authorities," Reed said.

"I understand his frustration and his anger, but I disagree with the way he dealt with those emotions."

At the same time, she thinks that the punishment the university is giving to Hightower is extreme.

"It's sad that he's being pun-

ished more than the people who wrote the (first) letters," she said.

Some people are calling for forgiveness.

Greg Thompson, a friend of Hightower's, is one of those people. "PLU professes to be a Christian school, so forgiveness needs to make an appearance by the community," he said.

"I feel that before anyone makes any judgment on Heath or those involved, they should take time to look at the situation from Heath's point of view," Thompson said.

Chris Egan, who works with Hightower as a Resident Assistant in Tingelstad, expressed similar concern.

Egan said he was shocked at first. But after given the chance to talk to Hightower, and hearing Hightower's side, he said he "had a 180 degree change".

"A person can be marked just by rumor," Egan said. "No one should

See REACTION, back page

## Light shed on homosexuality

By Alicia Manley  
Mast reporter

Nearly one hundred people packed into the Ordal lounge for a forum to discuss issues of homosexuality Tuesday night. Couches and extra chairs were dragged in from the main lobby to accommodate the group which gathered to ask questions of eight panel speakers.

Four speakers, David Coffey, Brian Bannon, Bryan Herb and Trista Jolly, declared their homosexuality in a letter to the editor in the Nov. 18 issue of the Mast. Tom Huelsbeck and Jeff Jordan were members representing RLO. PLU's two interim pastors, Don Clinton and Joanna Robinson, also participated on the panel fielding questions.

Panelists answered questions ranging from visitation rights

and how they affect homosexual students, to personal religious beliefs of the students who came out about their homosexuality.

Bannon was happy that the forum sparked questions, but regrets that "there were people that really needed to be there, but due to their prejudices and fears, they couldn't come."

Herb commented that so often, the people who need to know the message the most don't come to events like the forum. He expressed that generally he has received a positive response since coming out.

"My friends have been really supportive. I've gotten a lot of encouragement," Herb said. "The worst thing was someone thought the letter was a dating service."

Jordan commented that he

See FORUM, back page

### BRIEFLY

## Provost search nearing finish

Forums were held this week to evaluate two more candidates as part of the process in the search for a new provost to take office next summer.

On Monday and Wednesday two candidates visited the campus to answer questions and give the provost search committee more basis for their decision.

Karen Boubel, the second of three final candidates, visited Monday and Tuesday.

Fredrick Ohles visited the campus Wednesday and Thursday.

The committee's next step is to give their recommendation to President Anderson.

After hearing recommendations, Anderson will make the final decision.

Descriptions of Boubel, Ohles and Sheri Tonn, a candidate who participated in forums two weeks ago, can be obtained in the ASPLU office located in the lower level of the UC.

An official appointment will be made in late January by the Board of Regents.



# CAMPUS

## SIDEWALK TALK

### Question:

What is something you have learned this semester that you'll take with you?



"How to balance on a bowling ball."

**Tyler Salty**  
Freshman



"The appreciation of kids who have lived through much more difficulty than I have had to. I won't take a stable home and family for granted anymore."

**Amy Brause**  
Freshman



"Home is where the heart is."

**Nate Warren**  
Junior



"You don't need to pack clean clothes to go home. You just take your laundry."

**K Wells**  
Senior

## BRIEFLY

### Sankta Lucia crowned tonight

Scandinavians have celebrated the pre-Christmas festival, "Sankta Lucia," since 1766. PLU's celebration will be held at 7:30 p.m. on Dec. 2 in CK.

A reception follows downstairs in the Scandinavian Culture Center.

Tickets will be sold at the door and are \$3 for PLU students, faculty, staff and cultural center members, and \$5 for the public.

For more information, call Sonjia Rainsberry at x7080.

### Soccer coach makes history

Colleen Hacker, women's soccer coach and associate professor of physical education, will make history next month. She will be the first woman to address the NSCAA Men's Soccer Symposium.

The fifth annual event is being held in conjunction with the NCAA Division I Men's Soccer Championship at Davidson College in North Carolina.

Hacker will speak on the psychology of a champion.

Hacker has also been asked to join the National Academy Staff of the National Soccer Coaches Association of America.

### Environmental specialist speaks

On Dec. 8, at 7:30 p.m. in the Scandinavian Culture Center, Global Studies is hosting environmental specialist A. Russell Flegal. Flegal is world-famous specialist on lead in the environment.

The title of his presentation is "Lead in the environment: the social consequences of environmental pollution from the fall of Rome to the American ghetto."

## SAFETY BEAT

### Wednesday, Nov. 16

• A faculty member reported a VCR and video camera stolen from Ingram. The bracket the VCR was mounted on was damaged and the classroom door was damaged. There are no suspects.

• Marriage and family counseling reported a client was threatening to kill himself and wouldn't let the counselor leave the room. Campus Safety evacuated the building, and Pierce County Sheriff's Officer contained the client and took him to Puget Sound Hospital.

### Friday, Nov. 18

• A hall director reported a female was standing in front of Ordal with her pants down. Campus Safety responded and found her very intoxicated and almost incoherent. Campus Safety escorted her to her room.

### Sunday, Nov. 20

• Campus Safety assisted a student who cut her finger making caramel apples. The student's residential assistant had already bandaged the cut and Campus Safety applied a new bandage.

• While responding to a fire alarm in Pflueger, Campus Safety and Pierce County Fire Department discovered a student asleep in his room.

### Tuesday, Nov. 22

• A kitchen staff member spilled boiling water on her foot. Campus Safety and kitchen staff applied cool water to the burn, and a friend transported her to St. Clare Hospital.

### Thursday, Nov. 24

• Campus Safety discovered water had been poured into the coin slots of the vending machines in Olson. There are no suspects.

### Sunday, Nov. 27

• A gas smell was detected near Olson and the pool. Pierce County Fire & Rescue and the gas company were contacted. The gas company found numerous leaks and sent out a repairman the next day.

• A student reported that his car was broken into while parked in the Tinglestad Lot. The car had been keyed on the driver's side, and the back window and driver's-side lock were broken. There are no suspects.

### Monday, Nov. 28

• A faculty member reported receiving a prank phone call on his office answering machine. There are no suspects.

### Fire Alarms

- Nov. 19, 1:40 a.m. Stuen; caused by a burning pizza in the microwave.
- Nov. 20, 11:45 p.m. Pflueger; cause undetermined.
- Nov. 21, 4:32 a.m. Pflueger; cause undetermined.
- Nov. 21, 10:42 p.m. Pflueger; cause undetermined.
- Nov. 23, 3:03 a.m. Pflueger; malicious pull on the first floor.
- Nov. 25, 3:10 p.m. Pflueger; caused by a power flux from lightning.

## FOOD SERVICES

### Saturday, Dec. 3

**Breakfast:**  
Apple Pancakes  
Canadian Bacon  
Scrambled Eggs

**Lunch:**  
Ham & Cheddar  
Cauliflower  
Breakfast Menu

**Dinner:**  
Vegetarian Chili  
Spaghetti  
Green Beans

### Sunday, Dec. 4

**Brunch:**  
French Toast  
Bacon  
Muffins

**Dinner:**  
Fried Chicken  
Vegetable Pita  
Mashed Potatoes

### Monday, Dec. 5

**Breakfast:**  
Pancakes  
Sausage Patties  
Hashbrowns

**Lunch:**  
Meatloaf  
Chicken Enchiladas  
Onion Rings

**Dinner:**  
Tempura Sweet & Sour Pork  
Oriental Blend  
Potato Bar

### Tuesday, Dec. 6

**Breakfast:**  
Cheese Omelettes  
Waffles  
Hashbrowns

**Lunch:**  
Chicken Strips  
Pasta Primavera  
Carrots

**Dinner:**  
Pizza  
Broccoli  
Pasta Bar

### Wednesday, Dec. 7

**Breakfast:**  
Muffin Sandwich  
Tiny Triangle  
Canadian Bacon

**Lunch:**  
Fish Sandwich  
Vegetable Stir Fry  
Rice Pilaf

**Dinner:**  
Chicken Fajitas  
Tacos  
Mexi-Fries

### Thursday, Dec. 8

**Breakfast:**  
Waffles  
Fried Eggs  
Cinnamon Rolls

**Lunch:**  
Gyros  
Cheese Ravioli  
Zucchini

**Dinner:**  
Baked Ham  
Beef Canneloni  
Pasta Bar

### Friday, Dec. 9

**Breakfast:**  
French Toast  
Hard/Soft Eggs  
Cream of Wheat

**Lunch:**  
Bratwurst & Sauerkraut  
Roman Rice Casserole  
Pasta Bar

**Dinner:**  
Steak  
Clam Strips  
Potato Bar  
Eggplant Parmesan



# CAMPUS

## Commuters share rides to help reduce energy use, air pollution

By Teresa Morrison  
Mast intern

Each day, thousands of motorists are stuck in traffic, and few of those cars have more than just the drive in them.

In an effort to get cars off the road, and more people into the cars, the State of Washington implemented a law to reduce single-occupant vehicles (SOV).

Transportation Demand Management legislation was passed in 1991 as part of the Clean Air Act to help reduce air pollution, traffic congestion, energy consumption and dependence on imported petroleum.

The law requires local jurisdictions to administer the requirements of the legislation, adopt Commute Trip Reduction ordinances, and to insure consistent treatment of employer plans and programs.

This new law affects all major employers who employ 100 or more full-time employees at a single work site who are scheduled to begin their work day between 6 a.m. and 9 a.m. on weekdays.

An employee who is scheduled to work for 52 continuous weeks, for an average of 35 hours per

week, is considered a full-time employee.

There are a total of eight counties affected by the new law. Pierce County is one of the local jurisdictions, which means the law also pertains to PLU.

Martin Neeb is the chairman of PLU's committee. Nancy Scott, Regulatory Compliance coordinator, is the designated Employee Transportation coordinator and facilitates the program.

Presently, there are only 14 car pools in progress at PLU. Most are administration and staff employees. Only two are faculty members, said Scott.

The goal of the county, including PLU, is to reduce the number of SOV commute trips. This goal, based on the 1992 zone average, specifies a 15 percent reduction by 1995, a 25 percent reduction by 1997, and 35 percent by 1999.

Pierce County had approximately 90 percent SOVs. At PLU, the number of SOVs were slightly lower, at 81.5 percent. PLU needs to reach about 77 percent in 1995, Scott said.

A benefit for PLU employees who car pool is the preferred parking locations. These spaces are located close to work sites and are

reserved for those who are registered in the program.

The parking spaces are designated with signs all over campus. These preferred spots are right next to the handicap spaces.

Cars parked in car pool spaces that are not registered in the program will be assessed a \$25 fine. If it is not paid within 48 hours, the fine will be increased by \$10 and will be deducted from the payroll.

Besides car pooling, there are other options employees have to participate in the program, such as walking or biking to work.

Scott says that many people are discouraged from considering car pooling, or even walking, because they are concerned about being stranded at work.

This is why PLU is offering a "Guaranteed Ride Home Program." The program assures the commuter will not be stranded at work. If, for any reason, a commuter is stranded, they will be guaranteed a ride home, 24 hours a day, 7 days a week.

Scott encourages employees to sign up for the program.

"Even though we're being required to do it, it's a perfectly good reason," she said.



photo by Jim Keller

### There's no place like home

Winners of this year's Rad Pad contest are Susan Detlor (above) and Shawna Rowe. The Ordalites won \$30 in the annual campus-wide competition sponsored by the RAs community relations committee, co-chaired by Cyndi Ness and Melanie Coulson.

## Cobb proposes plan to stabilize tuition

By Ben Moore  
Mast co-editor

In an effort to boost PLU's four-year retention rate, ASPLU President Skyler Cobb and the ASPLU executive officers have been working on a proposal that may slow down the loss of upper-class students.

The retention rate is the rate at which students stay at PLU from year to year. The current data shows that PLU retained 77.4 percent of its 1990 freshmen into their sophomore year, 66 percent of that class was retained into their junior year, and 63.5 percent stayed for their senior year.

The proposal suggests a fix on tuition for students who have finished 64 credit hours at PLU. This amounts to half of the 128 credits

needed for graduation.

Cobb first saw the idea in a proposal that last year's ASPLU executive officers put together. He immediately thought the idea was "grand" but put together his own plan, different from that of last year's officers.

The 18-page proposal includes several sections about the plan. Included in the proposal is a plan of action, possible scenarios and rationale for the plan.

The rationale consists of several reasons why Cobb believes the plan will be effective. The first was the financial gain for the university in being able to hold onto more students for the full amount of time it takes them to graduate.

The second rationale was the improved morale the plan would

create. This could lead to better alumni relations, increasing the potential for donations to the university and better word of mouth advertising of the school.

The final part of the document dealt with the criticism of the plan. In putting this together, Cobb sought opinions of critics of the proposal to try and resolve any problems before they begin.

"It's an efficiency issue. It will benefit a lot of different people, as well as the students," Cobb said.

Though it is still very much in the planning stages, Cobb hopes to get the proposal on the agenda of the Board of Regents meeting in January. The proposal will consist of the 18-page document Cobb put together, along with a computer program he set up to work out

financial numbers in the program. The regents will then be able to use several variables to try and predict the effectiveness of the proposed plan. The variables they will be able to play with are: the incoming class size, the base year tuition, percent increase in tuition for the current year and percent increase in tuition for the forthcoming year.

First conceptualized a year ago by the ASPLU executive officers, the proposal is now at the stage where Cobb has taken it to a further level than it was last year, using the concept but changing the old plan.

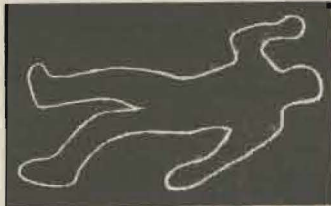
Cobb has distributed the plan to more than 30 people, including his worst critics. To this point, Cobb has had support for the plan, but has also ran into some controversy.

"The hardest thing is when you are dealing with a tradition, you're dealing with a school of thought that believes when you give up something, it's going to take something else away," Cobb said. "I don't believe that at all."

Cobb explained that he believed non-numerical factors such as morale and alumni relations would translate into monetary gains for the university.

Before Cobb attempts to get the plan on the agenda for the January meeting of the Board of Regents, discussion will occur at the budget advisory committee meeting this week or next week. Cobb hopes to get recommendations from the committee on how to improve the plan, and whether or not it is workable from a financial standpoint.

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# OPINION

## EDITORIAL

### Hate issue results in unfortunate twist of fate

In the past two weeks, PLU has experienced some ugly events: hate mail, campus outcry, more hate mail and an expulsion.

What could have resulted in support and growth for the PLU community has instead ended with misfortune.

After anonymous hate letters were mailed two weeks ago, some felt the university's protection and response weren't enough. In a desperate attempt to obtain more protection and attention for the hate victims, Heath Hightower, a recipient of one of the first letters, wrote a second letter to himself, imitating the first letters that were sent. Although his plan seemed to work at first, the action eventually backfired.

In this tragic turn of events, his fear bred an action which has resulted in his expulsion from PLU.

The tragedy continued as opinions began forming in the wake of Hightower's admission that he had written the second letter.

That fifth letter has attracted all of the attention of the university and, to some, seems to have overshadowed the first four. By admitting that he wrote the fifth letter, Hightower has risked discrediting the validity of the other four letters in some people's eyes. Hightower has lost the respect of many of his peers and given the police less motivation to investigate — all in the name of

diversity.

Some of the original recipients of the hate letters are also dealing with mixed emotions. Instead of getting help and support, the other three recipients are being victimized by what they perceive as neglect. Again, the focus shifts off the original recipients, and people start to discount the original four letters. Seeing no actual violation of the law, the sheriff's department has turned the matter over to the university.

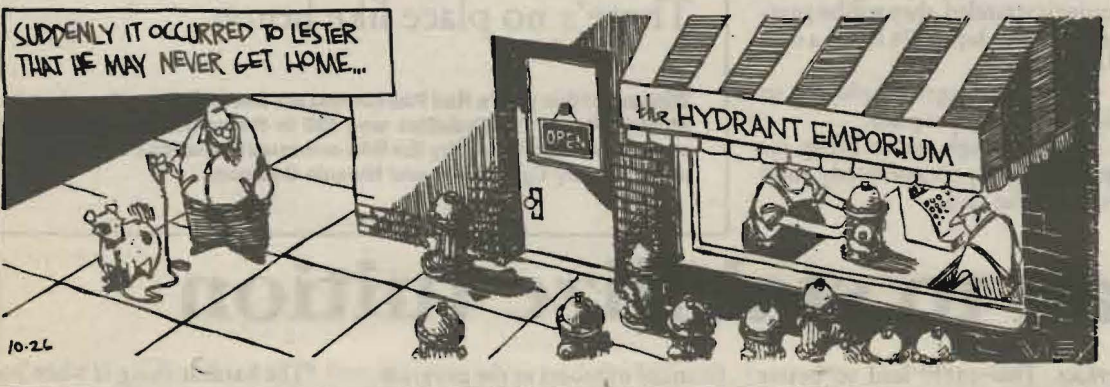
What started out as a positive, campus-wide response turned sour when a single student took matters into his own hands.

The campus is left with hurt, fear, confusion and one less voice crying out in the name of diversity. Although a decision has been made, the university is still left with many questions and the issues is not closed.

The diversity forums Hightower helped plan are scheduled to continue in February. Along with future discussions, these forums are just one way for the university to continue to come to grips with the events that took place in the past few weeks.

— Stacia Gaston  
Ben Moore

## NON SEQUITUR



## Corrections

Usually, we fill this space with corrections, but none were brought to our attention this week. If you think the Mast has published inaccurate information, please call us at 535-7494.

## Letters

Letters to the editor are welcome and should be put in the editor's box in the Mast office. See policies box for further details and regulations about letters to the editor.

## Tattoo leaves lifetime mark of friendship for three

Quite a Mast the other day, wasn't it? A hot topic in the Nov. 18 issue was, I'm sure, the letter addressed to the PLU community from seven gay students. I wonder how many discussions were generated out of that letter?

"Homosexuals are sick and wrong!"

"But I know a couple of those people."

"Oh ... er ..."

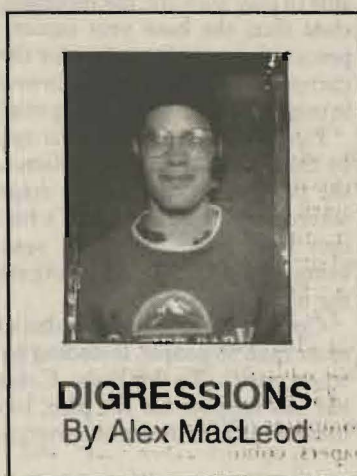
It's not very easy to spout the same old arguments when the issue is brought to you on a personal level. I admire the courage of those seven people to stand up and be identified, to invite the questions of a community that is very much in need of some real answers (instead of the pre-packaged variety) and needs to open themselves to the kind of harassment that PLU has shown itself capable of in recent events. I would like to share my own feelings, prefaced, of course, by a digression.

There was one afternoon, freshman year, when I entered my room to find two of my friends waiting for me, with grins plastered on their faces. "What?" I asked, knowing immediately something was brewing.

"Let's get tattoos!" they said, excited as all get out.

"Hmm ... OK."

And off we went. No, we weren't drunk, or in any state of suspended consciousness. It was one of the strangest decisions of my life, but it didn't take long to follow through with it. We decided to design our own tattoo. A monkey holding a cross. That was the design they proposed, and I loved it. There were many details to figure out, though: What color? How big? Where would it go? Eventually, answers followed: purple, about two inches high, and on the



**DIGRESSIONS**  
By Alex MacLeod

ankle. Curious George stood out as the obvious monkey for the job. We traced his image out of a book, added a cross to his hand and headed for Class Act Tattoo.

Why a monkey holding a cross? The symbolism is complex; a simple explanation might be "three Christian guys who are monkeys," but that's not very helpful, is it? It has a lot to do with friendship, spiritual children/monkeys and the spontaneity of youth.

Class Act Tattoo is a tattoo parlor and Harley Davidson Motorcycle parts store ... nice combo, I thought. You could shop for chrome while you

waited. When we showed our design to the large, bearded, completely tattooed man behind the counter, he grunted with disgust. "Yeah, I can do that," he said, casting a significant glance at the half-naked-woman-half-skeleton-wrapped-in-a-tattered-Dixie-flag-with-snakes-and-flames-and-stuff designs which covered the walls.

When the three of us walked out of there, we shared a colored scar. The only difference was in the crosses: mine is gold, the monkey on Scott Lester's ankle holds a brown cross, and the monkey on Bryan Herb's ankle holds a bluish-grey cross.

That's right, Scott Lester and Bryan Herb. You may recognize Scott's name from the Cave. You might recognize Bryan's name from his column in the Mast, or from any one of his many activities on campus, or you may recognize it as the first name on the letter submitted to the Mast by gay students.

I, like almost everybody in our oh-so-informed society, have some thoughts about sexuality. I'm heterosexual, if you hadn't already assumed, and I probably would be classified on the morally conservative side of the discussion. If I say that I am a Christian, would that invite too

many assumptions? Perhaps. I also have some thoughts about my friendship with Bryan, but not second thoughts.

Bryan has been, and always will be, my friend. The tattoo on his ankle reminds me that he is the same Bryan I have always known and loved. What about his gayness? Just because I maintain certain positions concerning homosexuality does not mean that I will forsake a friendship. I hope I will never forsake a person, as a general rule of thumb. Nor do I believe that, because a friend has come out, I am obligated to abandon my beliefs about human sexuality.

What I do believe is that I should approach my beliefs critically and my friendships compassionately. If my answers are too easy, or my actions too automatic, I should raise a mental red flag. I hope, Bryan and others, that you will keep me accountable to this. I will do the same for you.

No, I wouldn't particularly recommend getting a tattoo. For \$25, I got a lifetime warranty, and that's more than most of us want in a tattoo, quite honestly. That is the least we can ask, however, in a friendship.

Alex is a senior English major, philosophy and religion minor.

## THE MAST POLICIES

The Mast is published by Pacific Lutheran University students Fridays during the fall and spring semesters, excluding vacations and exam periods.

**Editorials and Opinions:** Editorials and columns express the opinion of the writer and do not necessarily represent those of the PLU administration, faculty, students, or the Mast staff.

**Letters:** The Mast welcomes letters to the editor but requires that they be signed, submitted by 6 p.m. Monday, and include a name and phone number for verification. Letters must be limited to 250 words in length, typed and double-spaced.

The Mast reserves the right to refuse to publish any letter. Letters may be edited for length, taste and mechanical errors. **The Mast can be reached at (206) 535-7494.**

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# OPINION

## Movie draws thoughts about making a difference

My housemates and I have taken to watching movies. Lots of movies.

It's amusing to see what gets picked. Sometimes, there's a theme. (For Homesickness Night, we watched "The Long Walk Home" and "Stealing Home.") Other nights, it's just two or three random movies.

One night last week, we watched "The Power of One," which not only had high entertainment value, but also had academic value as the story coincides perfectly with our studies of social change in Southern Africa.

More importantly, (and also a major component of this program), the movie helped me consider my personal growth and convictions.

The protagonist, P.K., a South African of English descent, endures persecution from the time he is a young child because of his ethnicity and the equality with which he treats all the tribes of South Africa.

P.K. is ridiculed and tortured by older schoolmates and, later, police. He also witnesses the deaths of two close friends at the hands of the oppressors.

I look at P.K. and, although he is just a character in a movie, he makes me wonder: Is there anything in which I believe so strongly that I would be willing to risk everything, including my life, in the struggle to achieve it?

I talk about the need to create social, political, economic and environmental justice throughout the world. I learn about some of the injustices and make some adjustments in my life.

In reality, I continue to contribute to, and benefit from, the injustices of the world. My money has increased purchasing power because the people who make the products aren't paid a living wage. I am able to afford petroleum products to power my car because the price I pay doesn't reflect the true cost.

With knowledge of the injustices I commit, I continue with my life.

Sometimes the contradictions of my life make me wonder what kind of "rebel" I am, according to the definition South African theologian Steve deGruchy gave when speaking to my class. "It's always difficult with rebels to



**OUT OF AFRICA**  
By Kimberly Lusk

figure out whether they are criticizing because they have a point to make, or whether they are criticizing because they feel left out," he said.

I can see both sides of his definition at work in me. I desperately want to take a stand, but I'm often not sure how to do so.

Apathy permeates American society, making it easy for me to float through life and not examine my convictions. Sometimes, it seems all the struggles have already been fought in the United States: independence, civil rights, women's rights, etc.

It's been too long since we worked together against oppression. Citizens take democracy for granted. We forget that public participation is a key ingredient and ignore our responsibilities, especially voting.

I hear it said often, from my own mouth and others, that my vote, letter or action won't make a difference.

If there's one thing I've learned from the people of Namibia and South Africa, it's that one person can make a difference, especially when working within the context of the largest group.

The movie ended with a quote which has relevance for people over the globe:

"Change can come from the power of many, but only when the many come together to form that which is invincible ... the power of one."

-- Robert Mark Kamen, screenwriter.

*Kimberly Lusk is a senior majoring in communication and global studies*

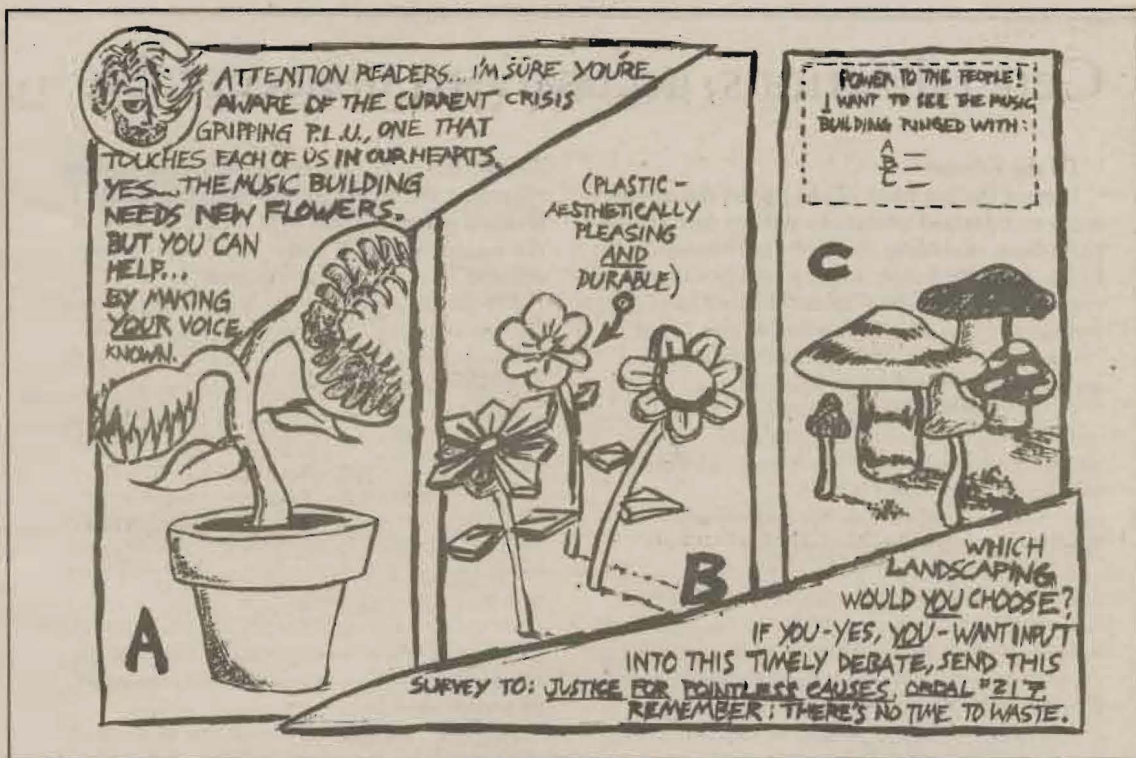


Illustration by Craig Garrison

## Friends stick with you through thick and thin

We have all heard the expression, "You can pick your friends, you can pick your nose, but you can't pick your friend's nose."

Well, not only do I want to dispel the myth that you cannot pick your friend's nose, but I also want to give you a list of merits about friendship and qualities of friends.

#1. Friends tell you when your breath stinks worse than Tingelstad's stairwells, and they offer helpful hints like, "Brush your teeth once in a while, sewer breath!" or, "Hey, Bryan, sometimes we like to not kill innocent children with our breath!"

#2. Friends sympathize with you when your parents won't give you what you want. I witnessed this very thing last weekend with my little sister, Cindy, when I heard her over the phone with her friends.

I don't think she has washed a dish, nor even stepped near the kitchen sink in about three years, but she expects some sort of huge allowance from my parents and complains bitterly to her friends. Whatever, Cindy.

#3. Friends enable the whole "double-dating" concept to work.

#4. Friends let you be the first one to lick the slug in outdoor school. Yippee!

#5. Friends get their parents to give you jobs after you graduate from college. (This is a hint to basically anyone who knows me. Yeah, that graduation



**HERB**  
By Bryan Herb

date is swiftly approaching.) Note: how often do you say the word "swift?" It's almost a dead word, huh?

#6. Friends don't annihilate you when you tell them you had an affair with their girlfriend or boyfriend. They talk things out peacefully, using "I" messages and offering you bonbons when the whole thing is done.

#7. Friends don't get mad at you when you bite your nails (or their nails, for that matter).

#8. Friends let you use their computer to type things like papers, columns, love letters and smutty romance novels (someone has to).

#9. Friends give you all their clothes. If they don't, they're not really your friends, except me. I'm cool.

#10. Friends tape "90210," "Melrose Place" and/or "Models

Inc." for you when you can't get back in time to watch them. This may trickle down into taping ball games and old "Cagney and Lacy" reruns, but the first three are, of course, the priority.

In all seriousness, folks, I think most of us often forget just how important it is to have friends.

Friends don't always have to be people with whom you have a million things in common, though I think that many of us get in "ruts" where we limit our friends to being one kind of person. We may make no effort to try to get to know anyone who seems to stray from this set norm we have established for ourselves.

I'm sure many of you have found that, like me, you were greatly rewarded by meeting and forming a friendship with someone who, at first, seemed quite different. We are limited enough in life, in terms of where we can go (safety), as well as limits we find in our age, gender or finances. Why place limits on possible friendships? Why worry if someone is cool enough for you, or if they are of the same race or social standing? It stands to reason that you could gain a lot from a friend who wasn't an exact clone of you.

Everyone deserves a chance for friendship, and everyone has the unique gift of being able to make you richer and fuller in friendship.

*Bryan Herb is a senior majoring in English and communication*

## VOICES

### RA's have difficult job; friendliness sometimes taken only as a facade

To the Editor:  
This letter is a response to last week's letter titled, "Dispel RA myths; give them a break". The first myth stated that RAs are power hungry and control freaks. This isn't a myth but an exaggeration at best. They're neither, but they can easily seem that way.

Some RAs speak to fellow residents in an authoritarian tone. Whether RAs are aware of it or not, some residents hear it and feel very distant from them and eventually assume that all RAs are that way. Even if RAs are friendly at other times, it may be taken as a facade. The PLU community should note that RAs

make excellent friends, and RAs should note that impression is critical to prevent getting misjudged.

The second myth stated that all RAs are out to write people up. This is somewhat agreeable because most RAs tend to avoid doing that, but some are just itchin' for the opportunity to catch repeat offenders, or individuals whom they dislike. One student (who'll remain anonymous) said, "I caught an RA listening at my wingmate's door. I went to see what was going on after the RA had left. I found my wingmate enjoying wine coolers with a friend, relaxing quietly. They weren't

disturbing anybody. RAs should focus more on obnoxious people and loud stereotypes instead of listening in on peoples' private conversations." Fortunately, those RAs are within a small minority, but many Lutes believe that it's normal to have at least one "cold fish" working for RLO every academic year.

Finally, the third myth stated that RAs are just in it for the free room. I personally know a former RA who applied for the job for that reason and few former RAs who admit seeing free rooms as a major benefit. All in all, I believe all RAs earn their rooms, and most of them deserve it. They're certainly not freebies,

but the room benefit, plus salary, is a heck of a great way to keep rising college costs down!

The purpose of this letter is not to tarnish the image of the RA, or challenge anyone's opinion. If this letter actually upsets any of you, please don't take it personally.

This is a feedback, voicing members of the PLU community who have alternative or opposing opinions. RAs do have a tough job, though. They must decipher and decide between doing a good thing and doing the right thing (there's a difference), as well as acting according to their personal beliefs versus according to how they're trained.

They try to make the best decisions they can, and, naturally, bad calls will be made from time to time. Whether some RAs lack decision-making skills, or seem cold-hearted, they're never out to get you like it's some personal vendetta.

I'd like to end this letter by quoting some important points made in last week's letter: "RAs are students, and like to have fun and have feelings too. ... Don't blame an RA for doing their job." Hey Mel, if I really chapped your hide, call me. I'll buy you a beer!

Cyrus Khemalaap  
Ordal



# LETTERS

## Generalizations, accusations unacceptable

To the Editor:

During the last issue of the paper, the opinion section contained numerous articles concerning prejudices, including those toward homosexuals. In my first three months on a college campus, the issues surrounding homosexuality have arisen frequently. The editorial in last week's paper, "Wake up — Homosexuals don't walk backward," has spurred me to respond.

As a Christian, I believe homosexuality is immoral. In Leviticus 18:22 the Bible clearly states that homosexuality is wrong. The Bible also states that hatred is wrong. In God's eyes, both homosexuality and the hatred inflicted on homosexuals are equally wrong.

Since I accept the Bible as the moral level and ethics of the large majority of me, but I am not writing this letter to debate the morality of homosexuality. My purpose in writing this letter is to explain the difference between accepting homosexuals and accepting homosexuality.

Accepting diversity should be defined as being loving and caring of all others, regardless of how different they are from us. The term goes too far when it is stretched to mean we must accept the lifestyle of an individual when a person's lifestyle contradicts the Word of God.

In last week's editorial, the editor implied that anyone who would accept homosexuality can be prejudiced against. This is a very serious accusation. I am not prejudiced against anyone. I am not homophobic. I have known and worked with homosexuals, and that knowledge has never altered my behavior toward them. I want to make it very clear that, although I do not accept the act of homosexuality, I do accept all homosexuals.

connection to all who have a different opinion regarding the acceptance of homosexuality. I resent a generalization that is made based on the actions of a few, and is used to judge the opinion of many, including myself.

Frequently, when I have been accosted by fervent crusaders for homosexuality, I have noticed that they see those who disagree with homosexuality as being one of three problems. One is that I believe common responses include verbal actions of hate (prejudice), hate (hating ability), or violence.

Both of the terms "prejudice" and "hate" are also verbs, so I am going to explain without so many assumptions of the issue at hand. Unlike others, the basis of my belief is drawn from my research in the Bible and from other literature on the subject. But many people still refuse to understand the concept of accepting homosexuals but not conceding to accept their behavior.

Not does my inability to accept homosexuality mean that I am homophobic. I have known and worked with homosexuals, and that knowledge has never altered my behavior toward them. I want to make it very clear that, although I do not accept the act of homosexuality, I do accept all homosexuals.

I do not accept the act of homosexuality, but I do accept all homosexuals. I am not homophobic. I have known and worked with homosexuals, and that knowledge has never altered my behavior toward them. I want to make it very clear that, although I do not accept the act of homosexuality, I do accept all homosexuals.

## Joking, hypocrisy no excuse

To the Editor:

In response to the allegation that their advertisement in the daily flier was close-minded and exclusionary, Tamara Bushek and David Robinson offer their joking intention as an excuse.

A joke is no excuse for poor taste and offensive behavior. Regardless of their personal feelings about Bill Clinton, the president of the United States deserves more respect than to be depicted in the daily flier.

Tamara and David also claim that the flier "foundational" but that having been accused of being exclusionary by saying "No Liberals Allowed," they contradict their own open-

invitation to attend their meeting. It is this hypocrisy that the accusation is founded on.

They also write that the activities of College Republicans cannot be used as a basis for judging the entire Republican Party. Luckily, this is true. The Republican Party should be judged on its accomplishments, and College Republicans should be judged on theirs, if they qualify.

Julia Kennedy  
College Democrats VP  
Amanda Hermsmeider  
College Democrats Secretary  
Kenzie Johnson  
College Democrats Treasurer

## Public stance reflects honesty

In the video, "The Shock of the Closet," anthropologist David Maybury-Lewis, according to a quote, "Do we have to make other people aware of our own...?"

I do not accept the act of homosexuality, but I do accept all homosexuals. I am not homophobic. I have known and worked with homosexuals, and that knowledge has never altered my behavior toward them. I want to make it very clear that, although I do not accept the act of homosexuality, I do accept all homosexuals.

the seven students and their decision to publicly announce that they are homosexual.

In our Western culture, much of how we define ourselves is based on faith and a variety of

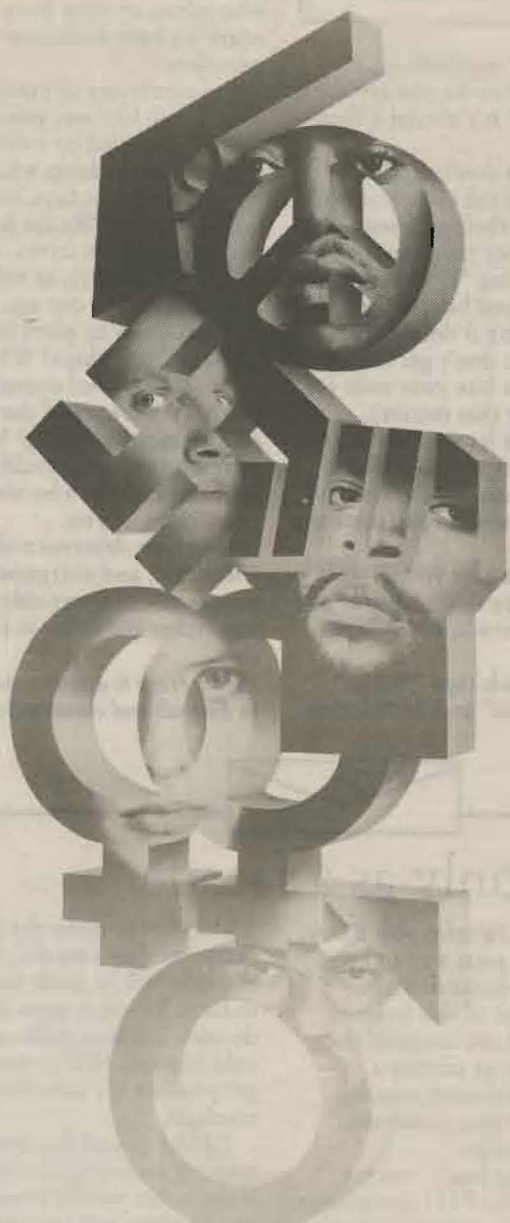
## Church council reaches out

To the Editor:

In response to the recent acts of hate and verbal assault on the PLU campus, University Congregation, as a body of fellow students, reaches out in love and support to all victims of prejudice, discrimination and hate. Ours is a path of inclusive-

ness, respect and human dignity. University Congregation accepts and welcomes all people, no matter who they are. On behalf of the church council, University Congregation,

Matt DesVoigne  
Mary Abraham



**Question  
The  
Knowledge**

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CASTING BY JOHN SINGLETON  
EDITED BY JOHN SINGLETON  
PRODUCTION DESIGNER JOHN SINGLETON  
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# Out and About

## Campus designer makes PLU's publications come alive

By **Monika Sundbaum**  
Mast reporter

Dean Driskell originally wanted to be an architect.

After taking a calculus class, he made a decision many college students make: he decided that field wasn't for him, and he tried something else.

That something else was design. He earned a bachelor's degree in visual communication from Western Washington University.

After working in design for the Seattle Aquarium, and in retail in California, Driskell came to PLU.

After working in PLU's design department for eight years, he earned the title of associate director of publication design this year.

"Basically, I'm responsible for all of the publications that go off campus," he said. "Anything you can think of that goes on a piece of paper probably comes through here."

For Driskell, the change of heart has been rewarding.

"I enjoy the challenge of it," he said. "It has become a very demanding position with everything that needs to be accomplished."

Among other things, Driskell is responsible for designing the cata-

log, viewbook, stationary, business cards, and posters for university concerts and the upcoming endowment campaign.

It's done by just seven people. "The work is never ending," Driskell said. "For as small a staff as we have, we produce a huge amount of work."

Some of his inspiration comes from looking at materials that have caught his eye.

"I have a file of my favorite things and I look to them for inspiration," Driskell said. "Even looking at a little corner of something can snowball into something huge."

Driskell said his talent lies with typography, and that he struggles more with illustration.

About 85 percent of the projects are printed by University Printing and Publications, a setup, he finds, has its advantages. He said there's no back-stabbing and pressure to make every project award-winning.

"Being in-house is a little more relaxed," he said.

But Driskell said it also has a disadvantage.

"The only downside to in-house is that you don't have the variety or budget," he said. "It can be frustrating, but I like to think of it as challenging."



photo by Jim Keller

Dean Driskell is responsible for designing university publications that are distributed off campus.

## "The Santa Clause" is better for kids

By **Dan Wood**  
Mast reporter

### MOVIE REVIEW

#### THE SANTA CLAUSE

Rated: PG

**Starring:** Tim Allen, Judge Reinhold, Eric Lloyd, Emily Crewson

For holiday video rental ideas, please see page 14.

hard to believe the children were really hundreds-of-years-old.

Another main problem was a lack of cohesion and explanation throughout the movie. This was particularly evident at the end of the picture when Calvin's ex-wife, who never believed that Calvin was Santa Claus, just suddenly understands and believes without any substantial proof or reasoning.

Of course, in the tradition of all feel-good-broken-home-family-stories, everything works out in the end, and Calvin has a great relationship with his son now that he is Santa Claus, apparently forever, and has gained a jollier disposition.

Overall, this film lacked the depth and emotion necessary to make it a must see. The picture played like a made for television Christmas special with some fancy special effects with Santa's sleigh that play off well on the big screen.

Children would probably enjoy seeing the movie very much, but if you are looking for a lot of Tim Allen comedy don't bother. Maybe rent it sometime. Or, wait a couple of years until it plays on television on Christmas Eve.

On a scale from one to 10, I give this movie a struggling six, possibly a seven, for keeping the kids entertained. It's like a petting zoo, where parents like to take their kids for a good time, but they don't really get that much out of it themselves.

watching Tim Allen in his transformation into Santa Claus. As his beard and belly grow, Allen's characteristic Home Improvement-style wit really begins to come out, and the comedy in the film loses some of its forced feel.

There are some fairly impressive special effects in the movie which bring the magic of Christmas to life, and answer some of those pressing questions, like: how Santa gets into houses without chimneys, how Santa deliver toys to everyone in one night and how does a man of size fits into a chimney anyway.

A major downfall of the movie was the use of children to play Santa's elves, while more entertaining to a young audience it was

If you're thinking about seeing Disney's "The Santa Clause," you may want to bring two things along with you: the \$7 for your ticket and your little brother or sister.

"The Santa Clause" is a whimsical Christmas tale dotted with Tim Allen's patented humor. Allen plays Scott Calvin, a marketing agent for a toy corporation who inadvertently casts himself into the role of Santa Claus when the "real" Santa falls off Calvin's roof.

According to elfish law, Calvin accepted responsibility as the new Santa Claus under the "Santa Clause" when he put on Santa's big red suit.

The real meat of this story lies in the relationship between Calvin, his ex-wife Laura, her husband Neil and, most importantly, Charlie, Calvin's little boy.

Calvin, a sarcastic and obnoxious man, has lost touch with his son who seems more than happy living with his mother and step-father. The stage is set by the fact that the step-father is a psychiatrist who is busy filling Charlie's head with rationalistic ideas, such as that there is no Santa Claus.

But Calvin got to the boy first. Charlie witnessed his dad's transformation to Saint Nick. He never lost faith in his father, even when Calvin doubted himself.

The highlight of the film is

## What's Happening ...

### Through Jan. 2

The Scandinavian Cultural Center is holding "Christmas in Scandinavia, Trees Trolls and Other Things" from now until Jan. 2. The display features five decorated noble firs representing each of the Nordic countries. The center is open Tuesdays and Wednesdays from 11 a.m. to 3 p.m., and Sundays from 1 p.m. to 4 p.m. For information, call x7349.

### Sunday, Dec. 4

Choir of the West, University Chorale and University Symphony Orchestra will join to present the 1994 Christmas Festival Celebration. The concert will be at 8 p.m., and will be

repeated at 8 p.m. on Dec. 9. Both performances will be in Eastvold Auditorium. Tickets are \$8 for adults, \$5 for students and seniors and \$3 for PLU students with ID cards. For information, call x7618.

### Thursday, Dec. 15

Seattle's Thistle Theatre will perform "The Little Match Girl" at 7:30 p.m. in the Scandinavian Cultural Center. The five-person puppetry company specializes in Bunraku, a Japanese art. The puppeteers wear black hoods and costumes to symbolize invisibility. Tickets are \$5 for adults, \$4 for SCC members and \$3 for children and seniors. Call x7349 for information.



# Spreading the Christmas Spirit



Shari Sinnes puts finishing touches on the Christmas display in her dorm room. Other residents who have decorated their rooms for the holiday.

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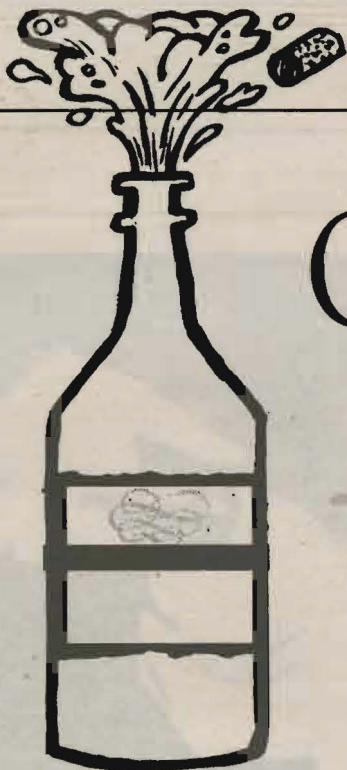


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# IN-DEPTH

## Old Policy, New Times

*While most aspects of student life have changed in the past 100 years, PLU's alcohol policy hasn't. Is it past its time?*

By Kevin Ebi

Brian Winn is a senior at PLU. He's also a recovering alcoholic. Winn's drinking problems began in high school, where he described himself as a binge drinker. His drinking patterns didn't change much when he entered college. He says he drank three nights a week.

One of those nights involved binge drinking. He said he would binge on 10 to 11 beers or a fifth of a gallon of hard alcohol.

The other two nights were much paler in comparison. He describes those nights as "casual" drinking, merely downing two beers with a pizza.

Winn was anything but a model student.

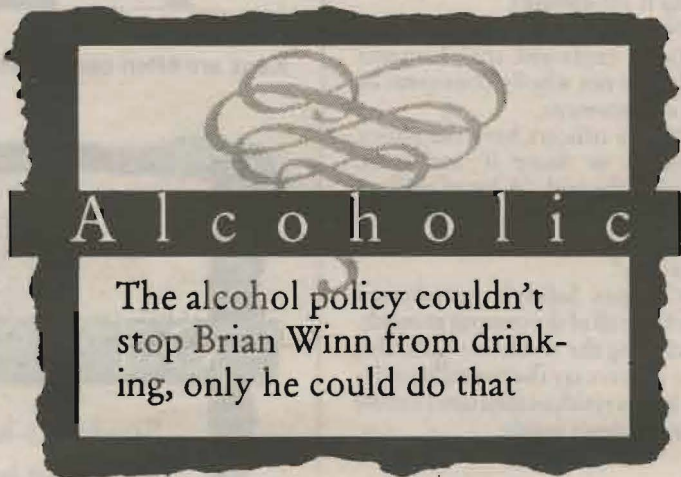
"I would do stupid stuff, like peeing in the lounge," he said. "I was overly aggressive. I broke pictures in my room by throwing one of my friends into them. If people irritated me, it didn't matter who they were."

PLU's alcohol policy makes it clear that alcohol is not allowed in dorm rooms. But for Winn, the policy fell on deaf ears.

"If anything, it makes people want to drink," he said. "It's more of a spy thing. It's more fun because it's a game."

Back then, little could stop Winn from indulging in alcohol.

He racked up 15 write-ups in



two years at PLU.

He still drank.

He was required to perform community service work.

He still drank.

"The community service hours didn't do anything for me," Winn said. "It was a joke."

Winn's life changed Dec. 21, 1992. He went through the Care Unit program and has been sober ever since.

For Winn, the decision to put alcohol behind him was made after he realized he was getting out of control. He had anger problems caused by drinking and could often be found vandalizing property.

These days, Winn realizes how

serious a problem his drinking was.

"The chances are, I'd be in jail or on probation if I hadn't quit drinking," he said.

But Winn sees other advantages to abstinence from alcohol.

"When I did stop drinking, my social interaction was much better," he said. "I wasn't overly aggressive anymore."

"I wouldn't be able to get up in the morning. I have more ambition now."

Winn has used that ambition to become a promoter for Seattle night clubs.

And he still loves to go to parties and bars.

But he never drinks.

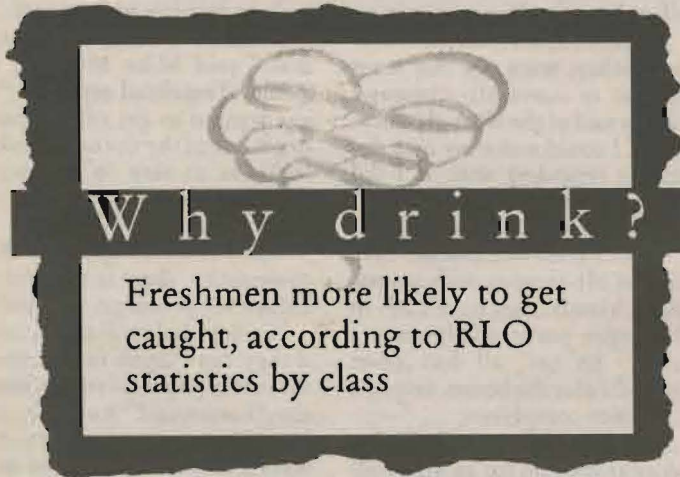
### PLU's Alcohol Policy

1. Possession of alcoholic beverages is prohibited in/on university premises with the exception of Gonyea House (the president's private residence), the faculty house and for the purpose of religious worship.
2. Possession, use, distribution or sale of illegal drugs or illicit use of prescription drugs is prohibited.
3. If alcoholic beverages are available at PLU-sponsored, off-campus function, then non-alcoholic beverages must also be available. Students must show current, valid identification to show they are of legal drinking age and a current student in order to obtain alcoholic beverages.
4. Serving of alcoholic beverages must be refused to anyone apparently intoxicated.
5. Use of student government funds of residence hall dues to purchase alcoholic beverages is prohibited.



photo by Dan Wood

Brian Winn was no stranger to bottle collections such as these during the height of his problem with alcohol.



By Kevin Ebi

If a person is written-up for an alcohol violation, chances are pretty good that he or she is a freshman.

Of the 92 students written-up for alcohol violations between the start of classes and the end of October, 54 were freshman.

Only one was a senior.

Several national studies say students drink progressively less as they advance through their college career. The trend the studies describe has not escaped PLU.

During the last school year, the Residential Life Office documented 282 student violations of the alcohol policy.

Freshmen were most likely to be written-up. Nearly 48 percent of the write-ups involved freshman. Sophomores were cited in only 32

percent of the cases.

Only 14 percent of the write-ups last year were given to juniors.

Only seven percent of the write-ups were for seniors.

"I think it's two things," said Melanie Coulson, senior resident assistant in Tingelstad. "Your first year, you're kind of out of control because you're on your own for the first time. By the second semester, and on throughout college, you realize why you're at school and your priorities change."

"You realize you're paying money to go to school, not to party."

Timothy O'Dell, senior resident assistant in Pflueger Hall, has witnessed the trend for himself.

"I think that as you move from freshman to senior status, you

### PLU alcohol violations by class status

1993-94

\*\*source: RLO, compiled by Valerie Seeley

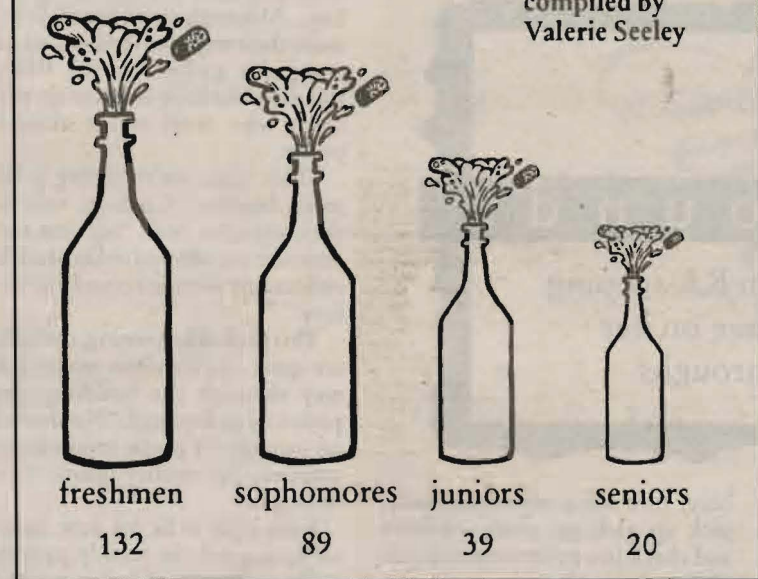


illustration by Craig Garretson

drink less, and what you drink, you drink more responsibly," O'Dell said. "As an RA, I have watched freshmen change from just their freshman year to their sophomore year, and I've watched them establish new friendships and feel less pressured to go out and party heavily."

For some, changing attitudes toward alcohol are just a part of growing-up.

"I drank more to just get messed up my freshman year," said a senior who requested anonymity. "Now, I just have a beer with a meal and only drink more socially now. I haven't thrown up in a long time."

But for others, the drinking habits don't change, and the write-ups are avoided by living off-campus.

According to Larry Nelson, director of institutional research and

planning, although over 82 percent of this year's freshman live on campus, less than 17 percent of the seniors have chosen to do so.

"(My drinking) hasn't changed at all, except that I have a lot less write-ups since I moved off campus," said Len Chamberlain, a senior.

Curt Benson, Pierce County Sheriff's Office public information officer, believes the trend toward less drinking does, in fact, exist.

"It's called experimenting," Benson said. "It's called something new. It's like the forbidden fruit. Whenever you are told you can't do something, depending upon what it is, of course, you're going to have a natural tendency to do it."

Kristen Every, senior resident assistant in Ordal, said the experimentation factor plays a large role in the drinking habits of freshman.

"I know a lot of freshman like to experiment with a lot of things," Every said. "They're away from home and from people telling them what to do. It's the freedom factor."

Benson said it's what happens after experimentation that is important.

"It's what you do with that once you try it," Benson said. "It's how responsible or irresponsible you become afterwards. And that goes for the rest of your life. For anything."



# IN-DEPTH

## Enforcement

The policy's effectiveness lies with its enforcers—RLO and Campus Safety

By Dan Wood and Ben Moore

A rule is only as effective as those who enforce it.

PLU's drinking policy is no exception, as Campus Safety and the Residential Life Office (RLO) attempt to find a balance between relationships with students and the requirements in the policy.

The alcohol policy states that possession of alcoholic beverages is prohibited on campus, with the exception of the President's (Gonyea) House and the Faculty House, and during approved religious worship.

While RLO is the main enforcer of the policy, Tom Huelsbeck, RLO assistant director, said the policy is not flawless.

"One of the big difficulties with

enforcement is that we don't have a staff that is a police staff," he said. "They do not inspect backpacks as they come into the buildings. They do not do surprise inspections of the rooms. So, I'm quite sure that many students drink quietly and peacefully in their rooms and no one is the wiser."

Though neither RLO or Campus Safety are intended to be police groups, they are responsible for the enforcement of the alcohol policy.

Walt Huston, director of Campus Safety, explained that the policy of the officers is to confiscate and pour out alcohol found on campus and record the names of the students who were involved in the incident. The matter is then turned over to the RLO student

conduct board.

"Any policy is only as good as those who enforce it," Huston said.

Campus Safety is not as involved in alcohol-related write-ups as they are in instances which are a result of alcohol.

Jeff Jordan, director of RLO and Auxiliary Services, said less than 5 percent of the alcohol-related incident reports are initiated by Campus Safety officers.

Campus Safety Officer Ron Redmond said the officers aren't concerned with students drinking, they just want to keep the drinking off-campus.

"We're told to escort people to the edge of campus," Redmond said. "That's one of the ways they keep it off-campus."

Noelle Dennis, a Campus Safety officer, explained that Campus Safety is not wholly consistent in its enforcement.

"Some officers have the policy 'chug it or dump it' and some don't," she said. "A lot of officers keep that policy because relationships with the students are so important."

Campus Safety's jurisdiction includes all of the campus grounds, including the residence halls. But the officers say they usually prefer to let the resident assistants handle the residents inside.

See RULES, page 12

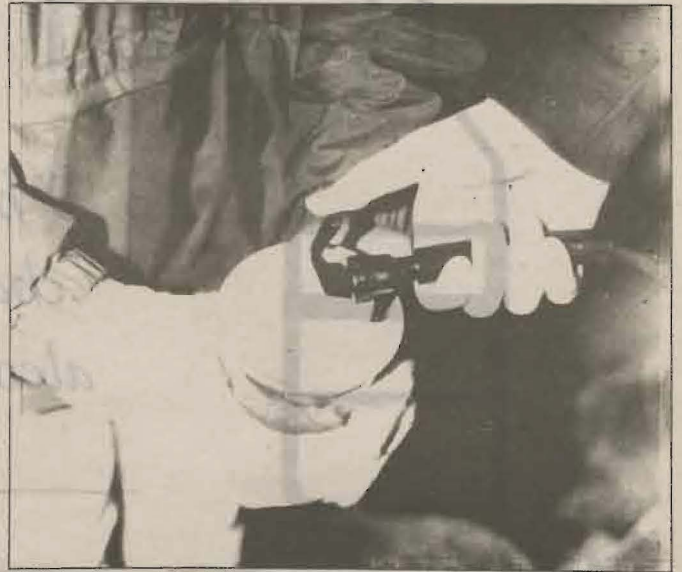


photo by Dan Wood

Kegs are often used to attract people to off-campus parties.

## Off campus

Students keep much the same drinking habits as they had before moving off campus

By Ben Moore

The decision to move off-campus is a choice that most students encounter when they become juniors and seniors.

The current off-campus policy states that in order to be eligible to move off-campus, students must be 21 years of age or have achieved senior status (90 credits), unless a waiver is granted by Residential Life Office.

The alcohol policy was just one factor in the decisions of Eric Larsen and Kristian Erikson to live off-campus. They have lived off-campus for the past two years.

"That, coupled with the visitation policy, were my two main reasons to move off-campus," Larsen said of the alcohol policy. "I felt I could make my own decisions regarding that. If I did decide to drink, I didn't think I should get punished for it."

Since Larsen and Erikson have moved off-campus with several other friends, they have a 20- to 30-person party nearly once a week. So far, all has gone smoothly for the house, despite a few noise complaints.

"I have never seen the police write anyone up for an MIP (minor in possession) or MIC (minor in consumption)," Erickson said. "The sheriffs aren't anal about minors drinking. They are more anal about the noise complaints."

Pierce County Sheriff's Office Public Information Officer, Curt Benson, said the officers use their own judgment.

"There is no hard and fast rule," Benson said. "We want to try to work with (the students). No, they should not make an arrest every time. We try to temper our response with good judgment."

The one major problem Erickson did have this year did not occur at his house.

A friend was having a party, and a neighbor threatened to put an axe in their keg if the party was not kept quiet.

Later, the neighbor came over with an axe to swing at the keg. Fearing the keg might explode, Erickson got into a fight with the neighbor, trying to stop him.

With incidents such as these, the number of people who go to these parties can have an effect on the problems that occur.

"What may start out as a party of 25 people grows to a party of 125, and it obviously gets out of hand," Benson said. "You're taking a risk by being there."

Many students didn't feel the alcohol policy was a big factor in their decision to move off.

"I didn't even think about that," said Mike Monsen, a former Tingelstad resident. "I just wanted to get off-campus to get out of the dorm. (Drinking) was so easy to get away with, I never considered it a factor."

When students spill into the community, there is more of a chance for problems to occur.

"College kids will drink, and if they can't drink on campus, they are going to go somewhere else," Larsen said. "Anytime you leave this campus, there's always a chance of problems occurring."

For others, moving off-campus was more of a statement of independence.

Former Hong resident, Kitten Carollo, moved off-campus primarily because she liked to cook for herself, rather than eating UC food, but also enjoys being free from dorm policy.

"We had thought about it a lot. It is easier for just an occasional drink, and it's much more relaxing," Carollo said.

In addition to the freedom of living off-campus, Carollo also thought of what it would be like to be 21 and still living under campus rules.

"It's like, if you are old enough to have it, why are you still getting in trouble for having it?" Carollo said.



photo by Dan Wood

Melanie Coulson, a senior resident assistant in Tingelstad, checks out the recycling room to find a large amount of beer bottles. Coulson said there have been more bottles this year than in the past.

## RA Rounds

A night with an RA scoping out the hall scene on her regular walk-throughs

By Dan Wood

It's 10 p.m. on a Saturday, and Melanie Coulson, a senior resident assistant in Tingelstad, starts out on her second of three walk-throughs of the entire dorm for the night.

It is quiet in the dorm tonight. Every so often, music or laughing is heard as she passes by a group of rooms.

"It's really quiet on the weekends," Coulson says as she picks up a piece of trash in an end lounge. "I don't know why, but I'm really happy about it."

Most of the walk-through is a routine process: turn on a light

here, turn off a television there, pick up garbage, close windows and check fire equipment and exit signs.

Coulson occasionally pauses where voices and laughter leak through the space between the door and the floor. She is checking to see if everything is under control.

"It's not my job to look for it," she says. "My job is to deal with situations that arise."

Coulson stops from time to time to open the doors to lounges and study rooms.

She opens the door to an ironing room on the eighth floor, where

recycling bins for the wing are kept. Although some beer bottles make their way into the bins, some renegades gather on the floor, standing like little tributes to residents who scoff at the alcohol policy.

"This year, we're seeing a lot more bottles," Coulson says as she closed the door, "because students are not allowed to keep bottle collections in their rooms like before."

This particular evening, the halls are quiet. As Coulson makes her way through the building, she passes signs that read, "No alcohol on campus," a gentle reminder to students that a policy against alcohol exists.

Each sign is lit by new lights reflecting off the freshly painted walls, remnants of last summer's renovation. But the aesthetic improvements are just the surface of the changes in the hall.

"This year has been really mellow on weekends," Coulson says. "All over campus we've seen a decrease in write-ups."

In one hallway, she enters an open room and decides to talk with some residents who are chatting about sports.

As Coulson continues on her

See ROUND, page 12



# IN-DEPTH

## Seattle Pacific University

By Bryan Sudderth

Seattle Pacific University has earned a reputation for having a strict alcohol policy.

It is not by accident that it earned that reputation. Many students, as well as faculty, support the policy and the accompanying lifestyle statement.

When students apply to SPU, they sign an agreement that states that they will "abide by and support these standards and values." Those standards and values are listed in the university catalog.

Among those standards and values are statements that require the students to refrain from smoking and drinking.

Although it is virtually impossible to enforce, the university asks that students not drink or smoke off-campus, as well — whether they are of legal age or not.

The strict alcohol policy is not a policy that stands by itself, as it does on many other campuses. It is part of an entire lifestyle that SPU wishes to promote and instill upon its students.

Naturally, not all students agree with, or abide by the rules, despite the fact that they signed on the dotted line.

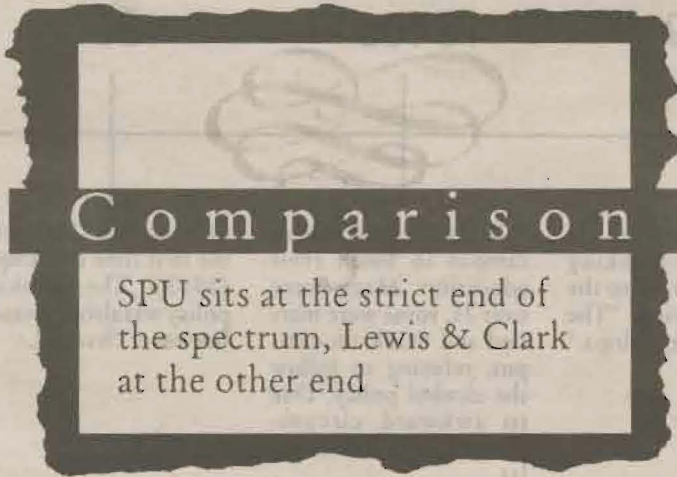
Kristin Johnson, last year's editorial editor for SPU's school newspaper, *The Falcon*, argued, "By being 'protected' from a potential problem, students are unable to learn to make the best choice (in regards to drinking)."

It is unknown how many students engage in unnoticed, moderate drinking. However, reports of binge drinking and associated rowdiness are rare.

Incidents, such as the intoxicated students jumping off Foss Hall last year during the Foss Luau, are virtually non-existent on the SPU campus.

For those students who want a protective environment even stronger than the 'Lutedome,' this is a model to study.

There are many students on the



SPU campus who appreciate the protective environment and wouldn't have it any other way. In a guest editorial column appearing in the same issue of *The Falcon* last year, Greg Reger wrote, "...within a (college) community, an attitude of no-tolerance toward alcohol facilitates a healthier, happier community."

Just a few years ago, SPU's policy required that students be suspended for three days for their first violation, regardless of the nature of the incident or the history of the students.

Today, the policy does not have an automatic reaction to a violation, but the penalties are still stiff. On average, a student is likely to be put on probation by the school for at least two quarters, do community service, and attend a class or activity on campus that edu-

cates the student about the dangers of alcohol.

The university, however, prefers to appeal to the student's conscience rather than instilling fear about the consequences.

Jeff Stover, SPU's assistant director of residential life, said the signed agreements play an important role in reducing alcohol problems on campus.

"We're able to say to them, 'You signed a statement saying you wouldn't do this,'" Stover said.

He has found that in most cases, the signed statement, in conjunction with the penalties, are effective in preventing recurrences of that behavior in students.

The prevailing attitude on campus is not one of resentment toward the policy, and the lifestyle statement that it is a part of, but one of respect.

Even Johnson did not disagree with the policy regarding on-campus drinking. However, she would like students to have an opportunity to have more responsibility.

"SPU could have separate rules for on- and off-campus students," Johnson said. "Those wanting a protective community could have one. Those who don't could still come to SPU for the education, and do as they please when they go home."

## Lewis & Clark's long journey

By Bryan Sudderth

Lewis & Clark College has come a long way since it changed its alcohol policy to meet the Drug-Free Schools and Communities Act in 1989.

"When I got here, there were keg parties every weekend," said Rick DeBellis, a six-year resident director. "It was the social lubricant of the campus."

Since the change in policy, and a complete turnover of students, kegs have disappeared and students know to keep their drinking to themselves.

Although they won't go looking for alcohol, resident assistants will no longer look the other way.

Tim Cook, resident director, tells his resident assistants that they can't innocently stand on the sidelines.

"If they see that there is a policy being broken," he said, "they need to act on it."

For DeBellis, the results of the shift in policy were surprising.

"It was quite a shock," DeBellis said. "We had four years of really harsh reality going on."

In the new policy, residents are written-up the first time they are caught with alcohol, but no punishment is delivered if they are cooperative.

After a second violation, the student must talk with the resident director.



A disciplinary file is created after the third violation. Most students who reach this stage are required to stand before the peer review board.

The majority of the punishment lies within the disciplinary file. The file is used to formulate important decisions about the student.

For instance, overseas trips are very popular and competitive at Lewis & Clark, and the disciplinary file can have a significant effect on a student's chances for such trips. The file is turned over to any school at which the student wishes to transfer or apply.

The new policy has served to significantly reduce drinking on campus, and binge drinking is something that is becoming less common on campus.

Lewis & Clark found that binge drinking had fallen to an all-time low of 34 percent in 1993, a 7 percent drop from the year before. Binge drinking is defined by drink-

ing five or more drinks in a single sitting.

The binge drinking figure rose slightly to 37 percent in 1994, but it would seem to be a far cry from the tall tales of kegs being sponsored by resident assistants years ago.

By comparison, PLU found that 24 percent of its students binged in 1994.

Part of the problem is that all those years of a relatively lax enforcement of alcohol policy gave Lewis & Clark a reputation for drinking. That kind of reputation tends to attract people who were already drinking before they arrived on campus, or had every intention of starting when they arrived.

The policy has reached a level of effectiveness that was not present five years ago.

"When we first changed the policy," DeBellis said, "we had Kaiser Permanente (a health organization) come in, and they said it would be a five-year process to make the change."

The resident assistants will face new challenges next year, when students will be forced to live on-campus for two years, instead of the one-year requirement that exists now.

According to DeBellis, those who really want to drink "will consider that a two-year sentence."

## Federal act forces universities to toughen alcohol policies

By Bryan Sudderth

Since the federal government issued the Drug-Free Schools and Communities Act, the difference in alcohol policies between schools has not been so much in the policy itself, but the stringency with which it is enforced.

Passed in 1989, the act sought to reduce reckless behavior often accompanied by drinking.

The act requires universities to adopt policies that prohibit illegal alcohol and drug use and review the policy's effectiveness every other year and report the results to the department of education.

Public institutions had no choice but to adopt the policy.

In order to get private institutions to comply, the government used federal funding as an incentive. If the universities failed to comply with the regulation, they would be unable to receive any federal funding under any program.

PLU's alcohol and drug policies already met the federal standards, so PLU was not affected by the act.

Michael Ford, dean of students and director of Campus Life at Lewis & Clark, said the private schools "don't have to follow the guidelines, but you won't get federal money if you don't."

Most universities receive some form of federal funding.

The act was largely a result of the efforts of concerned citizen groups like M.A.D.D. (Mothers Against Drunk Driving) and S.A.D.D. (Students Against Drunk Driving).

At the time it came out, the act had a noticeable effect on the written policy of schools. From 1982 to 1988, the opening sentence in Lewis & Clark's alcohol policy read: "The college will not condone the violation of state law."

From 1990 to the present, the opening sentence reads: "Lewis & Clark College seeks to assure the health and well-being of the entire College community."

The change in wording and meaning belies a new attitude towards alcohol from residential life offices.

Local colleges are choosing not to ignore the new requirements. Seattle Pacific University, Willamette University, the University of Puget Sound, and Lewis & Clark College, are making efforts to educate the student so that he or she will choose not to drink.

UPS has incorporated education and counseling into enforcement.

After the first offense at UPS,

students must pay \$15 and attend a 1.5 hour class with a certified alcohol counselor. After the second offense, the student must pay \$30 and fill out alcohol assessment forms with an alcohol counselor. The counselor is then authorized to make a recommendation.

The punishment can range from a warning, to bi-weekly sessions with the counselor for a full year. The depending factor is upon the severity of the incident and the student's attitude toward drinking.

Willamette resident director, Tim Wilson, was a student and resident assistant at San Diego State and interned at Western Washington University last summer. He has found that alcohol policies work better "where there is more of a comprehensive attack on the issue of underage drinking."

The universities are also trying to offer on-campus alternatives to drinking.

"If you're not going to drink underage," Wilson said, "what else can we provide, from the entertainment aspect, for you to do?"

Schools are starting to confront the entertainment issue with programming that offers movies, dances and other programs for students, so they have alternatives to drinking.

Apart from a general concern for student health, the schools have good reason for initiating these programs. The schools are required by the federal government to take surveys that indicate the levels of drinking on campus. They are also asked to keep track of the number of drug and alcohol related incidents that occur.

These reports assure the federal government that schools are not just paying lip service to the act by writing it into the school policy, but are actually following through on its principles and enforcing it.

If a school were to relax its enforcement of an alcohol policy, the survey would reveal the amount of drinking that was occurring and student attitudes toward alcohol. To remain in good standing with the federal government, and continue receiving the needed funding, the schools must follow the guidelines.

The perception of students at Willamette, Lewis & Clark and UPS is that the schools, themselves, chose to adopt a more stringent policy. However, many of the schools did not have to change their policy that much to meet the federal guidelines. What they had to do was start enforcing it, and stop looking the other way.

### Alcohol policies of area universities

#### Seattle Pacific University

Alcohol is prohibited for all students, regardless of age, whether or not it is consumed on campus. SPU actively looks for students violating the alcohol policy. Punishment for a first offense includes university probation for at least two quarters and community service work.

#### Willamette University

Alcohol is prohibited on university grounds. Resident assistants investigate students when they have reason to believe alcohol is in the room. There is no punishment for a first offense.

#### Lewis and Clark

Alcohol is not allowed on university property. In practice, the policy is only enforced when violators draw attention to themselves in some manner. Essentially, nothing happens for the first two minor violations.

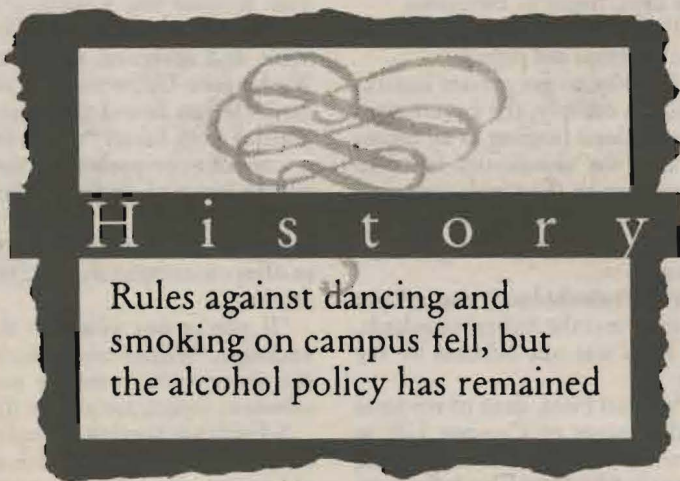
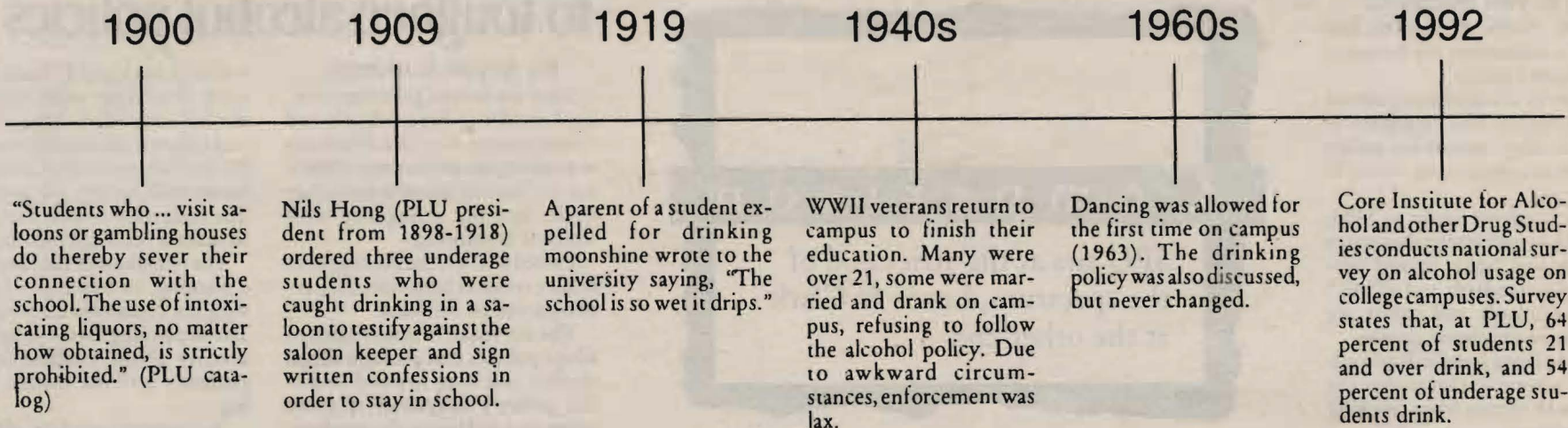
#### University of Puget Sound

Students who are of legal drinking age can hold private parties if they get permits from the university and submit guest lists. Alcohol is not allowed on campus, but it's only enforced on those people who draw attention to themselves. A first offense brings a warning.



# IN-DEPTH

## Then and now



## Administrators say alcohol policy still has a purpose

By Kevin Ebi

Ask some students about PLU's alcohol policy and they'll say it isn't fair that students who are of legal drinking age can't drink on campus.

Ask administrators and they'll say it's not that simple.

"I think that there is some validity to that argument," said Erv Severtson, vice president and dean of Student Life.

"I, quite frankly, don't know how to make that happen without creating a situation where we are at a very high risk for serving people who are under age."

Severtson estimates nine out of 10 students who live on campus are under 21, the legal drinking age.

He said a policy that allows legal-age students to drink on campus, but prohibits others, would make it difficult for the university to enforce within the state law.

"The issue here is the law," Severtson said. "It's harmful in the sense that if the student breaks the law, both the student and the university are at risk."

"Drinking may not be harmful, per se, to a 19-year-old, depending upon how he or she drinks," he added. "But in this state, at least, they're drinking illegally and there are some risks."

Administrators are also quick to point out that the policy is not in place as a moral stand.

"It has to do more with the quality of life and the environment," said Lauralee Hagen, director of alumni and parent relations. "I think that our alcohol policy, for the most part, encourages students to think twice."

The process of thinking twice, she said, has the effect of reducing the behavioral problems on campus associated with drunkenness.

For that reason, she thinks students also approve of the policy.

"It doesn't really keep people from having a good time or stifling fun or limiting opportunity," Hagen said. "It just helps to create the environment students want when they come to PLU."

Jeff Jordan, director of Residential Life and Auxiliary Services, said that in his experience, colleges that have policies that allow drinking have run into more problems than they believe it is worth.

"If someone has a tendency to get angry," he said, "alcohol typically expounds that feeling, and that's where a lot of negative things come out."

"In residence halls, where people live in a closed environment, alcohol, I see, has more problems associated with it than it would have positive things coming out of allowing it on campus."

**By Kevin Marousek**  
No dancing, no smoking and no drinking.

Those are a sampling of the rules laid down by the founders of PLU in the 1890s.

Now, in the 1990s, everything has changed.

Well, almost everything.

PLU's policy on the possession of alcohol on campus has changed little since its inception over 100 years ago. PLU was established by Bjug Harstad to reflect the views and beliefs native to his Lutheran Scandinavian heritage. Drinking alcohol conflicted with the reason the school was founded.

In a student handbook from 1900, the rule stated that students who "visit saloons or gambling houses do thereby sever their connection with the school. The use of intoxicating liquors, no matter how obtained, is strictly prohibited."

During the prohibition era of the 1920s, a distillery was created on the upper floors of Old Main (Harstad Hall).

In 1990, Professor Philip Nordquist authored a book called "Educating For Service" on the history of PLU. During his research, he uncovered a letter written by the angry parent of a child expelled for drinking moonshine. "Moonshine is being sold left and right inside your school," the letter began. "The school is so wet it drips."

The post-World War II era posed a different set of problems for the PLU administration. War veterans were returning to campus to earn diplomas. Many were of legal drink-

ing age, some were married and felt they had earned the right to make their own decisions.

The faculty was under the direction of a conservative president, Seth Eastvold. Eastvold and the rest of the administration hesitantly allowed the veterans to bend the rules, at times, while not eliminating them.

The radical movements of the 60s did not overlook the PLU campus. After 70 years, students were allowed to dance once again, women were allowed to smoke, and the visitation policy became much less strict.

But the alcohol policy stood its ground.

Every couple of years, the idea of changing the policy is raised by the students.

In October 1990, the Mast printed a staff editorial attempting to provoke a movement among the campus population. The editorial urged the students to write letters, call the Mast office, or take some action to change the century-old rule.

However, the rule remains in effect.

In a 1992 survey of student drinking, 64 percent of the students responded that they had consumed alcohol at least once in the 30 days before they were surveyed. Of those students, 54 percent were under the legal drinking age.

Jeff Jordan, director of Residential Life and Auxiliary Services, said, "We are a dry campus, as far as the policy goes, but as far as actual usage on campus, it does happen."

## Rules

continued from page 10

"When we're walking through dorms, we don't look for it as much (as we do outside)," Dennis said. "It's better to let the RAs handle it."

Ron Pierce, in his fourth year with Campus Safety, agrees that RAs handle more of the alcohol policy infractions. "We're more concerned with safety than we are with RLO policy enforcement," he said. "The RA's usually handle all the alcohol policy problems."

Pierce has only filed three alcohol write-ups in his three and a half years of service.

"One was because a guy threw a beer at me," he said. "One was because a guy threw a beer at our truck, and the third was a kegger held by the Board of Regents a couple of summers ago in the Harstad main lounge."

Chris Bock, a campus safety officer, believes he has an easier job than the resident assistants do.

"I think it would be harder to be an RA," Bock said. "You have to live the part. I'm not a Campus Safety officer after my 16 hours a week."

One of those who live the part is

Foss senior resident assistant Mark Meissner. He understands the rationale for the policy, and also sees how residents can get away with it.

"We know it is going to happen," Meissner said, "and we know it is easy to hide. It is the (residents) that get out of hand, or we see, that get caught. And those are the ones you want to stop, because they usually lead to the problems."

Kristen Every, a senior resident assistant in Ordal, believes that as long as there is a desire to drink, students will find a way to get away with it.

"It's pretty naive to think that college-age kids aren't going to drink," Every said. "I think (the policy) works to a point, but people who really want to drink are going to do it anyway."

As far as enforcement goes, several resident assistants said they have to see it or hear it in order to force them to investigate.

"My policy was only really enforced when it was blatantly obvious," said JaLynn Augustus, a former Foss resident assistant. "We never sought out the alcohol, but if we saw it, we wrote them up."

## Rounds

continued from page 10

journey, she says she was aware that residents know of her whereabouts and adjust their behavior accordingly.

"Residents are very aware of your coming and going all the time," she says. "I treat them the way I want them to treat me."

Coulson says she doesn't actively seek out violators.

"I've never hunted anybody down," she says. "Anyone who has been caught, it was their own fault."

A student, who is not a Tinglestad resident, pops out of a room down the hall and brushes past Coulson on his way out the dorm.

Was that a "clink" Coulson heard? Or, was it nothing at all?

For Coulson, it's a tough call. She stops and thinks, but decides to move on.

She seems obviously concerned over the decision.

"Sometimes, if they're leaving, I let them go," Coulson says. "It's really hard. It's a lot of judgment calls all the time."

Coulson sees the purpose of resident assistants as being more to deal with problems as they occur, instead of actively seeking out violators.

"Nobody looks for it," Coulson says. "I think it has to be really blatant for us to go look."

A half-hour after it began, the walk-through is over.

For Coulson, it's been yet another uneventful walk-through, part of an increasing trend in the dorm this year.

"It's changed a lot here," Coulson says. "I don't know exactly what it is. I'd like to think it's because staff is more consistent than in the past."

## Staff

The report was prepared by the in-depth reporting class of the communication department.

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This project was partly funded by a grant from the Reader's Digest Foundation Fund for Student Reporting.

## Changing the policy

In order for the policy to change, the chain of events would start with the students.

Step 1: A group of students interested in changing the policy would express their concern to RLO.

Step 2: A recommendation would be made by RLO to Student Life, expressing its opinion on the proposed change.

Step 3: Student Life would re-

view the proposed change to make a recommendation to the President's Council (made up of the vice presidents and faculty members).

Step 4: The President's Council would make a recommendation for action or discussion on the proposed change to the Board of Regents. The final decision would come from the Board of Regents.



# ABOUT

## Sharing is caring in The Giving Tree

Monika Sundbaum  
Mast Reporter

Shopping. Wrapping. Giving. The Giving Tree gives students a chance to put their college skills to the test by reaching out into the community and spreading Christmas joy.

Through the Giving Tree program, people can help a child with their hard reality by purchasing a Christmas gift that they ordinarily would not receive.

"I think it's neat because we don't have a lot of opportunities to do a campus-wide community service project," said Kelly Crithfield, Residence Hall Council executive Christian activities director. "This is one of the neatest ways because there are few other ways to impact a child's life than by giving them a gift that they ordinarily would not receive."

The program is sponsored by the Christian activities leaders in the halls, acting in conjunction with the Tacoma Salvation Army.

"They provide the children and we provide the gifts," Crithfield said.

In total, the program will provide gifts for 60 kids, evenly distributed among the halls. The names

of the children will be displayed on paper ornaments on the Christmas trees located in each hall.

The ornament will show the child's name, age and a gift desired. Two copies of it are provided. One copy is for the students to take with them on their shopping spree and the other will be left for the hall CAL, so they can be assured that all gifts have been accounted for.

Crithfield says that even though resources exist that provide information about volunteer opportunities, many students are too busy to utilize them.

"I think that's because the Volunteer Center is there and available, but people have to go out of their way to find out where help is needed," he said. "Because of hectic, busy schedules, it's easier to bring a service project directly to them."

Students are buy and wrap the gift and take it to their hall's CAL.

Klara Everson, Hong Hall CAL, said, "I hope that we can find five or six people in each dorm that will be generous enough to do that."

"They can make it fun," Crithfield said. "They can get a group of people to go Christmas shopping at the same time, make it a wing thing and make it fun."



Christmas decorations adorn Chad Goodwin's door.

Photos by Jim Keller

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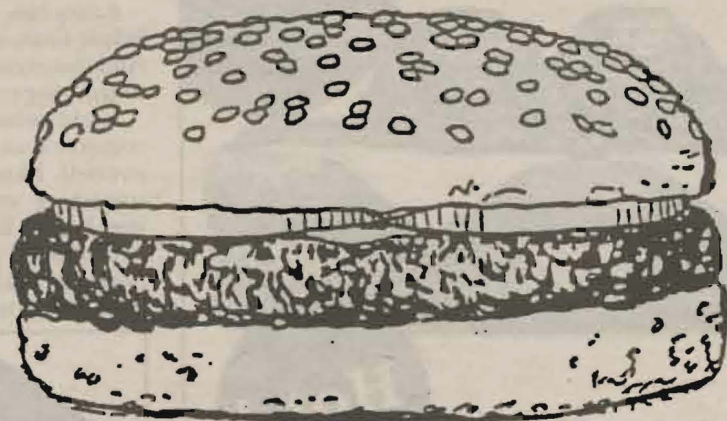
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# O&A

## Videos for the holidays

By Dan Wood  
Mast reporter

If the weather outside is frightful, rent a Christmas movie that's delightful.

There are a variety of holiday films to satisfy every taste from romance to action, comedy to drama.

If a light-hearted family comedy is for you, rent "A Christmas Story," a nostalgic look at life as a kid in the '50s. See this movie if you haven't. If you have, watch it again. Be careful with this movie, though. You might "shoot your eye out."

If you want the nostalgia with a touch of romance, try "White Christmas." This is a great movie for Christmas afternoon when things begin to slow down.

You say you want action, adventure, and explosions with your Christmas festivities? Go for "Die Hard" and throw in "Die Hard Two" for added excitement. What more could you ask for? Bruce Willis fights the bad guys to save the

day in time for Christmas with his wife.

For excitement in a family video, try a "Home Alone" movie. That is, if you can still stand Macaulay Culkin.

Here are a few other choices for your holiday entertainment. From the old school, we have "Miracle on 34th Street," which was recently remade, and "It's a Wonderful Life." I would recommend the black and white versions of both these films over the colorized pictures.

If you're looking for something in a "Christmas Carol" there are a plethora to choose from: the classic black and white version, the Muppet "Christmas Carol," and a contemporary, comical version with Bill Murray in "Scrooged."

Finally, if you haven't had enough of Halloween, you can rent last year's release, "The Nightmare Before Christmas." This is a slightly twisted story of what Christmas really means, and why severed heads aren't a very good Christmas present for children.

## An Ode To Early Christmas

By Kevin Ebi

It was barely the start of September.  
The leaves had yet to fall.  
But you wouldn't have known that  
Walking through Puyallup's South Hill Mall.

There, at the end of the complex,  
In a store they dubbed Sears,  
The Christmas displays were up,  
As they probably have been for years.

Lawn mowers were dressed in holly.  
Hammers were wrapped in bows.  
And over in the children's department  
They lit up Rudolph's nose.

Wherever you walked inside the store,  
Christmas music was in the air.  
It was enough to drive some shoppers insane,  
And they started to pull out their hair.

The store managers will tell you  
Christmas is great for their bottom line,  
And now they're devising new ways  
To celebrate it all the time.

But what do shoppers think  
Of the early, winter wonderland?  
Well, they think it's ridiculous,  
And the store manager ought to be canned.

See, if you start celebrating Christmas  
On September's very first day,  
You have to move up the other holidays  
And sell Halloween candy in May.

So while extending the holiday  
May seem all so fine and dandy,  
Who wants to go trick-or-treating  
For really stale Halloween candy?

It's already hard enough, you say,  
Gnawing through razor blades inside the shell,  
Without straining your delicate teeth,  
Penetrating the candy's covering as well.

But don't be quick to forget,  
Halloween is just one affected event.  
For there's also Thanksgiving,  
Mother's Day and the first day of Lent.

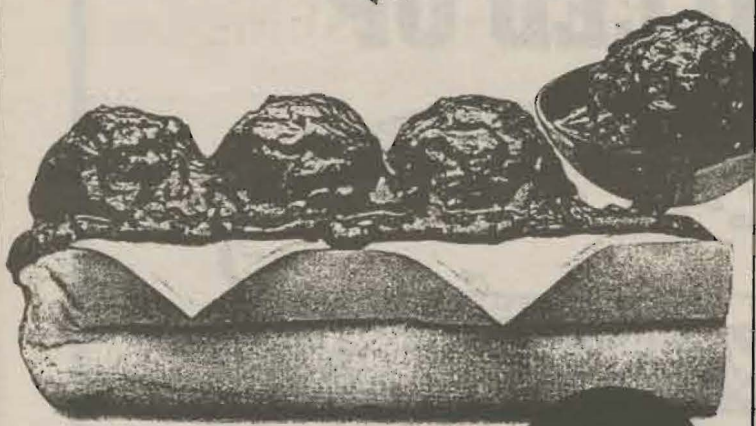
So moving Christmas up in time  
Isn't such a great idea, you know.  
Why can't we be more civilized  
And just wait until it starts to snow?

So while it's still warm outside,  
And the leaves are still bright green,  
Have a very merry Christmas  
And a happy New Halloween.

Tonight at 7:00

KCNS 6 will present a report examining PLL's alcohol policy and student drinking. The report was prepared by the communication department's in-depth reporting class.

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## One last lesson in time for finals: Here's how to cram

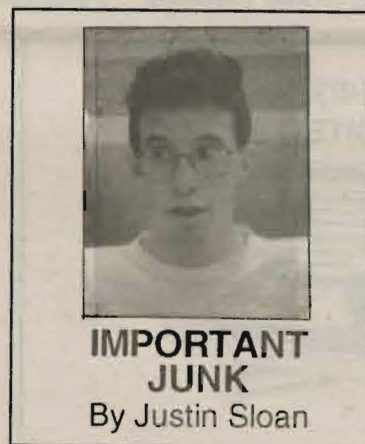
You've gotten the whole registration process out of the way. The turkey you ate last week is almost, but not quite, flushed out of your system. You've either finished, or are finishing, big class projects. Sounds like you can take a break and just slack off for a bit, right?

Wrong. In case you haven't realized it yet, those marvelous things we call "finals" are just two weeks away! I think it would be a worthwhile project if some physics students figured out how many miles per hour this semester has been traveling. It'll probably clock in at "light speed" or something.

At any rate, the time we have left before finals is decreasing rapidly. And that means that we have a lot of studying to do.

I read somewhere that when it comes to studying, it's best to pace yourself. I know this sounds like something your professors told you, but it's kind of important.

The goal of studying is to be able to remember a bunch of stuff, right? Well, supposedly, you retain the



**IMPORTANT JUNK**  
By Justin Sloan

most stuff in your brain if you study for a certain amount of time, then take a study break that lasts somewhere between half and the full amount of time you studied. That means real studying, too, ... not studying for 30 minutes and daydreaming the other 30 minutes.

Just in case you need your memory refreshed, or are completely clueless as to what a "study break" is, let me help you.

The evil TV: The use of a TV as

a tool to get away from studying can be both very positive and negative. What better way is there to let your brain relax than to watch the meaningless, mindless drivel on the tube! Memorize a bunch of science terms and then go update yourself on current issues by watching "90210." That's the way to go.

The problem with TV is that it can get addicting and, thus, screw up your studying. For example, you end up watching a "Happy Days" marathon for three hours, when you were only planning on one hour. Nuclear physics isn't gonna seem as easy as it did when you try to study again. You let your brain sit in the mush pot a little too long.

Reading: It could have the same positive or negative effects as TV, but it might be a little more exciting and informative.

That wonderful Internet: An entertaining, no-real-brain power-needed activity. Depending on how you use it, it may not be addicting.

Running (or driving) amuck: This form of breaking involves movement. You could run around your dorm or house and bother other people who are studying.

But don't forget to concentrate study time and break time. That way, you can still have a life during finals, and your brain has a lot less chance of overheating.



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# SPORTS

## Lutes kick off season at 2-1

By Bryan Sudderth  
Mast reporter

The women's basketball team has gotten off to a fast start this season, going 2-1 in its first three games.

The Lutes began their season in Ashland, Ore., in the Southern Oregon State College - Stratford Inn Women's Basketball Tournament.

### W-BBALL

Overall record: 2-1  
Next game: Friday vs. Western Baptist, 7 p.m.

PLU defeated Cal State Hayward, 64-55, in the opener. Kim Corbray, Jennifer Riches and Kristie Preiskorn led the Lutes with 11 points each. PLU was able to overcome their 32 turnovers with a dominating performance on the boards, out-rebounding Hayward 53-36. Preiskorn matched her scoring total with 11 rebounds to lead PLU.

In the second round of the tournament, PLU ran into the best defense in the country, Western Baptist, 74-57. The Lutes were held to 17 points in the game, but still managed to win by a final score of 64-55.

despite the 20 points and eight rebounds from freshman point guard Corbray.

Four of the five starters for SOSC scored in double figures as the Raiders racked up 87 points on the Lutes for an 87-64 win in the championship match.

PLU faced Concordia College in Portland on Tuesday.

Corbray led the way again with 19 points on 7 of 18 shooting, while gathering 11 rebounds to lead the Lutes to an 83-59 victory.

The two teams finished in a draw on the boards, while the Lutes shot 51 percent in the first half. PLU's 15-point lead in the locker room. The PLU defense held Concordia to 25 points and 28 percent from the floor in the first half.

The Lutes also outscored the Cavaliers from the free-throw line, going 18 for 23, while Concordia struggled at 9 for 19.

PLU will play Western Baptist today at 7 p.m. in Olson Auditorium after compiling a 1-1 record in Oregon as they were able to manage all of last season. After a difficult start, PLU is looking to start the Lutes season on a high note. PLU will play Western Baptist on Tuesday at 7 p.m. in Olson Auditorium.

Two players figure to have a major impact on the Lutes' ability to compete with other teams in the Northwest Conference of Independent Colleges this year. Freshman point guard Kim Corbray, from Seattle's Ballard High School, and 5' 9" junior forward Tanyz Wilson, a transfer from Wenatchee Valley Community College, will provide important aspects of the game that were missing from last year's team.

Corbray will provide the size and speed that PLU has been looking for. Her quickness, ball handling and the ability to get the ball to her teammates in good scoring position.

Wilson will give the Lutes a much-needed post player who can pass the ball and under the line by drawing large defenders outside.

Head Coach Mary Ann Kluge hopes the early road trip will allow a team that has so many new players the chance to get to know one another and get going.

Kluge expects the team will receive a good response to the new season.

The Lutes will play Western Baptist today at 7 p.m. in Olson Auditorium after compiling a 1-1 record in Oregon as they were able to manage all of last season. After a difficult start, PLU is looking to start the Lutes season on a high note. PLU will play Western Baptist on Tuesday at 7 p.m. in Olson Auditorium.



photo by Chris Angell

A Lute swimmer leaps to a start in the meet against Willamette and Linfield.

## Willamette waterlogs Lutes

By Aaron Lafferty  
Mast intern

Two weeks ago, the Lutes hosted a dual meet with Willamette and Linfield and came away with a split decision, which included an upset.

Bethany Graham won the 50-yard freestyle by an even smaller margin.

Sophomore Dionne Reed finished second in the 200 IM, and Wanatabe added another win in the 200-yard butterfly to increase

score with the second, third and sixth place finishes.

The meet would then be decided by the final race, the 400-yard relay. Unfortunately, the Willamette Bearcats were strong and finished first and second, sealing their victory with a final score of 109-96.

The Lute men's team overpowered the Bearcats 136-67. They were led by junior Matt Seliman, who finished first in all three events of the meet. He won the 100-yard freestyle, 200-yard butterfly, and 400-yard relay.

"[The meet was] one of the biggest upsets in individual meets since I've been here," said Jim Jones.

However, the Bearcats took a comely 3-0 lead in the next race, the 200-yard breast stroke. Reed finished a strong first, but the Bearcats were able to finish overall

winning the meet. The women exchanged the lead in the 100-yard freestyle, but the Bearcats won the race. The women exchanged the lead in the 200-yard butterfly, but the Bearcats won the race. The women exchanged the lead in the 400-yard relay, but the Bearcats won the race.

### SWIMMING

Overall record: 3-2  
Next game: Saturday vs. Simon Fraser, 11 a.m.

The Willamette Bearcats took a 3-0 lead in the next race, the 200-yard breast stroke. Reed finished a strong first, but the Bearcats were able to finish overall winning the meet. The women exchanged the lead in the 100-yard freestyle, but the Bearcats won the race. The women exchanged the lead in the 200-yard butterfly, but the Bearcats won the race. The women exchanged the lead in the 400-yard relay, but the Bearcats won the race.

**Northwest Chevy Bowl**

Date: Saturday, Dec. 3

Time: 1 p.m.

Cost: \$10 at the door  
\$6 in advance with PLU ID

**PLU vs. Western Washington**

**SPORTS ON TAP**

**Football**  
Saturday — vs. Western Washington, Sparks, 1:00 p.m.

**Men's Basketball**  
Saturday — vs. Simon Fraser, PLU, 7 p.m.  
Tuesday — vs. Trinity Western, PLU, 7 p.m.

**Women's Basketball**  
Friday — vs. Western Baptist, PLU, 7 p.m.  
Saturday — at Puget Sound, Walla Walla, 1 p.m.

**Wrestling**  
Friday — at Puget Sound, Walla Walla, 1 p.m.

**Swimming**  
Friday — PLU Invitational, PLU, 6 p.m.  
Saturday — PLU Invitational, PLU, 10 a.m.



## SPORTS

## Lutes busy before break

By Ben Egbers  
Mast reporter

Lately, there has not been any down time for the Pacific Lutheran University wrestling team.

### WRESTLING

Overall record: 1-3

Next match: Sunday at Seattle University, 2 p.m.

After competing in a two-day match at Simon Fraser University in British Columbia, Canada, on November 18 and 19, the Lute wrestlers traveled back to PLU in order to host a round robin match Nov. 22.

"We had a real crazy week before the Thanksgiving break," said coach Chris Wolfe. "Although we didn't come away with as many wins as we would have liked to, there are some real positive aspects that developed in those two meets."

The wrestlers came away from Simon Fraser with a 10-2 loss. However, the odds were unfairly stacked against them even before the match began.

"I was pretty happy with how we did, considering the circumstances," Wolfe said. "We were missing three wrestlers and competing in a different style than we're used to. Taking that into account, I think we did well."

The Lute's two points came from freshman Jeremy VonBargen, who wrestled in the 190 lb. weight bracket. VonBargen, a two-time high school state champion out of Grangeville, Idaho, pinned his opponent in four minutes and seven seconds.

Three days after the Simon Fraser match, the PLU wrestlers were back in action, this time on familiar ground. Facing Highline Community College and Clackamas Community College in a round robin match on November 22, the Lutes got their first win of the season.

"We came out more aggressive in our last match," said captain Quoc Nguyen. "We went out to wrestle this time, and we weren't scared or intimidated. I think we have some confidence built up now."

That confidence brought the team a 31-16 victory over Clackamas Community College, and a 16-25 loss to Highline Community College.

"We really came alive in the round robin match," Wolfe said. "We had three guys with double victories, which really helps us out."

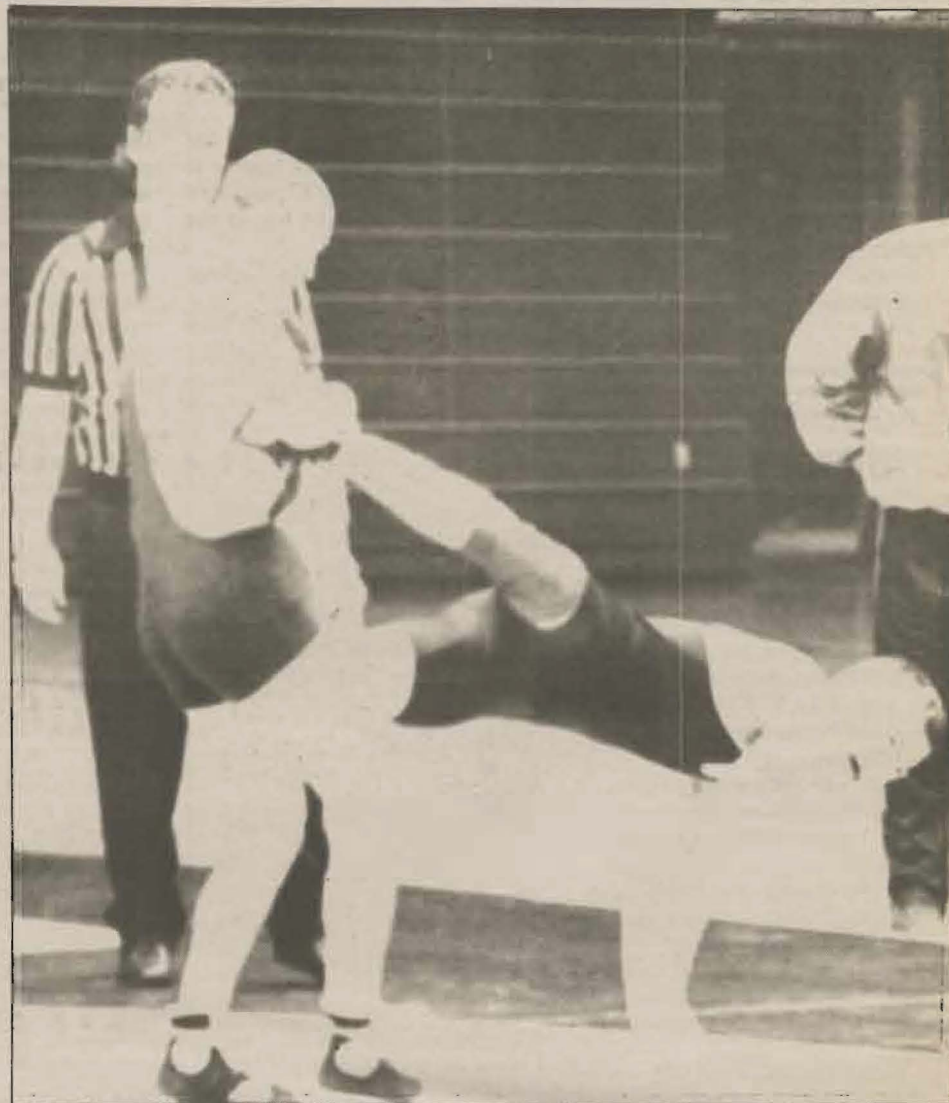
Two of the three double victories in the round robin match came from freshman wrestlers David Hess, at 134 lbs., and John Aiken, at 150 lbs. They each won their matches handily, giving PLU a total of 18 team points.

"Practice is finally starting to pay off," Aiken said. "I'm finally starting to get used to college wrestling, and I think things are coming together."

The Lutes wrestled an exhibition competition against wrestlers from the Far East on Wednesday in Olson Auditorium.

The Far East had to bring an interpreter with them because none of the wrestlers spoke English. Many of the wrestlers were much older than their Lute counterparts.

The PLU wrestlers will be back in action December 2, in a dual match against Portland State University at Portland State.



The Lutes' Peter Mork struggles to get away from Konstantin Jdankine in an exhibition bout with a team from the Far East. The team brought a translator because none of the team spoke English.

photo by Matt Telleen

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## Fall brought success with youth

This fall was a season of mixed emotions for PLU athletics. The catch word was definitely youth, as young teams grew together and often came just short of reaching the next level.

The volleyball team is a perfect example. On a team that returned all its starters from 1993, the group grew together in achieving their best season in years. The team was disappointed not to make the playoffs. They felt they deserved to be voted one of the top eight teams in the district. But optimism should still abound as all of the starters will be back again next year, and there really is no limit to what they can accomplish.

The men's soccer team was another interesting story. With several players coming over from Europe, the team took a while to get to know each other. But once they blended together, they heated up in the playoffs to come one goal short of going to the national tournament. The 1-0 loss



RUNNING ON MT  
By Matt Telleen

to Simon Fraser was disappointing, but the team was happy to make it to the championship game.

The women's soccer team had an up and down season, with several injuries. Kathy Marttila had to return home to Colorado after surgery. The team lost in the second round of the district playoffs.

The cross country teams achieved mixed results. The women's team enjoyed a very suc-

cessful season by making it to the national tournament for the second straight season and finishing 10th. The men's team did not achieve its goal of a national tournament berth, but it also has a young nucleus, including sophomore Kevin Bartholomae, who was the team's only representative in the national tournament.

The football team has defended its national title well, using an interesting mix of youth and experience.

The defense is led by a strong group of seniors, but the offense has used freshmen Dak Jordan, Karl Leerum and Peter Finstuen, along with seniors Karl Hoseth and Aaron Tang, to keep the Lutes rolling.

Although an upset at homecoming cost them a chance at a second straight, undefeated season, a victory over Western tomorrow would give them a good chance to repeat as champs.

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# SPORTS

## Nebraska victory

Lutes stifle Midland Lutheran, 34-14 in NAIA first round playoff action

By Bryan Sudderth  
Mast reporter

The Lutes used a dominant performance by its disruptive defense and an opportunistic offense to overcome the dangerous veer option attack of Midland Lutheran, winning 34-14.

### FOOTBALL

Overall record: 9-1

Next match: Saturday vs. Western Washington at Sparks

Despite a productive first half by the Lute offense, PLU trailed by one at the half.

Two long plays by Midland, totaling 137 yards and resulting in two touchdowns, gave them the lead at halftime.

PLU took an early lead with a 6-yard touchdown pass from Karl Hoseth to Pete Finstuen. The possession began on Midland's 9-yard line after Jon Rubey disrupted the veer option, causing a fumble that the Lutes recovered.

After the PLU score, Midland began its drive on its own 34. On the second play from scrimmage, Midland quarterback Sanice Francois broke away for a 63-yard touchdown run. It appeared that the Lute defense had the play sealed off, but the Lute defenders concentrated on the pitch man, and Francois slipped through a hole for the touchdown.

PLU answered early in the second quarter with a 75-yard drive. Aaron Tang moved the Lutes into Midland territory with a 32-yard pass reception from Hoseth. The Lutes punched it into the end zone on third-and-goal from the 1-yard line when Josh Requa spun his way through the center of the line.

The extra point attempt by Trevor White was partially blocked, resulting in a Lute lead of 13-7, with 12:53 left in the first half.

Midland was able to answer, with 5:05 left in the half, when another missed assignment on the PLU defense allowed Mark Weichel to break free for a 74-yard touchdown play, taking the lead at 14-13.

Even though the Lutes trailed at the half, Head Coach Frosty Westering was happy with his team's performance and its chances in the second half.

"They're just an explosive team that broke some long runs," Westering said of Midland's first half performance.

The Lutes sustained a 72-yard drive to open the second half and take a lead they would not relinquish. The drive ended in a touchdown when Karl Lerum and the PLU offense fooled the Midland defense with a reverse on third-and-goal play from the 8-yard line.

The two point conversion failed and left the Lutes on top by five.

PLU's defense did not leave any room for long plays by Midland in the second half, and shut them out while providing opportunities for the Lute offense.

PLU extended its lead to 13 in the third quarter when Albert Jackson stripped Midland's running back of the ball, and Jon Roberts recovered to put the Lute offense on the Midland 27.

The Lutes scored six plays later when Hoseth found Gavin Stanley crossing the middle of the end zone for a 14-yard touchdown strike.

Hoseth found Stanley again for the two-point conversion and the 13 point lead.

Ryker Labbee scored on a 4-yard run, with just under six minutes to play in the game, to complete the 21-point second half comeback.

Regarding the Lutes' second half performance, and the 1-4 performance of the Midland passing attack in the first half, Westering said, "Their passing game wasn't that strong. We adjusted in the second half."

continued from page 15

# G r e a t

Western Northwestern

## PLU

8

## Minot St.

## Westminster

## Tiffin

## Lambuth

## Hardin-Simmons

## Surprise gone for rematch

By Bryan Sudderth  
Mast reporter

Western Washington will be hungry to avenge its 35-15, regular season loss to the Lutes when they meet again tomorrow at Sparks Stadium in a game that will be billed as the "Northwest Chevy Bowl."

Western advanced to the second round of the NAIA Division II playoffs when they knocked off No. 1 Linfield, 25-2, in McMinnville before the Thanks-

giving break. Western allowed the top-ranked Wildcats just two points on a safety late in the game.

That was a "big surprise the way they handled Linfield, they're coming in with great momentum," said Head Coach Frosty Westering.

The Vikings have not allowed a touchdown since PLU scored four in the second half of their regular season meeting. The Lutes were able to surprise and confuse the Viking defense with its new "Georgetown offense" that they revealed in the second half of that matchup.

PLU will not have that element of surprise this time, unless offensive coordinator Scott Westering is able to pull something else out of his bag of tricks.

Western bought all of their allotted tickets for the visiting side early in the week and will bring another large contingent of fans for the rematch.

Glen Grant and Parkland Chevrolet Geo led a crusade to sponsor the game with other area Chevy dealers, giving it the aforementioned title.

## Swim

for several races. Then the Lutes held the lead for a couple races, but fell behind late in the meet.

Again, the final race, the 400-yard relay, would determine the outcome of the meet.

The team of Graham, Carol Thielen, Setzke and Watanabe finished first, securing the 105-100 win for the Lutes.

"These were two different meets. There was a lot better chance for the win against Willamette, instead of Linfield," Coach Johnson said. "It was a huge victory ... totally a surprise."

Coach Johnson said that Setzke's performances were a pleasant surprise, Graham had two unexpected wins, and Watanabe was great as usual. Sellman won all six of his races.

Today and Saturday, the Lutes host the PLU invitational, for the

**"These were two different meets. There was a lot better chance for the win against Willamette, instead of Linfield."**

—Jim Johnson  
swim team head coach

12th year, in a championship meet format.

Over 200 swimmers will be competing from six schools: PLU, CWU, Linfield, Evergreen State, Whitworth and Whitman.

## Same day different games

By Matt Telleen  
Mast reporter

The calendar may have looked the same, but the PLU men's basketball team certainly didn't.

The split a pair of Tuesday games the last two weeks, with two very different outings.

This Tuesday they lost a road game to Seattle University 67-60, and won a home game on Nov. 22 against St. Martins 83-59.

The Lutes trailed 37-28 at half-time but came back to tie the score at 49-49 with eight minutes to play. The comeback was led by Chris Peirce's hot three point shooting off the bench. Pierce 3-5 from three point range and finished with 11 points.

Pierce was a lone bright spot on a miserable shooting night for the Lutes. The team shot just 33% from the field, and the missed shots allowed Seattle U. to go on an 8-0 run after the Lutes had tied the score. The Lutes never got closer than six points after that.

Matt Ashworth led the Lutes with 12 points despite shooting 2-11 from the field. Andrew Mills was also 2-11 and Erik Peterson was 3-11. Brandon Fix was another cold Lute going 4-12 from the field and 0-5 from three point range.

Ashworth also led the team in rebounds with 14. No one else had more than 5. This was also the case on the previous Tuesday in the victory over St. Martins. Ashworth finished with 13 and no one else

had more than 5. That was the only similarity between the two games as PLU shot the lights out in Olson Auditorium in a game where they took a 19 point half-time lead and held the lead the whole second half.

The Lutes shot 50% from the field and 50% from three point range. They had four players in double figures as every player got in the game.

Peterson led the Lutes with 16 points and Ashworth added 15. Pierce again made the most of his playing time by hitting 2-3 three pointers and 4-4 free throws.

The Lutes play at home this Saturday against Simon Fraser.

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# SPORTS

## Lutes earn top 10 national ranking

By Ben Egbers  
Mast reporter

PLU's women's cross country team brought a strong season to an end Nov. 19 at the NAIA Championships in Kenosha, Wis.

The women's team went into the meet ranked 10th in the nation, and kept that ranking by finishing 10th in the meet.

"We were 20th at this same meet last season," said coach Brad Moore. "This year, we were working toward a goal that we had set at the end of last season, to finish in the top 10. I was very happy when we accomplished that goal."

Led by captains Amy Saathoff, Jenn MacDougall and Turi Widsteen, the women's team ran a strong race in which every team member stepped up their performance.

"I was very happy with how we did as a team," MacDougall said. "Everyone ran very well together, and our younger runners really picked it up."

The youngest runner on the women's traveling team was freshman Tanya Robinson, who ran third for the Lutes.

"I felt like I ran a really good race," Robinson said. "But it was more of a team effort. We wanted to run strong like we had been in

practices and have a solid top-10 showing."

In addition to the women's team running at the national meet, sophomore Kevin Bartholomae also qualified as the only runner for the men's team.

Finishing 148 out of a total of 329 runners, Bartholomae was happy with his performance.

"I thought that I ran a good race," Bartholomae said. "I was a little bit tentative early, and that hurt me, but now I know what I need to do differently for next year."

Returning to the national meet is a goal for both the women's and men's cross country teams next season.

"I'd like to make it back to nationals," Bartholomae said, "but this time as a team. If we can get our whole team there, it would be easier for everyone. It's a lot easier with your teammates running with you."

It is also a lot easier the third time around, and the women's team would enjoy a third chance at the national title.

"We definitely want to come back again next year," said sophomore Cami Gawlowski. "We want to start off the season very strong and finish up in the top seven or top five at nationals."

## Hiatus Highlights

### home events after dead week

#### Men's Basketball

#### Women's Basketball

Dec. 6 vs. Trinity Western

Dec. 6 vs. Northwest College

Dec. 9 vs. Albertson

Jan. 3 vs. Trinity Western

Dec. 10 vs. Seattle U.

Jan. 10 vs. Concordia

Jan. 13 vs. Pacific

Jan. 13 vs. Pacific

Jan. 14 vs. Lewis & Clark

Jan. 14 vs. Lewis & Clark

Jan. 27 vs. Whitworth

Jan. 28 vs. Whitman

Jan. 25 vs. St. Martin's

Jan. 27 vs. Whitworth

### Swimming

Jan. 7 at University of Puget Sound

Jan. 28 vs. Whitman

Jan. 20 vs. Whitworth

Jan. 6 vs. Southern Oregon

Jan. 21 vs. Whitman

Jan. 7 PLU Collegiate Tourney

Jan. 28 vs. Lewis & Clark

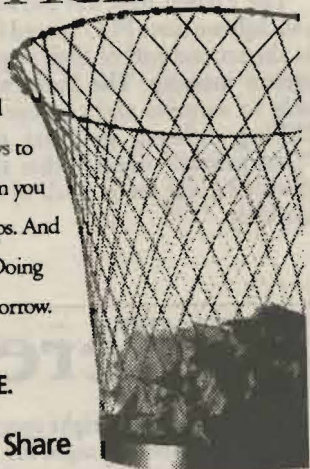
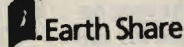
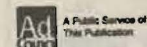
Jan. 12 vs. North Idaho J.C.

### Wrestling

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**WEDNESDAY, DECEMBER 7**

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# NATION

## More states requiring keg registration

By College Press Service

Several states are embarking on a new, more subtle campaign to curb underage drinking on college campuses: beer keg registration laws, where those who buy kegs face criminal charges if caught serving to minors.

At least seven states have such regulations in place, and the number is on the rise as lawmakers are hoping the registration laws will make party hosts and liquor retailers more accountable. "Before the law, people who bought kegs were never responsible for where beer was distributed," said Sgt. Wayne Knight of the University of Virginia police department.

Now such purchases come with a potential risk—criminal penalties. The state's registration law requires those age 21 and over to get a permit for the keg and leave their name, address and location where the alcohol will be consumed.

Virginia's law took effect last year, while California and Maryland this year joined an ever-growing list that also includes Washington, Idaho, Oregon and Maine.

State alcohol beverage control officers say the goal of these laws is

to reduce underage drinking, particularly on college campuses and at fraternities.

"Fraternities now avoid purchasing kegs. They know they can be traced," said Paul Luna, supervisor.

**"The main thrust of the law is to stop beer parties for minors."**

—Paul Luna  
supervising investigator for the California Department of Alcohol Beverage Control

ing investigator for the California Department of Alcohol Beverage Control. California's law requires sellers to place a tag—and a serial number—to all kegs of six gallons or more.

Those who make a purchase in California also must fill out their name, address and other pertinent information that helps police track them down in case of a problem. A buyer also must keep the tag on the keg; those who remove a tag face a

fine of up to \$500. Purchasers also cannot recoup their keg deposit if the tag is missing upon return.

"The main thrust of the law is to stop beer parties for minors," Luna said. "It's not designed to punish the retailer but to reach the adult consumer," particularly those age 21 and over who may invite underage students to a party or other gathering.

Luna said state lawmakers based their law on similar legislation enacted in Washington state in 1989. Oregon also has a registration law, making the practice a uniform one on the West Coast.

"Registration laws won't stop consumption, but it might reduce it," said M. Carter Mitchell, public information officer for Washington state's liquor control board.

"Most of our problems were on college campuses, and people aren't buying them anymore because they have to sign for it," Mitchell said.

Officials in both states say keg purchases are down, particularly among college students. The information in California is mostly anecdotal, based on reports from campus administrators. In Washington, sales of kegs are down, but sales of cans are up, possibly because of the registration law.

However, Luna acknowledges that a decline in the number of kegs doesn't mean college students are drinking less alcohol.

Instead of kegs, "A lot of people are probably just drinking more cans of beer," he said. But he noted the problem with kegs is that consumers think they must finish them to get their money's worth. As a result, many drink far past excess.

"The change to cans is worth it if fewer kids get killed or injured on the highway," he said.

California launched its program with some fanfare, including 20,000 letters to retailers explaining the laws. But college students—the prime targets of the statute—may not be as well informed. Two student lobbyists for California's college-age population had no knowledge of the new law. Likewise, administrators in Virginia also questioned whether students knew details for their statute.

Knight said those most likely to use kegs are fraternities, most of which are located off campus away from campus police. Most students "probably don't know" about the new laws, he said.

For their part, fraternity leaders say they already are a step ahead of state legislators in downplaying the

importance of the keg.

"Most fraternities already ban the use of kegs," said Mike Geary of the National Interfraternity Conference, based in Indianapolis.

Instead, most of the conference's 64 member fraternities prefer a bring-your-own beer policy for those of legal drinking age. "It helps control the flow of alcohol," he said.

### Washington's keg registration law

The five-year old registration law applies to kegs of four gallons or more. A tag affixed to each keg says the purchaser won't provide beer to those under 21. College students are the main target of the law.

"Most of the problems with underage drinking are in college areas," said M. Carter Mitchell, public information officer for Washington state's liquor control board.

## The best four . . . no, five . . . no, six years of your life

By College Press Service

Most students entering college have every intention of graduating in four years. But drop a couple of required classes, change a major once or twice, and suddenly that graduation date is five, even six years away.

In many states, legislators are concerned that an increasing number of students at public universities are taking more than four years to graduate. Many lawmakers say the slower graduation rates are a waste of taxpayer's money, and they are pushing for reforms.

To help cut down on these costs, lawmakers are proposing a variety of "slacker bills" aimed at penalizing students who extend the four-year graduation plan.

The reforms range from requiring public universities to restructure their curriculum to charging students more tuition if they are on their fifth year of study. But educators argue that many reform plans fail to address tougher issues, such as rising college costs and fewer federal financial aid opportunities for students.

Legislators in North Carolina, California and Washington are considering tuition surcharges for students who take more than four years to graduate. Wisconsin lawmakers are considering a similar surcharge that would take effect after five years of classes, while a

similar proposal was narrowly defeated this year in Texas.

Meanwhile, in California, a 1992 law states that California residents seeking a second bachelor's degree or a second master's degree at a state school will have to pay out-of-state tuition rates.

According to the American Council on Education, most students do not graduate in four years. Nationally, only 25 percent of college freshmen earn their degree

within four years, and figures vary from state to state.

"It is difficult to say why students are taking longer to graduate," University of Florida Vice provost Gene Hemp said in a recent issue of "The Independent Florida Alligator." "There is no question that slower graduation rates add to costs, but I'm not sure that students should be rushed to graduate too quickly."

One commonly cited reason for

the slower graduation rates is that students often switch majors, which means additional coursework is needed to meet graduation requirements.

Linda McDougall, a University of Wisconsin senior, is entering her sixth year. "When I graduated from high school, I was sure I wanted to be a music teacher," she said. "Then I switched to be a history teacher, then just a history major, then an English major and now I'm going to end up with a major in communications and a minor in English."

Officials at the University of Washington are hoping they can help students avoid switching majors by creating more freshmen interest groups. Debra Friedman, assistant dean of undergraduate education, said the school has created the interest groups, which are clustered according to academic interests, as a way for students to develop study relationships with others. The groups will take three courses together their freshman year.

Meanwhile, rising college costs have forced many students to take jobs to cover tuition. Part-time jobs can chew up study time and leave less time for academics. According to the U.S. Department of Education, 66 percent of the 14 million students enrolled in college during the fall of 1992 were taking more than 12 hours per se-

mester. Of that 66 percent, 60 percent were working full time.

There are students, however, who choose to be employed during the school year even though they don't need the money. "We try to encourage students to work less than 15 hours a week if they can manage it," said Friedman. "There are students who will work 30-40 hour weeks when they don't have to. We want them to put their education first, and work second."

Just getting into classes is a problem at many universities, where too few course offerings leave students on wait lists or shut out of required courses.

Budget cuts have forced many public universities to slash the number of course offerings.

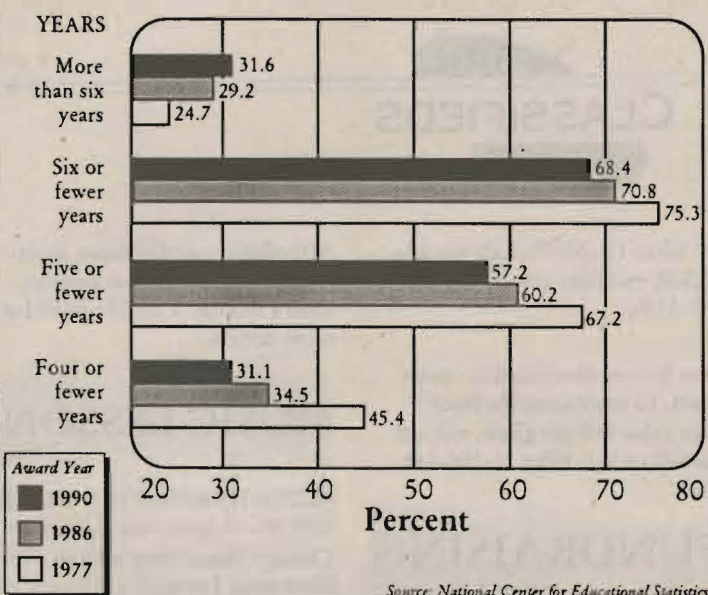
This in turn has made it more difficult for students to schedule their required courses, making graduating in four years even more difficult.

Despite the calls for reform, not all educators believe that legislation is going to make the difference.

California State University spokesperson Colleen Bentley-Adler agrees. "We have to get students out to make sure we have spots available for incoming students, but we still have to make sure the students who are graduating in four years are prepared to achieve, which is what they came here for in the first place."

### WHAT HAPPENED TO THE FOUR-YEAR DEGREE?

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# CAMPUS

## Forum

and other RLO members could not predict the reaction of the campus over this issue.

"I knew what (the reaction of students) would be with the halogen lights, but this was a difficult issue to know how to prepare for," Jordan said, commenting on the emergence of a case earlier in the year that could have caused a decision to ban halogen lamps from residence halls.

Despite fears that resonated through local and even nation-wide news over the hate mail that circulated on campus just before Thanksgiving, there has been less of a response than expected over the coming out of gay students on campus. Jordan said that he has not received any negative response to the students coming out two weeks ago.

"At the time I was coming out, with hate mail going around, I wasn't sure if I was going to be getting hate mail," said Bannon.

Herb commented that, "the timing of the hate mail actually helped a lot. There's been lots of support (because of the hate letters)."

When asked about whether it was difficult to be a Christian and a homosexual, Jolly responded, "This is who I am, this is who God made me to be. If I deny this, it would be denying God."

Robinson commented on this, saying that "sexuality is a gift from God in general. God gives that gift in different ways to different people. Sexuality is more than what people do in bed."

Huelsbeck stated that the visitation policy does not address sexual

continued from page one

orientation and that, right now, "the visitation policy is what it is." Jordan confirmed that discussion is taking place about whether the policy will be changed with regard to sexual orientation.

### Support group info.

Crossroads, a confidential support group for homosexuals and others struggling with their sexuality, is new on campus.

Students interested in becoming a member of Crossroads need to contact the coordinators, Professor Tom Campbell or Jennifer Schoen.

This arrangement is made to ensure the confidentiality of the group's membership.

## Response

be marked until the real story comes out."

Eva Frey, ASPLU director of diversity, is hoping that members of the campus community will not link Hightower's actions with other diversity leaders on campus.

She said his behavior was not appropriate or acceptable.

"I hope people of the PLU community will recognize that this was one person's way of achieving safety," she said. "It's always difficult when a member of our community acts selfishly. This is a time for us to remember that there are still people out there who wrote the letters."

Frey said Hightower's actions do not change the efforts of diversity on campus or the planned diversity forum.

Hightower, along with members of groups interested in diversity on

continued from page one

campus had been planning a forum, called "The Ethic of Love," which will still take place on Feb. 7.

President Loren Anderson is among those calling for peace and healing. He hopes that members of the PLU community can learn and grow from this incident.

He said the university has been deeply concerned from the beginning that the letters strike at the core values of the university: acceptance, tolerance and dignity. "These letters are antithetical to those values," he said.

Anderson said that the broader lesson is that life in community doesn't come naturally.

"We need to be more interested and forthright in promoting wholeness and community," he said.

"We need to think creatively about that."

continued from page one

## Excerpts of university policies

*Editor's note: The following information has been taken directly from the PLU student handbook.*

### VI. Sanctions

#### Expulsion

"Expulsion is the total withdrawal of the privilege of attending PLU with no assurance that the individual may be reinstated to student status and to good standing. Only the Vice President and Dean for Student Life or the University President may expel a student. The review board may recommend to the Vice President and Dean for Student Life that a student be expelled. A student who has been expelled may not attend classes, use university facilities or visit the campus.

An individual who has been expelled may apply for read-

mission to the university after one year from the date of expulsion.

Students expelled from the university are required to pay all university fees owed for that semester. Refunds for tuition and/or room and board will not be issued.

The Registrar shall place a notice of expulsion on the student's official transcript. Notices of expulsion for academic dishonesty and for violence against persons shall remain on the individual's official transcript, even though the individual is reinstated to good standing and readmitted to the university.

In all other cases, an individual readmitted and reinstated to good standing following expulsion who has not violated university policies, rules, regulations or standards for one full semester following reinstatement and readmission may petition the Vice President and

Dean for Student Life for removal of the notice from the official transcript.

### VIII. Appeals

#### Appeals process

Students may appeal a decision one. The student completes a Notice of Appeal form and submits it to the Student Conduct Coordinator within 48 hours after receiving written notice of the decision. ...

The Student Conduct Coordinator reviews the written appeal to assure that it contains appropriate grounds and sufficient detail to allow the appellate body to make a decision. ...

Decisions involving suspension or expulsion are appealed to the University President.

## Hate

the week that he could not comment on specifics of the incident or the identity of the author of the fifth letter.

"The university does not identify people involved in the conduct system," Severtson said.

On Wednesday, however, Hightower chose to give a copy of his appeal to the Mast for publication, thereby making his identity public.

After being informed of Hightower's decision, Severtson was able to discuss more specifically Hightower's involvement with the conduct system.

Severtson said four university codes of conduct were violated. They deal with threats, harassment, verbal abuse and providing false information.

In response to his expulsion, Hightower submitted a five-page appeal to President Anderson. In

the appeal, Hightower explained that he wrote the letters because the university was not taking action to protect the hate victims.

Anderson and Severtson, after considering his appeal, said late Wednesday they had sustained the previous decision to expel Hightower.

Severtson said that from the beginning, the university has made public that the strongest possible sanctions would be taken against those involved in writing any such letters.

Thursday morning, Hightower met with Severtson and they discussed the logistics of the expulsion.

Hightower will be allowed to finish his courses through correspondence while living off-campus with other PLU students.

Hightower said he was given until 5 p.m. today to leave PLU.

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