

# knightletter

VOL 5 NO 17 Pacific Lutheran University February 22, 1968

## China Conference Opens Meetings to General Public

Seats for Pacific Lutheran University's first annual China Conference have been made available to the public, announced chairman Michael McKean.

The two-day event, featuring several of North America's top authorities on Red China, starts Friday afternoon with a speech by Dr. John Stoessinger, director of the political affairs division of the United Nations.

### Alum Highlights Chorale Concert

A Pacific Lutheran University graduate will return to his alma mater Sunday to highlight a concert by the school's University Chorale.

David Dahl of Spokane will play several selections on the organ during the 3 p.m. concert in PLU's Eastvold Auditorium. He will be accompanied by the Chorale under the direction of David Urness.

Dahl, a music-faculty member at Whitworth College, graduated from PLU in 1960. He later received a master of arts' degree from the University of Washington.

The organist will play three of Bach's major works: the "First Trio Sonata," "Toccatto in F Major" and the first Bach-Vivaldi organ concerto.

In addition, he will perform the "Pentecost Mass" by Messiaen, "Fugue on B-A-C-H" by Robert Schumann, and portions of Ernest Pepping's "Kleines Orgelbuch." In addition the 75-voice Chorale will present two groups of motets.

McKean said interested faculty members and their spouses may reserve tickets for the conference at PLU's information desk. All speeches will be in Eastvold Auditorium. The discussion groups will meet in the Administration Building.

Chinese scholars representing several schools of thought will be featured in addition to Stoessinger. Dr. George Taylor, director of the University of Washington's Far Eastern Institute, will speak at 7 p.m., Friday.

Charles Burchill, professor and dean at Canada's Royal Roads Military Academy, will talk at 8:30 p.m. on the effects of the Communist takeover of China. An informal discussion period with the speakers will follow at Tacoma's Sherwood Inn.

On Saturday morning at 9:30 Bhutat Oza, former Indian ambassador to Red China, will describe the power struggle among the Chinese leaders. He will then participate in a panel to discuss his talk.

During the afternoon conference participants will be able to sit in on any of six discussion groups: China As a Nuclear Power, The Cultural Revolution, China and India, The Great Leap Forward, China and the United Nations, and United States - China Relations.

At 3 p.m. Dr. Kuang-huan Fan, professor of political science at the University of Idaho, will give an address on China's recent Cultural Revolution. He has just finished writing a book on the subject.

A panel discussion will close the conference following Fan's talk.

## ROUNDTABLE

Donald Farmer (political Science) recently: spoke at a Des Moines, Wash., rest home, and the Free Masons in Tacoma, about his trip to Germany last year; and spoke to a campus group about the South Seas and Asia

## BIRTHDAYS

Gilbert Page	February 23
Catherine Richmond	February 24
Kwong-Tin Tang	" "
Carrol E. DeBower	February 25
Helen Fellrath	" "
Edith Nylund	" "
Ruth Willaby	February 26
Edward Edwards	February 27
Virginia Warren	February 28
Richard Hildahl	" "

## PLU's Economy Program Gets Financial Gift

The American Economy Program received a boost recently when the Calvin K. Kazanjian Economics Foundation, Inc., presented Pacific Lutheran University a \$2,500 check to support the program.

In a letter to Ronald Genda, director of the program, the Foundation's managing director said: "We are happy to be able to cooperate with you in this interesting educational project. ."

The American Economy Program, now in its first year, is designed to stimulate a better public understanding and appreciation of the economic principles upon which private enterprise operates.

## Hoopsters Assured of At Least 1st Place Tie

Pacific Lutheran's hoopsters assured themselves of at least a tie for first place in the Northwest Conference last week by dumping highly rated Linfield College 96-84.

Even if the Lutes loose their remaining three games, the worst they could do would be to tie Willamette for the championship. The Lutes leave Thursday for games against Whitman and College of Idaho. The following week they close out their regular season with games against the University of Puget Sound and Seattle Pacific College.

## Features Student Artists

Six students will be featured at 12:30 p.m., Friday at the weekly Friday Noon Music concert.

Joyce Johnson, soprano, will be accompanied by Philip Nesvig; Dennis Smith, trombone, will be accompanied by Gordon Gilbertson; Carolyn Leonard will play the flute; Dalwyn Olberg, violin, will be accompanied by Jill Farver; and Harriet Langdon, will play the piano.

KNIGHTLETTER - FACULTY SUPPLEMENT

RELEASE FEBRUARY 1968

1968 Summer Seminar in Indian History and Political Institutions

Fifteen Fulbright-Hays awards are offered to American college teachers of history and political science for participation in an intensive seminar on India. The Seminar, to be conducted for six weeks from approximately July 1 through August 15, will involve group travel to several Indian university and cultural centers and will include a series of lectures and interviews interpreting both historical India and the current social, economic and political scene.

The awards will cover tuition and round-trip travel between the United States and India. The grantee will be responsible for his personal expenses en route to and from India and for a Seminar fee of \$500 payable to the United States Educational Foundation in India to assist in meeting the costs of the Seminar, including administrative, program and grantee maintenance expenses. Inasmuch as the program is designed to enhance the grantee's teaching qualifications, it is hoped that his home institution will seriously consider providing all or part of the \$500 Seminar fee.

Applicants must be United States citizens. Awards are specifically for undergraduate teachers, preferably persons under thirty-five who hold a doctorate, who have not had significant previous experience in Asia, and who are trying to develop or improve course offerings in Indian studies. Applications, including supporting references, should be submitted by March 15, 1968. Additional information and application forms may be obtained from the Committee on International Exchange of Persons, 2101 Constitution Avenue, N.W., Washington, D.C. 20418.

E. M. Akre

---

Mr. Arne Pederson, Director of Teacher Placement, has received from Mr. E. J. Oakland, Director of Personnel of Seattle Community College an indication that when he is on campus for interviews on February 20, 1968, from 1:00 p.m. to 5:00 p.m. in Room A227 Conference Room, he would be happy to talk to candidates interested in community college teaching in all subject areas involved with the college parallel program. He would also like to talk with candidates who would be interested in counseling and other student personnel services, librarians, adult education programs, and administrative personnel in community colleges. If there are graduate advisers whose students are candidates for the Master's degree and who appear interested in community college teaching, it would be well if you would refer the names of these students to Mr. Pederson. There is a sign up sheet in the School of Education, or if the candidates are interested they should make an appointment with Mr. Pederson.

Office of Academic Vice President

## KNIGHTLETTER - FACULTY SUPPLEMENT

### An Assessment of Graduate Schools

A book which should be of interest and which is probably known to many of you is An Assessment of Quality in Graduate Education by Allan M. Cartter, published in 1966 by the American Council on Education, Washington, D.C. The book results from a study which involved a questionnaire submitted to three groups of respondents, these being selected department chairmen, selected distinguished senior scholars, and selected knowledgeable junior scholars across the country. While acknowledging that there are "objective" measures of quality, such as library holdings, salary schedules, etc., this study is frankly meant to show the subjective assessment by the scholars of the graduate programs of departments, college and universities throughout the nation. While the study undoubtedly has certain limitations, it does present an interesting appraisal of the quality reading of leading institutions department by department as judged by various scholars in the fields. As an example if one takes the field of physics, he finds in the "distinguished class" Cal. Tech. among others; as "strong" Michigan, among others; as "good" Brandeis, among others; and "adequate plus" Ohio, among others. The foregoing related to quality of graduate faculty. In addition, the field of physics is measured for "rated effectiveness of graduate program" at selected institutions. The same sort of treatment is given to other academic areas.

Should you wish to use the volume or wish to refer students to it you may find it filed under library number LB 2371 C35.

T. H. Langevin  
Academic Vice-President

### The American Academy of Religion

On October 19, 1967, it was my privilege to be sent by the University to the four-day meeting (October 19-22) of the American Academy of Religion.

This organization came into being in 1963 as the successor to the National Association of Biblical Instructors which had been in existence since 1909. The change in names is significant as an index to what has happened in fifty years to the view of religion. While quite plainly the Bible remains central to the concern of the Church, too many other currents and movements such as the continuing development of both natural and social science, the Ecumenical movement, and tremendously significant developments in theological studies have shown religion, to be better understood, must be concerned with more than biblical studies, essential as this is. Not least among these factors is the growing self-consciousness of the Church itself. Included in this awareness of itself is the recognition of a relationship of dependence of the Bible upon the Church as well as the Church upon the Bible.

This contemporary condition is well stated in the description of purpose for the American Academy of Religion:

(cont'd)

The fundamental purpose of the Academy is to stimulate scholarship and foster research in the total complex of disciplines which together constitute religion as an area of learning. Full recognition is given not only to the disciplines traditional to theology but also to those aspects of the social sciences and humanities which have come to play an indispensable role in the study of religion.<sup>1</sup>

The plan of the program showed this diversity by the grouping of the delegates into the following sections: Old Testament, New Testament, Church history, Asian religions, philosophical theology, sociology of religion, and phenomenology of religion. One may raise the question whether the American Academy of Religion is yet sufficiently aware of the diversity of knowledge. The omission of papers from such as physicists, medical scientists, and geneticists is a glaring one. As we move into a world that transplants human organs, may soon be creating life, and will likely be able to control the development of people through genetical knowledge, religion must face the ethical and religious issues which are raised.

In a packed conference such as this, one does best to select major impressions in the attempt to define its significance. In my mind, I set forth briefly four: level of scholarship shown in the Academy, the place of history of religion in the college curriculum, an attempt at a definition of religion, and the place of schools such as Pacific Lutheran University in religious education.

#### 1. The Level of Scholarship

Thirty-seven papers were read and discussed. Since omnipresence is denied to man, I was able to listen to only eleven, but on the basis of these presentations, the evidence of good, thorough, critical, and imaginative scholarship was plain. The discussions showed the same quality. The questions were probing and the responses were made with clarity and a high degree of knowledgeability. I believe the American Academy of Religion would compare favorably with other organizations dedicated to high scholarship.

#### 2. History of Religion in the College Curriculum

One of the striking observations was the rapid growth of interest shown by students in the history of religions. Dr. Joseph Kitagawa of the University of Chicago related that whereas twenty years ago, their school could hardly find placement for their graduates in this field, today, there is simply no possibility to meet the demand. The reasons for this development are not hard to identify--rapid communication and transportation, twentieth century war involvement which has engaged orient and occident both in conflict and cooperation with each other, the Ecumenical Movement, and the second Vatican Council.

Pacific Lutheran University, located as it is at one of the main gateways to the Orient must take seriously this demand. At the moment, only one course (comparative religion) is taught. At registration time for the current semester, the class for this course was the first to be filled so that no more students could be enrolled. Greater facilities in this area must be created.

---

<sup>1</sup>

Annual Meeting (program), October 19-22, 1967, Sheraton-Blackstone Hotel, Chicago, Illinois, p.3.

Dr. Pelikan, in his address at the dedication of the Robert A. L. Mortvedt Library (April 2, 1967), made a similar observation that acquaintance with non-Christian religions is a crying need of our time.

### 3. Definition of Religion

One of the most interesting addresses was given by Frederick Ferré. His paper was entitled "A Definition of Religion." In a very well written paper, Professor Ferré, who teaches philosophy at Dickinson College, defined religion as "valuing that is both most intensive and most comprehensive." Like all definitions of religion, this was regarded by the American Academy of Religion as inadequate.

But this was not the important point. What was important was the attempt and the felt need to define religion. As religion encounters the other disciplines in the university community, it must recognize, as other disciplines do, the requirement to state what it is. Retreat into mysticism, piety, vague thinking, or no thinking at all is not an option for education in religion.

### 4. The American Academy of Religion and Pacific Lutheran University

That Pacific Lutheran University should be institutionally related to the American Academy of Religion, of this there is no doubt. We must continue to incorporate the services of this Academy as we do other scholarly organizations. But let me make another observation. Attendance at this conference showed how large a number of publicly supported institutions now are involved in the teaching of religion. A paper on "Toward a Philosophy of the Church-Related College" by Professor Jack Crossley of Hasting College gave the sobering picture of the decreasing proportions of students coming to the church-related college. A hundred years ago, nearly all college students were enrolled in private schools. Today, two out of three are in public-supported institutions with the likelihood that in the next decade, the proportion will be four out of five.

Against this background of these facts, Professor Crossley counselled a philosophy of free and open encounter with all fields of learning on the basis that all things are of importance and concern to God. History itself must be seen as the arena where God encounters man and man must, by virtue of that encounter, make a response.

What does all this mean for Pacific Lutheran University? Simply this: neither the teaching nor the most profound understanding of religion and life is necessarily found at schools like Pacific Lutheran University, that Pacific Lutheran University must continuously learn (even as it contributes in such) in open dialogue from these schools so often in the past thought of negatively as "secular" colleges--in a word, here as in all other areas, Pacific Lutheran University cannot be satisfied with its present status as it continues to strive toward becoming an institution for educational excellence.

FACULTY    INFORMATION    SUPPLEMENT

Once again, we are reminded by the ESSO Education Foundation of the program of Support for Promoting the Utilization of Resources (SPUR). Proposals are accepted by August 1 for projects to be funded in the spring semester next year. A recommended procedure for outlining a proposal is required. Proposals should offer an innovation on higher education. Specific information is available in the office of the Academic Vice President or the Academic Deans. We will be happy to discuss your ideas with you.

T. H. Langevin

FACULTY INFORMATION SUPPLEMENT

Schedule of NSF Programs for Education in the Sciences - Calendar Year 1967

This consolidated table presents important time-schedule information concerning NSF programs for education in the sciences. It is intended as a convenient reference for: (1) individuals applying for fellowships and (2) institutions submitting proposals for the conduct of all other listed programs and projects. Award announcement dates are approximate and on occasion may be somewhat later than the dates indicated.

INFORMATION FOR FELLOWSHIP APPLICANTS AND INSTITUTIONS

Programs	Program Announcement Dates <sup>1</sup>	Application Closing Dates	Award Announcement Dates	Pertinent Publications <sup>2</sup>
<b>FELLOWSHIPS</b>				
Graduate	Oct., 1967	Dec. 8, 1967	Mar. 15, 1968	E 67-G-4
Postdoctoral (Regular)	Oct., 1967	Dec. 11, 1967	Mar. 15, 1968	E 67-G-5
Senior Postdoctoral	July, 1967	Oct. 9, 1967	Dec. 11, 1967	E 67-G-1
Science Faculty	July, 1967	Oct. 9, 1967	Dec. 11, 1967	E 67-G-2
Senior Foreign Scientist	Open	Mar. 31, 1968	Periodically	E 67-G-6
North Atlantic Treaty Organization (NATO) <sup>3</sup>				
Postdoctoral	July, 1967	Oct. 2, 1967	Nov. 20, 1967	E 67-G-3
Senior	Open	Mar. 31, 1968	Periodically	E 66-G-20

NOTE: Because the dates above are subject to change, prospective applicants should consult specific program announcements for exact final dates.

INFORMATION FOR INSTITUTIONS SUBMITTING PROPOSALS  
(Not for Individuals Applying for Participation)

Programs	Program Announcement Dates <sup>1</sup>	Proposal Closing Dates	Grant Award Dates	Pertinent Publications <sup>2</sup>
GRADUATE TRAINEESHIPS	Aug., 1967	Oct. 20, 1967	Jan. 15, 1968	E 67-G-7
ADVANCED SCIENCE EDUCATION PROGRAMS				
Advanced Science Seminars	Oct., 1966	Aug. 1, 1967	Dec. 1, 1967	E 66-G-10a
Special Projects in Graduate Education	Open	Open	Open	E 66-G-10s
Public Understanding of Science	Open	Open	Open	E 66-G-10p
COLLEGE TEACHER PROGRAMS				
Academic Year Institutes for College Teachers, 1968-69	Mar., 1967	July 1, 1967	Oct. 16, 1967	E 67-U-6
Short Courses and Summer Institutes for College Teachers, 1968	Mar., 1967	July 1, 1967	Oct. 16, 1967	E 67-U-6
Research Participation for College Teachers, 1968	Mar., 1967	July 1, 1967	Oct. 23, 1967	E 67-U-6
In-Service Seminars for College Teachers, 1968-69	Mar., 1967	July 1, 1967	Oct. 23, 1967	E 67-U-6

continued on next page

## INFORMATION FOR INSTITUTIONS SUBMITTING PROPOSALS (cont.)

Programs	Program Announcement Dates <sup>1</sup>	Proposal Closing Dates	Grant Award Dates	Pertinent Publications <sup>2</sup>
<b>UNDERGRADUATE EDUCATION PROGRAMS</b>				
Undergraduate Research Participation	May, 1967	Sept. 11, 1967	Dec. 22, 1967	E 66-U-2
Instructional Scientific Equipment	Sept., 1967	Jan. 30, 1968	May 15, 1968	E 67-U-3
Science Curriculum Improvement Program	Open	Open	Open	E 66-P-20
Special Projects (Under- graduate)	Open	Open	Open	- - - -
Visiting Scientists (Colleges), 1968-69	Aug., 1967	Oct. 1, 1967	Dec. 1, 1967	- - - -
<b>COLLEGE SCIENCE IMPROVEMENT PROGRAM</b>				
	Nov., 1966	Open	Open	E 66-U-10
<b>SECONDARY SCHOOL TEACHER PROGRAMS</b>				
Summer Institutes for Secondary School Teachers, 1968	Mar., 1967	{ May 1, 1967 <sup>4</sup> July 1, 1967 <sup>4</sup>	Nov. 20, 1967	E 67-P-2
Summer Conferences for Secondary School Teachers, 1968	Open	Open	Open	- - - -
Academic Year Institutes for Secondary School Teachers, 1968-69	Mar., 1967	July 1, 1967	Oct. 15, 1967	E 67-P-3
In-Service Institutes for Secondary School Teachers, 1968-69	Sept., 1967	{ Dec. 1, 1967 <sup>5</sup> Dec. 15, 1967 <sup>5</sup>	Mar 25, 1968	E 67-P-6
Research Participation for High School Teachers, 1968-69	Mar., 1967	Sept. 1, 1967	Dec. 1, 1967	E 67-P-4
Special Projects in Pre- College Teacher Education, 1968-69	Open	Open	Open	- - - -
<b>SCHOOL SYSTEM IMPROVEMENT PROGRAMS (PRE-COLLEGE)</b>				
Cooperative College-School Science	April, 1967	Aug. 24, 1967	Dec. 9, 1967	E 67-P-22
Special Projects in Pre- College Science Education	Open	{ Dec. 1, 1967 Mar. 1, 1968	{ April 1, 1968 Aug. 1, 1968	- - - -
Course Content Improvement (Pre-College)	Open	Open	Open	E 66-P-20
<b>SECONDARY SCHOOL STUDENT PROGRAMS</b>				
Secondary-Student Science Training	April, 1967	Aug. 24, 1967	Dec. 9, 1967	E 67-P-21
Special Projects for Pre- College Students	Open	{ Dec. 1, 1967 Mar. 1, 1968	{ April 1, 1968 Aug. 1, 1968	- - - -

<sup>1</sup> Date application materials are available; also opening date for receipt of applications or proposals.

<sup>2</sup> In most instances the publications will not be available before the Program Announcement Dates appearing on this schedule.

<sup>3</sup> Programs administered by NSF for U.S. citizens at the request of the Department of State

<sup>4</sup> Closing dates: May 1 for proposals requesting multi-term support; July 1 for all others.

<sup>5</sup> Closing dates: Dec. 1 for renewal of multi-term support; Dec. 15 for all other proposal

NOTE: Additional copies of this schedule may be obtained by addressing requests to Operations Unit, Office of Associate Director (Education), National Science Foundation, Washington, D. C. 20550.

Richard D. Moe

FACULTY INFORMATION SUPPLEMENT

A manual for the preparation for proposals under Title XI of the National Defense Education Act (NDEA) has just arrived and has been placed in Room 102 of the Library. The manual contains information regarding special summer institutes as well as academic year institutes for 1968 and 1969. The academic areas which are fundable under this Act are:

Arts and Humanities  
History  
Geography  
Economics  
Civics  
English  
Reading  
English for speakers of other languages  
Modern foreign languages  
International affairs  
Counseling and guidance  
Educational Media specialists  
Teachers of disadvantaged youths

The deadline date for submitting proposals is May 26, 1967.

R. D. Moe

It is desirable that faculty members submit summer addresses, particularly for the period from August 1st to September 1st, for use in the event that it become necessary to locate you. It will be appreciated if you will jot down your summer address and transmit it to the office of the Academic Vice President as soon as convenient.

Thanks for your cooperation in the matter.

T. H. Langevin

You may be interested in the following information on Rotary Fellowships

Rotary International offers an unusual study opportunity in certain foreign countries for highly qualified students.

For study in specified universities in these countries only:

Argentina	Dominican Republic	The Netherlands
Australia	El Salvador	Nicaragua
Bolivia	Finland	Norway
Brazil	Guatemala	Panama
Canada	Honduras	Paraguay
Chile	Japan	Peru
Costa Rica	Korea	Phillipines
Denmark	Mexico	Sweden

Amount of Award: Road trip transportation, registration, tuition, fees, books, educational supplies, meals, lodging, incidental living costs, limited education travel. Usually about \$2800.

Fields of Study: Fellowships are awarded for study in any field but not for independent unsupervised research.

Language Training: Preference given to applicants who wish to study in a country where language is different from their own. The amount of the award may be increased to cover the cost of intensive language training in the study country prior to the regular academic work.

Qualifications:

1. Single male or female between ages of 20 and 28 as of July 1, 1968.
2. High scholastic ability and attainment. Upper 25% of class.
3. U. S. citizen.
4. Bachelor's degree or equivalent.
5. Good physical health.
6. Character, personality, leadership, initiative, maturity and poise.
7. Knowledge of history, culture, geography and current affairs of own country and country of study.

Deadline: A Handbook of more precise information is available. Applications must be submitted to Academic Vice President by April 1, 1967.

Clayton Peterson

You may be interested in the following information on Rotary Fellowship

Rotary International offers an unusual study opportunity in certain foreign countries to highly qualified students.

For study in specified universities in these countries only:

Argentina	Poland	The Netherlands
Australia	El Salvador	Nicaragua
Bolivia	Spain	Norway
Brazil	Guatemala	Paraguay
Canada	Honduras	Peru
Chile	Japan	Philippines
Costa Rica	Korea	Sweden
Denmark	Mexico	

Amount of Award: Round trip transportation, registration, tuition, books, board, educational supplies, meals, lodging, incidental living costs, limited education travel. Usually about \$2800.

Fields of Study: Fellowships are awarded for study in any field but not for independent unsupervised research.

Language Training: Preference given to applicants who wish to study in a country where language is different from their own. The amount of the award may be increased to cover the cost of intensive language training in the study country prior to the regular academic work.

Qualifications:

1. Single male or female between ages of 20 and 35 as of July 1, 1968
2. High scholastic ability and attainment. Honor 22% or class.
3. U. S. citizen.
4. Bachelor's degree or equivalent.
5. Good physical health.
6. Character, personality, leadership, initiative, maturity and poise.
7. Knowledge of history, culture, geography and current affairs of own country and country of study.

Deadline: A handbook of more precise information is available. Applications must be submitted to Academic Vice President by April 1, 1967.

Clayton Peterson